

SPRING 2025 CREDIT STUDENT PROFILE

Frederick Community College (“FCC” or the “College”) generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured, generally three weeks after the start of the term, and provides a comparison to the same time periods in previous years to understand the progress that the College is making towards institutional/departmental goals and the overall strategic plan.

EXECUTIVE SUMMARY

- Freeze data for Spring 2025 were captured on 02/15/2025.
- The total unduplicated headcount for Spring 2025 was 7,155.
- FCC’s overall credit enrollment was up in Spring 2025 compared to Spring 2024 by 7.5%. Compared to Spring 2021, the overall enrollment was up 36.5%. Compared to Spring 2015, the overall enrollment was up by 26.7%.
- In Spring 2025, dual enrolled students constituted 40.7% of the total headcount.
- 51.6% of students had an entry goal of earning an associate degree, 2.5 intended to earn a certificate, and 45.9% were enrolled to take courses of interest.
- Students of color made up 48.0% of the total student population; students identifying as female made up 57.0% of the total population.
- The top five areas of study for non-dual enrolled students were: 1) Healthcare, 2) STEM and STEM Technology, 3) Business, 4) Courses of Interest, 5) Arts and Humanities (tied for #5), and 5) General Studies (tied for #5).

OVERALL ENROLLMENT HIGHLIGHTS

The unduplicated credit headcount for the student population for Spring 2025 was 7,155. This is a +7.5% increase from the same time in Spring 2024, which had a total of 6,654 students and an increase of 36.5% compared to Spring 2021, which had a total of 5,241 students.

The Spring 2025 semester had 2,909 dual enrolled students (40.7% of the total population) [across multiple categories](#) that allow students in high school to study at FCC prior to completing their high school diploma. Dual enrolled students made up 1,510 in Spring 2021 and 2,648 in Spring 2024. The Spring 2025 profile showed a 92.6% increase over the past 5 years, and 9.9% above the same time in Spring 2024. More specific enrollment details on the dual enrolled population are expanded below.

There was a 72.8% five-year increase in the makeup of students of color in the student headcount, including an 85.8% increase over five years in the Hispanic/Latinx population, 86.6% for Asian students, 58.2% for multi-race students, and 60.8% for Black/African Americans. The White student population increased by 18.5% over the past five years.

FCC additionally continues to be a space for those who identify as female, making up 57.0% of the total credit population.

The overall profile comparing Spring 2025 to Spring 2024, combining dually and non-dually enrolled students, showed increases. The 17 and under age group saw an increase of +9.6%, the 18-21 age group grew by +6.7%, 22 to 29 saw an increase of +13.5%, 30-39 saw an increase of +3.6%, 40-49 saw a decrease of -7.1%, 50-59 saw an increase of +5.4%, and 60 and older saw a decrease of -4.6%.

For Spring 2025, 46.5% ($N=3,330$) of students exclusively took their courses in-person (a one year increase of 13.2%), 15.2% (1,091) were online only (an increase of 7.4% over the prior year), <1% took structured remote only (a decrease of -53.6%), 3.7% (263) took hybrid only (up by 18.5%), and 34.1% (2,439) of students took courses in more than one modality option (an increase of 1.4%).

There were 2,909 dual enrolled students. Of these, there were 2,320 high-school based students (32.4% of the total population at FCC) of the overall population that take courses on campus at their high schools, never physically coming to FCC for courses. Students who are Early College (EC) or Open Campus (OPN) take courses at FCC in some format. There were 478 Open Campus (6.7% of the overall population) and 111 Early College students (1.6% of the overall population). Of these EC and OPN students, 23.4% (138) of students exclusively took their courses in-person, 31.9% (188) were traditional online only, 0.7% (4) took structured remote only, 4.0% (24) took hybrid only, and 40.0% (236) took courses in multiple options.

Of note is that traditional online, structured remote, and HS-based students do not attend campus in-person. This has implications for the use of physical space on campus. Overall, 4,021 students did not take any classes on campus (including HS-based students at 2,320; 228 Open Campus students, Early College students, and 1,466 non-dual enrolled students fully enrolled in a modality other than face-to-face). This means that 56.2% of FCC students were not studying in a format that required them to come to campus.

Non-Dual Enrolled Credit Students

To understand the various population types that make up the credit profile, this section analyzes a subset of the profile for those students who are not dually enrolled. The data in this section specifically reflect a sub-population within the overall credit profile, while the overall credit profile reflects aggregated. This section removes students who are high-school based students, Early College, or Open Campus students. These are students who would have finished high school. The total headcount for non-dual enrolled students was 4,246, which constituted 59.3% of the total student population.

- Student Type: Of the non-dual enrolled population, 6.2% were newly admitted (first-time to college) students, 2.8% were readmitted, 4.7% were students who transferred to FCC, 2.6% were visiting students, and 83.7% were continuing students.
- First-Time Students: There were 265 first-time students to FCC (up +17.8% compared to Spring 2024; up +56.8% compared to Spring 2021). Of these first-time students, 52.5% were from Frederick County Public Schools (FCPS), 2.3% were previously home schooled, and none were from a private high school in Frederick County. Of the first-time students who graduated from high school and indicated a graduation date from high school, 40.5% graduated from high school within 365 days of starting at FCC.
- Students with Transfer-in Credits: There were 1,237 students who had some transfer-in credit from other institutions to FCC, constituting 29.1% of the total enrollment excluding dual enrolled students. This was up compared to Spring 2024 (+5.3%) and down compared to Spring 2021 +1.0%). In Spring 2025, the average transfer-in credits were 17.6.

- Annualized FTE: 38,700 total credit hours were taken by non-dual enrolled students, which equates to 1,290 annualized FTE, making non-dual enrolled 70.5% of the total FTE for the semester.
- Full-Time/Part-Time Status: 35.5% FT; 64.5% PT. Compared to Spring 2021 this was a +14.3% increase in full-time students; compared to Spring 2024 this was a +0.1% increase.
- Average Credits Attempted: The average credits attempted were 9.1 overall with full-time students on average taking 13.7 credits, and part-time students taking 6.6.
- Course Modality: 21.3% studied exclusively in a traditional online format, 0.7% in a structured remote format, 5.4% in a hybrid format, 26.4% exclusively face-to-face, and 46.3% in a combination of modalities (any combination of online, structured remote, hybrid, and in-person).
- Age: 17 and under made up 1% of the non-dual population, 18-21 made up 55%, 22-29 made up 22%, 30-39 made up 12%, 40-49 made up 6%, 50-59 made up 2%, and 60+ made up 2%. The average age was 25.4.
- Adult learners: 25 or over (Adult Learners) 31.4%, 18-24 68.0%, and 17 or less was 0.6%.
- Five Year Change in Adult Learners: 25 and over was down –1.0% from Spring 2021 to Spring 2025, 18-24 was up 22.5%, and 17 or less was -10.0%.
- Gender Identity: 57.1% Female, 41.9% Male, and 1.0% Non-Binary.
- Ethnicity: Hispanic/Latinx Students made up 19.7%, 17.6% were Black or African American, 5.2% Asian, 49.2% White, 6.1% multi-race. The total students of color were 49.7%.
- Residency: Frederick County residents made up 88.9% of the total population, out-of-county (within Maryland) made up 6.5%, out-of-state made up 3.2%, and employees made up 1.4%.

Dual Enrolled Credit Students

This section exclusively analyzes students who are dually enrolled. This includes several pathways for students who are enrolled in high school simultaneously working toward a high school diploma and credit courses at FCC. Students can study in more than one dual enrollment option. For headcount purposes, students are counted in one of the categories prioritized as Early College, then high school based, then Open Campus. This includes:

- **High School Based (HS-Based)**: High school students in this program take FCC courses at their high school during the regular school day. These are college level, credit-bearing courses taught by FCPS teachers.
- **Open Campus (OPN)**: High school students in this program take college courses on the FCC campus or online during the day or in the evening. These are college level, credit-bearing courses.
- **Early College (EC)**: High school students in the Early College program at FCC have the opportunity to earn an associate degree while still completing high school by attending FCC full-time during their junior and senior years. Similar to traditional full-time undergraduate students, Early College students follow the FCC academic calendar and have the option to take day, evening, online, and weekend courses.

The Spring 2025 unduplicated credit dual enrolled students constituted 2,909 of the total population (40.7%) with 478 in Open Campus (6.7% of the total dual enrolled students), 111 were in the Early College program (1.6% of dual enrolled), and 2,320 in high school-based courses (32.4%). Over the past 5 years, dual enrolled students in all categories increased 92.6%. Note that two students were listed as taking HS-based dual enrollment courses and were also in the Early College program. These students were listed as “Early College” in the profile for headcount purposes.

Some specific highlights about the dual enrolled student population are:

- Annualized FTE: 16,228 total credit hours were taken by dually enrolled students, which equates to 541 annualized FTE, making dual enrolled 29.5% of the total FTE for the semester.
- Full-Time/Part-Time Status: 8.7% FT; 91.3% part-time
- Average Enrolled Credit: The average credits enrolled were 5.6 overall, with full-time students on average taking 14.8 credits, and part-time students taking 4.7 credits.
- Age: 2.9% were at or below the age of 15, 23.2% were 16 years old, 51.9% were 17, and 22.0% were 18 or older; the average age was 16.9.
- Five Year Change in Age: Students aged 15-years old or younger were up over the past five years by 219.2%; 16-year olds were up by 219.4%; 17-year olds were up by 74.5%; and 18 or older were up by 57.5%.
- High School Level: 0.8% of students were freshman; 2.9% were sophomores; 31.8% were juniors; and 64.5% were seniors.
- Gender Identity: 56.9% Female, 42.3% Male, 0.8% Non-Binary.
- High School Source: 96.4% came from Frederick County Public Schools, 0.1% came from a private high school in Frederick County, 2.1% were home schooled, 1.4% were from another high school source.
- Ethnicity: Hispanic/Latinx Students made up 17.1%, Black/African American at 12.1%, Asian at 8.3%, White at 53.5%, Multi-race at 7.0%. The total students of color were 45.6%.
- Students of Color: Students identifying as students of color had a year-over-year increase of 16.3% compared to Spring 2024; there was a five-year increase of 172.0% comparing Spring 2021 to Spring 2025, there was a 1,043.0% increase in students of color over the past decade.
- Residency: Frederick County Residents made up 97.8% of the total population, out-of-county (within Maryland) made up 0.8%, out-of-state made up 0.1%, and children of employees made up less than 1%.

FIRST-TIME TO COLLEGE (“NEW”) CREDIT STUDENT PROFILE

This section reports exclusively on first-time college students (never having attended at the post-secondary level after high school completion) with comparisons to ten years ago (Spring 2015), five years ago (Spring 2021), and in Spring 2024. In Spring 2025, there were 265 students who were first-time to college. This was down by -39.2% compared to Spring 2015, but up 56.8% compared to Spring 2021, and up from Spring 2024 17.8%.

- Full-Time/Part-Time Status: 27.9% FT; 72.1% PT.

- **Total Credits Attempted:** The total credits attempted by first-time students was up by 14.3% (Spring 2025: 2,193, Spring 2024: 1,918), which was up by 21.4% from Spring 2021 (Spring 2021: 11,952) and down by -42.3% from Spring 2015 (Spring 2015 was 3,799).
- **Average Enrolled Credits:** The overall average credits enrolled was 8.3 overall (down from 8.5 in Spring 2024) with full-time students on average taking 13.4 credits (the same as Spring 2024), and part-time students taking 6.3 (the same as last year).
- **Gender Identity:** 56% Female, 43% Male, and 1% Non-Binary.

Credit Taking by Full-Time and Part-Time Status among First-Time to College Students

In Spring 2025, 28% of first-time students were full-time, compared to 35% in Spring 2021 and 26% in Spring 2015. In Spring 2025, full-time students on average attempted 13.4 credits and part-time students took 6.3, full-time students in Spring 2021 attempted an average of 17.7 credits and 6.9 for part-time, and in Spring 2015 full-time students on average attempted 16.8 and part-time took 5.8. In Spring 2015, the total number of first-time to college students was $N=436$ (Females: 230 and Males: 206); in Spring 2021 there were $N=169$ (Females: 99 and Males: 70); in Spring 2025 there were $N=265$ (Females: 149 and Males: 116). Note that Legal Sex is used for this analysis for consistency with historical data as Gender Identity was only collected from Fall 2021 on.

- **Black Students:** Full-time Black students attempted more credits than the overall average credits in Spring 2015 and Spring 2021 but attempted fewer credits in Spring 2025 than the overall average. Notably, Black female, full-time students attempted fewer credits in all three semesters; black female, part-time students attempted higher credits on average than the overall part-time/female population. Black male, full-time students attempted fewer credits than the overall male/full-time population in Spring 2025 and Spring 2021 but were above the overall population in Spring 2015; Black male, part-time students attempted fewer credits than the overall part-time male population in Spring 2025 but had attempted more credits than the overall population in Spring 2021 and Spring 2015.
- **Hispanic/Latinx Students:** Full-time Hispanic/Latinx students were below in all three semesters compared to the overall full-time population; part-time Hispanic/Latinx students were above the overall part-time population. The full-time female Hispanic/Latinx population was roughly even with the overall full-time population in Spring 2025 (reversing the patterns shown in Spring 2021 and Spring 2015). Notably, full-time male, Hispanic/Latinx students were below the overall full-time/male population in all three terms.
- **White Students:** White part-time students showed general patterns with average credits below the overall part-time population, which persisted among female and male part-time students.

Table 1: Average Credits Attempted for Full/Part-Time Students and Select Ethnicities

	All First-Time		Female		Male	
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time
All First-Time Students						
2025 Spring	13.42	6.28	13.29	6.33	13.62	6.23
2021 Spring	17.69	6.94	14.13	7.12	21.64	6.64
2015 Spring	16.83	5.84	14.45	6.01	18.51	5.62
Black/African American						
2025 Spring	-0.54	0.23	-0.46	0.35	-0.62	-0.14
2021 Spring	0.30	0.44	-0.80	0.25	-0.84	0.76
2015 Spring	3.26	0.12	-1.56	0.09	6.20	0.09
Hispanic/Latinx						
2025 Spring	-0.28	0.41	0.04	0.53	-1.62	0.27
2021 Spring	-4.78	0.15	-1.70	0.38	-8.04	-0.20
2015 Spring	-2.36	0.36	-2.45	-0.18	-5.81	0.97
White						
2025 Spring	0.49	-0.19	0.51	-0.28	0.38	-0.09
2021 Spring	6.85	-0.62	3.50	-0.29	7.53	-0.24
2015 Spring	0.48	0.62	1.00	-0.12	0.30	-0.41

Credit Taking by Age Groups among First-Time to College Students

Table 2 below shows the headcounts by select ethnicity and age groups.

Table 2: Headcounts by Ethnicity and Age Group

	17 or Less	18-21	22-29	30-39	40-49	50-59	60 or Older	Total
Overall Headcounts								
Spring 2025	4	150	59	31	9	7	5	265
Spring 2021	2	101	31	22	8	4	1	169
Spring 2015	4	178	125	55	40	26	8	436
Hispanic/Latinx Students								
Spring 2025	1	34	12	5	0	1	0	53
Spring 2021	0	28	2	3	2	0	0	35
Spring 2015	0	25	13	9	3	0	0	50
Black/African American								
Spring 2025	0	24	14	10	1	4	2	55
Spring 2021	1	12	7	9	2	0	1	32
Spring 2015	1	20	21	12	11	5	1	71
White								
Spring 2025	1	70	27	13	6	2	3	122
Spring 2021	1	39	7	6	3	2	0	58
Spring 2015	3	106	78	31	23	20	7	268

Note: Spring 2021 took place during the COVID-19 Pandemic and should be viewed with this in mind.

Historically, the spring semesters have not had large first-time to college enrollment among the 17 or under populations, and this has also generally been the case with students 40+. With this in mind, the analysis below will generally focus on students aged 18-39.

In Spring 2025, the average credits taken for first-time students was 9.06 for those 18-21 (down from 12.42 in Spring 2021 and 10.14 in Spring 2015). Among those students aged 22-29, the average was 7.75 (down from 9.06 in Spring 2021 and 8.95 in Spring 2015). Among those aged 30-39, the average was 7.13 (down from 7.59 in Spring 2021 and 8.13 in Spring 2015). Overall, students aged 18-39 took fewer credits in Spring 2025 than they did in Spring 2021 and Spring 2015.

Of particular note, Hispanic/Latinx Students took fewer credits than their similarly aged students among the 18-21 age group in all three semesters, among the 22-29 age group, this was true for Spring 2021 and Spring 2025, and among 30-39 this was true in Spring 2015 and Spring 2025. In Spring 2025, the 30-39 age group was above the overall first-time student population for Hispanic/Latinx students. Among the 22-29 age group, the gap between average credits for the overall population and Hispanic/Latinx students narrowed. It will be important to continue to monitor these data to see if these trends hold.

Also of note were the average credits for White students aged 22-29 (below the overall average in all three semesters) and the 30-39 age group (below in Spring 2025 and Spring 2015). The gap for White students aged 22-29 narrowed in Spring 2025, but this will need to continue to be monitored.

Table 3: Average Credits Attempted by Ethnicity and Age Group

	17 or Less	18-21	22-29	30-39	40-49	50-59	60 or Older
All First Time Students							
2025 Spring	7.00	9.06	7.75	7.13	5.00	7.86	5.60
2021 Spring	11.50	12.42	9.06	7.59	6.63	5.75	6.00
2015 Spring	9.00	10.14	8.95	8.13	5.88	4.85	3.88
Black/African American							
2025 Spring		-0.27	0.54	0.67	-2.00	0.39	3.90
2021 Spring	0.50	0.00	0.08	0.97	-0.13		0.00
2015 Spring	2.00	1.16	4.15	3.62	0.03	-0.05	2.12
Hispanic/Latinx							
2025 Spring	-1.00	-0.15	-0.08	0.47		-1.86	
2021 Spring		-2.60	-1.56	-2.59	-0.13		
2015 Spring		-1.94	1.28	-2.13	-1.88		
White							
2025 Spring	-1.00	0.45	-0.49	-1.05	0.00	0.14	-2.60
2021 Spring	-0.50	3.25	-2.35	0.58	-0.63	-2.75	
2015 Spring	-0.67	0.44	-1.00	-0.78	0.25	0.10	-0.31

NOTES ON THE PROFILE

Freeze Date

The semesterly snapshot was taken on **February 15, 2025**. This “freeze date” includes all the sessions having achieved the census for the spring semester up to and including this date but does not include students who enrolled in late sessions after this date, or in other specialized programs. Therefore, it is a snapshot of all students registered on the date that the data were captured.