

**CREDIT STUDENT PROFILE REPORT  
FREDERICK COMMUNITY COLLEGE  
Fall 2012-2016**

	2012	2013	2014	2015	2016	Percent Change	
						2015-2016	2012-2016
<b>Total FTE</b>	<b>1,802.8</b>	<b>1,805.7</b>	<b>1,779.1</b>	<b>1,750.5</b>	<b>1,734.3</b>	-0.9%	-3.8%
<b>Total Credit Headcount (Unduplicated)</b>	<b>6,159</b>	<b>6,050</b>	<b>6,031</b>	<b>6,197</b>	<b>6,252</b>	0.9%	1.5%
<b>Full-time</b>	<b>2,179</b>	<b>2,267</b>	<b>2,061</b>	<b>2,057</b>	<b>1,996</b>	-3.0%	-8.4%
Percent of Total	35.4%	37.5%	34.2%	33.2%	31.9%		
<b>Part-time</b>	<b>3,980</b>	<b>3,783</b>	<b>3,970</b>	<b>4,140</b>	<b>4,256</b>	2.8%	6.9%
Percent of Total	64.6%	62.5%	65.8%	66.8%	68.1%		
<b>Female</b>	<b>3,570</b>	<b>3,436</b>	<b>3,411</b>	<b>3,459</b>	<b>3,501</b>	1.2%	-1.9%
Percent of Total	58.0%	56.8%	56.6%	55.8%	56.0%		
<b>Male</b>	<b>2,589</b>	<b>2,614</b>	<b>2,620</b>	<b>2,738</b>	<b>2,751</b>	0.5%	6.3%
Percent of Total	42.0%	43.2%	43.4%	44.2%	44.0%		
<b>Open Campus Students</b>	<b>332</b>	<b>289</b>	<b>338</b>	<b>300</b>	<b>231</b>	-23.0%	-30.4%
Percent of Total	5.4%	4.8%	5.6%	4.8%	3.7%		
<b>High School Based Dual Enrollment</b>	<b>41</b>	<b>111</b>	<b>157</b>	<b>544</b>	<b>795</b>	46.1%	1839.0%
Percent of Total	0.7%	1.8%	2.6%	8.8%	12.7%		
<b>New Students</b>	<b>1,525</b>	<b>1,528</b>	<b>1,322</b>	<b>1,507</b>	<b>1,473</b>	-2.3%	-3.4%
Percent of Total	24.8%	25.3%	21.9%	24.3%	23.6%		
<b>Returning Students</b>	<b>3,775</b>	<b>3,617</b>	<b>3,830</b>	<b>3,415</b>	<b>3,323</b>	-2.7%	-12.0%
Percent of Total	61.3%	59.8%	63.5%	55.1%	53.2%		
<b>Transfer Students</b>	<b>283</b>	<b>315</b>	<b>175</b>	<b>194</b>	<b>194</b>	0.0%	-31.4%
Percent of Total	4.6%	5.2%	2.9%	3.1%	3.1%		
From 2-Year	64	83	35	21	28		
From 4-Year	219	232	140	173	166		
<b>Re-admitted Students*</b>	<b>250</b>	<b>217</b>	<b>209</b>	<b>237</b>	<b>236</b>	-0.4%	-5.6%
Percent of Total	4.1%	3.6%	3.5%	3.8%	3.8%		
<b>Transfer Majors</b>	<b>3,964</b>	<b>3,994</b>	<b>4,134</b>	<b>4,384</b>	<b>4,408</b>	0.5%	11.2%
Percent of Total	64.3%	66.0%	68.5%	70.7%	70.5%		
<b>Career Majors</b>	<b>1,847</b>	<b>1,754</b>	<b>1,628</b>	<b>1,513</b>	<b>1,484</b>	-2%	-19.7%
Percent of Total	30.0%	29.0%	27.0%	24.4%	23.7%		
<b>Course of Interest</b>	<b>348</b>	<b>302</b>	<b>269</b>	<b>300</b>	<b>360</b>	20%	3.4%
Percent of Total	5.7%	5.0%	4.5%	4.8%	5.8%		
<b>African American/Black</b>	<b>769</b>	<b>783</b>	<b>777</b>	<b>785</b>	<b>777</b>	-1.0%	1.0%
Percent of Total	12.5%	12.9%	12.9%	12.7%	12.4%		
<b>Native American</b>	<b>21</b>	<b>21</b>	<b>23</b>	<b>24</b>	<b>21</b>	-12.5%	0.0%
Percent of Total	0.3%	0.3%	0.4%	0.4%	0.3%		
<b>Hispanic</b>	<b>447</b>	<b>507</b>	<b>583</b>	<b>662</b>	<b>683</b>	3.2%	52.8%
Percent of Total	7.3%	8.4%	9.7%	10.7%	10.9%		
<b>Asian</b>	<b>288</b>	<b>292</b>	<b>281</b>	<b>289</b>	<b>283</b>	-2.1%	-1.7%
Percent of Total	4.7%	4.8%	4.7%	4.7%	4.5%		
<b>White</b>	<b>4,357</b>	<b>4,140</b>	<b>4,116</b>	<b>4,150</b>	<b>4,152</b>	0.0%	-4.7%
Percent of Total	70.7%	68.4%	68.2%	67.0%	66.4%		
<b>Other***</b>	<b>114</b>	<b>93</b>	<b>67</b>	<b>60</b>	<b>56</b>	-6.7%	-50.9%
Percent of Total	1.9%	1.5%	1.1%	1.0%	0.9%		
<b>Multiple Race***</b>	<b>163</b>	<b>214</b>	<b>184</b>	<b>227</b>	<b>280</b>	23.3%	71.8%
Percent of Total	2.6%	3.5%	3.1%	3.7%	4.5%		
<b>Total Students of Color****</b>	<b>1,802</b>	<b>1,910</b>	<b>1,915</b>	<b>2,047</b>	<b>2,100</b>	2.6%	16.5%
Percent of Total	29.3%	31.6%	31.8%	33.0%	33.6%		

\*A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

\*\* Enrollment by Type reports students who begin in summer as new in the fall according to MHEC's definition. Therefore, the figures within the categories might be different than the other internal reports.

\*\*\*Multirace data became available as of Fall 2011 and has been updated to the profile document. Multirace variable may account for decrease in other race category figures before 2011.

\*\*\*\* "Other" includes all other unspecified racial/ethnic categories and Total Students of Color is equal to all racial/ethnic categories except white.

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											Percent Change														
											2012	2013	2014	2015	2016	2015-2016	2012 -2016								
Entry Goal																									
AA Degree		5,101		5,048		4,942		4,737		4,580		-3.3%		-10.2%											
Percent of Total		82.8%		83.4%		81.9%		76.4%		73.3%															
Certificate		385		327		306		306		280		-8.5%		-27.3%											
Percent of Total		6.3%		5.4%		5.1%		4.9%		4.5%															
Courses of Interest		673		675		783		1,154		1,392		20.6%		106.8%											
Percent of Total		10.9%		11.2%		13.0%		18.6%		22.3%															
Residence																									
Frederick County		5,723		5,600		5,535		5,718		5,731		0.2%		0.1%											
Percent of Total		92.9%		92.6%		91.8%		92.3%		91.7%															
Out of County		247		271		297		266		295		10.9%		19.4%											
Percent of Total		4.0%		4.5%		4.9%		4.3%		4.7%															
Out of State		130		124		143		161		163		1.2%		25.4%											
Percent of Total		2.1%		2.0%		2.4%		2.6%		2.6%															
Employees		59		55		56		52		63		21.2%		6.8%											
Percent of Total		1.0%		0.9%		0.9%		0.8%		1.0%															
Reason for Attending																									
Earn AA, AS, or AT to Transfer		2,972		2,933		2,874		2,733		2,652		-3.0%		-10.8%											
Percent of Total		48.3%		48.5%		47.7%		44.1%		42.4%															
Earn AAS to prepare for Career		944		953		969		915		899		-1.7%		-4.8%											
Percent of Total		15.3%		15.8%		16.1%		14.8%		14.4%															
Earn Certificate to Update Job Skills		374		359		374		362		346		-4.4%		-7.5%											
Percent of Total		6.1%		5.9%		6.2%		5.8%		5.5%															
Transfer Before Earning Degree		658		708		665		654		649		-0.8%		-1.4%											
Percent of Total		10.7%		11.7%		11.0%		10.6%		10.4%															
English as a Second Language		73		65		53		52		30		-42.3%		-58.9%											
Percent of Total		1.2%		1.1%		0.9%		0.8%		0.5%															
Personal Interest/Prof. Development		1,138		708		1,096		1,463		1,652		12.9%		45.2%											
Percent of Total		18.5%		11.7%		18.2%		23.6%		26.4%															
Other**								18		24		NA		NA											
Percent of Total								0.3%		0.4%															
Age																									
17 or Under		573		9.3%		638		10.5%		742		12.3%		1054		17%		1233		20%		17.0%		115.2%	
18 to 21		2684		43.6%		2646		43.7%		2576		42.7%		2596		42%		2571		41%		-1.0%		-4.2%	
22 to 29		1382		22.4%		1350		22.3%		1353		22.4%		1276		21%		1247		20%		-2.3%		-9.8%	
30 to 39		718		11.7%		684		11.3%		683		11.3%		631		10%		585		9%		-7.3%		-18.5%	
40 to 49		492		8.0%		461		7.6%		412		6.8%		381		6%		336		5%		-11.8%		-31.7%	
50 to 59		215		3.5%		202		3.3%		193		3.2%		179		3%		178		3%		-0.6%		-17.2%	
60 or older		95		1.5%		69		1.1%		72		1.2%		80		1%		102		2%		27.5%		7.4%	
Median Age		21				25				21				20				20							
Mean Age		26				21				25				25				24							
Mode Age		19				18				18				18				17							
Credits																									
Mean Credits Taken		9				9				9				8											
Mean FT CreditsTaken		14				14				14				16											
Mean PT CreditsTaken		6				6				6				6											
First Generation Attending College*		1659																							
Veteran		3%																							
All Courses Online		12%																							
Some Courses Online		18%																							
No Courses Online		70%																							

\*% First Generation is calculated based on respondents. Not all students responded to this question.

\*\*Other represents students who did not enter an reason for attending.

Prepared by Assessment and Research  
September 16, 2015