



Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Part-time student: Follow the blue course sequence at your own pace.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301-846-2471 for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. A minimum of nine credits must be taken at the 200 level. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes. <http://www.frederick.edu/class-schedules.aspx#catalog>

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

1 Recommended First Semester

1	Gen Ed Core	ENGL 101 - English Composition		3 credits
2	Gen Ed Core	ASLS 124 - Introduction to Deaf Community & History (fulfills cultural competence requirement)		3 credits
3	Departmental Requirement	INTP 104 - Introduction to Interpreting		3 credits
4	Departmental Requirement	INTP 112 - Foundations of Interpreting		3 credits
5	Gen Ed Core	ASLS 225 - American Sign Language V		4 credits

2 Recommended Second Semester

6	Gen Ed Core	Arts & Humanities Elective (Gen Ed course list) (ENGL 231 - English Language Studies or COMM 103 - Public Speaking recommended)		3 credits
7	Gen Ed Core	Mathematics Elective (Gen Ed course list) (MATH 120 - Statistics recommended)		3/4 credits
8	Departmental Requirement	ASLS 232 - ASL Linguistics		3 credits
9	Departmental Requirement	INTP 114 - Consecutive Interpreting		3 credits
10	Departmental Requirement	ASLS 230 - Deaf Culture & Oppression		3 credits

3 Recommended Third Semester

11	Gen Ed Core	Biological & Physical Sciences Elective (Gen Ed course list)		3/4 credits
12	Departmental Requirement	INTP 212 - ASL to English Interpreting I		3 credits
13	Departmental Requirement	INTP 214 - English to ASL Interpreting I		3 credits
14	Departmental Requirement	INTP 216 - Transliterating I		3 credits
15	Departmental Requirement	INTP 228 - Interpreting Environments		1 credit

4 Recommended Fourth Semester

16	Departmental Requirement	INTP 222 - ASL to English Interpreting II		3 credits
17	Departmental Requirement	INTP 224 - English to ASL Interpreting II		3 credits
18	Departmental Requirement	INTP 226 - Transliterating II		3 credits
19	Departmental Requirement	INTP 230 - Internship Seminar & Interpreting Environments		1 credit
20	Gen Ed Core	Social & Behavioral Sciences Elective (Gen Ed course list) (PSYC 101 - General Psychology or SOCY 101 - Introduction to Sociology or HUMS 102 - Human Relations recommended)		3 credits

(continued on next page)



5 Recommended Fifth Semester

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21	Departmental Requirement	INTR 103 - Internship	3 credits
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**Admission into the IPP will be through application and review of the approval board.