CREDIT STUDENT PROFILE REPORT FREDERICK COMMUNITY COLLEGE

SPRING 2014-2018

|  | 2014 | 2015 | 2016 | 2017 | 2018 | $\begin{array}{\|r\|} \hline \text { \% Change } \\ 2017-18 \end{array}$ | $\begin{array}{r} \text { \% Change } \\ \text { 2014-18 } \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Credit Enrollment (Unduplicated) | 5,624 | 5,647 | 5,719 | 5,865 | 5,744 | -2.1\% | 2.1\% |
| Total FTE | 1,654.7 | 1,618.2 | 1,546.7 | 1,636.4 | 1,567.8 | -4.2\% | -5.3\% |
| Eligible FTE | 1,599.4 | 1,563.5 | 1,497.7 | 1,582.8 | 1,514.3 | -4.3\% | -5.3\% |
| Ineligible FTE | 55.3 | 54.7 | 49.0 | 53.6 | 53.5 | -0.2\% | -3.3\% |
| Full-time | 1,931 | 1,857 | 1,822 | 1,790 | 1,708 | -4.6\% | -11.5\% |
| Percent of Total | 34.3\% | 32.9\% | 31.9\% | 30.5\% | 29.7\% |  |  |
| Part-time | 3,693 | 3,790 | 3,897 | 4,075 | 4,036 | -1.0\% | 9.3\% |
| Percent of Total | 65.7\% | 67.1\% | 68.1\% | 69.5\% | 70.3\% |  |  |
| Female | 3,260 | 3,234 | 3,248 | 3,317 | 3,261 | -1.7\% | 0.0\% |
| Percent of Total | 58.0\% | 57.3\% | 56.8\% | 56.6\% | 56.8\% |  |  |
| Male | 2,364 | 2,413 | 2,471 | 2,548 | 2,483 | -2.6\% | 5.0\% |
| Percent of Total | 42.0\% | 42.7\% | 43.2\% | 43.4\% | 43.2\% |  |  |
| Open Campus Students | 300 | 337 | 442 | 299 | 300 | 0.3\% | 0.0\% |
| Percent of Total | 5.3\% | 6.0\% | 7.7\% | 5.1\% | 5.2\% |  |  |
| High School Based Students | 111 | 198 | 348 | 663 | 731 | 10.3\% | 558.6\% |
| Percent of Total | 2.0\% | 3.5\% | 6.1\% | 11.3\% | 12.7\% |  |  |
| New Students | 423 | 436 | 423 | 499 | 408 | -18.2\% | -3.5\% |
| Percent of Total | 7.5\% | 7.7\% | 7.4\% | 8.5\% | 7.1\% |  |  |
| Returning Students | 4,470 | 4,356 | 4,174 | 4,104 | 3,996 | -2.6\% | -10.6\% |
| Percent of Total | 79.5\% | 77.1\% | 73.0\% | 70.0\% | 69.6\% |  |  |
| Transfer Students | 131 | 142 | 137 | 128 | 139 | 8.6\% | 6.1\% |
| Percent of Total | 2.3\% | 2.5\% | 2.4\% | 2.2\% | 2.4\% |  |  |
| From 2-Year | 23 | 23 | 25 | 28 | 18 | -35.7\% | -21.7\% |
| From 4-Year | 135 | 119 | 112 | 100 | 121 | 21.0\% | -10.4\% |
| Re-admitted Students | 166 | 178 | 195 | 172 | 170 | -1.2\% | 2.4\% |
| Percent of Total | 3.0\% | 3.2\% | 3.4\% | 2.9\% | 3.0\% |  |  |
| Transfer Majors | 3,795 | 3,822 | 3,968 | 3,996 | 4,059 | 1.6\% | 7.0\% |
| Percent of Total | 67.5\% | 67.7\% | 69.4\% | 68.1\% | 70.7\% |  |  |
| Career Majors | 1,547 | 1,542 | 1,424 | 1,497 | 1,324 | -11.6\% | -14.4\% |
| Percent of Total | 27.5\% | 27.3\% | 24.9\% | 25.5\% | 23.1\% |  |  |
| Course of Interest | 278 | 283 | 327 | 372 | 361 | -3.0\% | 29.9\% |
| Percent of Total | 4.9\% | 5.0\% | 5.7\% | 6.3\% | 6.3\% |  |  |
| African-American | 730 | 722 | 721 | 728 | 744 | 2.2\% | 1.9\% |
| Percent of Total | 13.0\% | 12.8\% | 12.6\% | 12.4\% | 13.0\% |  |  |
| Native American | 22 | 15 | 18 | 20 | 14 | -30.0\% | -36.4\% |
| Percent of Total | 0.4\% | 0.3\% | 0.3\% | 0.3\% | 0.2\% |  |  |
| Hispanic | 485 | 557 | 602 | 604 | 656 | 8.6\% | 35.3\% |
| Percent of Total | 8.6\% | 9.9\% | 10.5\% | 10.3\% | 11.4\% |  |  |
| Asian | 274 | 270 | 266 | 267 | 268 | 0.4\% | -2.2\% |
| Percent of Total | 4.9\% | 4.8\% | 4.7\% | 4.6\% | 4.7\% |  |  |
| White | 3,847 | 3,839 | 3,803 | 3,903 | 3,707 | -5.0\% | -3.6\% |
| Percent of Total | 68.4\% | 68.0\% | 66.5\% | 66.5\% | 64.5\% |  |  |
| Multiple Races* | 181 | 183 | 242 | 267 | 276 | 3.4\% | 52.5\% |
| Percent of Total | 3.2\% | 3.2\% | 4.2\% | 4.6\% | 4.8\% |  |  |
| Other | 85 | 61 | 67 | 76 | 79 | 3.9\% | -7.1\% |
| Percent of Total | 1.5\% | 1.1\% | 1.2\% | 1.3\% | 1.4\% |  |  |
| Total Students of Color** | 1,777 | 1,808 | 1,916 | 1,962 | 2,037 | 3.8\% | 14.6\% |
| Percent of Total | 31.6\% | 32.0\% | 33.5\% | $33.5 \%$ | 35.5\% |  |  |

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2014 |  | 2015 |  | 2016 |  | 2017 |  | 2018 | $\begin{array}{r} \text { \% Change } \\ 2016-17 \end{array}$ | $\begin{array}{r} \text { \% Change } \\ 2014-18 \end{array}$ |
| Entry Goal |  |  |  |  |  |  |  |  |  |  |  |
| AA Degree | 4,646 |  | 4,501 |  | 4,296 |  | 4,246 |  | 4,125 | -2.8\% | -11.2\% |
| Percent of Total | 82.6\% |  | 79.7\% |  | 75.1\% |  | 72.4\% |  | 71.8\% |  |  |
| Certificate | 292 |  | 318 |  | 290 |  | 275 |  | 206 | -25.1\% | -29.5\% |
| Percent of Total | 5.2\% |  | 5.6\% |  | 5.1\% |  | 4.7\% |  | 3.6\% |  |  |
| Courses of Interest | 686 |  | 828 |  | 1,133 |  | 1,344 |  | 1,413 | 5.1\% | 106.0\% |
| Percent of Total | 12.2\% |  | 14.7\% |  | 19.8\% |  | 22.9\% |  | 24.6\% |  |  |
| Residence |  |  |  |  |  |  |  |  |  |  |  |
| Frederick County | 5,222 |  | 5,212 |  | 5,249 |  | 5,405 |  | 5,213 | -3.6\% | -0.2\% |
| Percent of Total | 92.9\% |  | 92.3\% |  | 91.8\% |  | 92.2\% |  | 90.8\% |  |  |
| Out of County | 230 |  | 249 |  | 291 |  | 289 |  | 325 | 12.5\% | 41.3\% |
| Percent of Total | 4.1\% |  | 4.4\% |  | 5.1\% |  | 4.9\% |  | 5.7\% |  |  |
| Out of State | 117 |  | 126 |  | 129 |  | 128 |  | 149 | 16.4\% | 27.4\% |
| Percent of Total | 2.1\% |  | 2.2\% |  | 2.3\% |  | 2.2\% |  | 2.6\% |  |  |
| Employees | 55 |  | 60 |  | 50 |  | 43 |  | 57 | 32.6\% | 3.6\% |
| Percent of Total | 1.0\% |  | 1.1\% |  | 0.9\% |  | 0.7\% |  | 1.0\% |  |  |
| Reason for Attending |  |  |  |  |  |  |  |  |  |  |  |
| Earn AA, AS, or AT to Transfer | 2,684 |  | 2,606 |  | 2,480 |  | 2,476 |  | 2,395 | -3.3\% | -10.8\% |
| Percent of Total | 47.7\% |  | 46.1\% |  | 43.4\% |  | 42.2\% |  | 41.7\% |  |  |
| Earn AAS to Prepare for Career | 875 |  | 932 |  | 885 |  | 831 |  | 767 | -7.7\% | -12.3\% |
| Percent of Total | 15.6\% |  | 16.5\% |  | 15.5\% |  | 14.2\% |  | 13.4\% |  |  |
| Earn Certificate to Update Job Skills | 358 |  | 360 |  | 346 |  | 381 |  | 310 | -18.6\% | -13.4\% |
| Percent of Total | 6.4\% |  | 6.4\% |  | 6.1\% |  | 6.5\% |  | 5.4\% |  |  |
| Transfer Before Earning Degree | 663 |  | 589 |  | 602 |  | 596 |  | 639 | 7.2\% | -3.6\% |
| Percent of Total | 11.8\% |  | 10.4\% |  | 10.5\% |  | 10.2\% |  | 11.1\% |  |  |
| English as a Second Language | 55 |  | 60 |  | 42 |  | 37 |  | 33 | -10.8\% | -40.0\% |
| Percent of Total | 1.0\% |  | 1.1\% |  | 0.7\% |  | 0.6\% |  | 0.6\% |  |  |
| Interest and Prof. Development | 989 |  | 1,100 |  | 1,364 |  | 1,544 |  | 1,596 | 3.4\% | 61.4\% |
| Percent of Total | 17.6\% |  | 19.5\% |  | 23.9\% |  | 26.3\% |  | 27.8\% |  |  |
| Other Reason* | 0 |  | 0 |  | 0 |  | 0 |  | 4 | 400.0\% | 400.0\% |
| Percent of Total | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.0\% |  | 0.1\% |  |  |
| Age | N \% | N | \% | N | \% | N | \% | N | \% |  |  |
| 17 or under | 373 6.6\% | 489 | 8.7\% | 693 | 12.1\% | 794 | 13.5\% | 802 | 14.0\% | 1.0\% | 115.0\% |
| 18 to 21 | 2,573 45.8\% | 2,499 | 44.3\% | 2,550 | 44.6\% | 2,686 | 45.8\% | 2,627 | 45.7 | -2.2\% | 2.1\% |
| 22 to 29 | 1,279 22.8\% | 1,352 | 23.9\% | 1,275 | 22.3\% | 1,227 | 20.9\% | 1,177 | 20.5\% | -4.1\% | -8.0\% |
| 30 to 39 | 689 12.3\% | 653 | 11.6\% | 562 | 9.8\% | 561 | 9.6\% | 582 | 10.1\% | 3.7\% | -15.5\% |
| 40 to 49 | 442 7.9\% | 396 | 7.0\% | 378 | 6.6\% | 334 | 5.7\% | 283 | 4.9\% | -15.3\% | -36.0\% |
| 50 to 59 | 203 3.6\% | 192 | 3.4\% | 179 | 3.1\% | 175 | 3.0\% | 176 | 3.1\% | 0.6\% | -13.3\% |
| 60 or older | $65 \quad 1.2 \%$ | 66 | 1.2\% | 82 | 1.4\% | 88 | 1.5\% | 97 | 1.7\% | 10.2\% | 49.2\% |
| Mean Age | 26 |  | 25 |  | 25 |  | 25 |  | 25 |  |  |
| Mode Age | 18 |  | 19 |  | 18 |  | 18 |  | 18 |  |  |
| Credits |  |  |  |  |  |  |  |  |  |  |  |
| Mean Credits Taken | 9 |  | 9 |  | 9 |  | 8 |  | 8 |  |  |
| Mean Full Time Credit Load | 14 |  | 14 |  | 14 |  | 14 |  | 14 |  |  |
| Mean Part Time Credit Load | 6 |  | 6 |  | 6 |  | 6 |  | 6 |  |  |
| First Generation Attending College * | 1,501 |  | 1,568 |  | 1,562 |  | 1,547 |  | 1,492 |  |  |
| Veteran | N/A |  | 214 |  | 201 |  | 196 |  | 199 |  |  |
| All Courses Online | N/A |  | 571 |  | 733 |  | 746 |  | 787 |  |  |
| Some Courses Online | N/A |  | 1,072 |  | 1,220 |  | 1,223 |  | 1,197 |  |  |
| No Courses Online | N/A |  | 4,004 |  | 3,766 |  | 3,896 |  | 3,760 |  |  |

[^1]
[^0]:    *Multirace data became available as of Spring 2014 and has been updated to the profile document. Multirace variable may account for decrease in other race
    category figures before 2014
    *Total students of color is equal to all racial/ethnic categories except white.

[^1]:    *\% First Generation is calculated based on respondents. Seven percent of the students did not respond to this question.
    Prepared by the Office of Planning, Assessment, and Institutional Research, March 9, 2018

