

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes.

<http://www.frederick.edu/class-schedules.aspx#catalog>

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.



Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.



This course is offered in the fall semester only.



This course is offered in the spring semester only.

1 Recommended First Semester (Spring)

Gen Ed CORE	ASLS 203 American Sign Language IV		3 credits
Gen Ed CORE	ASLS 106 Introduction to Deaf Community & History		3 credits
Departmental Requirement	ITR 104 Introduction to Interpreting	✓	3 credits

2 Recommended Second Semester (Fall)

Gen Ed CORE	EN 101 English Composition	🕒	3 credits
Departmental Requirement	ASLS 211 ASL Linguistics		3 credits
Departmental Requirement	ITR 110 Interactive Discourse Analysis*		3 credits
PE/Health	PE/Health Requirement		1 credit

3 Recommended Third Semester (Spring)

Gen Ed CORE	Mathematics Gen Ed (recommend MA 206 Statistics)	🕒	3/4 credits
Departmental Requirement	ITR 112 Foundations of Interpreting	✓	3 credits
Departmental Requirement	ITR 114 Consecutive Interpreting		3 credits
Gen Ed CORE	ASLS 206 American Deaf Culture		3 credits

4 Recommended Fourth Semester (Fall)

Departmental Requirement	ITR 212 ASL to English I	✓	3 credits
Departmental Requirement	ITR 214 English to ASL 1		3 credits
Departmental Requirement	ITR 216 Transliterating I		3 credits
Gen Ed CORE	Biological & Physical Science Gen Ed		3/4 credits
Gen Ed CORE	Social & Behavioral Science Gen Ed (recommend PS 101 General Psychology, SO 101 Introduction to Sociology, or HS 102 Human Relations)		3 credits

5 Recommended Fifth Semester (Spring)

Departmental Requirement	ITR 222 ASL to English II		3 credits
Departmental Requirement	ITR 224 English to ASL II		3 credits
Departmental Requirement	ITR 226 Transliterating II		3 credits
Departmental Requirement	ITR 230 Internship Seminar & Interpreting Environments		2 credits

6 Recommended Sixth Semester (Summer or Fall)

Departmental Requirement	INTR 103 Internship		3 credits
--------------------------	---------------------	--	-----------

* Students take the ASLPI exam as part of ITR 110. A score of 2.0 or higher is required for registration into the next sequence of courses.