Credit Student Profile Report Summer 2017												
	Summer 2013	Summer 2014	Summer 2015	Summer 2016	Summer 2017	% Change 2016-2017	%Change 2013-2017					
Total FTE	344.8	330.1	328.1	332.0	334.9	0.9%	-2.9%					
Unduplicated Headcount	2,302	2,236	2,195	2,116	2,257	6.7%	-2.0%					
Female	1 472	1 422	1 252	1 202	1.401	9.40/	4.90/					
Percent of Total	1,472 63.9%	1,423 63.6%	1,352 61.6%	1,292 61.1%	1,401 62.1%	8.4%	-4.8%					
Male	830	813	843	824	856	3.9%	3.1%					
Percent of Total	36.1%	36.4%	38.4%	38.9%	37.9%	3.9%	3.1%					
	1											
Open Campus	80	29	33	53	70	32.1%	-12.5%					
Percent of Total	3.5%	1.3%	1.5%	2.5%	3.1%							
New Students	347	427	391	453	433	-4.4%	24.8%					
Percent of Total	15.1%	19.1%	17.8%	21.4%	19.2%							
Re-admitted Students	97	103	86	49	71	44.9%	-26.8%					
Percent of Total	4.2%	4.6%	3.9%	2.3%	3.1%							
Transfer Students	152	133	116	115	139	20.9%	-8.6%					
Percent of Total	6.6%	5.9%	5.3%	5.4%	6.2%							
Transfer From 2 Year	8	8	5	3	6	100.0%	-25.0%					
Percent of Total	5.3%	0.4%	0.2%	0.1%	0.3%							
Transfer From 4 Year	144	125	111	112	133	18.8%	-7.6%					
Percent of Total	94.7%	5.6%	5.1%	5.3%	5.9%	6.00/	7.00/					
Returning Students Percent of Total	1,626 70.6%	1,544 69.1%	1,569 71.5%	1,446 68.3%	1,544 68.4%	6.8%	-5.0%					
reicent of Total	70.0%	09.1%	71.5%	08.3%	06.470							
Transfer Majors	1,298	1,287	1,248	1,125	1,109	-1.4%	-14.6%					
Percent of Total	56.4%	57.6%	56.9%	53.2%	49.1%	1.170	14.070					
Career Majors	684	628	616	543	607	11.8%	-11.3%					
Percent of Total	29.7%	28.1%	28.1%	25.7%	26.9%	11.070	11.570					
Course of Interest	320	321	331	448	541	20.8%	69.1%					
Percent of Total	13.9%	14.4%	15.1%	21.2%	24.0%	20.070	03.170					
African-American/Black	338	303	289	272	294	8.1%	-13.0%					
Percent of Total	14.7%	13.6%	13.2%	12.9%	13.0%							
Native American	11	7	6	4	9	125.0%	-18.2%					
Percent of Total	0.5%	0.3%	0.3%	0.2%	0.4%							
Hispanic	165	172	193	200	217	8.5%	31.5%					
Percent of Total	7.2%	7.7%	8.8%	9.5%	9.6%							
Asian	143	129	137	129	138	7.0%	-3.5%					
Percent of Total	6.2%	5.8%	6.2%	6.1%	6.1%	2.50	00.101					
White	1,618	1,524	1,466	1,417	1,468	3.6%	-22.1%					
Percent of Total Other	70.3%	68.2%	66.8%	67.0%	65.0%	122 20/	20.69/					
Percent of Total	1.2%	31 1.4%	1.3%	15 0.7%	1.6%	133.3%	29.6%					
	1.2%					21.50/	NT A					
Multiple Race Percent of Total		70 3.1%	75 3.4%	79 3.7%	96 4.3%	21.5%	NA					
Total Minority ¹	684	712	729	699	789	12.9%	15.4%					
Percent of Total	29.7%	31.8%	33.2%	33.0%	35.0%							

Represents data that is unavilable

1 Total Minority is equal to all racial/ethnic categories except white.

Credit Student Profile Report													
Summer 2017													
	Summer 2013	Summer 2014	Summer 2015	Summer 2016	Summer 2017	% Change 16-17	% Change 13-17						
Entry Goal													
AA Degree	1,789	1,718	1,649	1,506	1,538	2.1%	-14.0%						
Percent of Total	77.7%	76.8%	75.1%	71.2%	68.1%								
Certificate	108	108	113	77	68	-11.7%	-37.0%						
Percent of Total	4.7%	4.8%	5.1%	3.6%	3.0%								
Courses of Interest	405	410	433	533	651	22.1%	60.7%						
Percent of Total	17.6%	18.3%	19.7%	25.2%	28.8%	22.170	00.770						
Residence													
Frederick County	2,087	2,027	1,964	1,888	1,990	5.4%	-4.6%						
Percent of Total	90.7%	90.7%	89.5%	89.2%	88.2%								
Out of County	124	128	131	151	176	16.6%	41.9%						
Percent of Total	5.4%	5.7%	6.0%	7.1%	7.8%	10.070	41.570						
Out of State	64	2 200	69	2 20/	68	38.8%	6.3%						
Percent of Total	2.8%	2.3%	3.1%	2.3%	3.0%								
Employees	27	30	31	28	23	-17.9%	-14.8%						
Percent of Total	1.2%	1.3%	1.4%	1.3%	1.0%								
Reason for Attending													
Earn AA, AS, or AAT to transfer	952		862	785	842	7.3%	-11.6%						
Percent of Total	41.4%	42.2%	39.3%	37.1%	37.3%								
Earn AAS to prepare for Career	296	299	333	330	295	-10.6%	-0.3%						
Percent of Total	12.9%	13.4%	15.2%	15.6%	13.1%								
Earn certificate to update job skills	122	120	123	106	135	27.4%	10.7%						
Percent of Total	5.3%	5.4%	5.6%	5.0%	6.0%								
Transfer before earning a degree	353	335	315	294	302	2.7%	-14.4%						
Percent of Total	15.3%	15.0%	14.4%	13.9%	13.4%								
English as a Second Language	23	23	21	8	14	75.0%	-39.1%						
Percent of Total	1.0%	1.0%	1.0%	0.4%	0.6%								
Personal Interest/Prof Development	553	512	539	587	668	13.8%	20.8%						
Percent of Total	24.0%	22.9%	24.6%	27.7%	29.6%	13.070	20.070						
No Doogon Duoridad	3	4	2	6	1								
No Reason Provided Percent of Total	0.1%	0.2%	0.1%	0.3%	0.0%								
Age 17 or Under	37 (2%)	79 (4%)	66 (3%)	98 (5%)	105 (5%)	7%	183.8%						
18 to 21	1012 (44%)				1074 (48%)	3%	6.1%						
22 to 29	652 (28%)	557 (25%)	591 (27%)	516 (24%)	531 (24%)	3%	-18.6%						
30 to 39	296 (13%)	305 (13%)	262 (12%)	238 (11%)	291 (13%)	22%	-1.7%						
40 to 49 50 to 59	209 (9%) 76 (3%)	179 (8%) 93 (4%)	148 (7%) 70 (3)	141 (7%) 59 (2%)	151 (7%) 75 (3%)	7% 27%	-27.8% -1.3%						
60 or older	20 (1%)					76%	50.0%						
M. C. P. E.													
Mean Credits Taken Median Age	3.7 22.0	3.6 22.0	3.7 21.0	3.7 21.0	3.6 25.8								
Mean Age	27.0		26.0		21.0								
Mode Age	19.0		19.0	19.0	19.0								
		1			_								
Sessions	FTE												
3W1	1.4												
3W2	4.7												
5W1	70.47												
5W2 8W1	61.23												
8W2	191.2												
10W	5.93												
Total FTE	334.9												
All Courses Online	44%												
Some Courses Online No Courses Online	12% 45%												
- Courses Omine	+370	I											
Veteran	107												
First Generation	582												

Prepared by Planning, Assessment, and Institutional Research, July 20, 2017