

This pathway prepares students to apply for acceptance into the Frederick Community College Respiratory Care program. Students may apply to the FCC Respiratory Care program after successful completion of the selective admissions courses (first three semesters of this pathway), but acceptance into the program is not guaranteed. Upon acceptance into the Respiratory Care program, students should begin the Respiratory Care Associate of Science degree pathway.

Students who are not accepted into the FCC Respiratory Care program may complete this pathway to earn a Pre-Health Professions Area of Concentration A.S. in Arts & Sciences degree. Students who intend to transfer should work with their advisor to understand the requirements of their chosen institution.

Guided Pathway to Success (GPS)

Suggested schedules map your path to degree completion.

Full-time student: Follow the green semester blocks in order.

Students should meet with an advisor each semester to carefully select and sequence courses based on their specific academic goals and interests. Visit Jefferson Hall or call 301.846.2471 (301.846.2625 TDD) for advising.

Students who take fewer than 15 credits each semester or who require developmental English or Math coursework will need additional semesters to complete their degrees. Summer and January term classes may help students to make faster progress.

General Education CORE courses can often be taken in any semester. One course must be designated as a Cultural Competence course. A minimum of nine credits must be taken at the 200 level. Refer to the college catalog for course details and the list of General Education and Cultural Competence classes.

<http://www.frederick.edu/class-schedules.aspx#catalog>

Students are strongly recommended to consult an FCC advisor to select elective courses. Students planning to transfer may also reference ARTSYS, the Maryland Articulation System, www.artsys.usmd.edu.





Take this course within the first 24 credits.



Milestone course – take within recommend credit range to stay on track for completion.

1 Recommended First Semester (Fall) – Selective Admissions Courses

Gen Ed CORE	EN 101 English Composition		3 credits
Gen Ed CORE	MA 206 Elementary Statistics or MA 207 Elementary Statistics with Probability or Gen Ed Mathematics course of choice, taken as an elective		3/4 credits
Concentration	CH 101 General Chemistry or BI 55 (non-credit developmental course) or BI 101 taken as an Elective		4 credits
Gen Ed CORE	PS 101 General Psychology		3 credits
Gen Ed CORE	CMSP 105 Small Group Communication		3 credits

2 Recommended Second Semester (Spring) – Selective Admissions Courses

Gen Ed CORE	BI 103 Anatomy and Physiology		4 credits
Gen Ed CORE	SO 101 Introduction to Sociology		3 credits
Concentration	HE 102 Nutrition in a Changing World or HE 200 Principles & Applications of Nutrition or a 1-credit PE/HE of choice, taken as an elective (satisfies PE/HE Requirement)		3 credits
Concentration	BI 120 Microbiology for Allied Health or BI 203 Elements of Microbiology		4 credits

Selective admissions courses completed.

3 Recommended Third Semester (Summer)

Gen Ed CORE	BI 104 Anatomy and Physiology		4 credits
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4 Recommended Fourth Semester (Fall)

Concentration	ED/PS 208 Human Growth & Development		3 credits
Concentration	EN 102 English Composition and Literature		3 credits
Gen Ed CORE	Gen Ed Elective		3 credits
Concentration	Elective (consult an advisor or ARTSYS for transfer)		3 credits

5 Recommended Fifth Semester (Spring)

Gen Ed CORE	Art Gen Ed		3 credits
Concentration	Electives (credits may vary, to meet minimum 60 credit requirement for degree)		11 credits