

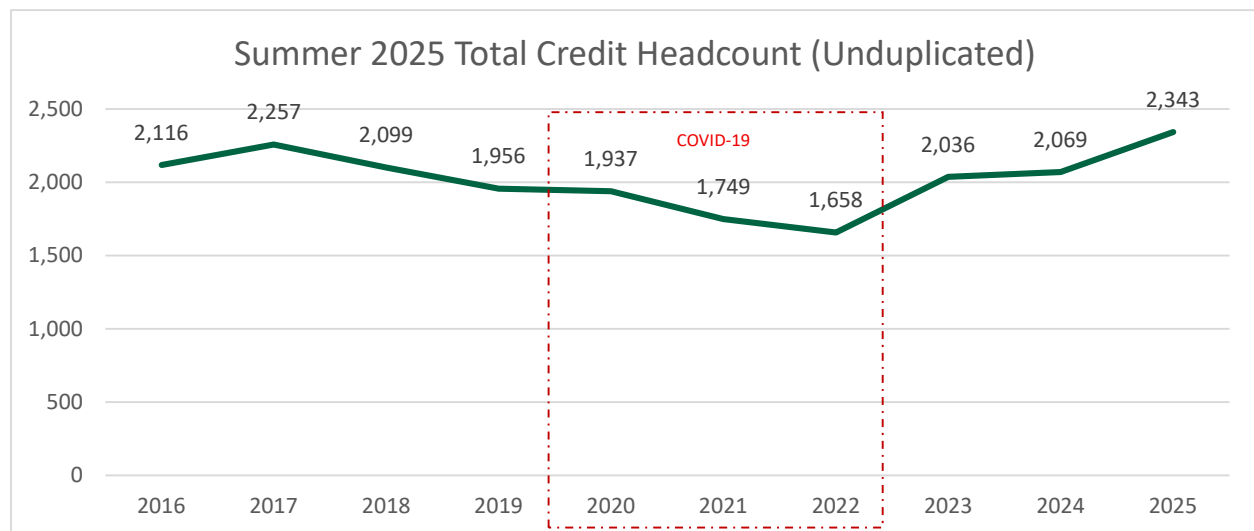
SUMMER 2025 CREDIT STUDENT PROFILE

EXECUTIVE SUMMARY

Frederick Community College (“FCC” or the “College”) generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured. The summer profile is prepared based on combining all the summer sessions. FCC offered six sessions during the summer, which spanned across Fiscal Year (FY) 2024-25 and FY 2025-26. This profile is a comparison with the same time periods in previous years.

Overall Highlights

The Summer 2025 unduplicated credit headcount was 2,343, which was +13% higher compared to Summer 2024 (2,069 students), an increase of +34% compared to Summer 2021, and an increase of +11% compared to Summer 2016. Note that Summer 2021 and Summer 2022 coincided with a portion of the COVID-19 Pandemic. Summer 2025 exceeded a pre-COVID decade high from Summer 2017, but was shy of a 20-year high set in Summer 2010 at 2,621.



With an increase in the overall headcount, there was also an increase in the total credits attempted this summer compared to prior summers. In Summer 2025, there were 11,265 credits attempted compared to 9,650 in Summer 2024, 7,941 in Summer 2021, and 9,958 in Summer 2016. The mean credits attempted in Summer 2025 was 3.8.

Unlike the fall and spring semesters, during the summer semester, there are no high school-based enrollments because the academic year has concluded at local high schools. However, Open Campus and Early College students may attend the College. In Summer 2025, there were 126 Open Campus students and 99 Early College students, which was 10% of the total population for the semester. The number of Early College students was up by +21% compared to the prior years, and Open Campus was up by +56% compared to the prior year.

The summer semester differs from the spring and fall profiles in that most students are studying on a part-time basis (99.8% part-time). The total number of part-time students increased since the prior year (+13.4%), which coincides with a similar overall headcount increase.

There were 636 non-dual enrolled students taking Courses of Interest (non-degree seeking). All students in Courses of Interest are assigned to a plan of study, which characterizes their specific intent: +4% of the non-dual courses of interest students were taking courses for personal enrichment (CRSPE), +2% for professional development (CRSPD), <1% were studying a course/courses for general interest (CRSINT).

Visiting students (temporarily studying at FCC with the intent of receiving credit for a course/courses at their home institution) are classified at FCC as courses of interest/visiting students. These students made up 18% of the headcount, with an increase of +14% compared to last summer, +267% above the same time in Summer 2021, and 21% above Summer 2016.

The headcount of students of color (excluding Foreign/Non-Resident students, and students listed as “Other” or “Not Reported”) increased by +18% compared to Summer 2024, up by 63% compared to Summer 2021, and up 73% compared to Summer 2016. For the first time, the aggregated population of students of color were the majority population at 51.9% of the total population (excluding the student groups noted above, per MHEC regulations).

Compared to the same time last year, the headcount of Black/African American students was up by 20%, Asians were up by 23%, Hispanic/Latinx students were up by 18%, students identifying as multiple races were up 8%, and white students were up by 8%. Of note is that all of these populations saw an increase in headcount compared to Summer 2016, aside from White students who had a -22% decrease.

Female students (using legal sex) made up 61% of the population and the headcount (1,434) was up by 15% over the prior year. The male student headcount was 909, which was up by +11% compared to the same time last year. Both the male and female population had their highest headcounts since Summer 2016.

The overall profile showed a single year (2024 to 2025) increase in the number of students who were age 17 or under (45% increase), an 8% increase for students aged 18-24, 21% for those age 22 to 29; -5% for those 30 to 39, 26% for those 40 to 49, 9% for those 50 to 59, and 22% for those 60 and older.

Most students opted for online-only courses in Summer 2025 (63%), while 15% opted to take courses in-person only. In Summer 2016, the majority (52%) took courses in-person only, which was the last year that in-person only was the majority modality. In Summer 2017, 45% of students enrolled in fully in-person, 43% in Summer 2018, 40% in Summer 2019. Post-COVID (Summer 2022 and on), the headcounts have remained between 10% and 16% fully-in-person. This is partially because of an increase in other modalities (structured remote and hybrid options), but it also shows a shift in preference for modalities other than in-person in the summer.

NOTES ON THE PROFILE

Freeze Date

This profile snapshot was finalized on **July 14, 2025**, combining aggregated freeze data for the following terms/sub-sessions that took place during the summer semester: 5W1, 3W1, 10A, 8W1, 5W2, and 3W2. Of these terms, 5W1, 3W1, 10A, and 8W1 were in FY 2024-25, and 5W2 and 3W2 were in FY 2025-26. This profile includes all “freeze dates” for sessions on their census date(s) up to and including July 14th, but does not include students who may have enrolled after this date. The census date for terms within

the summer semester are a snapshot of the data at the 20% mark for that session based on the number of days within the session. Note that this profile disaggregated students, which means that if a student took a course in 3W1 and then another in 3W2, they are counted only once. Therefore, it is a disaggregated snapshot of students registered throughout the summer.