

[^0]| Student Profile Report <br> Frederick Community College <br> January Terms 2013-17 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | \% Change | \% Change |
|  | 2013 | 2014 | 2015 | 2016 | 2017 | 2016-2017 | 2013-2017 |
| Entry Goal |  |  |  |  |  |  |  |
| AA Degree | 508 | 505 | 503 | 410 | 390 | -4.9\% | -23.2\% |
| Percent of Total | 87.4\% | 89.7\% | 88.2\% | 85.8\% | 81.3\% |  |  |
| Certificate | 24 | 19 | 15 | 19 | 16 | -15.8\% | -33.3\% |
| Percent of Total | 4.1\% | 3.4\% | 2.6\% | 4.0\% | 3.3\% |  |  |
| Courses of Interest | 49 | 39 | 52 | 49 | 74 | 51.0\% | 51.0\% |
| Percent of Total | 8.4\% | 6.9\% | 9.1\% | 10.3\% | 15.4\% |  |  |
| Residence |  |  |  |  |  |  |  |
| Frederick County | 549 | 488 | 495 | 445 | 443 | -0.4\% | -19.3\% |
| Percent of Total | 94.5\% | 86.7\% | 86.8\% | 93.1\% | 92.3\% |  |  |
| Out of County | 22 | 52 | 55 | 19 | 26 | 36.8\% | 18.2\% |
| Percent of Total | 3.8\% | 9.2\% | 9.6\% | 4.0\% | 5.4\% |  |  |
| Out of State | 6 | 16 | 13 | 5 | 8 | 60.0\% | 33.3\% |
| Percent of Total | 1.0\% | 2.8\% | 2.3\% | 1.0\% | 1.7\% |  |  |
| Employees | 4 | 7 | 7 | 9 | 3 | -66.7\% | -25.0\% |
| Percent of Total | 0.7\% | 1.2\% | 1.2\% | 1.9\% | 0.6\% |  |  |
| Reason for Attending |  |  |  |  |  |  |  |
| Earn AA, AS or AAT to transfer | 281 | 267 | 276 | 254 | 238 | -6.3\% | -15.3\% |
| Percent of Total | 48.4\% | 47.4\% | 48.4\% | 53.1\% | 49.6\% |  |  |
| Earn AAS to prepare for career | 77 | 104 | 120 | 59 | 60 | 1.7\% | -22.1\% |
| Percent of Total | 13.3\% | 18.5\% | 21.1\% | 12.3\% | 12.5\% |  |  |
| Earn certificate to update job skills | 33 | 26 | 15 | 25 | 20 | -20.0\% | -39.4\% |
| Percent of Total | 5.7\% | 4.6\% | 2.6\% | 5.2\% | 4.2\% |  |  |
| Transfer before earning degree | 88 | 79 | 87 | 55 | 63 | 14.5\% | -28.4\% |
| Percent of Total | 15.1\% | 14.0\% | 15.3\% | 11.5\% | 13.1\% |  |  |
| English as a Second Language | 5 | 3 | 1 | 5 | 6 | 20.0\% | 20.0\% |
| Percent of Total | 0.9\% | 0.5\% | 0.2\% | 1.0\% | 1.3\% |  |  |
| Personal Interest/Prof. Development | 97 | 84 | 71 | 80 | 93 | 16.3\% | -4.1\% |
| Percent of Total | 16.7\% | 14.9\% | 12.5\% | 16.7\% | 19.4\% |  |  |


| Age |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 or Under | 14 (2.4\%) | 8 (1.4\%) | 15 (2.6\%) | 12 (2.5\%) | 13 (2.7\%) | 8.3\% | -7.1\% |
| 18 to 21 | 313 (53.9\%) | 352 (62.5\%) | 330 (57.9\%) | 300 (62.8\%) | 297 (61.9\%) | -1.0\% | -5.1\% |
| 22 to 29 | 133 (22.9\%) | 112 (19.9\%) | 143 (25.1\%) | 91 (19\%) | 95 (19.8\%) | 4.4\% | -28.6\% |
| 30 to 39 | 63 (10.8\%) | 44 (7.8\%) | 44 (7.7\%) | 37 (7.7\%) | 44 (9.2\%) | 18.9\% | -30.2\% |
| 40 to 49 | 38 (6.5\%) | 33 (5.9\%) | 25 (4.4\%) | 28 (5.9\%) | 18 (3.8\%) | -35.7\% | -52.6\% |
| 50 to 59 | 18 (3.1\%) | 13 (2.3\%) | 12 (2.1\%) | 10 (2.1\%) | 13 (2.7\%) | 30.0\% | -27.8\% |
| 60 or older | 2 (.03\%) | 1 (.2\%) | 1 (.2\%) | 0 (0\%) | 0 (0\%) | 0.0\% | -100.0\% |
| Mean Age | 24.71 | 23.78 | 23.47 | 23.44 | 23.53 | -0.1\% | -0.8\% |
| Median Age | 20 | 20 | 20 | 20 | 20 | 0.0\% | 0.0\% |
| Mode Age | 19 | 19 | 19 | 19 | 19 | 0.0\% | 0.0\% |


| Credits |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Credit Hours Taken: | 54 | 52 | 41 | 44 | 52 |
| One (1) Credit | 0 | 1 | 10 | 12 | 7 |
| Two (2) Credits | 478 | 430 | 447 | 396 | 380 |
| Three (3) Credits | 1 | 5 | 1 | 8 | 15 |
| Four (4) Credits | 15 | 22 | 15 | 11 | 10 |
| Five (5) Credits | 0 | 30 | 22 | 7 | 15 |
| Six (6) Credits | 0 | 2 | 0 | 0 | 1 |
| Seven (7) Credits | 123 | Not all students responded to this question. |  |  |  |
| First Generation Attending College | 19 |  |  |  |  |
| Veteran | $19.2 \%$ |  |  |  |  |
| All Courses Online | $1.5 \%$ |  |  |  |  |
| Some Courses Online | $79.4 \%$ |  |  |  |  |

[^1]
[^0]:    **Total students of color is equal to all racial/ethnic categories except white.
    ***MultiRace was added January 2014. This can account for changes in other race categories.

[^1]:    Prepared by Office of Planning, Assessment, and Institutional Research, January, 5, 2017

