Undeplicated Enrollment Headouum					RT	FPROFILE REPOF Imunity College 2021-2025	Frederick Com	C	Frederick Community College
Total Credit Enrollment Undrugheder (First) 24/8 2,069 2,244 31,276 32,76 34,76 32,76 34,77 32,76 34,77	- 1 -	% Change 2021-25		2025	2024	2023	2022	2021	Unduplicated Enrollment Headcount
Making of Ideal FCG Frorbinsts 1643				2,343	2,069	2,036	1,658	1,749	Total Credit Enrollment (Unduplicated Headcount)
Non-Dual Forcint New Dual Forcint New Dual Forcint New Dual Forcint New Dual Forcint New Students 1,964 1,956 1,956 2,118 1,11% 28,9% 1,12%	6 13.1%	41.9%	16.7%	375.5	321.7	253.3	218.7	264.7	Annualized Full-Time Equivalent (FTE)
Personal Found Found Found Personal States 12.3% 51.7% 52.7% 52.8% 59.0% 12.3%									Makeup of Total FCC Enrollment
Dual Frontiering EQ. COPN, 15-C Season 10-5	6 2.7%	28.9%	11.1%					*	
Percent Dariel Total Propolation									, ,
Alternation Status	8 324.5%	112.3%	38.0%						
Full-time				9.6%	7.9%	6.9%	6.8%	6.1%	
Percent of Total	V CC 704	20.604	20.50	F	7	4	7	7	
Part-time	66.7%	-28.6%	-28.6%						
Percent of Total Percent of	6 10.6%	34.2%	12 4%						
Enrollment by Type	10.070	34.270	15.470						
Committed 1.75									-
Percent of Total	6 137.7%	63.6%	55.6%	126	81	85	66	77	
Early College Students be prevented if total 1.7% 2.8% 2.5% 82 99 0.07% 24148/ be prevented if total 1.7% 2.8% 2.5% 4.2% 4.2% 1.4% 1.4% 1.4% 1.5% 1.2% 1.5% 1.2% 1.4% 1.5% 1.2% 1.4% 1.5% 1.2% 1.5% 1.2% 1.4% 1.5% 1.5% 1.2% 1.4% 1.5% 1.5% 1.2% 1.4% 1.5% 1.5% 1.2% 1.4% 1.5% 1.5% 1.5% 1.2% 1.4% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5% 1.5		35.570							
Percent of Total	% N/A	241.4%	20.7%	99	82	55	46	29	
Precent of Total 0.0% 0.				4.2%	4.0%	2.7%	2.8%	1.7%	•
New Students	N/A	N/A	N/A		*	-			
Percent of Total									
Returning Students 1.166	6 -33.6%	28.4%	7.5%						
Percent of Total 182 176 199 90 91 1.1% -5.00% Percent of Total 10.4% 10.6% 9.8% 4.3% 3.9% 3.6% -5.00% Percent of Total 10.4% 10.6% 9.8% 4.3% 3.9% -5.00% -5.00% Percent of Total 10.4% 10.6% 9.8% 4.3% 3.9% -5.00%		4	44.5						·
Transfer Students	-2.0%	17.8%	11.8%						· ·
Percent of Total 10.4% 10.6% 9.8% 4.3% 3.9% 13.8% 266.7%	% 28.2%	F0.00/	1 10/						
Visiting Students	6 28.2%	-50.0%	1.176						
Re-admitted Students	% 49.0%	266 7%	13 8%						·
Re-admitted Students ° 44 41 70 51 53 3.9% 20.5% Percent of Total 2.5% 2.5% 3.4% 2.5% 2.3% 2.5% 2.3% 2.5% 2.2% 1.5% 1.5% 1.1% 4.1% 9.5% 11.7% 1.5% 61.7% 9.5% 11.7% 1.5% 1.1%	45.070	200.770	15.076						
Percent of Total	6 20.5%	20.5%	3.9%						*
Associate Degree			5.070						
Percent of Total									Credential Level
Certificate	-4.0%	11.7%	9.5%	1,446	1,320	1,455	1,162	1,295	
Percent of Total				61.7%	63.8%	71.5%	70.1%	74.0%	Percent of Total
Courses of Interest (non-Dual) 280 337 406 550 636 15.6% 127.1% Percent of Total 16.0% 20.3% 19.9% 26.6% 27.1% Dual Enrolled (Courses of Interest) 106 112 140 163 225 38.0% 112.3% Percent of Total 6.1% 6.8% 6.9% 7.9% 9.6% Reason for Attending Earn AA, AS, or AT to Transfer 745 688 828 803 896 11.6% 20.3% Percent of Total 42.6% 41.5% 40.7% 338.8% 33.2% Earn AAS to Prepare for Career 232 225 307 280 380 35.7% 63.8% Percent of Total 13.3% 13.6% 15.1% 13.3% 16.2% Earn Certificate to Update Job Skills 84 65 70 74 75 1.4% -10.7% Percent of Total 4.8% 3.9% 3.4% 3.6% 3.2% Transfer Before Earning Degree 233 183 251 143 131 -8.4% -43.8% Percent of Total 13.3% 11.0% 12.3% 6.9% 5.6% English as a Second Language 10 10 6 5 7 40.0% -30.0% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% Courses of Interest/Professional Development 443 487 572 753 850 12.9% 91.9% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% Other Reason d 2 0 2 11 4 -63.6% 100.0% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% Other Reason d 2 0 2 11 4 -63.6% 100.0% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% Other Reason d 2 0 0 0 0 0 0 0 Percent of Total 25.3% 29.4% 28.1% 36.4% 36.4% 36.3% Other Reason d 2 0 0 0 0 0 0 0 0 0	6 -53.2%	-41.0%	0.0%	36	* *	32			Certificate
Percent of Total 16.0% 20.3% 19.9% 26.6% 27.1% 18.0% 112.3% 19.9% 26.6% 27.1% 18.0% 112.3% 112.3% 112.3% 13.8% 13.8% 13.8% 13.8% 13.8% 13.8% 13.5% 16.2% 13.5% 16.2% 13.3% 13.3% 13.3% 13.3% 13.3% 13.3% 13.5% 16.2% 13.5% 16.2% 12.3%									
Dual Enrolled (Courses of Interest) 106	6 19.3%	127.1%	15.6%						
Reason for Attending Sam AA, AS, or AT to Transfer 745 688 828 803 896 11.6% 20.3%		440.004	20.00/						
Reason for Attending Farn AA, AS, or AT to Transfer T45 688 828 803 896 11.6% 20.3% Percent of Total 42.6% 41.5% 40.7% 38.8% 38.2% Percent of Total 13.3% 13.6% 15.1% 13.5% 16.2% Percent of Total 13.3% 13.6% 15.1% 13.5% 16.2% Percent of Total 14.8% 3.9% 3.4% 3.6% 3.2% Percent of Total 4.8% 3.9% 3.4% 3.6% 3.2% Percent of Total 4.8% 3.9% 3.4% 3.6% 3.2% Percent of Total 13.3% 11.0% 12.3% 6.9% 5.6% Percent of Total 13.3% 11.0% 12.3% 6.9% 0.3% 0.2% Percent of Total 13.3% 11.0% 12.3% 6.9% 0.3% 0.2% Percent of Total 13.3% 13.0% 13.0% 13.0% 13.0% 13.0% Percent of Total 13.3% 13.0% 13.0% 13.0% 13.0% 13.0% Percent of Total 13.3% 13.0% 13.0% 13.0% 13.0% 13.0% Percent of Total 13.3% 13.0% 13.0% 13.0% 13.0% 13.0% 13.0% Percent of Total 13.3% 13.0% 13.0% 13.0% 13.0% 13.0% 13.0% Percent of Total 13.3% 13.0% 13.0% 13.0% 13.0% 13.0% 13.0% 13.0% Percent of Total 13.3% 13.0%	-57.8%	112.3%	38.0%						
Earn AA, AS, or AT to Transfer 745 688 828 803 896 11.6% 20.3% Percent of Total 42.6% 41.5% 40.7% 38.8% 38.2% 38.2% 538.2%				9.0%	7.9%	0.9%	0.6%	0.1%	
Percent of Total 42.6%	6 14,1%	20.2%	11.69/	896	803	828	688	745	
Earn AAS to Prepare for Career Percent of Total 13.3% 13.6% 15.1% 13.5% 16.2% 16) 14.170	20.576	11.076						
Percent of Total 13.3% 13.6% 15.1% 13.5% 16.2% Earn Certificate to Update Job Skills 84 65 70 74 75 1.4% -10.7% Percent of Total 4.8% 3.9% 3.4% 3.6% 3.2% -10.7% Transfer Before Earning Degree 233 183 251 143 131 -8.4% -43.8% Percent of Total 10 10 6 5 7 40.0% -30.0% Percent of Total 0.6% 0.6% 0.3% 0.2% 0.3% 0.0% Courses of Interest/Professional Development 443 487 572 753 850 12.9% 91.9% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% 36.3% 100.0% Other Reason ⁴ 2 0 2 11 4 -63.6% 100.0% Percent of Total 0.1% 0.0% 0.1% 0.5% 0.2% 0.2% Headcount by Prim	6 15.2%	63.8%	35.7%						•
Earn Certificate to Update Job Skills Percent of Total 4.8% 3.9% 3.4% 3.6% 3.2% Transfer Before Earning Degree 233 183 251 143 131 -8.4% -43.8% Percent of Total 13.3% 11.0% 12.3% 6.9% 5.6% English as a Second Language Percent of Total 0.6% 0.6% 0.6% 0.6% 0.6% 0.3% 0.2% 0.3% 0.2% 0.3% Courses of Interest/Professional Development 443 487 572 753 850 12.9% 91.9% Percent of Total Other Reason d Percent of Total Other Reason d Percent of Total 0.1% 0.1% 0.0% 0.1% 0.0% 0.1% 0.1% 0.5% 0.5% 0.5% 0.5% 0.2% 0.5% 0.5% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.3% 0.2% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5% 0.5									
Percent of Total 4.8% 3.9% 3.4% 3.6% 3.2% 1 Transfer Before Earning Degree 233 183 251 143 131 -8.4% -43.8% Percent of Total 13.3% 11.0% 12.3% 6.9% 5.6% 5 7 40.0% -30.0% English as a Second Language 10 10 6 5 7 40.0% -30.0% Percent of Total 0.6% 0.6% 0.3% 0.2% 0.3% 0.2% 0.3% 12.9% 91.9% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% 36.3% 12.9% 91.9% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0% 36.3% 10.0%	6 -29.2%	-10.7%	1.4%						*
Percent of Total									
English as a Second Language Percent of Total Courses of Interest/Professional Development Percent of Total Percent of Total No.	% -55.4%	-43.8%	-8.4%						
Percent of Total 0.6% 0.6% 0.3% 0.2% 0.3% 0.3% Courses of Interest/Professional Development Percent of Total 443 487 572 753 850 12.9% 91.9% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% 36.3% 100.0% Other Reason 4 Percent of Total 2 0 2 11 4 -63.6% 100.0% Percent of Total 0.1% 0.0% 0.1% 0.5% 0.2% 0.2% 100.0% Headcount by Primary Course Modality N <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>									
Courses of Interest/Professional Development 443 487 572 753 850 12.9% 91.9% Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% 12.9% 91.9% Other Reason depercent of Total 2 0 2 11 4 -63.6% 100.0% Percent of Total 0.7% 0.0% 0.7% 0.5% 0.2%	% -12.5%	-30.0%	40.0%						
Percent of Total 25.3% 29.4% 28.1% 36.4% 36.3% 36.3% 100.0% Other Reason d Percent of Total 0.7% 0.0% 0.7% 0.5% 0.2% 100.0% Headcount by Primary Course Modality N %	44.00	01.00/	12.00						·
Other Reason ^d Percent of Total 2 0 2 11 4 -63.6% 100.0% Headcount by Primary Course Modality N % 1.0 3.2 1.	6 44.8%	91.9%	12.9%						•
Percent of Total 0.1% 0.0% 0.1% 0.5% 0.2% <td>% -33.3%</td> <td>100.0%</td> <td>-63 6%</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	% -33.3%	100.0%	-63 6%						
Headcount by Primary Course Modality N	-33.376	100.0%	03.076						
In-Person (INP) Only 343 19.6% 160 9.7% 326 16.0% 325 15.7% 355 15.2% 9.2% 3.5%									
Traditional Online (ONL) Only 1,206 69.0% 1,000 60.3% 1,317 64.7% 1,342 64.9% 1,473 62.9% 9.8% 22.1% Structured Remote (SR) Only N/A 103 6.2% 54 2.7% 34 1.6% 35 1.5% 2.9% N/A Hybrid Remote (HYR) Only N/A 115 6.9% 127 6.2% 132 6.4% 179 7.6% 35.6% N/A Combination of Modalities (ONL, SR, HYR, or INP) 200 17.4% 280 16.9% 212 10.4% 236 17.4% 301 12.8% 27.5% 50.5%	-67.5%	3,5%	9,2%						
Structured Remote (SR) Only N/A 103 6.2% 54 2.7% 34 1.6% 35 1.5% 2.9% N/A Hybrid Remote (HYR) Only N/A 115 6.9% 127 6.2% 132 6.4% 179 7.6% 35.6% N/A Combination of Modalities (ONL, SR, HYR, or INP) 200 17.4% 280 16.9% 212 10.4% 236 17.4% 301 12.8% 27.5% 50.5%									
Hybrid Remote (HYR) Only N/A 115 6.9% 127 6.2% 132 6.4% 179 7.6% 35.6% N/A Combination of Modalities (ONL, SR, HYR, or INP) 200 11.4% 280 16.9% 212 10.4% 236 11.4% 301 12.8% 27.5% 50.5%									
Credits	6 34.4%	50.5%	27.5%	301 12.8%	236 11.4%	212 10.4%	280 16.9%	200 11.4%	Combination of Modalities (ONL, SR, HYR, or INP)
Total Credits Attempted 7,941 7,621 9,289 9,650 11,265 Prepared by the Center for Street									·
Mean Credits Taken 3.9 4.6 3.8 3.7 3.8 Foresight based on freeze data									
Mean FT Credits Taken 13 13 12 12 12 each summer to each summ	r term.	each summer term	e						

Mean PT Credits Taken 4 5 4 4

• Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

 $[\]label{eq:def:def:def} \textbf{d} \quad \text{Other represents students who did not enter a reason for attending}.$

Frederick Community Colle	ge			EDIT STU Frederic Sui	k Comm		ollege								
Unduplicated Enrollment Headcount	2021		2021		20	2022	2023		2024		2025		% Change 2024-25	% Change 2021-25	% Change 2016-25
Total Credit Enrollment (Unduplicated)	1,74	19	1,	658	2,	036	2,069		2,343		13.2%	34.0%	10.7%		
Annualized Full-Time Equivalent (FTE)	264	l.7	2	18.7	25	53.3	321.7		375.5		16.7%	41.9%	13.1%		
Gender Identity															
Female	NI	₹	1,0	046	1,3	229	1,2	:40	1,4	26	15.0%	N/A	N/A		
Percent of Total			63	1.1%	60	.4%	59.	9%	60.	9%					
Male	NI	र	6	808	7	98	8	16	90	04	10.8%	N/A	N/A		
Percent of Total				.7%		.2%	39.		38.	6%					
Non-Binary ^α	NI	र		4		9	1	3	1	3	0.0%	N/A	N/A		
Percent of Total			0.	2%	0.	4%	0.6	5%	0.6	5%					
Legal Sex ^β															
Female	1,13			049		235		. 4 7		34	15.0%	26.2%	11.0%		
Percent of Total	65.0			.3%).7%		3%	61						
Male	61:			09		104		22		09	10.6%	48.3%	10.3%		
Percent of Total	35.0	%	36	.7%	39	.5%	39.	1%	38.	0%					
Ethnicity	20	6		57		35	2.	38		06	20.40/	40.00/	40.207		
Black/African American	28 16.4			.5%		.5%	16.			Jb 3%	20.1%	42.0%	49.3%		
Percent of Total Asian	114			.5% 02		.5% 64		3% 64		3% 01	22.6%	76.3%	55.8%		
Asian Percent of Total	6.59			02 2%		1%	7.9		8.6		22.070	10.576	33.076		
Hispanic/Latinx	23			29		.97		5 7		21	17.9%	76,2%	110.5%		
Percent of Total	13.7			.8%		.6%	17		18.		17.570	70.270	110.570		
White	96	3	9	921	1,0	057	1,0)16	1,1	00	8.3%	14.2%	-22.4%		
Percent of Total	55.1	%	55	.5%	51.	.9%	49.	1%	46.	9%					
Multiple Races	86	5		97	1	26	14	42	15	53	7.7%	77.9%	93.7%		
Percent of Total	4.9			9%		2%	6.9		6.5						
Not Reported or Unknown	3			0		1		1	0		-100.0%	-100.0%	-100.0%		
Percent of Total	0.25			0%		0%	0.0		0.0%						
Foreign or Non-Resident Alien	55			49		51	2.3	1 7	55 2.3%		17.0%	0.0%	685.7%		
Percent of Total	3.19 3			0% 3		5% -					75.00/	422.207	40.00/		
Aggregated Populations (Students of Color) * Percent of Total	0.25			3 2%		5 2%	0.2	4		7	75.0%	133.3%	40.0%		
Total Students of Color Y	72			i88		276 1 27		105	0.3% 1,188		18.2%	63.2%	73.4%		
Percent of Total	43.1			.8%		.7%	49.		51.9%		10.276	03.276	13.476		
Residence	15.1	70	72	.070	40	.7 70	75.	770	51	570					
Frederick County	1,53	35	1.	405	1.0	696	1.7	'80	2.0	30	14.0%	32.2%	7.5%		
Percent of Total	87.8			.7%		2.3%	86.		-	6%	111070	52.275	71070		
Out of County	143	2	1	46	2	231	18	39	19	93	2.1%	35.9%	27.8%		
Percent of Total	8.19	%	8.	8%	11.	.3%	9.1	1%	8.2%						
Out of State	54	ļ		85	1	83	7	។	7	8	9.9%	44.4%	59.2%		
Percent of Total	3.19			1%		1%	3.4		3.3%						
Employees	18			22		26		.9		12	44.8%	133.3%	50.0%		
Percent of Total	1.09			3%		3%	1.4		1.8						
Adult Learners	N	%	N	%	N	%	N	%	N	%		105 55			
Age 17 or Under	128	7.3%	144	8.7%	164	8.1%	184	8.9%	266	11.4%	44.57%	107.8%	171.4%		
18-24 Years Old	1,015	58.0%	1,008	60.8%	1,297	63.7%	1,329	64.2%	1,483	63.3%	11.59%	46.1%	13.0%		
25+ Years Old	606	34.6%	506	30.5%	575	28.2%	556 N	26.9%	594	25.4%	6.83%	-2.0%	-15.9%		
Age 17 or under	N 128	% 7.3%	N 144	% 8.7%	N 164	% 8.1%	N 184	% 8.9%	N 266	% 11.4%	44.57%	107.8%	171.4%		
18 to 21	813	46.5%	824	6.7% 49.7%	1,070	52.6%	1,126	54.4%	1,217	51.9%	8.08%	49.7%	16.2%		
22 to 29	371	21.2%	335	20.2%	403	19.8%	368	17.8%	444	19.0%	20.65%	19.7%	-14.0%		
30 to 39	269	15.4%	200	12.1%	206	10.1%	219	10.6%	208	8.9%	-5.02%	-22.7%	-12.6%		
40 to 49	105	6.0%	98	5.9%	135	6.6%	104	5.0%	131	5.6%	25.96%	24.8%	-7.1%		
50 to 59	39	2.2%	36	2.2%	34	1.7%	45	2.2%	49	2.1%	8.89%	25.6%	-16.9%		
60 or older	24	1.4%	21	1.3%	24	1.2%	23	1.1%	28	1.2%	21.74%	16.7%	64.7%		
Median Age				21		20		:0	20						
Mean Age	25			25		24						4			
Mode Age				19		19		9	19 N %		, ,	Center for Stratefi			
Other Statuses	N	%	N	%	N	%	N	%	N	%	_	on freeze data from			
Total N Answering 1st Gen Question First Generation Attending College ⁸	500	1,704	450	1,634	F.C.0	2,015	N.D.	NR	C04	2,328		each summer term	1.		
0 0	506	29.7%	450	27.5%	560	27.8%	NR	2.207	601	25.8%					
Veteran α Non-binary data became available in Fall 2021 and has been added to the profile d	56	3.2%	69	4.2%	77	3.8%	66	3.2%	72	4.3%	<u></u>				

Veteran 56 3.2% 69

α Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

 $[\]pmb{\beta} \ \ \text{Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies theirself.}$

γ Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population

for the overall percentace.

6 Percent First Generation is calculated based on respondents. Not all students responded to this question.

e Aggreagted Populations (Students of Color) includes populations with historical counts less than 10 students; data are supressed for these categories to avoid potential identification of individuals in small sample sizes.