

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 2023-24	% Change 2020-24	% Change 2015-24					
<b>Total Credit Enrollment (Unduplicated Headcount)</b>	1,937	1,749	1,658	2,036	2,069	1.6%	6.8%	-5.7%					
<b>Annualized Full-Time Equivalent (FTE)</b>	304.4	264.7	218.7	253.3	321.7	27.0%	5.7%	-2.1%					
<b>Makeup of Total FCC Enrollment</b>													
<b>Non-Dual Enrollment</b>	1,853	1,643	1,546	1,896	1,906	0.5%	2.9%	-11.8%					
<i>Percent Non-Dual of Total Population</i>	95.7%	93.9%	93.2%	93.1%	92.1%								
<b>Dual Enrollment (EC, OPN, HS-Based)</b>	99	106	112	140	163	16.4%	64.6%	393.9%					
<i>Percent Dual of Total Population</i>	5.1%	6.1%	6.8%	6.9%	7.9%								
<b>Attendance Status</b>													
<b>Full-time</b>	5	7	7	4	7	75.0%	40.0%	-56.3%					
<i>Percent of Total</i>	0.3%	0.4%	0.4%	0.2%	0.3%								
<b>Part-time</b>	1,932	1,742	1,651	2,032	2,062	1.5%	6.7%	-5.4%					
<i>Percent of Total</i>	99.7%	99.6%	99.6%	99.8%	99.7%								
<b>Enrollment by Type <sup>a</sup></b>													
<b>Open Campus Students</b>	84	77	66	85	81	-4.7%	-3.6%	145.5%					
<i>Percent of Total</i>	4.3%	4.4%	4.0%	4.2%	3.9%								
<b>Early College Students <sup>b</sup></b>	15	29	46	55	82	49.1%	446.7%	N/A					
<i>Percent of Total</i>	0.8%	1.7%	2.8%	2.7%	4.0%								
<b>High School Based Students</b>	0	0	0	0	0	N/A	N/A	N/A					
<i>Percent of Total</i>	0.0%	0.0%	0.0%	0.0%	0.0%								
<b>New Students</b>	135	134	154	207	160	-22.7%	18.5%	-45.2%					
<i>Percent of Total</i>	7.0%	7.7%	9.3%	10.2%	7.7%								
<b>Returning Students</b>	1,262	1,166	1,035	1,228	1,228	0.0%	-2.7%	-21.6%					
<i>Percent of Total</i>	65.2%	66.7%	62.4%	60.3%	59.4%								
<b>Transfer Students</b>	234	182	176	199	90	-54.8%	-61.5%	13.9%					
<i>Percent of Total</i>	12.1%	10.4%	10.6%	9.8%	4.3%								
<b>Visiting Students</b>	170	117	140	193	377	95.3%	121.8%	154.7%					
<i>Percent of Total</i>	8.8%	6.7%	8.4%	9.5%	18.2%								
<b>Re-admitted Students <sup>c</sup></b>	52	44	41	70	51	-27.1%	-1.9%	-32.9%					
<i>Percent of Total</i>	2.7%	2.5%	2.5%	3.4%	2.5%								
<b>Major Category</b>													
<b>Transfer Majors</b>	1,121	1,013	912	1,163	1,108	-4.7%	-1.2%	-11.2%					
<i>Percent of Total</i>	57.9%	57.9%	55.0%	57.1%	53.6%								
<b>Career Majors</b>	429	460	408	520	476	-8.5%	11.0%	-22.7%					
<i>Percent of Total</i>	22.1%	26.3%	24.6%	25.5%	23.0%								
<b>Course of Interest</b>	387	276	338	352	485	37.8%	25.3%	46.5%					
<i>Percent of Total</i>	20.0%	15.8%	20.4%	17.3%	23.4%								
<b>Credential Level</b>													
<b>Associate Degree</b>	1,393	1,295	1,162	1,455	1,320	-9.3%	-5.2%	-20.0%					
<i>Percent of Total</i>	71.9%	74.0%	70.1%	71.5%	63.8%								
<b>Certificate</b>	54	61	40	32	36	12.5%	-33.3%	-68.1%					
<i>Percent of Total</i>	2.8%	3.5%	2.4%	1.6%	1.7%								
<b>Dual Enrolled Courses of Interest</b>						N/A	N/A	-100.0%					
<i>Percent of Total</i>	0.0%	0.0%	0.0%	0.0%	0.0%								
<b>Courses of Interest (non-Dual)</b>	386	280	337	406	550	35.5%	42.5%	27.0%					
<i>Percent of Total</i>	19.9%	16.0%	20.3%	19.9%	26.6%								
<b>Dual Enrolled (Courses of Interest)</b>	99	106	112	140	163	16.4%	64.6%	-62.4%					
<i>Percent of Total</i>	5.1%	6.1%	6.8%	6.9%	7.9%								
<b>Reason for Attending</b>													
<b>Earn AA, AS, or AT to Transfer</b>	830	745	688	828	803	-3.0%	-3.3%	-6.8%					
<i>Percent of Total</i>	42.8%	42.6%	41.5%	40.7%	38.8%								
<b>Earn AAS to Prepare for Career</b>	200	232	225	307	280	-8.8%	40.0%	-15.9%					
<i>Percent of Total</i>	10.3%	13.3%	13.6%	15.1%	13.5%								
<b>Earn Certificate to Update Job Skills</b>	75	84	65	70	74	5.7%	-1.3%	-39.8%					
<i>Percent of Total</i>	3.9%	4.8%	3.9%	3.4%	3.6%								
<b>Transfer Before Earning Degree</b>	291	233	183	251	143	-43.0%	-50.9%	-54.6%					
<i>Percent of Total</i>	15.0%	13.3%	11.0%	12.3%	6.9%								
<b>English as a Second Language</b>	8	10	10	6	5	-16.7%	-37.5%	-76.2%					
<i>Percent of Total</i>	0.4%	0.6%	0.6%	0.3%	0.2%								
<b>Courses of Interest/Professional Development</b>	530	443	487	572	753	31.6%	42.1%	39.7%					
<i>Percent of Total</i>	27.4%	25.3%	29.4%	28.1%	36.4%								
<b>Other Reason <sup>d</sup></b>	3	2	0	2	11	450.0%	266.7%	450.0%					
<i>Percent of Total</i>	0.2%	0.1%	0.0%	0.1%	0.5%								
<b>Headcount by Primary Course Modality <sup>e</sup></b>													
	N	%	N	%	N	%	N	%					
<b>In-Person (INP) Only</b>	83	4.3%	343	19.6%	160	9.7%	326	16.0%	325	15.7%	-0.3%	291.6%	-74.8%
<b>Traditional Online (ONL) Only</b>	1,767	91.2%	1,206	69.0%	1,000	60.3%	1,317	64.7%	1,342	64.9%	1.9%	-24.1%	103.6%
<b>Structured Remote (SR) Only</b>	N/A		N/A		103	6.2%	54	2.7%	34	1.6%	-37.0%	N/A	N/A
<b>Hybrid Remote (HYR) Only</b>	N/A		N/A		115	6.9%	127	6.2%	132	6.4%	3.9%	N/A	N/A
<b>Combination of Modalities (ONL, SR, HYR, or INP)</b>	87	4.5%	200	11.4%	280	16.9%	212	10.4%	236	11.4%	11.3%	171.3%	3.1%
<b>Credits</b>													
<b>Total Credits Attempted</b>	9,130	6,475	7,621	9,289	9,650								
<b>Mean Credits Taken</b>	4.7	3.9	4.6	3.8	12.1								
<b>Mean FT Credits Taken</b>	13	13	13	12	12								
<b>Mean PT Credits Taken</b>	5	4	5	4	4								

*Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from July 13, 2023 for each summer term.*

<sup>a</sup> Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

<sup>b</sup> Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

<sup>c</sup> A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

<sup>d</sup> Other represents students who did not enter a reason for attending.

<sup>e</sup> Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recorded as "traditional online," "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation compares data from Spring 2021 on in order to provide a consistent comparison.

**CREDIT STUDENT PROFILE REPORT**  
 Frederick Community College  
 Summer 2020-2024

Unduplicated Enrollment Headcount	2020	2021	2022	2023	2024	% Change 2023-24	% Change 2020-24	% Change 2015-24
<b>Total Credit Enrollment (Unduplicated)</b>	1,937	1,749	1,658	2,036	2,069	1.6%	6.8%	-7.2%
<b>Annualized Full-Time Equivalent (FTE)</b>	304.4	264.7	218.7	253.3	321.7	27.0%	5.7%	-22.9%
<b>Gender Identity</b>								
<b>Female</b>	NR	NR	1,046	1,229	1,240	0.9%	N/A	N/A
<i>Percent of Total</i>			63.1%	74.1%	74.8%			
<b>Male</b>	NR	NR	608	798	816	2.3%	N/A	N/A
<i>Percent of Total</i>			36.7%	48.1%	49.2%			
<b>Non-Binary <sup>α</sup></b>	NR	NR	4	9	13	44.4%	N/A	N/A
<i>Percent of Total</i>			0.2%	0.5%	0.8%			
<b>Legal Sex <sup>β</sup></b>								
<b>Female</b>	1,297	1,136	1,049	1,235	1,247	1.0%	-3.9%	-8.7%
<i>Percent of Total</i>	67.0%	65.0%	63.3%	60.7%	60.3%			
<b>Male</b>	640	613	609	804	822	2.2%	28.4%	-4.6%
<i>Percent of Total</i>	33.0%	35.0%	36.7%	39.5%	39.7%			
<b>Ethnicity</b>								
<b>Black/African American</b>	285	286	257	335	338	0.9%	18.6%	15.9%
<i>Percent of Total</i>	14.7%	16.4%	15.5%	20.2%	20.4%			
<b>Asian</b>	129	114	102	164	164	0.0%	27.1%	19.7%
<i>Percent of Total</i>	6.7%	6.5%	6.2%	9.9%	9.9%			
<b>Hispanic/Latinx</b>	236	239	229	297	357	20.2%	51.3%	53.9%
<i>Percent of Total</i>	12.2%	13.7%	13.8%	17.9%	21.5%			
<b>White</b>	1,157	963	921	1,057	1,016	-3.9%	-12.2%	-27.9%
<i>Percent of Total</i>	59.7%	55.1%	55.5%	63.8%	61.3%			
<b>Multiple Races</b>	100	86	97	126	142	12.7%	42.0%	68.0%
<i>Percent of Total</i>	5.2%	4.9%	5.9%	7.6%	8.6%			
<b>Not Reported or Unknown</b>	3	3	0	1	1	0.0%	-66.7%	-90.9%
<i>Percent of Total</i>	0.2%	0.2%	0.0%	0.1%	0.1%			
<b>Foreign or Non-Resident Alien</b>	26	55	49	51	47	-7.8%	80.8%	183.3%
<i>Percent of Total</i>	1.3%	3.1%	3.0%	3.1%	2.8%			
<b>Aggregated Populations (Students of Color) <sup>γ</sup></b>	1	3	3	5	4	-20.0%	300.0%	-16.7%
<i>Percent of Total</i>	0.1%	0.2%	0.2%	0.3%	0.2%			
<b>Total Students of Color <sup>γ</sup></b>	751	728	688	927	1,005	8.4%	33.8%	32.4%
<i>Percent of Total</i>	39.4%	43.1%	42.8%	57.7%	62.4%			
<b>Residence</b>								
<b>Frederick County</b>	1,744	1,535	1,405	1,696	1,780	5.0%	2.1%	-13.6%
<i>Percent of Total</i>	90.0%	87.8%	84.7%	102.3%	107.4%			
<b>Out of County</b>	113	142	146	231	189	-18.2%	67.3%	76.3%
<i>Percent of Total</i>	5.8%	8.1%	8.8%	13.9%	11.4%			
<b>Out of State</b>	52	54	85	83	71	-14.5%	36.5%	20.3%
<i>Percent of Total</i>	2.7%	3.1%	5.1%	5.0%	4.3%			
<b>Employees</b>	28	18	22	26	29	11.5%	3.6%	-16.1%
<i>Percent of Total</i>	1.4%	1.0%	1.3%	1.6%	1.7%			
<b>Adult Learners</b>								
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
Age 17 or Under	129	6.7%	128	7.3%	144	8.7%	164	9.9%
18-24 Years Old	1,199	61.9%	1,015	58.0%	1,008	60.8%	1,297	78.2%
25+ Years Old	609	31.4%	606	34.6%	506	30.5%	575	34.7%
							556	33.5%
								-3.30%
								10.8%
								-8.7%
								-26.9%
<b>Age</b>								
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
17 or under	129	6.7%	128	7.3%	144	8.7%	164	11.1%
18 to 21	1,000	51.6%	813	46.5%	824	49.7%	1,070	67.9%
22 to 29	395	20.4%	371	21.2%	335	20.2%	403	24.3%
30 to 39	241	12.4%	269	15.4%	200	12.1%	206	12.4%
40 to 49	114	5.9%	105	6.0%	98	5.9%	135	8.1%
50 to 59	44	2.3%	39	2.2%	36	2.2%	34	2.1%
60 or older	14	0.7%	24	1.4%	21	1.3%	24	1.4%
							23	1.4%
								-4.17%
								64.3%
								0.0%
<b>Median Age</b>	20		21		21		20	
<b>Mean Age</b>	25		25		25		24	
<b>Mode Age</b>	19		19		19		19	
<b>Other Statuses</b>								
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>Veteran</b>	56	2.9%	56	3.2%	69	4.2%	77	4.6%
							66	4.0%

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from July 13, 2023 for each summer term.

<sup>α</sup> Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

<sup>β</sup> Legal sex is used to define an individual's legal sex at birth. This may differ from how

<sup>γ</sup> Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

<sup>δ</sup> Percent First Generation is calculated based on respondents. Not all students responded to this question.

<sup>ε</sup> Aggregated Populations (Students of Color) includes populations with historical counts less than 10 students; data are suppressed for these categories to avoid potential identification of individuals in small sample sizes.

NR Not Reported