

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes.

<http://www.frederick.edu/class-schedules.aspx#catalog>

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

1 Recommended First Semester (Fall)

Gen Ed CORE	ASLS 203 American Sign Language IV	3 credits
Gen Ed CORE	ASLS 106 Introduction to Deaf Community & History	3 credits
Departmental Requirement	ITR 104 Introduction to Interpreting	✓ 3 credits

2 Recommended Second Semester (Spring)

Gen Ed CORE	EN 101 English Composition	🕒 3 credits
Departmental Requirement	ASLS 211 ASL Linguistics	3 credits
Departmental Requirement	ITR 110 Interactive Discourse Analysis*	3 credits
Gen Ed CORE	Gen Ed Elective (Recommended CMSP 102, SO 102, or SO 202)	3 credits

3 Recommended Third Semester (Fall)

Gen Ed CORE	Mathematics Gen Ed (recommend MA 206 Statistics)	🕒 3/4 credits
Departmental Requirement	ITR 112 Foundations of Interpreting	✓ 3 credits
Departmental Requirement	ITR 114 Consecutive Interpreting	3 credits
Gen Ed CORE	Biological & Physical Science Gen Ed	3/4 credits

4 Recommended Fourth Semester (Spring)

Departmental Requirement	ITR 212 ASL to English I	✓ 3 credits
Departmental Requirement	ITR 214 English to ASL I	3 credits
Departmental Requirement	ITR 216 Transliterating I	3 credits
PE/Health	PE/Health Requirement	1 credit
Gen Ed CORE	Social & Behavioral Science Gen Ed (recommend PS 101 General Psychology, SO 101 Introduction to Sociology, or HS 102 Human Relations)	3 credits

5 Recommended Fifth Semester (Fall)

Departmental Requirement	ITR 222 ASL to English II	3 credits
Departmental Requirement	ITR 224 English to ASL II	3 credits
Departmental Requirement	ITR 226 Transliterating II	3 credits
Departmental Requirement	ITR 230 Internship Seminar & Interpreting Environments	2 credits

6 Recommended Sixth Semester (Spring)

Departmental Requirement	INTR 103 Internship	3 credits
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* Students take the ASLPI exam as part of ITR 110. A score of 2.0 or higher is required for registration into the next sequence of courses.

The course rotation lists FCC's planned offerings by semester, as well as the format in which the course is available (day, evening, and/or online). This is an advising tool to help students anticipate when and how classes are offered. Please reference this document alongside the program pathway, and in consultation with a faculty or staff advisor. Be aware that while FCC will adhere to the rotation as closely as possible, the college cannot guarantee that all classes will be offered in the predicted times and formats. The schedule of courses in a given semester supersedes the rotation in the event of discrepancies.

Course #	Course Name	Summer 2018	Fall 2018	Jan Session 2019	Spring 2019	Summer 2019	Fall 2019	Jan Session 2020	Spring 2020
ITR 103	Internship						☀️ 🌙		
ITR 104	Introduction to Interpreting		☀️		🌙		☀️		🌙
ITR 112	Foundations of Interpreting		🌙		☀️		🌙		☀️
ITR 114	Consecutive Interpreting				🌙		☀️		🌙
ITR 212	ASL to English I		🌙				🌙		☀️
ITR 214	English to ASL I		🌙				🌙		☀️
ITR 216	Transliterating I		🌙				🌙		☀️
ITR 222	ASL to English II				🌙				🌙
ITR 224	English to ASL II				🌙				🌙
ITR 226	Transliterating II				🌙				🌙
ITR 230	Internship Seminar & Interpreting Environment				🌙				🌙
ITR 211	Linguistics				🌙		☀️		🌙
ASLS 207	ASL V		🌙		☀️		🌙		☀️