| CREDIT STUDENT PROFILE REPORT <br> Frederick Community College January Terms 2015-19 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2015 | 2016 | 2017 | 2018 | 2019 | \% Change $2018-19$ | \% Change $2015-19$ |
| Total Credit Headcount (Unduplicated) | 570 | 478 | 480 | 496 | 502 | 1.2\% | -11.9\% |
| Total FTE | 65.1 | 46.2 | 47.1 | 45.6 | 46.8 | 2.6\% | -28.1\% |
| Female | 331 | 261 | 266 | 293 | 321 | 9.6\% | -3.0\% |
| Percent of Total | 58.7\% | 54.6\% | 55.4\% | 59.7\% | 63.9\% |  |  |
| Male | 239 | 217 | 214 | 203 | 181 | -10.8\% | -24.3\% |
| Percent of Total | 47.9\% | 45.4\% | 44.6\% | 40.9\% | 36.1\% |  |  |
| Open Campus Students | 10 | 11 | 12 | 18 | 13 | -27.8\% | 30.0\% |
| Percent of Total | 1.8\% | 2.3\% | 2.5\% | 3.6\% | 2.6\% |  |  |
| New Students | 39 | 25 | 39 | 38 | 10 | -73.7\% | -74.4\% |
| Percent of Total | 6.8\% | 5.2\% | 8.1\% | 7.7\% | 2.0\% |  |  |
| Returning Students | 499 | 420 | 412 | 422 | 425 | 0.7\% | -14.8\% |
| Percent of Total | 87.5\% | 87.9\% | 85.8\% | 85.7\% | 84.7\% |  |  |
| Transfer Students | 15 | 15 | 9 | 8 | 40 | 400.0\% | 166.7\% |
| Percent of Total | 2.6\% | 3.1\% | 1.9\% | 1.6\% | 8.0\% |  |  |
| Re-admitted Students | 7 | 7 | 8 | 10 | 14 | 40.0\% | 100.0\% |
| Percent of Total | 1.2\% | 1.5\% | 1.7\% | 2.0\% | 2.8\% |  |  |
| Transfer Majors | 389 | 333 | 316 | 344 | 318 | -7.6\% | -18.3\% |
| Percent of Total | 68.2\% | 69.7\% | 65.8\% | 69.4\% | 63.3\% |  |  |
| Career Majors | 150 | 114 | 105 | 97 | 126 | 29.9\% | -16.0\% |
| Percent of Total | 26.3\% | 23.8\% | 21.9\% | 19.6\% | 25.7\% |  |  |
| Courses of Interest | 31 | 31 | 59 | 55 | 58 | 5.5\% | 87.1\% |
| Percent of Total | 5.4\% | 6.5\% | 12.3\% | 17.7\% | 17.6\% |  |  |
| African-American | 53 | 41 | 41 | 69 | 52 | -24.6\% | -1.9\% |
| Percent of Total | 9.3\% | 8.6\% | 8.5\% | 13.9\% | 10.4\% |  |  |
| Native American | 2 | 1 | 3 | 1 | 1 | 0.0\% | -50.0\% |
| Percent of Total | 0.4\% | 0.2\% | 0.6\% | 0.2\% | 0.2\% |  |  |
| Hispanic | 65 | 54 | 43 | 55 | 59 | 7.3\% | -9.2\% |
| Percent of Total | 11.4\% | 17.3\% | 9.0\% | 17.1\% | 11.8\% |  |  |
| Asian | 27 | 22 | 30 | 40 | 22 | -45.0\% | -18.5\% |
| Percent of Total | 4.7\% | 4.6\% | 6.3\% | 8.7\% | 4.4\% |  |  |
| White | 401 | 326 | 335 | 297 | 334 | 12.5\% | -16.7\% |
| Percent of Total | 70.4\% | 68.2\% | 69.8\% | 59.9\% | 66.5\% |  |  |
| Other | 7 | 4 | 4 | 9 | 10 | 11.1\% | 42.9\% |
| Percent of Total | 1.4\% | 0.8\% | 0.8\% | 1.8\% | 2.0\% |  |  |
| MultiRace* | 15 | 30 | 23 | 25 | 24 | -4.0\% | 60.0\% |
| Percent of Total | 2.6\% | 6.3\% | 4.8\% | 5.0\% | 4.8\% |  |  |
| Total Students of Color* | 169 | 152 | 144 | 199 | 168 | -15.6\% | -0.6\% |
| Percent of Total | 29.6\% | 31.8\% | 30.0\% | 40.1\% | 33.5\% |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2015 |  | 2016 |  | 2017 |  | 2018 |  | 2019 | $\begin{array}{r} \text { \% Change } \\ 2018-19 \end{array}$ | $\begin{array}{r} \text { \% Change } \\ 2015-19 \end{array}$ |
| Entry Goal |  |  |  |  |  |  |  |  |  |  |  |  |
| AA Degree |  | 503 |  | 410 |  | 390 |  | 410 |  | 407 | -0.7\% | -19.1\% |
| Percent of Total |  | 88.2\% |  | 85.8\% |  | 81.3\% |  | 82.7\% |  | 81.1\% |  |  |
| Certificate |  | 15 |  | 19 |  | 16 |  | 9 |  | 19 | 111.1\% | 26.7\% |
| Percent of Total |  | 2.6\% |  | 4.0\% |  | 3.3\% |  | 1.8\% |  | 3.8\% |  |  |
| Courses of Interest |  | 52 |  | 49 |  | 74 |  | 77 |  | 76 | -1.3\% | 46.2\% |
| Percent of Total |  | 9.1\% |  | 10.3\% |  | 15.4\% |  | 15.5\% |  | 15.1\% |  |  |
| Residence |  |  |  |  |  |  |  |  |  |  |  |  |
| Frederick County |  | 495 |  | 445 |  | 443 |  | 443 |  | 447 | 0.9\% | -9.7\% |
| Percent of Total |  | 86.8\% |  | 93.7\% |  | 92.3\% |  | 89.3\% |  | 89.0\% |  |  |
| Out of County |  | 55 |  | 19 |  | 26 |  | 29 |  | 33 | 13.8\% | -40.0\% |
| Percent of Total |  | 9.6\% |  | 4.0\% |  | 5.4\% |  | 5.8\% |  | 6.6\% |  |  |
| Out of State |  | 13 |  | 5 |  | 8 |  | 16 |  | 15 | -6.3\% | 15.4\% |
| Percent of Total |  | 2.3\% |  | 1.0\% |  | 1.7\% |  | 3.2\% |  | 3.0\% |  |  |
| Employees |  | 7 |  | 9 |  | 3 |  | 8 |  | 7 | -12.5\% | 0.0\% |
| Percent of Total |  | 1.2\% |  | 1.9\% |  | 0.6\% |  | 1.6\% |  | 1.4\% |  |  |
| Reason for Attending |  |  |  |  |  |  |  |  |  |  |  |  |
| Earn AA, AS or AAT to transfer |  | 276 |  | 254 |  | 238 |  | 230 |  | 246 | 7.0\% | -10.9\% |
| Percent of Total |  | 48.4\% |  | 53.7\% |  | 49.6\% |  | 46.4\% |  | 49.0\% |  |  |
| Earn AAS to prepare for career |  | 120 |  | 59 |  | 60 |  | 66 |  | 63 | -4.5\% | -47.5\% |
| Percent of Total |  | 27.1\% |  | 12.3\% |  | 12.5\% |  | 13.3\% |  | 12.5\% |  |  |
| Earn certificate to update job skills |  | 15 |  | 25 |  | 20 |  | 22 |  | 33 | 50.0\% | 120.0\% |
| Percent of Total |  | 2.6\% |  | 5.2\% |  | 4.2\% |  | 4.4\% |  | 6.6\% |  |  |
| Transfer before earning degree |  | 87 |  | 55 |  | 63 |  | 80 |  | 64 | -20.0\% | -26.4\% |
| Percent of Total |  | 15.3\% |  | 11.5\% |  | 13.1\% |  | 16.1\% |  | 12.7\% |  |  |
| English as a Second Language |  | 1 |  | 5 |  | 6 |  | 1 |  | 3 | 200.0\% | 200.0\% |
| Percent of Total |  | 0.2\% |  | 1.0\% |  | 1.3\% |  | 0.2\% |  | 0.6\% |  |  |
| Personal Interest/Prof. Development |  | 71 |  | 80 |  | 93 |  | 97 |  | 93 | -4.1\% | 31.0\% |
| Percent of Total |  | 12.5\% |  | 16.7\% |  | 19.4\% |  | 19.6\% |  | 18.5\% |  |  |
| Age | N | \% | N | \% | N | \% | N | \% | N | \% |  |  |
| 17 or Under | 15 | 2.6\% | 12 | 2.5\% | 13 | 2.7\% | 17 | 3.4\% | 16 | 3.2\% | -5.9\% | 6.7\% |
| 18 to 21 | 330 | 57.9\% | 300 | 62.8\% | 297 | 67.9\% | 302 | 60.9\% | 281 | 56.0\% | -7.0\% | -14.8\% |
| 22 to 29 | 143 | 25.1\% | 91 | 19.0\% | 95 | 19.8\% | 96 | 19.4\% | 111 | 22.1\% | 15.6\% | -22.4\% |
| 30 to 39 | 44 | 7.7\% | 37 | 7.7\% | 44 | 9.2\% | 53 | 10.7\% | 58 | 11.6\% | 9.4\% | 31.8\% |
| 40 to 49 | 25 | 4.4\% | 28 | 5.9\% | 18 | 3.8\% | 20 | 4.0\% | 19 | 3.8\% | -5.0\% | -24.0\% |
| 50 to 59 | 12 | 2.1\% | 10 | 2.1\% | 13 | 2.7\% | 7 | 1.4\% | 14 | 2.8\% | 100.0\% | 16.7\% |
| 60 or older | 1 | 0.2\% | 0 | 0.0\% | 0 | 0.0\% | 1 | 0.2\% | 3 | 0.6\% | 200.0\% | 200.0\% |
| Mean Age |  | 23.47 |  | 23.44 |  | 23.53 |  | 23.37 |  | 24.27 | 3.9\% | 3.4\% |
| Median Age |  | 20 |  | 20 |  | 20 |  | 20 |  | 20 | 0.0\% | 0.0\% |
| Mode Age |  | 19 |  | 19 |  | 19 |  | 19 |  | 19 | 0.0\% | 0.0\% |
| Credits |  |  |  |  |  |  |  |  |  |  |  |  |
| One (1) Credit |  | 41 |  | 44 |  | 52 |  | 72 |  | 68 |  |  |
| Two (2) Credits |  | 10 |  | 12 |  | 7 |  | 0 |  | 0 |  |  |
| Three (3) Credits |  | 447 |  | 396 |  | 380 |  | 410 |  | 419 |  |  |
| Four (4) Credits |  | 1 |  | 8 |  | 15 |  | 8 |  | 5 |  |  |
| Five (5) Credits |  | 15 |  | 11 |  | 10 |  | 1 |  | 0 |  |  |
| Six (6) Credits |  | 22 |  | 7 |  | 15 |  | 5 |  | 10 |  |  |
| Seven (7) Credits |  | 0 |  | 0 |  | 1 |  | 0 |  | 0 |  |  |
| Eight (8) Credits |  | 0 |  | 0 |  | 0 |  | 0 |  | 0 |  |  |
| Nine (9) Credits |  | 0 |  | 0 |  | 0 |  | 0 |  | 0 |  |  |
| First Generation Attending College |  | 156 |  | 130 |  | 123 |  | 130 |  | 118 |  |  |
| Veteran |  | 33 |  | 25 |  | 19 |  | 33 |  | 29 |  |  |
| All Courses Online |  | 11.2\% |  | 12.6\% |  | 19.2\% |  | 49.2\% |  | 55.2\% |  |  |
| Some Courses Online |  | 0.9\% |  | 0.2\% |  | 1.5\% |  | 0.8\% |  | 1.4\% |  |  |
| No Courses Online |  | 87.9\% |  | 87.2\% |  | 79.4\% |  | 50.0\% |  | 43.4\% |  |  |

[^1]
[^0]:    **Total students of color is equal to all racial/ethnic categories except white.

[^1]:    Prepared by Office of Planning, Assessment, and Institutional Research, January, 10, 2018

