

SPRING 2024 CREDIT STUDENT PROFILE

Frederick Community College (“FCC” or the “College”) generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured, generally three weeks after the start of the term, and provides a comparison to the same time periods in previous years to understand the progress that the College is making towards institutional/departmental goals and the overall strategic plan.

EXECUTIVE SUMMARY

- The freeze date for Spring 2024 were captured on 02/10/2024.
- The total unduplicated headcount for Spring 2024 was 6,654.
- FCC’s overall credit enrollment was up in Spring 2024 compared to Spring 2023 by 12.3%. Compared to Spring 2020, the overall enrollment was up 13.6%. Dual enrolled students constituted 39.8% of the total headcount.
- 53.1% of students were enrolled in associate degree programs, 2.2% in certificate programs, and 44.7% in courses of interest.
- Students of color made up 45.9% of the total student population; students identifying as female made up 54.1% of the total population.
- The top five areas of study for non-dual enrolled students were: 1) STEM and STEM Technology, 2) Healthcare, 3) Business, 4) General Studies, and 5) Arts and Humanities.

Enrollment Highlights

The unduplicated credit headcount for the student population for Spring 2024 was 6,654. This is +12.3% from the same time in Spring 2023, which had a total of 5,926 students and an increase of 13.6% compared to Spring 2020, which had a total of 5,857 students.

The Spring 2024 semester had 2,648 dual enrolled students (39.8% of the total population) [across multiple categories](#) that allow students in high school to study at FCC prior to completing their high school diploma. Dual enrolled students made up 1,425 in Spring 2020 and 2,093 in Spring 2023. The Spring 2024 profile showed an 85.8% increase over the past 5 years, and 26.5% above the same time in Spring 2023. More specific enrollment details on the dual enrolled population are expanded below.

There was a 37.9% five-year increase in the makeup of Students of Color in the student headcount, including a 46.3% increase over five years in the Hispanic/Latinx population, 46.5% for Asian students, 35.5% for Multi-Race students, and 29.5% for Black/African Americans. The White student population decreased by –2.5% over the past five years.

FCC additionally continues to be a space for those who identify as female, making up 55.6% of the total credit population.

The overall profile comparing Spring 2024 to Spring 2023, combining dual enrolled and non-dual enrolled students, showed increases, the 17 and under age group saw an increase of +29.6%, the 18-21 age group grew by 8.8%, 22 to 29 saw a decline of -0.4%, 30-39 saw an increase of 6.8%, 40-49 saw a decrease of -1.6%, 50-59 was unchanged, and 60 and older saw an increase of 1.9%.

For Spring 2024 44.2% (N=2,941) of students exclusively took their courses in-person (a one year increase of 14.3%), 15.3% (1,016) were traditional online only (an increase of 11.3% over the prior year), 1.0% took structured remote only (a decrease of 33.0%), 3.3% (222) took hybrid only (up by 2.3%), and 36.2% (2,406) of students took courses in more than one modality option (an increase of 36.2%).

There were 2,648 dual enrolled students. Of these, there were 2,087 High-school based students (31.4% of the total population at FCC) of the overall population and take courses on campus at their high schools, never physically coming to FCC for courses. Students who are Early College (EC) or Open Campus (OPN) come to campus for their courses. There were 561 Open Campus and 71 Early College students equating to 8.4% of the total enrollment. Of these students, 24.2% (136) of students exclusively took their courses in-person, 33.9% (190) were traditional online only, 0.9% (5) took structured remote only, 2.0% (11) took hybrid only, and 39.0% (219) of students took courses in multiple options.

Of note is that traditional online, structured remote, and HS-based students do not attend campus in-person. This has implications for the use of physical space on campus. Overall, a total of 2,950 of the total headcount did not take any classes on campus (including HS-Based students at 2,087; 826 non-dual students who studied fully online, and 37 fully structured remote non-dual students). This means that 44.3% of FCC students were not studying in a format that required them to come to campus.

Non-Dual Enrolled Credit Students

To understand the various population types that make up the credit profile, this section analyzes a subset of the profile for those students who are not dual enrolled. The data in this section specifically reflect a sub-population within the overall credit profile, while the overall credit profile reflects aggregated. This section removes students who are high-school based students, early college, or open campus students. These are students who would have finished high school. The total headcount for non-dual enrolled students was 4,006, which constituted 60.2% of the total student population.

- Student Type: Of the non-dual enrolled population, 5.6% were newly admitted (first-time) students, 2.3% were readmitted, 3.6% were students who transferred-in to FCC, 1.4% were visiting students, and 87.0% were continuing students.
- First-Time Students: There were 225 first-time students to FCC (down -8.5% compared to Spring 2023; up 11.4% compared to Spring 2020). Of these first-time students, 55.1% were from Frederick County Public Schools (FCPS), 1.8% were previously home schooled, and none were from a private high school in Frederick County. Of the first time students who graduated from high school and also indicated a graduation date from high school, 45.0% graduated from high school within 365 days of starting at FCC.
- Students with Transfer-in Credits: There were 1,175 students who had some transfer-in credit from other institutions to FCC, constituting 29.3% of the total enrollment excluding dual enrolled students. This was up compared to Spring 2023 (+7.6%) and down compared to

Spring 2020 (-16.7%). In Spring 2024, the average transfer-in credits were 18.39 (up from 17.87 in Spring 2023; 18.07 in Spring 2020).

- Annualized FTE: 37,092 total credit hours were taken by non-dual enrolled students, which equates to 1,236.4 annualized FTE, making non-dual enrolled 72.0% of the total FTE for the semester.
- Full-Time/Part-Time Status: 37.6% FT; 62.4% PT. Compared to Spring 2020, this was a -7.3% decline in full-time students; compared to Spring 2023 this was a 5.6% increase.
- Average Credits Attempted: The average credits attempted were 9.3 overall with full-time students on average taking 13.7 credits, and part-time students taking 6.6.
- Course Modality: 20.6% studied exclusively in a traditional online format, 0.9% in a structured remote format, 4.9% in a hybrid format, 25.9% exclusively face-to-face, and 47.7% in a combination of modalities (any combination of online, structured remote, hybrid, and in-person).
- Age: 17 and under made up 1% of the non-dual population, 18-21 made up 63%, 22-29 made up 24%, 30-39 made up 13%, 40-49 made up 7%, 50-59 made up 3%, and 60+ made up 3%. The average age was 25.8.
- Adult learners: 25 or over (Adult Learners) 32.2%, 18-24 67.2%, and 17 or less was 0.6%.
- Five Year Change in Adult Learners: 25 and over was down -19.2% from Spring 2020 to Spring 2024, 18-24 was -4.1%, and 17 or less was -11.1%.
- Gender Identity: 56.5% Female, 42.8% Male, and 0.7% Non-Binary.
- Veteran: 4.0% were veterans.
- First Generation: 32.5% were first generation.
- Ethnicity: Hispanic/Latinx Students made up 17.7%, 17.5% were Black or African American, 5.0% Asian, 50.9% White, 6.4% Multi-Race, 2.3% Foreign or Non-Resident Aliens, and Other 0.1%. The total Students of Color were 46.8%.
- Residency: Frederick County Residents made up 88.2% of the total population, Out of County made up 7.4%, Out of State made up 3.2%, and Employees made up 1.2%.

Dual Enrolled Credit Students

This section exclusively analyzes students who are dual enrolled. This includes several pathways for students who are enrolled in high school simultaneously working toward a high school diploma and credit courses at FCC. This includes:

- **High School Based (HS-Based):** High school students in this program take FCC courses at their high school during the regular school day. These are college level, credit-bearing courses taught by FCPS teachers.
- **Open Campus (OPN):** High school students in this program take college courses on the FCC campus or online during the day or in the evening. These are college level, credit-bearing courses.
- **Early College (EC):** High school students in the Early College program at FCC have the opportunity to earn an associate degree while still completing high school by attending FCC full-time during their junior and senior years. Similar to traditional full-time undergraduate students, Early College students follow the FCC academic calendar and have the option to take day, evening, online, and weekend courses.

The Spring 2024 unduplicated credit dual enrolled students constituted 2,648 of the total population (39.8%) with 490 in Open Campus (8.3% of the total dual enrolled students), 71 were in the Early College program (1.2% of dual enrolled), and 2,087 in High-School Based courses (35.2%). Over the past 5 years, dual enrolled students in all categories increased 85.8%. Some specific highlights about the dual enrolled student population:

- Annualized FTE: 14,406 total credit hours were taken by dual enrolled students, which equates to 480.2 annualized FTE, making dual enrolled 22.4% of the total FTE for the semester.
- Full-Time/Part-Time Status: 7.3% FT; 92.7% part-time
- Average Enrolled Credit: The average credits enrolled were 5.4 overall, with full-time students on average taking 14.8 credits, and part-time students taking 4.7 credits.
- Age: 2.5% were at or below the age of 15, 21.3% were 16 years old, 54.4% were 17, and 21.8% were 18 or older; the average age was 17.0.
- Five Year Change in Age: 15 or below were up over the past five years by 91.2%; 16-year olds were up by 175.6%; 17-year olds were up by 77.5%; and 18 or older were up by 54.3%.
- High School Level: 0.5% of students were freshman; 2.8% were sophomores; 30.0% were juniors; and 66.5% were seniors.
- Gender Identity: 68.6% Female, 56.2% Male, 1.7% Non-Binary.
- High School Source: 96.2% came from Frederick County Public Schools, 0.1% came from a private high school in Frederick County, 1.7% were home schooled, 1.9% were from another high school source.
- First Generation: 8.3% were first generation, this was an increase from Spring 2023 which had 4.4% self-identified first-generation students.

- Ethnicity: Hispanic/Latinx Students made up 15.2%, Black/African American at 11.8%, Asian at 8.2%, White at 56.4%, Multi-race at 6.9%, and all others at 1.4%. The total Students of Color were 42.9%.
- Students of Color: Students identifying as students of color had a year-over year increase from 38.5% in Spring 2023 to 42.9% in Spring 2024 (a one year increase of 40.7%); compared to Spring 2020, the percentage was 31.1% (an increase of 153.4% over five years).
- Residency: Frederick County Residents made up 97.9% of the total population, Out of County made up 0.7%, Out of State made up 1.3%, and children of employees made up less than 1%.

NOTES ON THE PROFILE

Freeze Date

The semesterly snapshot was taken on **February 10, 2024**. This “freeze date” includes all the sessions up to and including this date, but does not include students who enrolled in late sessions after this date, or in other specialized programs. Therefore, it is a snapshot of all students registered on the date that the data were captured.