



Frederick Community College

Admissions Policy & Procedures

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I. Philosophy and Purpose

Frederick Community College (“FCC” or the “College”) is an open admissions College committed to lifelong learning. The College admits individuals into credit programs of study who have earned a high school diploma, or who otherwise meet the criteria for one of the Special Admissions Programs listed in this Policy and Procedures. A high school diploma is not required to participate in Continuing Education courses or programs. The College prohibits discrimination against any person on the basis of age, ancestry, citizenship status, color, creed, ethnicity, gender identity and expression, genetic information, marital status, mental or physical disability, national origin, race, religious affiliation, sex, sexual orientation, or veteran status in its activities, admissions, educational programs and employment.

Admission to the College does not guarantee admission to all programs of study and courses. Admission to a specific program of study shall be in accordance with the requirements and procedures established for the specific program of study as adopted by the College. Admission to a specific program of study will be granted based on verifiably accurate application materials, which may include the application for admission, academic transcripts, test data, and other appropriate educational information or credentials, and/or where required, evidence of physical exams, background checks or test results.

Admission to the College may be denied or revoked for those persons whom the College considers to be a potential danger to the safety, security, and educational environment of the College. Such decisions will be made on a case-by-case basis with individuals being afforded due process, which includes notification and explanation of the decision and an opportunity to respond.

II. Definitions for the Purpose of this Policy and Procedures

The College reserves the right to define the classification of each student at the College. The College categorizes students for the purpose of local, state, and/or federal reporting requirements and regulations.

A. Application Categories for Credit Students

Individuals applying to FCC for a credit course or courses must select one of the following:

1. The category “**New**” refers to a student who is attending FCC for the first time, and who never applied or registered for a credit course at FCC, except as a Dual Enrollment student.
2. The category “**Transfer**” refers to a student who has attended another institution of higher learning after high school graduation or equivalency, and who seeks to receive credit for prior coursework completed at previous institutions.



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3. The category “**Re-Admit**” refers to a student who has attended credit courses at FCC previously, but not within the last two years (four fall and spring semesters – exclusive of the summer sessions), who seeks to reenroll.
4. The category “**Courses of Interest (Non-FCC Degree Seeking)**” refers to a student who seeks to take courses listed as credit in the FCC catalog for personal knowledge or professional development as opposed to the fulfillment of FCC degree requirements. A student can take Courses of Interest at FCC for personal enrichment or with the intention to transfer the credits to another college. The student should have written authorization from the home institution to ensure transferability of credits. Courses of Interest students are not eligible for Federal Financial Aid.
5. “**Dual Enrollment**” refers to a current high school student who seeks to earn College credit. Dual Enrollment students are not eligible for Federal Financial Aid.
 - a. “**Open Campus**” refers to a high school student who takes a College course(s) on College Premises (buildings or grounds owned, leased, operated, controlled, supervised, or temporarily used by the College) or through the College Distributed Learning Program. The course(s) may be during or outside the regular school day.
 - b. “**High School Based**” refers to a high school student who takes an FCC course that is taught at their local high school.
6. “**Gifted & Talented**” refers to a student under the age of 16 years, who has been identified as having exceptional academic or fine arts talent in selected college courses. The student must be at least 12 years of age and have completed the seventh grade or equivalent education. Gifted & Talented students are not eligible for Federal Financial Aid.

B. Admission Status

1. “**Prospective Student**” refers to an individual who has become a part of the College recruitment database who has been assigned an FCC student identification number.
2. “**Applicant**” refers to an individual who has an assigned FCC student identification number and who has submitted a College application for credit enrollment.
3. “**Registrant**” refers to an individual who has an assigned FCC student identification number, who has submitted a College application for credit enrollment or a student profile for continuing education, and who has registered for a course or courses.



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4. **“Student”** refers to an individual who is registered at the College, either full or part-time, in a credit or continuing education course or courses who has either paid or made arrangement for payment of tuition and fees.
5. **“Enrolled Student”** refers to an individual who is registered at the College, either full or part-time, in a credit or non-credit course or courses, who has either paid or made arrangements for payment of tuition and fees, and whose participation in a course has been verified.

C. Credit Level

1. **“Full-time Student”** refers to a student who enrolls in coursework of twelve (12) credit hours or more during the fall or spring semesters, or who is enrolled for a total of twelve (12) credit hours cumulatively for the summer sessions.
2. **“Part-time Student”** refers to a student who enrolls in coursework of less than twelve (12) credit hours during the fall or spring semesters, or who is enrolled for a total of less than twelve (12) credits cumulatively for the summer sessions.
3. **“Freshman Student”** refers to a student who has completed 27 or fewer credit hours toward an associate degree.
4. **“Sophomore Student”** refers to a student who has completed 28 or more credit hours toward an associate degree.

D. Program Type

1. **“Degree Programs”** refer to Career and Transfer programs that lead to an associate degree. Degree Programs are generally 60 credits, unless otherwise specified.
2. **“Certificate Programs”** refer to a sequence of specific credit courses resulting in a formal award of completion of up to 36 credits.
3. **“Letter of Recognition”** refers to a series of specific credit courses resulting in the College awarding six to 11 credits.

4. **“Continuing Education”**

Continuing Education (CE) is for individuals who intend to take non-credit short-term courses, programs, or organized learning experiences to enhance personal or professional goals.

- a. **“Workforce Development Programs”** – Short term non-credit instruction for entering an occupation, gaining certification, or engaging in professional development.
- b. **“Personal Enrichment Programs”** – Instructional programs that are designed to support lifelong learning and personal interest. Special programs are designed for people in retirement and for youth.



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- c. **“Youth Programs”** – Kids on Campus (KOC) & Teens on Campus (TOC): These programs are open to any youth between ages four through 15 years of age. There are some prerequisites.
- d. **“Adult Basic Education Program”** – Programs include basic reading and math skills, as well as High School completion programs for adults. High School completion students must have been officially withdrawn from school. The High School Diploma credential is awarded by the State of Maryland by successful completion of the GED Test or the National External Diploma Program.
- e. **“English as a Second Language (ESL) Program”** – This program is open to students who are 16 years old or older, who are non-native English speakers seeking to improve their language skills. There are three levels of ESL that include both credit and continuing education options.
 - i. **“Basic ESL”** – Free classes for students who need to learn basic English for life and work.
 - ii. **“Targeted ESL”** – Fee-based classes for students who have intermediate or higher level English proficiency. Courses focus on specific English skill development, to include oral, reading, writing, and grammar. Courses are designed to transition students from basic English to higher level English.
 - iii. **“Academic ESL”** – Tuition-based classes for students with high-intermediate proficiency in English. Courses focus on developing academic English proficiency to prepare students for the rigor of degree programs and/or professional communication.
- E. **“Ability to benefit”** refers to students who have demonstrated through assessment by ACCUPLACER that they have the competency to benefit from post-secondary education, but do not have a high school diploma. The ability to benefit applies to credit-seeking students and has financial aid implications.
- F. **“Degree plan”** refers to the plan that is developed in consultation with an academic advisor, required for all new students seeking a degree. The degree plan does not include developmental coursework that may be part of the student’s academic pathway.
- G. **“Workdays”** means Monday through Friday and does not include weekends, holidays, or days the College is closed.



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III. Enrollment Requirements and Steps for Credit Students

A. Requirements

To comply with the Maryland College and Career Readiness Act of 2013 and the College Academic Assessment and Placement Policy and Procedures, the College requires that:

- Upon entering the College, all new students, unless otherwise exempted, are required to complete the prerequisite placement test(s) for any course(s) in which they intend to register. However, the College recommends that all mathematics, reading, writing and skills placement tests be taken upon entering to support the development of the degree plan.
- Upon entering the College, all new students who are seeking a degree, must file a degree plan that is developed in consultation with an academic advisor.
- Upon reaching 24 credits, all new students must have completed developmental courses and the first college-level English and Math courses required by their degree plan.

B. Enrollment Steps for Credit Students

1. **Application for Admission** – A complete application for admission is required for enrollment in credit courses. A student can apply by completing and submitting an application for admission either online via www.frederick.edu or in-person. Applications for admission are accepted year round.
2. **Residency** – A student’s legal residence is determined at the time he/she applies to the College. The burden of proof of residency is to be upon the student, and he/she will be required to certify by signature to the accuracy of the information provided on the College application (see Residency Policy and Procedures www.frederick.edu/residency).
3. **Official Documentation** – A student may need to submit a copy of his/her high school and/or college transcript(s), ACT and/or SAT scores, Advanced Placement scores, military transcripts, CLEP scores, and/or transcripts from American Council on Education (ACE) recognized organizations to receive credit.
4. **Placement Assessment** – Unless otherwise exempted, upon entering the College, all new students are required to complete the prerequisite placement test(s) for any course(s) in which they intend to register. A student who does not achieve the required assessment scores for reading, writing, or mathematics must successfully complete appropriate developmental coursework prior to entering the specific curriculum.
5. **Academic Advising Session** – A student is required to consult with an academic advisor to assess any developmental requirements, develop a degree plan, select courses for registration, and establish the pathway to his/her academic goal(s).



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6. **myFCC E-mail Account Activation** – A student will need to activate his/her myFCC E-mail account by going to the MyFCC Student Portal (<http://myfcc.frederick.edu/>).
7. **Registration for Courses** – A student will need to complete the registration process by registering for a course(s) in person or online through PeopleSoft Campus Solutions (<https://cs.frederick.edu/>).
8. **Financial Aid** – If seeking financial aid, a student will need to complete the Federal Application for Student Aid (FAFSA) (<https://fafsa.ed.gov/>) for the school year they plan to attend and list FCC in Step 6 of the FAFSA (School Code 002071).
9. **FCC Foundation Scholarships** – If seeking FCC Foundation scholarships, students will need to apply through the College online scholarship application system. (<https://frederick.academicworks.com/>)
10. **Payment Process** – A student is required to make payment arrangements and/or pay his/her bill within the established timeframe, in order to avoid being dropped from a course or courses for non-payment. A student who is receiving financial aid will have his/her aid credited to his/her account, but will be responsible for paying any remaining charges.
11. **Attendance in Class** – A student must attend class to ensure full academic instruction is received. Students not attending class may lose federal financial aid.

The College reserves the right to refuse readmission to a former student who has unsettled financial obligations at the College or who has not complied with previous disciplinary requirements. A prospective student who has registered previously in only continuing education courses must apply as a “New Student” in order to participate in credit courses. A dual enrollment student previously enrolled in a course(s) while in high school, who is planning to attend FCC after high school graduation, must re-apply as a “New Student” in order to participate in credit courses.

IV. Enrollment Requirements and Steps for Non-Credit Students

A. Requirements

To be a Continuing Education Student at FCC, students must complete either a Continuing Education Student Profile using Lumens or a Continuing Education Registration form. Becoming a Continuing Education student does not admit the student for credit instruction. Students must follow the Enrollment Requirements and Steps for Credit Students in Section III.

Some programs are designed for specific age ranges, and have restricted access for registration based on birth date.



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Some courses require prerequisites or pre-testing, and are noted in the Continuing Education schedule of classes.

B. Enrollment Steps for Non-Credit Students

1. Open Enrollment Courses – Most courses are eligible for online registration through the Lumens online registration system (www.frederick.edu/QuickEnroll). Completion of the Lumens online Student Profile results in admission to FCC as a Continuing Education student. Students may also register in person to submit the registration form needed. Tuition and fees are due at the time of registration.

Courses which require prerequisites or pre-testing are noted in the Continuing Education schedule of classes. These courses or programs require that a student submit the documents needed for registration in person.

ESL students must complete an English assessment and may need to attend an orientation to be placed in the appropriate level of class. ESL students should see Section V.C. of this Policy and Procedures for complete instructions.

2. Contract Courses – Students receiving instruction under contract with an employer or other external partner will be enrolled as CE or Credit students. Students will be required to complete an online registration through Lumens or complete a registration form prior to the beginning of class. Some contract courses may require prerequisites. There are no fees or tuition charged to the student for contract courses.
3. Adult Education – Students must attend an orientation to gain access to Adult Education. Orientation dates are published for each term in the CE schedule of classes – Assessments are required to determine appropriate class placement. Once class placement is determined, students must complete a CE Registration form to become a CE student registered in a course. All courses are free to the student, except for the National External Diploma Program.

V. Additional Requirements and Steps for Enrollment for Specific Students

A. Transfer Students

A student may be enrolled with advanced standing. The transfer of credits will be considered on the basis of applicability to the student's chosen program of study.

FCC adheres to the general education and transfer policies of the Maryland Higher Education Commission. For a student transferring from a University of Maryland System college or university, all applicable general education coursework with a grade of "D" or higher will be accepted in transfer. For non-general education coursework, grades of "D" will be accepted only if the calculated grade point average for the entire block of non-general education courses is 2.00 or higher. For a student transferring from outside the University of Maryland system, grades of "D" will be



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accepted only if the cumulative grade point average is 2.00 or higher. Please note that some FCC programs of study require a grade of “C” or better in all (or some) courses.

The following sources may be considered as accepted forms of transfer: 1) college-level coursework at accredited institutions as listed in “Accredited Institutions of Postsecondary Education” published by the American Council on Education or an institution accredited by an agency recognized by the U. S. Department of Education; 2) credential assessment or credit by examination (e.g., CLEP, Advanced Placement, Dantes, FCC departmental exam); 3) credit received in an evaluation of military education and/or training; 4) credit received in an evaluation of educational programs at non-collegiate organizations approved by the American Council on Education; 5) credit received through high school or other articulation agreements.

To be considered for advanced standing, a student must:

1. Complete the College admissions procedures.
2. Arrange for the previous institution(s) attended to send an official transcript or provide an official copy in an unopened, sealed envelope (see <http://www.frederick.edu/credit-admissions/incoming-transfer-students.aspx>).
3. Arrange an appointment with a College academic advisor to plan his/her program of study.
4. Earn 15 credits in residency at FCC if planning to complete an Associate Degree; must earn three credits at FCC if planning to complete a Certificate.

All transcripts received are the property of the College and cannot be released to the student. Transcripts will not be duplicated, returned to the applicant, or forwarded to any other college, university, individual, or agency. A student who experiences extreme hardship in obtaining official copies of his/her transcripts may petition the College Registrar for assistance by completing a third-party release form. These documents will be available only to an individual involved in the admissions and/or advising process.

International students considering transfer must follow the procedures for Non-immigrant (F-1) Students and Students with Other Visas, in addition to the requirements set forth in this section.

B. Non-immigrant (F-1) Students and Students with Other Visas

The College is authorized under federal law to consider applications for enrollment of non-immigrant alien students in the F-1 visa status. A prospective student must meet academic and College admission requirements, and the requirements for the certificate of eligibility (I-20 Form) prior to applying for the F-1 Student Visa. International students studying at FCC must be pursuing a full course of study (12 credits per semester) toward an associate degree other than an Allied Health (Nursing) field, Bioprocessing Technology, Emergency Management, or English as a Second Language. A student must:



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1. Submit a completed application for admission to FCC with a local (Maryland) sponsor's address and student's address from their home country.
2. Submit an official high school (secondary school) transcript evaluation in English. Accepted evaluators include World Education Services (www.wes.org) and American Association of College Registrars and Admissions Officers (www.aacrao.org).
3. Submit I-134 Affidavit of Support - a statement of financial resources including the amount and source of support for the prospective student. The College is unable to provide scholarship assistance to international students. The estimated minimum cost of tuition, fees, books, health and living expenses per year is \$23,000. Students attending the College on the F Visa will be classified as out-of-state residents for tuition purposes while at FCC.
4. Submit the Test of English as a Foreign Language (TOEFL) scores directly to the Admissions Office. Minimum acceptable score is 500 on the paper-based test, 173 on the computer-based test or 61 on the Internet-based test (iBT).
5. Submit all application materials and required documents by June 1 for the subsequent fall semester and October 15 for the subsequent spring semester.

Once the student has been approved for the F-1 Visa and arrives on campus, he/she must complete the College placement tests as appropriate. Referral to take the test will be given to the student at the time he/she arrives on campus.

International students with other types of visas may also be eligible to attend the College. In addition to meeting the standard admissions procedures of the College, the student must present proof of immigration status and type.

C. English as a Second Language (ESL) Students

An ESL student must:

1. Complete and submit an application for admission.
2. Take the Level of English Proficiency (LOEP) placement test in the Testing Center (allow three hours for testing) and obtain a copy of the LOEP exam results.
3. Obtain minimum placement scores on the LOEP placement test to enroll in Academic ESL courses. Students whose scores fall below the established minimum will be limited to enrollment in Basic or Targeted Continuing Education ESL courses until such time that they are able to demonstrate proficiency required for enrollment in Academic ESL courses.
 - a. If the minimum score for Academic placement is achieved, students should arrange to meet with an academic advisor. Continue with the Admissions Policy and Procedures Section III.B.5 to complete the registration process.



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- b. If the minimum score for Academic ESL placement has not been met, students must arrange to meet with the ESL program manager. The ESL program manager will assist students in determining which Continuing Education ESL program is appropriate for them and help them complete the registration process.

Note: The ESL program manager can assist credit and non-credit students with academic decision-making at any time. If a student is not sure which courses to take or has questions about their study plan, meeting with the ESL program manager is recommended.

4. A student is required to make payment arrangements and/or pay his/her bill within the established timeframe.

D. Registered Sex Offender

FCC requires registered sex offenders (registrants) to self-disclose their status and receive approval from the College to register for courses by following the steps articulated below in this procedure. In accordance with Maryland law, registrants are required to register with the designated law enforcement agency in the jurisdiction where school enrollment is sought. If a registrant changes jurisdictions, he/she must re-register in the new jurisdiction's designated law enforcement agency and identify the address of the new school they plan to attend. The College will review the Maryland Sex Offender Registry on a regular basis to identify students who do not self-disclose and suspend any registration until the conditions of this procedure are met. Per the FCC Admissions Policy, admission to the College may be denied or revoked for those persons whom the College considers to be a potential danger to the safety, security, and educational environment of the College. Such decisions will be made on a case-by-case basis with individuals being afforded notification and explanation of the decision and an opportunity to respond.

Before a sex offender registrant is allowed to complete the registration process for each semester, he/she is required to meet with the Vice President for Learning Support or the Vice President for Continuing Education and Workforce Development, or their designee.

1. Prior to registering, the prospective student must disclose his/her status to the appropriate Vice President by scheduling a meeting and requesting permission to register.
2. The Vice President for Learning Support or the Vice President for Continuing Education and Workforce Development, or their designee will discuss the procedure and assess the conviction(s) and circumstances which led to the individual being a Sex Offender Registrant.
3. The Vice President for Learning Support or the Vice President for Continuing Education and Workforce Development, or their designee will contact the



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assigned probation officer, when applicable, and the jurisdiction's Sex Offender Registrar to update the individual's status related to any violations.

4. The Vice President for Learning Support or the Vice President for Continuing Education and Workforce Development, or their designee may research criminal records, information from other jurisdiction(s), or information from prior schools attended pertaining to the registrant.
5. The Vice President for Learning Support or the Vice President for Continuing Education and Workforce Development, or their designee will render a decision and notify the registrant of that decision in writing within five workdays of the initial meeting. A registrant that is authorized to maintain his/her enrollment will be required to sign a "Conditions of Admission and Enrollment" agreement, and present the letter of admission approval to his/her Sex Offender Registrar and Probation Officer, when applicable. In such cases where admission is denied or revoked, the written response to the registrant will afford notification, give an explanation of the decision, and provide an opportunity to respond.

The Maryland Department of Public Safety and Correctional Services maintain the Maryland Sex Offender Registry, which provides information about sex offender registrants to the public. The Registry is located on the web at <http://www.dpscs.state.md.us/>.

VI. Selective Admission Programs

Admittance into Selective Admission curriculums is on a competitive basis, and there are program-specific entrance requirements beyond those required for admission to the College. Many of the courses are open only to students officially accepted into the Program. *Admission to FCC does not guarantee entry into a Selective Admission program.*

The Health Professions programs listed below have limited enrollment capacity and rigorous academic standards. All applicants must meet the following additional requirements.

- Be eligible for admission to FCC (submit separate FCC admission application).
- Meet prerequisite requirements for the specific program.
- Meet minimum grade point average requirement.
- Meet all legal requirements and/or standards imposed by recognized professional societies and by the institution or agency where the clinical practice is to occur (e.g., drug screening and background check).
- Understand that participation in certain clinical courses (e.g., those courses involving hospital practice) may require the passing of appropriate health examinations (e.g., TB test).



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A. Associate Degree Nursing and Practical Nursing Certificate (ADN & PN)

Enrollment in the associate degree nursing (ADN) program and the practical nursing (PN) certificate is limited by the availability of staff and facilities. To be considered for admission, a student must:

1. Complete and submit a College application for admission and provide proof of residency.
2. Complete and submit a separate application for the ADN program or the PN certificate program to the Department of Nursing by February 1st preceding the expected the fall semester entrance and September 15th for the expected spring semester entrance. Applications are available online at www.frederick.edu/nursing. Residents of Frederick County are given priority consideration for admission.
3. Register and complete the Test of Essential Academic Skills Version 5 (TEAS V) before the application deadline. Information on TEAS Version 5 may be found at www.frederick.edu/nursing.
4. Submit official transcripts from all previously attended colleges and universities to the Welcome Center by the deadline.
5. Complete FCC assessment testing unless otherwise exempted.
6. Arrange for an appointment with the allied health and nursing advisor (required).

To be included in the pool of applicants for admission to the clinical portion of the nursing program (ADN) and the practical nursing (PN) certificate, students must complete all required prerequisite coursework, and BI103, BI 104, and BI 120 by the end of the semester in which they are applying and send all official college transcripts from other colleges and universities to the Welcome Center by the deadline.

A point system is used to select candidates for admission to the clinical portion of FCC nursing programs (ADN, LPN, and LPN-to-ADN Transition). Each program has its own separate pool of applicants, and students may apply only to one program in any given semester. Points are assigned for non-clinical courses completed, residency, a math aptitude test, cumulative grade point average (GPA) and grades in the prerequisite science courses. Any non-science course(s) being repeated must be completed by the end of the January term in order to count in the GPA calculation for the day option or summer session for the evening/weekend option. If a student is completing a prerequisite science course during the application semester, the midterm course grade will be applied to the point scale (including transfer courses). Students will be allowed to repeat any prerequisite science course one time only, including withdrawals, audits, and transfer credits. Repeats before fall 2012 are not counted in the repeat limit. All science prerequisites must be completed within five years of application.



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The students with the highest point total will be conditionally accepted into the ADN program. Students with equal point totals will be ordered by GPA from highest to lowest. If an accepted student declines his/her seat in the program or fails to meet the spring or summer course requirements, the next eligible student with the highest score is offered admission to the program.

Once grades have been posted in May for day option and January for evening/weekend option, transcripts for those accepted conditionally will again be evaluated. Any student who dropped a course or failed to earn a “C” or better will be re-evaluated. If, after re-evaluation, a student’s new point total falls below the cut-off score for the ADN program, he/she will not be eligible for admittance into the program and the next qualified candidate will be admitted.

Students not gaining admittance to the ADN program and wishing to be considered for the next entering class must re-apply and will compete within the general applicant pool. A student who fails NU 101 and wants to return to the program will be offered the opportunity to join the pool of applicants for the following year.

B. Nuclear Medicine Technology (NM)

To be considered for admission into the Nuclear Medicine Technology program, a student must:

1. Complete and submit a College application for admission and provide proof of residency.
2. Submit a Nuclear Medicine Technology application to the Department of Allied Health and Wellness by the posted deadline April 1 for fall admission.
3. Successfully complete the eight core courses within two attempts of each course (EN 101, BI 103, BI 104, CH 101, PY 101, MA 130, MA 206 and MDA 108) by August prior to the program start date.*
4. Earn at least a “C” in all prerequisite coursework within two attempts of each course.** A minimum overall GPA of 2.00 is required for previous core prerequisite college work. Competitive GPAs for accepted applicants are typically much higher than the minimum requirements.
5. Have all official transcripts from colleges/universities sent to the Welcome Center by the April 1st deadline.
6. Document at least four hours of shadowing/observation in nuclear medicine technology, prior to or concurrent with application.*** Additional shadowing (40-50 hrs.) is recommended for applicants who have no prior health care work experience. This experience can be arranged by contacting a convenient institutional imaging or therapy department. Documentation must be submitted to the department of Allied Health and Wellness by April 1st.



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7. Submit a 1-2 page paper discussing your shadowing experience. All papers must be typed; double spaced, printed and stapled, and must include student name and FCC Student ID number. Papers not meeting these criteria will not be accepted or reviewed. Papers are due by April 1st. Please see rubric for grading guide.

The selection process is based on a point system. The points will only be assigned to those students that have applied to FCC and also completed and submitted the Application for Nuclear Medicine Technology to the Allied Health and Wellness Department.

Admission decisions are based on the successful completion of course requirements; college grade point averages from the eight core prerequisites; and assessment of motivation, knowledge of the discipline(s) and personal qualities appropriate for the profession and for successful completion of the program.

The students with the highest point total will be accepted conditionally into the Nuclear Medicine Program and will be informed of their status on or before May 1st. Students with equal point values will be ordered by GPA from highest to lowest. Students not gaining admittance to the Nuclear Medicine Program and wishing to be considered for the next year must reapply.

*Acceptance is contingent upon earning grades of “C” or better in any prerequisites being completed in the spring and summer sessions.

** Two attempts include transfer credits.

*** This is only a recommendation. It is not mandated for program admission.

C. **Respiratory Care (RC)**

To be considered for admission into the Respiratory Care program, a student must:

1. Complete and submit a College application for admission and provide proof of residency.
2. Submit a Respiratory Care application to the Department of Allied Health and Wellness by June 1.
3. Complete all required prerequisite coursework prior to applying to the program.
4. Achieve a “C” or higher in “all” prerequisite courses applied toward the RC program requirements. The prerequisite courses are: EN 101, PS 101, BI 103, BI 104, BI 120, CMSP 105, PE/Health Elective, and a general education Mathematics Elective.
5. Complete Anatomy & Physiology I (BI 103) with a “C” or better prior to applying to the program.
6. Be in good academic standing (no academic alert, no academic probation).
7. Have a GPA of at least 2.0.



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8. Have all official transcripts from other colleges/universities sent to the Welcome Center by June 1.
9. Apply for admission to FCC.
10. Meet with the allied health advisor.

Points will be assigned only to those students who have returned the “Student Application for the Respiratory Care Clinical Class” and met the above criteria. The point value for non-clinical courses completed and residency are shown on the “Criteria for Admission to the Respiratory Care Program” sheet.

The students with the highest point total will be accepted conditionally into the clinical portion of the program and will be informed of their status by June 30. Students with equal point totals will be ordered by GPA from highest to lowest (GPA calculated only from courses listed on “criteria for admissions”). If an accepted student declines their seat in the program, the next eligible student with the highest score is offered admission to the program.

D. Surgical Technology (ST)

Enrollment in the Surgical Technology program is limited to 20 students in each of two starting dates, fall and spring. To be considered for admission into the Surgical Technology program, a student must:

1. Complete and submit an FCC application for admission and submit proof of residency if required.
2. Complete and submit a Surgical Technology application to the Department of Allied Health and Wellness. List surgical technology as your major. This application may be completed online. All applications will be reviewed and seats will be offered according to the point scale and application date. Although applications will be reviewed at any time, first consideration is given to students who submit an application by the first consideration date for the fall or spring classes. Refer to the online application (<http://www.frederick.edu/degrees-certificates/surgical-technology.aspx>).
3. Provide evidence of minimum skill levels in the areas of reading, writing, math, and allied health science for an application to be considered. Students may meet these requirements by taking the placement assessments and meeting the minimum skill levels or by taking appropriate developmental coursework in these subjects.
4. Achieve a “C” or higher in all prerequisite courses and any other course a student plans to apply toward the ST program requirements. The minimum prerequisite courses are: BI 103, BI 104, medical terminology, and a communications course.



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A point system is used to determine selection to the program. Points will be assigned only to those students who have returned the Application for Admission to the Surgical Technology Class.

When there are more qualified applicants than there are seats in the program, those with the highest points will be offered seats first. Other qualified applicants will be offered seats as they become available.

It is highly recommended that you participate in the job shadowing experience. Those with documented job shadowing will be given priority. Refer to the online documents for this opportunity (<http://www.frederick.edu/degrees-certificates/downloads/jobshadowing.aspx>).

VII. Special Admission Programs

The following programs have conditions which must be met in order for the individual applying for admission to be categorized and admitted to the credit courses and program.

A. Maryland State Police Associate of Applied Science/Police Science Program

Acceptance into this special program requires that students first be accepted into the Maryland State Police Academy. The entire application process takes generally six to 18 months to complete. This time frame is dependent on the timeliness of applicant responses. If accepted into the Academy, students are eligible to participate in the Associate of Applied Science Degree in Police Science Program.

The Maryland State Police (MSP) Associate of Applied Science Degree in Police Science is presented to trooper candidates through a partnership between FCC and the MSP. This program has been created to assist MSP in its effort to develop a highly professional police force. The Police Science program for MSP is open to any trooper candidate employed by the Maryland Department of State Police and accepted to the MSP Academy. This program integrates general education coursework with major components of the criminal justice process learned while attending the Police Academy.

All of the tuition, fees, and books are paid in full by the MSP. Veterans are eligible for VA benefits while enrolled in the Academy and during the time they take FCC general education courses.

The on-campus Associate of Applied Science Police Science Program is open to students separate from the Maryland State Police program. To be considered for admission into the on-campus Police Science Program, a student must:

1. Be a sworn and currently employed Maryland law enforcement official who has graduated from a Maryland police academy which has been certified by the Maryland Police and Correctional Training Commissions (MPCTC) (or officials who have completed Comparative Compliance Training for Maryland).



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2. Be enrolled in the Police Science Degree Program at FCC.
3. Present a current copy of his/her Certification and Training Standards Compliance Card from the MPCTC.

Retired law enforcement officials are not eligible.

Additional information about this program may be located at <http://mdsp.maryland.gov/Careers/Pages/StateTrooper.aspx>

B. Honors College

Honors College is an enrichment program that can be incorporated into most transfer degree programs at FCC. Students who graduate from the Honors College, complete an honors independent study project, present at a conference, or earn service or leadership certificates gain a competitive advantage when applying for admission to selective four-year colleges and transfer scholarships.

Membership in the Honors College is by invitation or self-nomination. Students automatically qualify with the following test scores: SAT = 1650 overall with at least 550 on verbal, or ACT = Reading 21+, or FCC placement exams = Honors level reading (103) and proficient college-level writing. A writing sample may be requested. However, applicants with strong academic records (3.5 GPA) or faculty recommendations are encouraged to apply. We also offer an Open Campus membership for high school or home school students with a 3.5 GPA and a completed Honors College recommendation form. To apply, complete the Honors College Application and Honors Goal Survey, which are available in the Honors Office (H-245) and at <http://www.frederick.edu>, and submit as directed on the forms.

C. Advanced Credit/Dual Enrollment Programs

Students 16 years of age and older may enroll in college courses while concurrently enrolled in high school or home schooled. Students dually enrolled are subject to the same assessment and placement policies and procedures as other students. All Open Campus and High School Based students must also meet with a guidance counselor at their high school prior to registration. Dual Enrollment courses can be used for high school graduation credit as well as college credit if granted permission to do so by the school system. Students must contact their high school guidance office for further information.

D. Gifted and Talented Students Under 16 Years of Age

The Gifted and Talented program provides an opportunity for students under age 16 who have been identified as having exceptional academic or fine arts talent to enroll in selected College courses. Students must be at least 12 years of age and have completed the seventh grade or equivalent education. Students must demonstrate exceptional academic or fine arts talent and be deemed able to adhere to College standards of behavior. In addition to submitting the standard application for admission, students must submit documentation to enable an appropriate admission



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decision, which may include, but not be limited to, an official high school transcript, letters of recommendation, samples of student work, and evidence of meeting criteria of exceptional academic or fine arts talent as described below.

1. **Exceptional Academic Talent**

Students must meet the appropriate placement score or exemption for the courses in which they intend to register as outlined in the College Academic Assessment and Placement Policy and Procedures.

2. **Exceptional Fine Arts Talent**

In lieu of meeting the criteria for exceptional academic talent, students applying for courses in the fine arts (studio art, studio music, theater performance) may present a recommendation from a professionally qualified individual or entity as having outstanding abilities which qualify them for advanced study in that area. The College reserves the right to determine whether or not it will recognize an individual or professional entity as meeting this criterion. Additionally, the student may be asked to audition or to present a portfolio of work.

Students must submit an application for admission and complete an interview with an academic advisor prior to completing the admissions process.

Students interested in taking courses other than fine arts must meet the appropriate placement score or exemption for the courses in which they intend to register as outlined in the College Academic Assessment and Placement Policy and Procedures.

Students enrolled under the Gifted and Talented program will be limited to a maximum of two courses per semester, with continuance at the College based upon satisfactory performance in the previous semester.

Admissions decisions for students applying for the fine arts courses on the basis of a professional recommendation will be made in conjunction with the program manager or department chair for that area. Students approved for admission under this criterion may only enroll in those courses related to their particular talent.

Failure to comply with any portion of this process will result in denial of admission. All required documents must be submitted, and all evaluation results in place, no less than two weeks prior to the start of the semester for which the student seeks enrollment.

E. **Home School Students**

Students who are home schooled and are 16 or older follow the Enrollment Requirements and Steps for Credit or Non-Credit Students of this Policy and Procedures. Home schooled students under the age of 16 must follow the Special Admission procedures for Gifted and Talented students unless enrolling in a



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Continuing Education Home School Enrichment course designed for specific age groups.

F. Ability to Benefit Student

Persons seeking to enroll in an eligible career pathway program pursuant to the Higher Education Act of 1965, as amended, who are 17 years old or older, and who have not earned a high school diploma, are eligible to take credit courses at FCC if they demonstrate the ability to benefit. The ability to benefit is demonstrated by taking the ACCUPLACER and scoring in the appropriate prerequisite range for a course. Students without a high school diploma have limited access to financial aid. Students should meet with a financial aid counselor or advisor to get information about financial aid. Students should also visit the Office of Adult Education to get information about how to earn a high school diploma while concurrently studying at FCC.

VIII. Mid-Maryland Allied Healthcare Education Consortium

The Mid-Maryland Allied Healthcare Education Consortium (MMAHEC) is a state approved consortium designed to increase the number of allied health professionals in critical shortage areas. The agreement is to share specific allied health programs between FCC, Howard Community College, and Carroll Community College. Regardless of county of residence, students completing credit programs in the MMAHEC must apply to and be registered in the college granting the program's certificate or degree. Students may register in developmental or general education courses at the Mount Airy College Center or their home campus by registering with the community college in the county the student resides. Students must be residents of Howard, Carroll, or Frederick counties to be eligible for these programs. Applications for MMAHEC programs are available on the respective consortium school websites during application periods. Applicants to these programs must meet with an allied health advisor at their home school to submit their application materials. Programs offered through the MMAHEC require that the student apply for and register at the institution that grants the degree or certificate.

Students will need to take the placement tests at their home institution to determine eligibility for all courses and prerequisites for courses. Developmental coursework may be required and must be completed, in full, at the home institution. When prerequisite requirements are complete and students are considered ready for clinical or program courses, students will need to apply to the sponsoring institution directly.

The official version of the College Admissions Policy & Procedures is on its website (www.frederick.edu) and may be revised annually.