

CREDIT STUDENT PROFILE REPORT
 Frederick Community College
 Summer 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23							
Total Credit Enrollment (Unduplicated Headcount)	1,956	1,937	1,749	1,658	2,036	22.8%	4.1%							
Annualized Full-Time Equivalent (FTE)	300.7	304.4	264.7	218.7	253.3	15.8%	-15.8%							
<i>Eligible FTE</i>	287.5	291.6	253.0	203.7	240.5	18.0%	-16.4%							
<i>Ineligible FTE</i>	13.2	12.8	11.7	15.0	12.8	-14.4%	-3.0%							
Makeup of Total FCC Enrollment														
Non-Dual Enrollment	1,907	1,853	1,643	1,546	1,897	22.7%	-0.5%							
<i>Percent Non-Dual of Total Population</i>	97.5%	95.7%	93.9%	93.2%	93.2%									
Dual Enrollment (EC, OPN, HS-Based)	49	84	106	112	139	24.1%	183.7%							
<i>Percent Dual of Total Population</i>	2.5%	4.3%	6.1%	6.8%	6.8%									
Attendance Status														
Full-time	5	5	7	7	4	-42.9%	-20.0%							
<i>Percent of Total</i>	0.3%	0.3%	0.4%	0.4%	0.2%									
Part-time	1,951	1,932	1,742	1,651	2,032	23.1%	4.2%							
<i>Percent of Total</i>	99.7%	99.7%	99.6%	99.6%	99.8%									
Enrollment by Type ^a														
Open Campus Students	49	69	77	66	84	27.3%	71.4%							
<i>Percent of Total</i>	2.5%	3.6%	4.4%	4.0%	4.1%									
Early College Students ^b	N/A	15	29	46	55	19.6%	N/A							
<i>Percent of Total</i>		0.8%	1.7%	2.8%	2.7%									
High School Based Students	0	0	0	0	0	UNCHG	UNCHG							
<i>Percent of Total</i>	0.0%	0.0%	0.0%	0.0%	0.0%									
New Students	123	135	134	154	207	34.4%	68.3%							
<i>Percent of Total</i>	6.3%	7.0%	7.7%	9.3%	10.2%									
Returning Students	1,281	1,262	1,166	1,035	1,228	18.6%	-4.1%							
<i>Percent of Total</i>	65.5%	65.2%	66.7%	62.4%	60.3%									
Transfer Students	205	234	182	176	199	13.1%	-2.9%							
<i>Percent of Total</i>	10.5%	12.1%	10.4%	10.6%	9.8%									
Visiting Students	248	170	117	140	193	37.9%	-22.2%							
<i>Percent of Total</i>	12.7%	8.8%	6.7%	8.4%	9.5%									
Re-admitted Students ^c	50	52	44	41	70	70.7%	40.0%							
<i>Percent of Total</i>	2.6%	2.7%	2.5%	2.5%	3.4%									
Major Category														
Transfer Majors	1,057	1,121	1,013	912	1,163	27.5%	10.0%							
<i>Percent of Total</i>	54.0%	57.9%	57.9%	55.0%	57.1%									
Career Majors	438	429	460	408	520	27.5%	18.7%							
<i>Percent of Total</i>	22.4%	22.1%	26.3%	24.6%	25.5%									
Course of Interest	461	387	276	338	352	4.1%	-23.6%							
<i>Percent of Total</i>	23.6%	20.0%	15.8%	20.4%	17.3%									
Entry Goal														
Associate Degree	1,362	1,398	1,301	1,170	1,459	24.7%	7.1%							
<i>Percent of Total</i>	69.6%	72.2%	74.4%	70.6%	71.7%									
Certificate	58	54	61	40	32	-20.0%	-44.8%							
<i>Percent of Total</i>	3.0%	2.8%	3.5%	2.4%	1.6%									
Courses of Interest	536	485	387	448	545	21.7%	1.7%							
<i>Percent of Total</i>	27.4%	25.0%	22.1%	27.0%	26.8%									
Reason for Attending														
Earn AA, AS, or AT to Transfer	769	830	745	688	828	20.3%	7.7%							
<i>Percent of Total</i>	39.3%	42.8%	42.6%	41.5%	40.7%									
Earn AAS to Prepare for Career	227	200	232	225	307	36.4%	35.2%							
<i>Percent of Total</i>	11.6%	10.3%	13.3%	13.6%	15.1%									
Earn Certificate to Update Job Skills	91	75	84	65	70	7.7%	-23.1%							
<i>Percent of Total</i>	4.7%	3.9%	4.8%	3.9%	3.4%									
Transfer Before Earning Degree	286	291	233	183	251	37.2%	-12.2%							
<i>Percent of Total</i>	14.6%	15.0%	13.3%	11.0%	12.3%									
English as a Second Language	18	8	10	10	6	-40.0%	-66.7%							
<i>Percent of Total</i>	0.9%	0.4%	0.6%	0.6%	0.3%									
Courses of Interest/Professional Development	563	530	443	487	572	17.5%	1.6%							
<i>Percent of Total</i>	28.8%	27.4%	25.3%	29.4%	28.1%									
Other Reason ^d	2	3	2	0	2	UNCHG	UNCHG							
<i>Percent of Total</i>	0.1%	0.2%	0.1%	0.0%	0.1%									
Headcount by Primary Course Modality ^e														
	N	%	N	%	N	%	N	%						
In-Person (INP) Only	92	4.7%	83	4.3%	343	19.6%	160	9.7%	326	16.0%	103.8%	254.3%		
Traditional Online (ONL) Only	1,774	90.7%	1,767	91.2%	1,206	69.0%	1,000	60.3%	1,317	64.7%	31.7%	-25.8%		
Structured Remote (SR) Only	N/A		N/A		N/A		103	6.2%	54	2.7%	-47.6%	N/A		
Hybrid Remote (HYR) Only	N/A		N/A		N/A		115	6.9%	127	6.2%	10.4%	N/A		
Combination of Modalities (ONL, SR, HYR, or INP)	90	4.6%	87	4.5%	200	11.4%	280	16.9%	212	10.4%	-24.3%	135.6%		
Credits								Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from July 13, 2023 for each summer term.						
Total Credits Attempted	7,507		9,130		6,475		7,621						9,289	
Mean Credits Taken	3.8		4.7		3.9		4.6						3.8	
Mean FT Credits Taken	12		13		13		13						12	
Mean PT Credits Taken	4		5		4		5		4					

^a Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

^d Other represents students who did not enter a reason for attending.

^e Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recoded as "traditional online," "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation compares data from Spring 2021 on in order to provide a consistent comparison.

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Total Credit Enrollment (Unduplicated)	1,956	1,937	1,749	1,658	2,036	22.8%	4.1%			
Annualized Full-Time Equivalent (FTE)	300.7	304.4	264.7	218.7	253.3	15.8%	-15.8%			
Legal Sex ^β										
Female	1,242	1,297	1,136	1,049	1,235	17.7%	-0.6%			
<i>Percent of Total</i>	63.5%	67.0%	65.0%	63.3%	74.5%					
Male	714	640	613	609	804	32.0%	12.6%			
<i>Percent of Total</i>	36.5%	33.0%	35.0%	36.7%	48.5%					
Ethnicity										
Black/African American	272	285	286	257	335	30.4%	23.2%			
<i>Percent of Total</i>	13.9%	14.7%	16.4%	15.5%	20.2%					
Asian	134	129	114	102	164	60.8%	22.4%			
<i>Percent of Total</i>	6.9%	6.7%	6.5%	6.2%	9.9%					
Native Hawaiian or Other Pacific Islander	1	1	1	2	1	-50.0%	0.0%			
<i>Percent of Total</i>	0.1%	0.1%	0.1%	0.1%	0.1%					
Hispanic/Latinx	228	236	239	229	297	29.7%	30.3%			
<i>Percent of Total</i>	11.7%	12.2%	13.7%	13.8%	17.9%					
Native American or Alaska Native	5	0	2	1	4	300.0%	-20.0%			
<i>Percent of Total</i>	0.3%	0.0%	0.1%	0.1%	0.2%					
White	1,194	1,157	963	921	1,057	14.8%	-11.5%			
<i>Percent of Total</i>	61.0%	59.7%	55.1%	55.5%	63.8%					
Multiple Races	91	100	86	97	126	29.9%	38.5%			
<i>Percent of Total</i>	4.7%	5.2%	4.9%	5.9%	7.6%					
Not Reported or Unknown	4	3	3	0	1	UNCHG	-75.0%			
<i>Percent of Total</i>	0.2%	0.2%	0.2%	0.0%	0.1%					
Foreign or Non-Resident Alien	27	26	55	49	51	4.1%	88.9%			
<i>Percent of Total</i>	1.4%	1.3%	3.1%	3.0%	3.1%					
Total Students of Color ^γ	731	751	728	688	927	34.7%	26.8%			
<i>Percent of Total</i>	38.0%	39.4%	43.1%	42.8%	57.7%					
Residence										
Frederick County	1,725	1,744	1,535	1,405	1,696	20.7%	-1.7%			
<i>Percent of Total</i>	88.2%	90.0%	87.8%	84.7%	102.3%					
Out of County	152	113	142	146	231	58.2%	52.0%			
<i>Percent of Total</i>	7.8%	5.8%	8.1%	8.8%	13.9%					
Out of State	59	52	54	85	83	-2.4%	40.7%			
<i>Percent of Total</i>	3.0%	2.7%	3.1%	5.1%	5.0%					
Employees	20	28	18	22	26	18.2%	30.0%			
<i>Percent of Total</i>	1.0%	1.4%	1.0%	1.3%	1.6%					
Adult Learners										
	N	%	N	%	N	%	N	%	N	%
Age 17 or Under	69	3.5%	129	6.7%	128	7.3%	144	8.7%	164	9.9%
18-24 Years Old	1,214	62.1%	1,199	61.9%	1,015	58.0%	1,008	60.8%	1,297	78.2%
25+ Years Old	673	34.4%	609	31.4%	606	34.6%	506	30.5%	575	34.7%
Age										
	N	%	N	%	N	%	N	%	N	%
17 or under	69	3.5%	129	6.7%	128	7.3%	144	8.7%	164	9.9%
18 to 21	990	50.6%	1,000	51.6%	813	46.5%	824	49.7%	1,070	64.5%
22 to 29	444	22.7%	395	20.4%	371	21.2%	335	20.2%	403	24.3%
30 to 39	260	13.3%	241	12.4%	269	15.4%	200	12.1%	206	12.4%
40 to 49	123	6.3%	114	5.9%	105	6.0%	98	5.9%	135	8.1%
50 to 59	44	2.2%	44	2.3%	39	2.2%	36	2.2%	34	2.1%
60 or older	26	1.3%	14	0.7%	24	1.4%	21	1.3%	24	1.4%
Median Age	21		20		21		21		20	
Mean Age	25		25		25		25		24	
Mode Age	19		19		19		19		19	
First Generation and Veteran Students										
	N	%	N	%	N	%	N	%	N	%
Total N Answering 1st Gen Question		1,849		1,863		1,704		1,634		2,015
First Generation Attending College ^δ	519	28.1%	489	26.2%	506	29.7%	450	27.5%	560	27.8%
Veteran	80	4.1%	56	2.9%	56	3.2%	69	4.2%	77	4.6%

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from July 13, 2023 for each summer term.

^β Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies

^γ Total Students of Color includes all students reporting as Asian, Black/African American, Native Hawaiian or Other Pacific Islander, Hispanic/Latinx, Native American or Alaska Native, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^δ Percent First Generation is calculated based on respondents. Not all students responded to this question.

NR Not Reported