



Integrated Postsecondary Education Data System Reports (IPEDS) 2024-25

“The completion of all IPEDS surveys, in a timely and accurate manner, is mandatory for all institutions that participate or are applicants for participation in any Federal financial assistance program authorized by Title IV of the Higher Education Act of 1965, as amended. The completion of the surveys is mandated by 20 USC 1094, Section 487(a)(17).” This [link](#) provides more information.

IPEDS 2024-25

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Institutional Characteristics 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

IC Overview

Welcome to the Institutional Characteristics (IC) survey component. This survey component collects directory information, including data that are key to reporting throughout the IPEDS data collection and must be completed and locked before any other survey can be started. Any errors in the IC survey component can lead to further errors in the data reporting process, so please be very careful in reporting these data correctly and contact the IPEDS Help Desk (877.225.2568) if you have any questions.

This survey component also collects basic institutional information including student services and athletic association.

The IC should be completed based on the **current year**. Some IC questions may require nothing more than a confirmation if nothing has changed. Please make changes as necessary, and complete items that do need a response (e.g., enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC data in Section 1 (Header Information) in determining the screens you will receive in other survey components, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC data in Section 1 (Header Information) affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Cost (CST), Fall Enrollment (EF), GR, and Student Financial Aid (SFA) data.
- Enrollment levels impact student charges in CST and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month Enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes have been made for 2024-25 collection:

- The IC survey includes elements of the IC Header and the IC survey components. IC no longer includes Cost data; those data are collected in the new Cost survey component.

Resources:

- To download survey materials package for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

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Section 1- Header Information: Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]**i** *If your institution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey component.*

- Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- Academic, may lead to a certificate, degree, or diploma
- Recreational or avocational (leisure) programs
- Adult basic or developmental instruction or high school equivalency
- Secondary (high school)
- Developmental

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Section 1- Header Information: Part B - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

Mission Statement URL:

http://

Mission Statement:

Focused on teaching and learning, Frederick Community College provides affordable, flexible access to lifelong education that responds to the needs of diverse learners and the community.

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Section 1- Header Information: Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

Public - Select primary and/or secondary controls below

Primary control

Secondary control (if applicable)

County State

Private for-profit

Private not-for-profit independent (no religious affiliation)

Private not-for-profit religious affiliation - Select affiliation below

Select One

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	<input checked="" type="checkbox"/>	Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	<input checked="" type="checkbox"/>	Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	<input checked="" type="checkbox"/>	Associate's degree
4	<input type="checkbox"/>	Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	<input type="checkbox"/>	Bachelor's degree or equivalent
6	<input type="checkbox"/>	Postbaccalaureate certificate
7	<input type="checkbox"/>	Master's degree
8	<input type="checkbox"/>	Post-master's certificate
17	<input type="checkbox"/>	Doctor's degree - research/scholarship
18	<input type="checkbox"/>	Doctor's degree - professional practice
19	<input type="checkbox"/>	Doctor's degree - other
12	<input type="checkbox"/>	Other (please specify in context box below)

Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section 1- Header Information: Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional CST student charges data in the fall, Student Financial Aid data in the fall/winter, and Graduation Rates data in the winter.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

4. What is the predominant calendar system at the institution? [Choose one]**Academic Year Reporting Method** (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- Semester
- Quarter
- Trimester
- 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- Differs by program
- Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- Hybrid (Other academic calendar)

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Section 1- Header Information: Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, *even if there are no students currently enrolled at that level.*

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection.

Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the Cost of Attendance component) and Student Financial Aid data for these students.

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
First-time, degree/certificate-seeking undergraduate	<input type="radio"/> No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> Yes
Graduate (not including doctor's-professional practice)	<input checked="" type="radio"/> No	<input type="radio"/> Yes	<input checked="" type="radio"/> No	<input type="radio"/> Yes

7. For academic year 2021-22, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2021-22 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2021-22 Fall Enrollment survey, the data will be preloaded below.

- No
- This institution did not enroll full-time, first-time degree/certificate-seeking students.
 - This institution was not in operation in 2021-22.
- Yes

Full-time, first-time degree/certificate-seeking students from the 2021-22 Fall Enrollment survey (GR Cohort)

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Section 1- Header Information: Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.


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Section 2 - Institutional Characteristics: Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- Credit for military training
- Dedicated point of contact for support services for veterans, military servicemembers, and their families
- Recognized student veteran organization
- Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section 2 - Institutional Characteristics: Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- [Credit for life experiences](#)
- [Advanced placement \(AP\) credits](#)
- None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ROTC
 - Army
 - Navy
 - Marine option
 - Air Force
- [Study abroad](#)
- [Weekend/evening courses or programs](#)
- Undergraduate research (co-curricula)
- Teacher certification** (for the elementary, middle school/junior high, or secondary level)
 - Do not include certifications to teach at the postsecondary level.
 - Students can complete their preparation in certain areas of specialization
 - Students must complete their preparation at another institution for certain areas of specialization
 - This institution is approved by the state for the initial certification or licensure of teachers
- [Comprehensive transition and postsecondary program for students with intellectual disabilities](#)
- None of the above

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Section 2 - Institutional Characteristics: Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- Academic/career [counseling services](#)
- [Employment services for current students](#)
- [Placement services for program completers](#)
- On-campus dependent care
- None of the above

5. Which of the following [academic library](#) resources or services does your institution provide? [Check all that apply]

- Physical facilities
- 1** An organized collection of printed materials
- Access to Digital/electronic resources ([databases](#), [e-books](#), [e-media](#), and [e-serials](#))
- 1** A staff trained to provide and interpret library materials
- Established library hours
- 1** Access to library collections shared with other institutions
- None of the above

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section 2 - Institutional Characteristics: Part B - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

8. Are all the programs at your institution offered exclusively via distance education programs?

- No
- Yes


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Section 2 - Institutional Characteristics: Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2023 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

 3 percent or less More than 3 percent: (enter up to 2 decimal places) %

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section 2 - Institutional Characteristics: Part B - Noncredit Education Offered

10. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]**Note:** Categories below may not be mutually exclusive.

- Workforce Education
- Contract Training/Customized Training
- Developmental Education
- Recreational/Avocational/Leisure/Personal Enrichment
- Adult Basic Education
- Adult High School Diploma or Equivalent
- English as a Second Language
- Continuing Professional Education
- None of the above

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Section 2 - Institutional Characteristics: Part C - Athletic Association

1. Is this institution a member of a national athletic association?

- No
- Yes - Check all that apply
 - National Collegiate Athletic Association (NCAA)
 - National Association of Intercollegiate Athletics (NAIA)
 - National Junior College Athletic Association (NJCAA)
 - United States Collegiate Athletic Association (USCAA)
 - National Christian College Athletic Association (NCCAA)
 - Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Basketball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Baseball	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One
Cross country and/or track	<input checked="" type="radio"/> No <input type="radio"/> Yes-Specify	Select One


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Section 3 - Other Survey Component Questions: Part A - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?


If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

No

Yes

...

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Section 3 - Other Survey Component Questions: Part B - Library Access and Expenses

1. Does your institution have access to a library collection?

- No
 Yes (receives Academic Libraries component)

2. Were your annual total library expenses for Fiscal Year 2024 greater than zero?

- No
 Yes (receives Academic Libraries component)

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Section 1 - Header Information	
	Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
Educational Offerings	Academic, may lead to a certificate, degree, or diploma Recreational or avocational (leisure) programs Adult basic or developmental instruction or high school equivalency
Mission Statement	Focused on teaching and learning, Frederick Community College provides affordable, flexible access to lifelong education that responds to the needs of diverse learners and the community.
Control	Public Primary control: County Secondary control: State
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

Section 2 - Institutional Characteristics	
Services and Programs for Servicemembers and Veterans	Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program) Credit for military training Dedicated point of contact for support services for veterans, military servicemembers, and their families Recognized student veteran organization Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
Student Services	Credit for life experiences
Credit Accepted	Advanced placement (AP) credits ROTC : Army Navy Air Force
Special Learning Opportunities	Study abroad Weekend/evening courses or programs Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization
Years of college-level work required for BS/BA program entry	N/A
Other Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus dependent care Physical facilities
Academic library resources	An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Undergraduate
DE course level(s)	Undergraduate
Noncredit Education	Workforce Education Contract Training/Customized Training Remedial Education Recreational/Avocational/Leisure/Personal Enrichment Adult Basic Education Adult High School Diploma or Equivalent English as a Second Language Continuing Professional Education
Disability Services	More than 3 percent: 4.52%

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[Edit Report](#)

Institutional Characteristics

There are no errors for the selected survey and institution.

IPEDS 2024-25

Data Collection System

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Fall Enrollment 2024-25

Institution: Frederick Community College (162557)

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Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- No, I will not complete Part B
- Yes, I will complete Part B

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	7	2	8	17	2	19
Hispanic/Latino	79	7	79	165	16	181
American Indian or Alaska Native	1	0	0	1	0	1
Asian	16	3	22	41	16	57
Black or African American	67	14	59	140	7	147
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	183	34	211	428	56	484
Two or more races	31	2	35	68	6	74
Race and ethnicity unknown	0	0	0	0	1	1
Total men	384	62	414	860	104	964
Total men prior year	406	40	391	837	97	934

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	7	3	12	22	1	23
Hispanic/Latino	94	13	87	194	29	223
American Indian or Alaska Native	0	0	0	0	1	1
Asian	19	1	25	45	19	64
Black or African American	58	12	58	128	19	147
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	165	23	206	394	77	471
Two or more races	25	4	30	59	14	73
Race and ethnicity unknown	0	0	0	0	0	0
Total women	368	56	418	842	160	1,002
Total women prior year	368	52	406	826	104	930

Grand total (men+women)	752	118	832	1,702	264	1,966
Grand total (men+women) prior year	774	92	797	1,663	201	1,864

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	7	0	12	19	11	30
Hispanic/Latino	67	9	104	180	178	358
American Indian or Alaska Native	0	0	0	0	0	0
Asian	9	2	30	41	74	115
Black or African American	34	18	141	193	152	345
Native Hawaiian or Other Pacific Islander	0	0	0	0	2	2
White	98	40	377	515	732	1,247
Two or more races	12	4	46	62	61	123
Race and ethnicity unknown	0	0	0	0	0	0
Total men	227	73	710	1,010	1,210	2,220
Total men prior year	194	88	693	975	1,098	2,073

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
U.S. Nonresident	5	1	32	38	16	54
Hispanic/Latino	56	18	230	304	266	570
American Indian or Alaska Native	0	0	2	2	6	8
Asian	12	6	64	82	111	193
Black or African American	44	21	219	284	199	483
Native Hawaiian or Other Pacific Islander	2	0	2	4	1	5
White	95	49	534	678	904	1,582
Two or more races	23	8	68	99	113	212
Race and ethnicity unknown	0	0	0	0	0	0
Total women	237	103	1,151	1,491	1,616	3,107
Total women prior year	240	128	1,110	1,478	1,381	2,859
Grand total (men+women)	464	176	1,861	2,501	2,826	5,327
Grand total (men+women) prior year	434	216	1,803	2,453	2,479	4,932

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Undergraduate Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	19	30	49
<u>Hispanic/Latino</u>	181	358	539
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	57	115	172
<u>Black or African American</u>	147	345	492
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	484	1,247	1,731
Two or more races	74	123	197
Race and ethnicity unknown	1	0	1
Total men	964	2,220	3,184

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	23	54	77
<u>Hispanic/Latino</u>	223	570	793
<u>American Indian or Alaska Native</u>	1	8	9
<u>Asian</u>	64	193	257
<u>Black or African American</u>	147	483	630
<u>Native Hawaiian or Other Pacific Islander</u>	0	5	5
<u>White</u>	471	1,582	2,053
Two or more races	73	212	285
Race and ethnicity unknown	0	0	0
Total women	1,002	3,107	4,109
Grand Total (men+women)	1,966	5,327	7,293

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	19	30	49
Hispanic/Latino	181	358	539
American Indian or Alaska Native	1	0	1
Asian	57	115	172
Black or African American	147	345	492
Native Hawaiian or Other Pacific Islander	0	2	2
White	484	1,247	1,731
Two or more races	74	123	197
Race and ethnicity unknown	1	0	1
Total men	964	2,220	3,184

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	23	54	77
Hispanic/Latino	223	570	793
American Indian or Alaska Native	1	8	9
Asian	64	193	257
Black or African American	147	483	630
Native Hawaiian or Other Pacific Islander	0	5	5
White	471	1,582	2,053
Two or more races	73	212	285
Race and ethnicity unknown	0	0	0
Total women	1,002	3,107	4,109
Grand Total (men+women)	1,966	5,327	7,293

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?


If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students	
	Undergraduate students	
	Current Year	Prior year
Grand total	7,293	6,796
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text" value="74"/>	73
Total of Gender unknown + Another gender	74	73
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	7,219	6,723

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2024**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Enrolled <i>exclusively</i> in <u>distance education courses</u>	872	276
Enrolled in <i>at least one</i> but not all distance education courses	1,519	287
<i>Not enrolled</i> in any distance education courses	1,812	2,527
Total (Carried forward from part A)	4,203	3,090

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	MD	848	274
Located in the U.S. but not in	MD	18	2
Located in the U.S. but state/jurisdiction unknown		6	0
Located outside the U.S.		0	0
Location unknown/unreported		0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		872	276


Institution: Frederick Community College (162557)

User ID: p1625572

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text"/>
Alaska	02	<input type="text" value="0"/>	<input type="text"/>
Arizona	04	<input type="text" value="0"/>	<input type="text"/>
Arkansas	05	<input type="text" value="0"/>	<input type="text"/>
California	06	<input type="text" value="0"/>	<input type="text"/>
Colorado	08	<input type="text" value="0"/>	<input type="text"/>
Connecticut	09	<input type="text" value="0"/>	<input type="text"/>
Delaware	10	<input type="text" value="0"/>	<input type="text"/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text"/>
Florida	12	<input type="text" value="0"/>	<input type="text"/>
Georgia	13	<input type="text" value="0"/>	<input type="text"/>
Hawaii	15	<input type="text" value="0"/>	<input type="text"/>
Idaho	16	<input type="text" value="0"/>	<input type="text"/>
Illinois	17	<input type="text" value="0"/>	<input type="text"/>
Indiana	18	<input type="text" value="0"/>	<input type="text"/>
Iowa	19	<input type="text" value="0"/>	<input type="text"/>
Kansas	20	<input type="text" value="0"/>	<input type="text"/>
Kentucky	21	<input type="text" value="0"/>	<input type="text"/>
Louisiana	22	<input type="text" value="0"/>	<input type="text"/>
Maine	23	<input type="text" value="0"/>	<input type="text"/>

Institution: Frederick Community College (162557)

User ID: p1625572

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1,190	1,186
Massachusetts	25	0	
Michigan	26	0	
Minnesota	27	0	
Mississippi	28	0	
Missouri	29	0	
Montana	30	0	
Nebraska	31	0	
Nevada	32	0	
New Hampshire	33	0	
New Jersey	34	0	
New Mexico	35	0	
New York	36	3	3
North Carolina	37	1	1
North Dakota	38	0	
Ohio	39	1	1
Oklahoma	40	0	
Oregon	41	0	
Pennsylvania	42	8	8
Rhode Island	44	0	

Institution: Frederick Community College (162557)


User ID: p1625572

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="0"/>	<input type="text"/>
South Dakota	46	<input type="text" value="0"/>	<input type="text"/>
Tennessee	47	<input type="text" value="2"/>	<input type="text" value="2"/>
Texas	48	<input type="text" value="0"/>	<input type="text"/>
Utah	49	<input type="text" value="0"/>	<input type="text"/>
Vermont	50	<input type="text" value="0"/>	<input type="text"/>
Virginia	51	<input type="text" value="0"/>	<input type="text"/>
Washington	53	<input type="text" value="0"/>	<input type="text"/>
West Virginia	54	<input type="text" value="0"/>	<input type="text"/>
Wisconsin	55	<input type="text" value="0"/>	<input type="text"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text"/>
State Unknown	57	<input type="text" value="11"/>	<input type="text"/>
American Samoa	60	<input type="text" value="0"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text" value="0"/>	<input type="text"/>
Guam	66	<input type="text" value="0"/>	<input type="text"/>
Marshall Islands	68	<input type="text" value="0"/>	<input type="text"/>
Northern Marianas	69	<input type="text" value="0"/>	<input type="text"/>
Palau	70	<input type="text" value="0"/>	<input type="text"/>
Puerto Rico	72	<input type="text" value="0"/>	<input type="text"/>
Virgin Islands	78	<input type="text" value="0"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="0"/>	<input type="text"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		1,216	1,201

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	752
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,216
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	294
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	3,090
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	<input type="text" value="26"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	1,536
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	49

Institution: Frederick Community College (162557)

User ID: p1625572

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time degree/certificate-seeking Cohort from Fall 2023

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2023 attendance status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2022 cohort)
E1	Full-time, first-time Fall 2023 degree/certificate-seeking cohort	774	<input type="text" value="774"/> ⓘ	641
E2a	Exclusions from the Fall 2023 cohort		<input type="text" value="0"/>	0
E2b	Inclusions to the Fall 2023 cohort		<input type="text" value="0"/>	0
E3	Adjusted Fall 2023 cohort (line E1 - E2a + E2b)		774	641
E4	Students from Fall 2023 cohort who are still enrolled + students from Fall 2023 cohort who completed their program as of Fall 2024		<input type="text" value="510"/> ⓘ	460
E5	Full-time, first-time Fall 2023 cohort retention rate (line E4 / line E3)		66 %	72 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time degree/certificate-seeking Cohort from Fall 2023

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2022 cohort)
E6	Part-time, first-time Fall 2023 degree/certificate-seeking cohort	434	<input type="text" value="434"/> ⓘ	320
E7a	Exclusions from the Fall 2023 cohort		<input type="text" value="0"/>	0
E7b	Inclusions to the Fall 2023 cohort		<input type="text" value="0"/>	0
E8	Adjusted Fall 2023 cohort (line E6 - E7a + E7b)		434	320
E9	Students from Fall 2023 cohort who are still enrolled + students from Fall 2023 cohort who completed their program as of Fall 2024		<input type="text" value="211"/> ⓘ	152
E10	Part-time, first-time Fall 2023 cohort retention rate (line E9 / line E8)		49 %	48 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio


Student-to-faculty ratio

to 1

Student-to-faculty ratio prior year

18

to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other
Name:		<input type="text" value="Cheoleon Lee"/>			
Email:		<input type="text" value="CLee@frederick.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		7,293
Undergraduate enrollment		7,293
Student-to-faculty ratio		
		20 to 1

Undergraduate Student Characteristics		
Percent of all students who are female (%)		56
Percent of undergraduates who are full-time (%)		27
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		98
American Indian or Alaska Native (%)		0
Asian (%)		6
Black or African American (%)		15
Hispanic/Latino (%)		18
Native Hawaiian or Pacific Islander (%)		0
White (%)		52
Two or More Races (%)		7
Race and ethnicity unknown (%)		0
U.S. Nonresident (%)		2
Percent of undergraduate students by age:		
24 and under (%)		0
25 and over (%)		0
Age unknown (%)		0
Percent of first-time degree/certificate seeking students by residence:		
In state (%)		98
Out-of-state (%)		2
Foreign countries (%)		0
Residence unknown (%)		0

Undergraduate Retention and Graduation Rate Cohort		
First-time, full-time degree/certificate-seeking student fall-to-fall retention rate (%)		66
First-time, part-time degree/certificate-seeking student fall-to-fall retention rate (%)		49
Graduation rate cohort as percent of total entering students (%)		
		49

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Fall Enrollment

There are no errors for the selected survey and institution.

IPEDS 2024-25

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

12-month Enrollment 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023-24 data collection. This item was added to the 12-month (E12) component in the 2024-25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to confusion and timing misalignment.
- Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of these terms.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.


Institution: Frederick Community College (162557)

User ID: p1625572

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Clock hours
 - Credit hours
 - Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.*

- Yes.
 - Within a dual enrollment program.
 - Outside a dual enrollment program.
- No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	7	0	10	17	0	17
Hispanic/Latino	104	7	67	178	14	192
American Indian or Alaska Native	0	0	1	1	0	1
Asian	16	3	21	40	6	46
Black or African American	61	14	71	146	11	157
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	212	26	245	483	72	555
Two or more races	36	7	26	69	8	77
Race and ethnicity unknown	0	0	0	0	0	0
Total men	436	57	441	934	111	1,045
Total men prior year	393	84	463	940	69	1,009

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	6	3	15	24	0	24
Hispanic/Latino	89	6	76	171	26	197
American Indian or Alaska Native	0	0	1	1	0	1
Asian	18	7	33	58	14	72
Black or African American	46	16	69	131	12	143
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
White	215	40	215	470	57	527
Two or more races	29	4	29	62	9	71
Race and ethnicity unknown	0	0	0	0	0	0
Total women	404	76	439	919	118	1,037
Total women prior year	326	76	429	831	90	921

Grand total (2023-24)	840	133	880	1,853	229	2,082
Prior year data:						
Grand total (men+women) prior year	719	160	892	1,771	159	1,930
Total Full-time undergraduate enrollment Fall 2023	774	92	797	1,663	201	1,864
<i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.</i>						

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	9	3	14	26	29	55
Hispanic/Latino	59	19	158	236	231	467
American Indian or Alaska Native	0	0	2	2	1	3
Asian	10	7	43	60	136	196
Black or African American	61	32	150	243	168	411
Native Hawaiian or Other Pacific Islander	1	0	0	1	1	2
White	137	85	447	669	1,108	1,777
Two or more races	20	6	45	71	122	193
Race and ethnicity unknown	0	0	0	0	2	2
Total men	297	152	859	1,308	1,798	3,106
Total men prior year	217	112	719	1,048	1,292	2,340

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/Returning	Total degree/certificate-seeking		
U.S. Nonresident	8	8	41	57	32	89
Hispanic/Latino	73	26	255	354	331	685
American Indian or Alaska Native	2	1	2	5	1	6
Asian	17	15	58	90	186	276
Black or African American	60	57	270	387	283	670
Native Hawaiian or Other Pacific Islander	1	0	1	2	1	3
White	147	99	637	883	1,331	2,214
Two or more races	27	17	87	131	154	285
Race and ethnicity unknown	0	0	0	0	0	0
Total women	335	223	1,351	1,909	2,319	4,228
Total women prior year	237	152	1,262	1,651	1,712	3,363

Grand total (2023-24)	632	375	2,210	3,217	4,117	7,334
Prior year data:						
Grand total (men+women) prior year	454	264	1,981	2,699	3,004	5,703
Total Part-time undergraduate enrollment Fall 2023						
NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.	434	216	1,803	2,453	2,479	4,932

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2023 – June 30, 2024

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	17	55	72
<u>Hispanic/Latino</u>	192	467	659
<u>American Indian or Alaska Native</u>	1	3	4
<u>Asian</u>	46	196	242
<u>Black or African American</u>	157	411	568
<u>Native Hawaiian or Other Pacific Islander</u>	0	2	2
<u>White</u>	555	1,777	2,332
<u>Two or more races</u>	77	193	270
<u>Race and ethnicity unknown</u>	0	2	2
Total men	1,045	3,106	4,151

Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	24	89	113
<u>Hispanic/Latino</u>	197	685	882
<u>American Indian or Alaska Native</u>	1	6	7
<u>Asian</u>	72	276	348
<u>Black or African American</u>	143	670	813
<u>Native Hawaiian or Other Pacific Islander</u>	2	3	5
<u>White</u>	527	2,214	2,741
<u>Two or more races</u>	71	285	356
<u>Race and ethnicity unknown</u>	0	0	0
Total women	1,037	4,228	5,265
Grand Total (men+women)	2,082	7,334	<input checked="" type="checkbox"/> 9,416

Institution: Frederick Community College (162557)

User ID: p1625572

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		9,416	7,633
	Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input checked="" type="checkbox"/> <input type="text" value="100"/>	57
Total of Gender unknown + Another gender		100	57
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		9,316	7,576

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)


User ID: p1625572

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2023 – June 30, 2024

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
Students enrolled exclusively in <u>distance education courses</u>	1,325	763
Students enrolled in at least one but not all distance education courses	1,726	334
Students not enrolled in any distance education courses	2,019	3,249
Total (Carried forward from part A)	5,070	4,346

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to **calculate** an IPEDS FTE based on the institution's reported calendar system.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	109,410	101,041


Full-Time Equivalent (FTE) of Students

Calendar system (as reported on the prior year IC survey component):	Semester
--	----------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	3,647	3,647	3,368

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	4,346
---	-------

	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>	22	24	46
<u>Hispanic/Latino</u>	218	282	500
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	117	163	280
<u>Black or African American</u>	147	242	389
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	2
<u>White</u>	911	1,026	1,937
Two or more races	106	132	238
<u>Race and ethnicity unknown</u>	2	0	2
Total	1,524	1,871	3,395
Total prior year	1,153	1,513	2,666

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Cheoleon Lee"/>		
Email:	<input type="text" value="CLee@frederick.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		
	Undergraduate student unduplicated headcount enrollment	9,416
Total 12-month full-time equivalent (FTE) student enrollment		
	Undergraduate student FTE enrollment	3,647

Total 12-month Undergraduate Student Characteristics		
	Percent of undergraduate students who are female	56 %
	Percent of undergraduate students who are full-time	22 %
	Percent of undergraduate students who are enrolled exclusively in distance education courses	22 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		98 %
	American Indian or Alaska Native	0 %
	Asian	6 %
	Black or African American	15 %
	Hispanic/Latino	16 %
	Native Hawaiian or Pacific Islander	0 %
	White	54 %
	Two or More Races	7 %
	Race and ethnicity unknown	0 %
U.S. Nonresident		2 %

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Undergraduate Students Total				
Perform Edits	The 12-month unduplicated count is outside the expected range of between 6,107 and 9,159 when compared to the prior year value reported for this student level. Please correct your data or explain the change in enrollment. (Error #9304)	Explanation	Yes	
Reason	The increase in student enrollment can be attributed to a substantial rise in dual enrollment students, along with a rebound from the enrollment losses experienced during the pandemic. Furthermore, we now have the capability to collect comprehensive information on all summer term students, addressing gaps in data from previous reports.			
Screen: Gender Unknown or Another Gender				
Screen Entry	The number of Another gender (100) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9236)	Explanation	Yes	
Reason	The number of students increased from 7633 to 9416 this year, and the students who choose to report non-binary gender also tend to increase in recent years.			

IPEDS 2024-25

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Outcome Measures 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2016-17. The full-year cohort coverage period is July 1, 2016 - June 30, 2017.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2016 - June 30, 2017, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Revised FAQ about "non-first-time" degree/certificate-seeking undergraduate students.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- Added a new example to FAQ about students who change from non-degree/non-certificate-seeking to degree/certificate-seeking at the IPEDS reporting institution.
- Added additional information to FAQ about resources for tracking subsequent enrollment.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2016-17 cohort year: **(July 1, 2016- June 30, 2017)**.

- Four-year status point was as of **August 31, 2020**
- Six-year status point was as of **August 31, 2022**
- Eight-year status point was as of **August 31, 2024**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: Frederick Community College (162557)

User ID: p1625572

Establishing Cohorts

2016-17 Entering Undergraduate Cohort

July 1, 2016-June 30, 2017: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2016 - June 30, 2017.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2016-17 cohort.

Degree/Certificate-Seeking Undergraduate Students	2016-17 cohort	Exclusions to 2016-17 cohort	Adjusted 2016-17 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	944	0	944	970
Pell Grant recipients	<input type="text" value="232"/>	<input type="text" value="0"/>	232	276
Non-Pell Grant recipients	<input type="text" value="712"/>	<input type="text" value="0"/>	712	694
Part-time	826	0	826	782
Pell Grant recipients	<input type="text" value="184"/>	<input type="text" value="0"/>	184	195
Non-Pell Grant recipients	<input type="text" value="642"/>	<input type="text" value="0"/>	642	587
Non-First-time entering				
Full-time	1,280	0	1,280	1,280
Pell Grant recipients	<input type="text" value="364"/>	<input type="text" value="0"/>	364	386
Non-Pell Grant recipients	<input type="text" value="916"/>	<input type="text" value="0"/>	916	894
Part-time	2,919	0	2,919	3,033
Pell Grant recipients	<input type="text" value="592"/>	<input type="text" value="0"/>	592	690
Non-Pell Grant recipients	<input type="text" value="2,327"/>	<input type="text" value="0"/>	2,327	2,343
Total Entering	5,969	0	5,969	6,065
 Pell Grant recipients	1,372	0	1,372	1,547
 Non-Pell Grant recipients	4,597	0	4,597	4,518

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2016 Fall Enrollment, 2016-17 Spring Collection	2016 Pell Grant data from Student Financial Aid, 2017-18 Winter Collection	
First-time, Full-time	813	203	
First-time, Part-time	556	N/A	
Non-First-time, Full-time	85	N/A	
Non-First-time, Part-time	97	N/A	
Total Undergraduates	N/A	1,198	

Institution: Frederick Community College (162557)

User ID: p1625572

Award Status at Four Years

Award Status at Four Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2020) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	944	8	355	0	363	38
Pell Grant recipients	232	2	83	0	85	37
Non-Pell Grant recipients	712	6	272	0	278	39
Part-time	826	28	140	0	168	20
Pell Grant recipients	184	8	31	0	39	21
Non-Pell Grant recipients	642	20	109	0	129	20
Non-First-time entering						
Full-time	1,280	29	673	0	702	55
Pell Grant recipients	364	10	201	0	211	58
Non-Pell Grant recipients	916	19	472	0	491	54
Part-time	2,919	80	1,078	0	1,158	40
Pell Grant recipients	592	12	264	0	276	47
Non-Pell Grant recipients	2,327	68	814	0	882	38
Total Entering	5,969	145	2,246	0	2,391	40
Pell Grant recipients	1,372	32	579	0	611	45
Non-Pell Grant recipients	4,597	113	1,667	0	1,780	39

Institution: Frederick Community College (162557)

User ID: p1625572

Award Status at Six Years

Award Status at Six Years After Entry 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

Directions: From the adjusted 2016-17 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2022) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2016-17 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	944	9	397	0	406	43
Pell Grant recipients	232	<input type="text" value="2"/>	<input type="text" value="89"/>	<input type="text" value="0"/>	91	39
Non-Pell Grant recipients	712	<input type="text" value="7"/>	<input type="text" value="308"/>	<input type="text" value="0"/>	315	44
Part-time	826	32	180	0	212	26
Pell Grant recipients	184	<input type="text" value="9"/>	<input type="text" value="43"/>	<input type="text" value="0"/>	52	28
Non-Pell Grant recipients	642	<input type="text" value="23"/>	<input type="text" value="137"/>	<input type="text" value="0"/>	160	25
Non-First-time entering						
Full-time	1,280	30	712	0	742	58
Pell Grant recipients	364	<input type="text" value="10"/>	<input type="text" value="209"/>	<input type="text" value="0"/>	219	60
Non-Pell Grant recipients	916	<input type="text" value="20"/>	<input type="text" value="503"/>	<input type="text" value="0"/>	523	57
Part-time	2,919	84	1,195	0	1,279	44
Pell Grant recipients	592	<input type="text" value="12"/>	<input type="text" value="298"/>	<input type="text" value="0"/>	310	52
Non-Pell Grant recipients	2,327	<input type="text" value="72"/>	<input type="text" value="897"/>	<input type="text" value="0"/>	969	42
Total Entering						
	5,969	155	2,484	0	2,639	44
Pell Grant recipients	1,372	33	639	0	672	49
Non-Pell Grant recipients	4,597	122	1,845	0	1,967	43

Institution: Frederick Community College (162557)

User ID: p1625572

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2016-17 Entering Undergraduate Cohort

(July 1, 2016-June 30, 2017: Full Year)

- From the adjusted 2016-17 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2024) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2016-17 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2024)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2024)			Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		Total number who did not receive an award from your institution
First-time entering												
Full-time	944	10	409	0	419	44	402	17	264	244	525	30
Pell Grant recipients	232	2	92	0	94	41	112	6	68	64	138	32
Non-Pell Grant recipients	712	8	317	0	325	46	290	11	196	180	387	29
Part-time	826	34	190	0	224	27	200	30	216	356	602	30
Pell Grant recipients	184	9	47	0	56	30	56	12	46	70	128	32
Non-Pell Grant recipients	642	25	143	0	168	26	144	18	170	286	474	29
Non-First-time entering												
Full-time	1,280	30	720	0	750	59	797	17	251	262	530	21
Pell Grant recipients	364	10	212	0	222	61	228	3	70	69	142	20
Non-Pell Grant recipients	916	20	508	0	528	58	569	14	181	193	388	21
Part-time	2,919	85	1,236	0	1,321	45	1,405	49	563	986	1,598	21
Pell Grant recipients	592	12	311	0	323	55	360	11	94	164	269	18
Non-Pell Grant recipients	2,327	73	925	0	998	43	1,045	38	469	822	1,329	22
Total Entering	5,969	159	2,555	0	2,714	45	2,804	113	1,294	1,848	3,255	24
Pell Grant recipients	1,372	33	662	0	695	51	756	32	278	367	677	23
Non-Pell Grant recipients	4,597	126	1,893	0	2,019	44	2,048	81	1,016	1,481	2,578	24

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Cheoleon Lee"/>		
Email:	<input type="text" value="CLee@frederick.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	38	43	44	2	28	26
Pell Grant recipients	37	39	41	3	29	28
Non Pell Grant recipients	39	44	46	2	28	25
Part-time	20	26	27	4	26	43
Pell Grant recipients	21	28	30	7	25	38
Non Pell Grant recipients	20	25	26	3	26	45
Non-First-time entering						
Full-time	55	58	59	1	20	20
Pell Grant recipients	58	60	61	1	19	19
Non Pell Grant recipients	54	57	58	2	20	21
Part-time	40	44	45	2	19	34
Pell Grant recipients	47	52	55	2	16	28
Non Pell Grant recipients	38	42	43	2	20	35
Total Entering						
Full-time	40	44	45	2	22	31
Pell Grant recipients	45	49	51	2	20	27
Non Pell Grant recipients	39	43	44	2	22	32

Institution: Frederick Community College (162557)

User ID: p1625572

[Edit Report](#)

Outcome Measures

There are no errors for the selected survey and institution.

IPEDS 2024-25

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Completions 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added a question on whether institutions had zero students that were conferred an award between July 1, 2023 and June 30, 2024.

Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Institution: Frederick Community College (162557)

User ID: p1625572

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program
10.0202 Radio and Television Broadcasting Technology/ Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0101 Computer and Information Sciences, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	1	0	0	2	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	0	0	2	0	0	3	Yes
11.0101 Computer and Information Sciences, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0101 Computer and Information Sciences, General	3 - Associate's degree	1	Men	0	4	0	5	6	0	10	3	0	28	
			Women	0	0	0	2	2	0	1	0	0	5	
			Total	0	4	0	7	8	0	11	3	0	33	No
11.0201 Computer Programming/ Programmer, General	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
11.0201 Computer Programming/ Programmer, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0201 Computer Programming/ Programmer, General	3 - Associate's degree	1	Men	0	0	0	1	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	1	0	0	1	0	0	2	No
11.0202 Computer Programming, Specific Applications	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0204 Computer Game Programming	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
11.0301 Data Processing and Data Processing Technology/ Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0301 Data Processing and Data Processing Technology/ Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.0902 Cloud Computing	1b - Awards of 300-899 clock hours...	1	Men	1	1	0	0	1	0	1	0	0	4	
			Women	0	0	0	0	1	0	0	0	0	1	
			Total	1	1	0	0	2	0	1	0	0	5	No
11.1003 Computer and Information Systems Security/Auditing/ Information Assurance	1b - Awards of 300-899 clock hours...	1	Men	1	5	0	0	5	0	10	2	0	23	
			Women	0	0	0	2	1	0	1	0	0	4	
			Total	1	5	0	2	6	0	11	2	0	27	Yes
11.1003 Computer and Information Systems Security/Auditing/ Information Assurance	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
11.1003 Computer and Information Systems Security/Auditing/ Information Assurance	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
12.0501 Baking and Pastry Arts/Baker/ Pastry Chef	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	1	0	0	0	0	0	3	0	0	4	No
12.0501 Baking and Pastry Arts/Baker/ Pastry Chef	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	3	0	0	4	
			Total	1	0	0	0	0	0	3	0	0	4	No
12.0503 Culinary Arts/Chef Training	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	1	0	0	0	0	0	2	0	0	3	No
12.0503 Culinary Arts/Chef Training	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
12.0504 Restaurant, Culinary, and Catering Management/Manager	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
12.0599 Culinary Arts and Related Services, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
13.0101 Education, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	

			Total	0	0	0	0	0	0	0	0	0	0	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1003 Education/Teaching of Individuals with Hearing Impairments Including Deafness	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1202 Elementary Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	7	1	0	11	
			Total	0	3	0	0	0	7	1	0	11	No	
13.1210 Early Childhood Education and Teaching	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1210 Early Childhood Education and Teaching	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	5	0	0	6		
			Total	0	1	0	0	5	0	0	6	No		
13.1305 English/Language Arts Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1311 Mathematics Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	2	0	0	2	No	
13.1330 Spanish Language Teacher Education	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	0	0	1		
			Total	1	0	0	0	0	0	0	0	1	No	
13.1501 Teacher Assistant/Aide	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
13.1501 Teacher Assistant/Aide	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
14.0101 Engineering, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic, and Communications Engineering Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0303 Electrical, Electronic, and Communications Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.0307 Audio Engineering Technology/ Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001 Construction Engineering Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1001 Construction Engineering Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1202 Computer/Computer Systems Technology/Technician	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	1	0	0	2	No	
15.1202 Computer/Computer Systems Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1204 Computer Software Technology/ Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/ Technician, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1301 Drafting and Design Technology/ Technician, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303 Architectural Drafting and Architectural CAD/CADD	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	1	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	1	No	
15.1303 Architectural Drafting and Architectural CAD/CADD	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1303	3 - Associate's	1	Men	0	0	0	0	0	0	0	0	0		

Architectural Drafting and Architectural CAD/CADD	degree		Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
16.1601 American Sign Language (ASL)	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	1	0	0	4	0	0	5
			Total	0	0	0	1	0	0	4	0	0	5
16.1603 Sign Language Interpretation and Translation	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	2	0	0	2
			Total	0	0	0	0	0	0	2	0	0	2
16.1603 Sign Language Interpretation and Translation	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	1	0	0	3	2	0	6
			Total	0	0	0	1	0	0	3	2	0	6
19.0708 Child Care and Support Services Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	3	0	0	3	0	2	0	0	8
			Total	0	3	0	0	3	0	2	0	0	8
19.0708 Child Care and Support Services Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	1	0	0	2	0	1	0	0	4
			Total	0	1	0	0	2	0	1	0	0	4
19.0708 Child Care and Support Services Management	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	3	0	0	3	0	7	2	0	15
			Total	0	3	0	0	3	0	7	2	0	15
22.0302 Legal Assistant/Paralegal	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	1	0	0	1	0	0	2	0	0	4
			Total	1	0	0	1	0	0	2	0	0	4
22.0302 Legal Assistant/Paralegal	3 - Associate's degree	1	Men	0	0	0	0	1	0	0	0	0	1
			Women	0	2	0	0	0	0	2	0	0	4
			Total	0	2	0	0	1	0	2	0	0	5
24.0101 Liberal Arts and Sciences/ Liberal Studies	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
24.0101 Liberal Arts and Sciences/ Liberal Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
24.0101 Liberal Arts and Sciences/ Liberal Studies	3 - Associate's degree	1	Men	0	2	0	0	3	0	9	1	0	15
			Women	1	9	0	3	10	0	11	0	0	34
			Total	1	11	0	3	13	0	20	1	0	49
24.0103 Humanities/Humanistic Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
24.0199 Liberal Arts and Sciences, General Studies and Humanities, Other	3 - Associate's degree	1	Men	0	9	0	3	4	0	43	4	0	63
			Women	2	9	0	4	11	1	59	7	0	93
			Total	2	18	0	7	15	1	102	11	0	156
30.1101 Gerontology	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
30.9999 Multi-/Interdisciplinary Studies, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
30.9999 Multi-/Interdisciplinary Studies, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
31.0101 Parks, Recreation, and Leisure Studies	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
31.0101 Parks, Recreation, and Leisure Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
31.0507 Physical Fitness Technician	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
31.0507 Physical Fitness Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0
			Women	0	0	0	0	0	0	0	0	0	0
			Total	0	0	0	0	0	0	0	0	0	0
41.0101 Biology/Biotechnology Technology/Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	2	0	0	2
			Women	1	0	0	0	0	0	1	0	0	2
			Total	1	0	0	0	0	0	3	0	0	4
41.0101 Biology/Biotechnology Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1
			Women	1	1	0	0	0	0	1	0	0	3
			Total	1	1	0	0	0	0	2	0	0	4
41.9999	3 - Associate's	1	Men	2	14	0	0	9	0	59	8	0	92

Science Technologies/ Technicians, Other	degree		Women	5	6	0	11	9	0	30	0	61	Yes	
			Total	7	20	0	11	18	0	89	8	0		153
43.0102 Corrections	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0107 Criminal Justice/Police Science	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0107 Criminal Justice/Police Science	3 - Associate's degree	1	Men	0	5	0	1	6	0	27	0	0	39	
			Women	0	0	0	0	1	0	3	1	0	5	
			Total	0	5	0	1	7	0	30	1	0	44	No
43.0199 Corrections and Criminal Justice, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0201 Fire Prevention and Safety Technology/Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
43.0202 Fire Services Administration	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
43.9999 Homeland Security, Law Enforcement, Firefighting and Related Protective Services, Other	3 - Associate's degree	1	Men	0	0	1	0	0	0	1	0	0	2	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	0	1	1	0	0	2	0	0	4	Yes
44.0401 Public Administration	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	3	0	0	3	
			Total	0	0	0	0	0	0	4	0	0	4	No
44.0401 Public Administration	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.0401 Public Administration	3 - Associate's degree	1	Men	1	0	0	0	0	0	1	1	0	3	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	0	0	0	0	0	2	1	0	4	No
44.9999 Public Administration and Social Service Professions, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
44.9999 Public Administration and Social Service Professions, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
45.0101 Social Sciences, General	3 - Associate's degree	1	Men	1	6	0	0	7	0	23	1	0	38	
			Women	1	9	1	6	8	0	50	5	0	80	
			Total	2	15	1	6	15	0	73	6	0	118	Yes
46.0412 Building/Construction Site Management/Manager	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.0499 Building/Construction Finishing, Management, and Inspection, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.9999 Construction Trades, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	2	0	2	0	0	4	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	2	0	2	0	0	5	No
46.9999 Construction Trades, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
46.9999 Construction Trades, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0608 Aircraft Powerplant Technology/ Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
47.0608 Aircraft Powerplant Technology/ Technician	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0402 Commercial and Advertising Art	1b - Awards of 300-899 clock	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	

	hours...		Total	0	1	0	0	1	0	0	0	0	2	No
50.0402 Commercial and Advertising Art	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0409 Graphic Design	3 - Associate's degree	1	Men	0	1	0	0	1	0	0	0	0	2	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	2	0	0	1	0	1	0	0	4	No
50.0602 Cinematography and Film/Video Production	1b - Awards of 300-899 clock hours...	1	Men	0	1	0	0	0	0	1	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	1	0	0	2	No
50.0913 Music Technology	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
50.0913 Music Technology	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0601 Dental Assisting/Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0716 Medical Administrative/ Executive Assistant and Medical Secretary	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	1	0	0	0	0	2	
			Total	0	1	0	0	1	0	0	0	0	2	Yes
51.0716 Medical Administrative/ Executive Assistant and Medical Secretary	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0801 Medical/Clinical Assistant	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	2	0	0	1	0	0	3	
			Total	0	0	0	2	0	0	1	0	0	3	No
51.0801 Medical/Clinical Assistant	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	2	0	1	2	0	6	
			Total	0	0	0	1	2	0	1	2	0	6	No
51.0806 Physical Therapy Assistant	3 - Associate's degree	1	Men	0	2	0	0	1	0	0	1	0	4	
			Women	0	1	0	0	0	0	8	1	0	10	
			Total	0	3	0	0	1	0	8	2	0	14	No
51.0904 Emergency Medical Technology/ Technician (EMT Paramedic)	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0904 Emergency Medical Technology/ Technician (EMT Paramedic)	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0905 Nuclear Medical Technology/ Technologist	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0905 Nuclear Medical Technology/ Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0908 Respiratory Care Therapy/ Therapist	3 - Associate's degree	1	Men	0	0	0	0	2	0	1	0	0	3	
			Women	1	1	0	0	8	0	4	1	0	15	
			Total	1	1	0	0	10	0	5	1	0	18	No
51.0909 Surgical Technology/ Technologist	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.0909 Surgical Technology/ Technologist	3 - Associate's degree	1	Men	0	0	0	0	1	0	0	0	0	1	
			Women	1	2	0	0	6	0	6	0	0	15	
			Total	1	2	0	0	7	0	6	0	0	16	No
51.1004 Clinical/Medical Laboratory Technician	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1005 Clinical Laboratory Science/ Medical Technology/ Technologist	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.1501 Substance Abuse/Addiction Counseling	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.1501 Substance Abuse/Addiction Counseling	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
51.3801 Registered Nursing/Registered Nurse	3 - Associate's degree	1	Men	0	0	0	0	0	0	5	0	0	5	
			Women	2	6	0	0	8	0	35	6	0	57	
			Total	2	6	0	0	8	0	40	6	0	62	No
51.3901	2 - Awards of at least	1	Men	0	0	0	0	0	0	0	0	0		

Licensed Practical/Vocational Nurse Training	900 but less than 1,800 clock hours...		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
51.9999 Health Professions and Related Clinical Sciences, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
51.9999 Health Professions and Related Clinical Sciences, Other	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0101 Business/Commerce, General	3 - Associate's degree	1	Men	1	10	0	3	6	0	39	3	0	62	
			Women	2	8	0	7	3	0	16	3	0	39	
			Total	3	18	0	10	9	0	55	6	0	101	Yes
52.0201 Business Administration and Management, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	3	0	0	3	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	3	0	0	3	No
52.0201 Business Administration and Management, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	2	0	0	0	0	5	0	0	7	
			Women	0	0	0	1	0	0	2	0	0	3	
			Total	0	2	0	1	0	0	7	0	0	10	No
52.0211 Project Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	Yes
52.0212 Retail Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0299 Business Administration, Management and Operations, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0301 Accounting	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
52.0302 Accounting Technology/ Technician and Bookkeeping	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	0	0	0	1	0	0	2	
			Total	1	0	0	0	0	0	1	0	0	2	No
52.0302 Accounting Technology/ Technician and Bookkeeping	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0302 Accounting Technology/ Technician and Bookkeeping	3 - Associate's degree	1	Men	0	0	0	0	1	0	2	0	0	3	
			Women	1	1	0	0	0	0	2	0	0	4	
			Total	1	1	0	0	1	0	4	0	0	7	No
52.0401 Administrative Assistant and Secretarial Science, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0401 Administrative Assistant and Secretarial Science, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0701 Entrepreneurship/ Entrepreneurial Studies	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	Yes
52.0803 Banking and Financial Support Services	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.0904 Hotel/Motel Administration/ Management	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
52.0904 Hotel/Motel Administration/ Management	3 - Associate's degree	1	Men	0	1	0	0	0	0	2	0	0	3	
			Women	1	0	0	0	0	0	2	0	0	3	
			Total	1	1	0	0	0	0	4	0	0	6	No
52.1201 Management Information Systems, General	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
52.1201 Management Information Systems, General	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1201 Management Information Systems, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1299 Management Information Systems and Services, Other	1b - Awards of 300-899 clock hours...	1	Men	1	4	0	0	3	0	9	2	0	19	
			Women	0	0	0	2	1	0	0	0	0	3	
			Total	1	4	0	2	4	0	9	2	0	22	Yes
52.1299	2 - Awards of at least	1	Men	0	0	0	0	0	0	0	0	0		

Management Information Systems and Services, Other	900 but less than 1,800 clock hours...		Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0
52.1302 Business Statistics	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.1908 Business and Personal/Financial Services Marketing Operations	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.9999 Business, Management, Marketing, and Related Support Services, Other	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
52.9999 Business, Management, Marketing, and Related Support Services, Other	2 - Awards of at least 900 but less than 1,800 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Institution: Frederick Community College (162557)

User ID: p1625572

Awards Conferred Summary Report -- Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
Awards of 300-899 clock hours...		1b										
	Men	3	14	0	1	12	0	34	5	0	69	72
	Women	1	5	0	5	7	0	14	0	0	32	37
	Total	4	19	0	6	19	0	48	5	0	101	109
Awards of at least 900 but less than 1,800 clock hours...		2										
	Men	0	0	0	0	0	0	5	0	0	5	1
	Women	4	1	0	3	2	0	14	0	0	24	13
	Total	4	1	0	3	2	0	19	0	0	29	14
Associate's degree		3										
	Men	5	56	1	13	48	0	231	22	0	376	339
	Women	20	63	1	37	71	1	263	31	0	487	508
	Total	25	119	2	50	119	1	494	53	0	863	847
Grand Total Men		8	70	1	14	60	0	270	27	0	450	412
Grand Total Women		25	69	1	45	80	1	291	31	0	543	558
Grand Total		33	139	2	59	140	1	561	58	0	993	970
PY Grand Total Men		10	48	1	20	55	0	251	27	0	412	412
PY Grand Total Women		12	97	0	28	80	0	309	32	0	558	558
PY Grand Total		22	145	1	48	135	0	560	59	0	970	970

Institution: Frederick Community College (162557)

User ID: p1625572

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
U.S. Nonresident	<input type="text" value="8"/>	8	<input type="text" value="25"/>	25	33
Hispanic/Latino	<input type="text" value="70"/>	70	<input type="text" value="69"/>	69	139
American Indian or Alaska Native	<input type="text" value="1"/>	1	<input type="text" value="1"/>	1	2
Asian	<input type="text" value="14"/>	14	<input type="text" value="45"/>	45	59
Black or African American	<input type="text" value="60"/>	60	<input type="text" value="80"/>	80	140
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	0	<input type="text" value="1"/>	1	1
White	<input type="text" value="270"/>	270	<input type="text" value="291"/>	291	561
Two or more races	<input type="text" value="27"/>	27	<input type="text" value="31"/>	31	58
Race and ethnicity unknown	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
TOTAL AWARDS	450	450	543	543	993
PY TOTAL AWARDS	356		506		862

Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender', leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students', your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Graduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
Grand total			993	862
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text"/>	0	0
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>	0	5
Total of Gender unknown + Another gender	0	0	0	5
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]			993	857

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Awards of 300-899

clock hours ...

Completers by Level

Postsecondary awards, certificates, or diplomas of

- 300-899 clock hours, or

- 9-29 semester or trimester credit hours, or

- 13-44 quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="69"/>	69
Women	<input type="text" value="32"/>	32
TOTAL	101	101
PY TOTAL	83	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="19"/>	19
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="6"/>	6
<u>Black or African American</u>	<input type="text" value="19"/>	19
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="48"/>	48
<u>Two or more races</u>	<input type="text" value="5"/>	5
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	101	101

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="47"/>	
25-39	<input type="text" value="36"/>	
40 and Above	<input type="text" value="18"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	101	101

Institution: Frederick Community College (162557)

User ID: p1625572

Awards of 900 or more
clock hours ...

Completers by Level

- Postsecondary awards, certificates, or diplomas of
- 900 or more clock hours, or
- 30 or more semester or trimester credit hours, or
- 45 or more quarter credit hours

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="5"/>	5
Women	<input type="text" value="24"/>	24
TOTAL	29	29
PY TOTAL	14	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="4"/>	4
<u>Hispanic/Latino</u>	<input type="text" value="1"/>	1
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="3"/>	3
<u>Black or African American</u>	<input type="text" value="2"/>	2
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="19"/>	19
<u>Two or more races</u>	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
TOTAL	29	29

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="6"/>	
25-39	<input type="text" value="17"/>	
40 and Above	<input type="text" value="6"/>	
Age Unknown	<input type="text" value="0"/>	
TOTAL	29	29

Institution: Frederick Community College (162557)

User ID: p1625572

Associate's degree

Completers by Level

Associate's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	376	376
Women	487	487
TOTAL	863	863
PY TOTAL	807	

By Race/Ethnicity

	Number of Students	Total Awards
U.S. Nonresident	25	25
Hispanic/Latino	119	119
American Indian or Alaska Native	2	2
Asian	50	50
Black or African American	119	119
Native Hawaiian or Other Pacific Islander	1	1
White	494	494
Two or more races	53	53
Race and ethnicity unknown	0	0
TOTAL	863	863

By Age

	Number of Students	Total Awards
Under 18	<input checked="" type="checkbox"/> 12	
18-24	568	
25-39	199	
40 and Above	84	
Age Unknown	0	
TOTAL	863	863

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared By

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Cheoleon Lee"/>			
Email:		<input type="text" value="CLee@frederick.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="3.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Summary of Completions Data

Award Level	Number of Completions	
	1 st major	2 nd major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	101	0
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	29	0
3 - Associate's degree	863	0
Total number of degrees and certificates	993	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	450	543	993

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	
Screen: Completers- Associate's degree				
Screen Entry	The age of under 18 is outside the expected range. Please correct the data or explain. (Error #10741)	Explanation	Yes	
Reason	The 12 students under 18 are those who took college credits while in high school. The students earned degrees in early age because of the college credits they have earned.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Graduation Rates 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.



- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours, NOT the academic year length in parentheses. The academic year length is meant only to provide context.

Changes to reporting for 2024-25:

The following changes were implemented for the 2024-25 data collection period:

- Removed the Gender Unknown or Another Gender than Provided Categories question.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: p1625572

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (Section 1 - Part B, Question 4) on the Institutional Characteristics survey component from the IPEDS Fall 2024 data collection,

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:	Fall Cohort
--	--------------------

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 5	Cohort year 2021	
	Initial cohort	Revised cohort
<u>U.S. Nonresident</u>	4	<input type="text" value="4"/>
<u>Hispanic/Latino</u>	70	<input type="text" value="69"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>
<u>Asian</u>	13	<input type="text" value="12"/>
<u>Black or African American</u>	40	<input type="text" value="38"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	206	<input type="text" value="197"/>
Two or more races	18	<input type="text" value="16"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
Total men	351	336

Women

Screen 1 of 5	Cohort year 2021	
	Initial cohort	Revised cohort
<u>U.S. Nonresident</u>	8	<input type="text" value="8"/>
<u>Hispanic/Latino</u>	60	<input type="text" value="59"/>
<u>American Indian or Alaska Native</u>	0	<input type="text" value="0"/>
<u>Asian</u>	28	<input type="text" value="26"/>
<u>Black or African American</u>	27	<input type="text" value="27"/>
<u>Native Hawaiian or Other Pacific Islander</u>	0	<input type="text" value="0"/>
<u>White</u>	161	<input type="text" value="149"/>
Two or more races	13	<input type="text" value="13"/>
<u>Race and ethnicity unknown</u>	0	<input type="text" value="0"/>
Total women	297	282
Total men + women	648	618

Institution: Frederick Community College (162557)

User ID: p1625572

Completers within 150%

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

In the columns below, report the status of the 2021 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2024 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2021			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
U.S. Nonresident	4	<input type="text" value="0"/>	<input type="text" value="2"/>	2
Hispanic/Latino	69	<input type="text" value="0"/>	<input type="text" value="21"/>	21
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	12	<input type="text" value="0"/>	<input type="text" value="5"/>	5
Black or African American	38	<input type="text" value="0"/>	<input type="text" value="5"/>	5
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	197	<input type="text" value="0"/>	<input type="text" value="82"/>	82
Two or more races	16	<input type="text" value="0"/>	<input type="text" value="3"/>	3
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	336	0	118	118

Women

Screen 2 of 5	Cohort year 2021			
	Cohort	Cohort students who completed their program within 150% of normal time to completion		Total completers within 150%
		1 Completers of programs of less than 2 academic yrs (or equivalent)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
U.S. Nonresident	8	<input type="text" value="0"/>	<input type="text" value="6"/>	6
Hispanic/Latino	59	<input type="text" value="0"/>	<input type="text" value="18"/>	18
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	26	<input type="text" value="0"/>	<input type="text" value="14"/>	14
Black or African American	27	<input type="text" value="1"/>	<input type="text" value="6"/>	7
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	149	<input type="text" value="0"/>	<input type="text" value="62"/>	62
Two or more races	13	<input type="text" value="0"/>	<input type="text" value="6"/>	6
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	282	1	112	113
Total men + women	618	1	230	231

Transfers/exclusions

- In the columns below, report the status of those students in the 2021 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2024.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are:
 students who died or became totally and permanently disabled
 students who left school to serve in the armed forces (or have been called up to active duty)
 students who left school to serve with a foreign aid service of the Federal Government
 students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2021					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	4	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Hispanic/Latino	69	21	<input type="text" value="13"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	30
American Indian or Alaska Native	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	12	5	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
Black or African American	38	5	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	17
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	197	82	<input type="text" value="48"/>	<input type="text" value="0"/>	<input type="text" value="18"/>	49
Two or more races	16	3	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	9
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	336	118	76	0	31	111

Women

Screen 3 of 5	Cohort year 2021					
	Cohort	Total completers within 150%	Total transfer-out students	Total exclusions	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident	8	6	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Hispanic/Latino	59	18	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	23
American Indian or Alaska Native	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	26	14	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	4
Black or African American	27	7	<input type="text" value="10"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	8
Native Hawaiian or Other Pacific Islander	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	149	62	<input type="text" value="40"/>	<input type="text" value="0"/>	<input type="text" value="17"/>	30
Two or more races	13	6	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	2
Race and ethnicity unknown	0	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	282	113	71	0	30	68
Total men + women	618	231	147	0	61	179
Total in prior year (men and women)	664		177			

Institution: Frederick Community College (162557)

User ID: p1625572

Completers within 100%

- In the columns below, report the status of those students in the 2021 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 4 of 5	Cohort year 2021				
	Revised cohort	Exclusions	Cohort students who completed their program within 100% of normal time to completion		Total completers within 100% (Column 55 + 56) (Column 57)
			1 Completers of programs of less than 2 academic yrs (or equivalent) (Column 55)	1 Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 56)	
Total men + women	618	0	<input type="text" value="1"/>	<input type="text" value="135"/>	136

Institution: Frederick Community College (162557)

User ID: p1625572

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are **mutually exclusive**, that is, if a student is in one cohort, they cannot be in the other cohort.
- The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5	Cohort year 2021		
	Number of students in cohort	Total <u>exclusions</u>	<u>Number of students that completed within 150% of normal time to completion</u>
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	618	0	231
Recipients of a Pell Grant (within entering year)	<input type="text" value="166"/>	<input type="text" value="0"/>	<input type="text" value="70"/>
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	<input type="text" value="47"/>	<input type="text" value="0"/>	<input type="text" value="18"/>
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	405	0	143

Institution: Frederick Community College (162557)

User ID: p1625572


Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2021	
	Graduation rate	Transfer-out rate
Overall Rates (will be displayed on College Navigator)	37	24
Men	35	23
Women	40	25

Do you wish to provide additional context notes?

No
 Yes

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

4-year average rates

4-year average rates

Screen 2 of 2

Men

	2018	2019	2020	2021	4-year Total
Adjusted cohort	385	397	321	336	1,439
Total completers within 150%	106	106	113	118	443
Total transfer-out students	82	89	76	76	323

Women

	2018	2019	2020	2021	4-year Total
Adjusted cohort	373	389	343	282	1,387
Total completers within 150%	115	156	121	113	505
Total transfer-out students	81	72	101	71	325

Total (men and women)

	2018	2019	2020	2021	4-year Total
Adjusted cohort	758	786	664	618	2,826
Total completers within 150%	221	262	234	231	948
Total transfer-out students	163	161	177	147	648

4-year average Student Right-to-Know Completion or Graduation Rate Calculation (Total Completers within 150% / Adjusted Cohort)					34
4-year average Student Right-to-Know Transfer-out Rate Calculation (Total Transfer-out Students / Adjusted Cohort)					23

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Cheoleon Lee"/>		
Email:	<input type="text" value="CLee@frederick.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Graduation Rate Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate (%)	37
Total number of students in the Adjusted Cohort	618
Total number of completers within 150% of normal time	231

Overall Transfer-out Rate	
Transfer-out Rate (%)	24
Total number of students in the Adjusted Cohort	618
Total number of transfers-out within 150% of normal time	147

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Graduation Rates

There are no errors for the selected survey and institution.

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Graduation Rates 200 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Graduation Rates 200 Overview

Welcome to the IPEDS Graduation Rates 200 (GR200) survey component. The GR200 component is a further extension of the traditional Graduation Rates (GR) component which carries forward 100% and 150% graduation rates data previously reported in the GR component and requests information on any additional completers and exclusions from the cohort between 151% and 200% of normal time for students to complete all requirements of their program of study. This information is collected to assist institutions with complying with the requirements of the Higher Education Act, as amended.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- The reporting of data for the 200% completion period is not cumulative. Respondents are ONLY asked to report data for the time period between 151% and 200% of normal time to completion.
- When reporting award levels for sub-baccalaureate certificates, determine program length by the number of credit or clock hours.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: p1625572

Screening Question

Your institution reported to the GR survey component as having the following number of students who did not complete, but were still enrolled at your institution:

70

Do you have students to report who, 1) received an award between 151% and 200% of the normal time to complete OR are still enrolled as of 200% of normal time?

- No
 Yes

Institution: Frederick Community College (162557)

User ID: p1625572

Completers within 200%

For less than 4-year institutions, report on the 2020 cohort of full-time, first-time degree/certificate-seeking undergraduate students.

Information for this cohort was originally reported by your institution in the 2023-24 IPEDS Graduation Rates survey component. The data on lines 1-5 are preloaded based on the information provided.

			Graduation rates	
1	Revised cohort		664	
2	Exclusions within 150%		0	
3	Adjusted cohort 150%		664	
4	Number of students in the cohort who completed a program within 100% of normal time to completion		153	23
5	Number of students in the cohort who completed a program within 150% of normal time to completion		234	35
6	Additional exclusions (between 151% and 200% of normal time)	<input type="text" value="0"/>		
7	Adjusted cohort 200% (line 3 - line 6)		664	
8	Number of students in the cohort who completed a program between 151% and 200% of normal time to completion	<input type="text" value="32"/>		
9	Still enrolled as of 200% of normal time to completion	<input type="text" value="64"/>		
10	Total completers within 200% of normal time (line 5 + line 8)		266	40

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input checked="" type="radio"/>	Other
Name:	<input type="text" value="Cheoleon Lee"/>		
Email:	<input type="text" value="CLee@frederick.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Graduation Rate 200% Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Graduation Rates for 100%, 150%, and 200% of normal time – Cohort Year 2020	
Graduation Rate – 100% of normal time (%)	23
Graduation Rate – 150% of normal time (%)	35
Graduation Rate – 200% of normal time (%)	40

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Graduation Rates 200

There are no errors for the selected survey and institution.

IPEDS 2024-25

Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Student Financial Aid 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

IPEDS Student Financial Aid Component Overview

Welcome to the Student Financial Aid (SFA) survey component. The purpose of the SFA component is to collect information about financial aid provided to various groups of undergraduate students and military/veteran educational benefits for all students at your institution.

Data Reporting Reminders:

- Report data to accurately reflect the period(s) corresponding with the IPEDS survey component requested, even if such reporting seems inconsistent with prior-year reporting.
- Undergraduate Student Counts

You will be asked to report information for:

- All undergraduate students
 - Degree/certificate-seeking undergraduate students
 - Full-time, first-time degree/certificate-seeking undergraduate students (FTFT)
 - Non-degree/certificate-seeking undergraduate students

- Interactive Edits and Error Messages

The SFA survey component contains interactive edits to check for blank fields, invalid values, or values outside expected ranges. Some error messages require you to confirm or explain the values entered whereas other error messages are fatal and require you to contact the IPEDS Help Desk at (877) 225-2568 for resolution.

- Context Boxes

You will find optional text boxes throughout the SFA survey component. These text boxes allow you to provide more information or context about the data entered. Some context boxes may be made available to the public on College Navigator, so make sure the information you enter can be understood easily by students, parents, and the public.

Changes to reporting:

The following changes were implemented for the 2024-25 data collection period:

- Moved the cost of attendance and average net price data items to the new IPEDS Cost (CST) survey component.
- Updated the SFA Survey form and instructions based on legislative changes, U.S. Department of Education guidance, and industry practices.
- Applied the screening question from Section 2 to all institutions.
- Applied the context box from Section 2 to all institutions.
- Clarified loans to students reported in Section 1, Part C, Line 7 include private education loans.
- Clarified Fall Enrollment (EF) student counts are carried forward and used to calculate average aid amounts and percentages for academic reporters whereas 12-Month Enrollment (E12) student counts are carried forward and used to calculate average aid amount and percentages for program reporters throughout the survey.
- Eliminated the multiple forms that were historically presented on the survey materials page; however, there remain differences in how institutions report. Those differences are indicated in gold text on the single remaining form as presented to OMB. Institutions will not see the gold text and will only see the screens that are applicable to them.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Student Financial Aid - Undergraduate Students Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report student counts for the reporting period requested for each student category and financial aid type.

Reporting period loaded based on reporter type: Academic Reporter (AR) OR Program Reporter (PR).

Section 1 is applicable to institutions offering undergraduate programs, as determined by the following items in Institutional Characteristics (IC):

- Q3, award level = 1a, 1b, 2, 3, 4, 5, and 6; or
- Q5, Undergraduate (undergraduate or occupational programs), full-time or part-time = Yes; or
- First-time degree/certificate seeking undergraduate, Full-time or Part-time = Yes.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Student Financial Aid Survey component and checked for consistency with data reported in other survey components.

STUDENT COUNTS		YOUR CURRENT YEAR DATA	YOUR PRIOR YEAR DATA
		Fall 2023	Fall 2022
02	i All undergraduate students	<input type="text" value="6,796"/>	5,811
03	All degree/certificate-seeking undergraduate students Of those on line 02, those who are degree/certificate-seeking	<input type="text" value="4,116"/>	3,891
04	Of those on line 02, those who are non-degree/non-certificate-seeking (Line 02 – Line 03)	2,680	1,920
05	All full-time, first-time degree certificate-seeking undergraduate students Of those on line 03, those who are full-time, first-time	<input type="text" value="774"/>	683
06	Of those on line 05, those awarded any: <ul style="list-style-type: none"> • Federal Work Study, • Loans to students, • Grant or scholarship aid from the federal government, state/local government, the institution, or • Other sources known to the institution 	<input type="text" value="462"/>	424
07	Of those on line 05, those awarded any: <ul style="list-style-type: none"> • loans to students or • Grant or scholarship aid from the federal government, state/local government, or the institution 	<input type="text" value="447"/>	417

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Student Financial Aid - Undergraduate Students Part B - UG Student Counts and Financial Aid Award Amounts

Part B - Enter Student Counts and Financial Aid Award Amounts

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for each student category and financial aid type for the reporting period requested. Enter unduplicated student counts within each aid type (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the Information from Part A carried forward to this screen.
- Report students awarded Federal Pell Grant enrolled in post-baccalaureate teacher certification or licensure programs, or courses required by a state to obtain certification to teach the state as undergraduate students.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.
- If students are not admitted and enrolled as degree/certificate seeking taking prerequisites (preparatory courses) offered as part of a Title IV eligible program to satisfy entrance requirements for a Title IV eligible program at your institution or another institution, report them as non-degree/certificate seeking undergraduates.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> • All undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution 	<ul style="list-style-type: none"> • Grant or scholarship aid from: <ul style="list-style-type: none"> ◦ federal government ◦ state/local government ◦ the institution ◦ other sources known to the institution • Loans to students from: <ul style="list-style-type: none"> ◦ the federal government 	<ul style="list-style-type: none"> • Any time during academic year 2023-24
Information from Part A		Fall 2023
All undergraduate students (This number is carried forward from Part A, Line 02.)		6,796
Degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 03.)		4,116
Non-degree/non-certificate-seeking undergraduate students (This number is carried forward from Part A, Line 04.)		2,680

In the fields below, report the student counts and the total amount of aid awarded for each aid type and student category.

Aid Type	2023-24 Academic Year as defined by the institution											
	All undergraduate				All degree/certificate-seeking undergraduates				All non-degree/non-certificate-seeking undergraduates			
	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.3/Col.1)	Number students who were awarded aid	Percentage of students who were awarded aid	Total amount of aid awarded	Average amount of aid awarded (Col.7/Col.5)	Number students who were awarded aid (Col.1-Col.5)	Percentage of students who were awarded aid	Total amount of aid awarded (Col.3-Col.7)	Average amount of aid awarded
	Col. 1	Col. 2	Col. 3	Col. 4	Col. 5	Col. 6	Col. 7	Col. 8	Col. 9	Col. 10	Col. 11	Col. 12
01 Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution (Do NOT include federal student loans)	1,821	27	9,701,118	5,327	1,794	44	9,552,349	5,325	27	1	148,769	5,510
02 Federal Pell Grants	1,113	16	6,939,526	6,235	1,111	27	6,934,330	6,242	2	0	5,196	2,598
03 Federal loans to students	520	8	3,711,434	7,137	520	13	3,711,434	7,137	0	0	0	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG

Part C - Enter information about full-time, first-time degree/certificate-seeking undergraduate students.

Instructions:

In the fields below, report student counts and the total financial aid amount awarded for full-time, first-time degree/certificate seeking undergraduates only for each financial aid type. Enter unduplicated student counts within each aid category (e.g., Federal Pell Grants). However, a student can appear in more than one financial aid program group.

Reporting Reminders:

- Reported values must be consistent with the information from Part A carried forward to this screen.
- Report all other students, including students with intellectual disabilities enrolled in a U.S. Department of Education approved comprehensive transition and postsecondary (CTP) program, at the degree/certificate program level assigned by the institution.

For this part, report:

For These Students	The Following Type(s) of Aid	Awarded in This Period
<ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution 	<ul style="list-style-type: none"> Grant or scholarship aid from: <ul style="list-style-type: none"> federal government state/local government the institution Loans to students from: <ul style="list-style-type: none"> the federal government other sources, including private or other loans Do not include: <ul style="list-style-type: none"> grant or scholarship aid from private or other sources PLUS loans or loans made to anyone other than the student 	<ul style="list-style-type: none"> Any time during academic year 2023-24

Information from Part A	Fall 2023
Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 05)	774
(This number is carried forward from Part A, Line 06) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Federal Work Study Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution Other sources known to the institution 	462
(This number is carried forward from Part A, Line 07) <ul style="list-style-type: none"> Full-time, first-time degree/certificate-seeking undergraduate students awarded: <ul style="list-style-type: none"> Loans to students Grant or scholarship aid from the federal government, state/local government, or the institution 	447

Aid Type		Full-time, first-time degree/certificate-seeking undergraduate students (Part A, Line 05)				
		CURRENT YEAR DATA				YOUR PRIOR YEAR DATA
		2023-24				2022-23
		Number of FTFT students awarded aid	Percentage of FTFT students awarded aid	Total amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students	Average amount of aid awarded to FTFT students
		Col. 1	Col. 2	Col. 3	Col. 4	Col. 5
01	Grants or scholarships from the federal government, state/local government, or the institution	417	54	2,032,892	4,875	4,861
02	Federal grants and scholarship aid	203	26	1,287,651	<input checked="" type="checkbox"/> 6,343	5,904
03	Federal Pell Grants	203	26	1,266,851	<input checked="" type="checkbox"/> 6,241	5,785
04	Other federal grants and scholarship aid	203	26	20,800	102	363
05	State/local government grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	119	15	350,398	<input checked="" type="checkbox"/> 2,945	2,372
06	Institutional grant or scholarship aid (includes fellowships/tuition waivers/exemptions)	260	34	394,843	1,519	1,368
07	Loans to students	100	13	595,274	<input checked="" type="checkbox"/> 5,953	5,658
08	Federal loans to students	98	13	563,449	5,749	5,515
09	Other loans to students (including private loans)	2	0	31,825	<input checked="" type="checkbox"/> 15,913	7,050

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Non-applicable



Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Comparison Chart

Summary Data by Student Category and Financial Aid Type

Instructions:

- The SFA Comparison Chart provides a summary of the data reported in Section 1 of the survey. Summary data is based on the preloaded data and information reported on the previous screens in this section for all undergraduate students and full-time, first-time degree/certificate-seeking undergraduate students.
 - Values displayed for All undergraduate students, All degree/certificate seeking undergraduate students, and All non-degree/certificate seeking undergraduate students should match the values reported in Section 1, Part B;
 - Values displayed for Full-time, First-time degree/certificate seeking undergraduate students should match the values reported in Section 1, Part C; and
 - NCES calculated values for the student count and total amount of aid awarded for All other degree/certificate seeking undergraduate students should be the difference between the values reported for All undergraduate students and Full-time, first-time degree/certificate seeking undergraduate students.
- If values displayed do not match your institution's calculations, please correct the numbers reported before moving forward to complete Section 2 of the SFA Survey.
- Data for all degree/certificate seeking undergraduate students and full-time, first-time degree/certificate undergraduate students are published on College Navigator.

Note:

- Data for the 'all other degree/certificate undergraduate' students and all non-degree/certificate undergraduate students will appear in the IPEDS Data Center for data users, but not in College Navigator.

Student Categories		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
		Col. 1	Col. 2	Col. 3
01	All undergraduates	6,796		
01a	Number of students awarded aid		1,113	520
01b	Percentage awarded aid		16	8
01c	Total amount of aid awarded		6,939,526	3,711,434
01d	Average amount of aid awarded		6,235	7,137
02	All degree/certificate seeking undergraduate students	4,116		
02a	Number of students awarded aid		1,111	520
02b	Percentage awarded aid		27	13
02c	Total amount of aid awarded		6,934,330	3,711,434
02d	Average amount of aid awarded		6,242	7,137
03	Full-time, first-time degree/certificate seeking undergraduate students	774		
03a	Number of students awarded aid		203	98
03b	Percentage awarded aid		26	13
03c	Total amount of aid awarded		1,266,851	563,449
03d	Average amount of aid awarded		6,241	5,749
04	All other degree/certificate seeking undergraduate students	3,342		
04a	Number of students awarded aid		908	422
04b	Percentage awarded aid		27	13
04c	Total amount of aid awarded		5,667,479	3,147,985
04d	Average amount of aid awarded		6,242	7,460
05	All non-degree/non-certificate-seeking undergraduate students	2,680		
05a	Number of students awarded aid		2	0
05b	Percentage awarded aid		0	0
05c	Total amount of aid awarded		5,196	0
05d	Average amount of aid awarded		2,598	

Institution: Frederick Community College (162557)

User ID: p1625572

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Screening Question

1. Did your institution participate in the U.S. Department of Veterans Affairs Post-9/11 GI Bill or U.S. Department of Defense Military Tuition Assistance benefit programs during the 2023-24 award period? (You are required to complete Section 2 of the SFA Survey if you answer "Yes" to this screening question.)?

- No
- Yes, please check all programs available to students at your institution.
- U.S. Department of Veterans Affairs Post-9/11 GI Bill
 - U.S. Department of Defense Military Tuition Assistance

Institution: Frederick Community College (162557)

User ID: p1625572

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Section 2: Military Servicemembers and Veteran's Benefits - Undergraduate and Graduate Students

Instructions:

- Report for **Post-9/11 GI Bill Benefits**: July 1, 2023 - June 30, 2024.
- Report for **Department of Defense Tuition Assistance Program**: October 1, 2023 - September 30, 2024
- Information for **ALL programs** offered by the institution.

Reporting Reminders:

- Report student counts and total benefit amounts disbursed known to the institution for the U.S. Department of Veteran's Affairs Post-9/11 GI Bill Program.
- Report student counts and disbursed amounts received and disbursed by the institution for the U.S. Department of Defense Tuition Assistance Program.
- Report unduplicated student counts within a category (e.g., Post-9/11 GI Bill Benefits), however, a student can appear in both categories (i.e., a student can be counted as a Post-9/11 GI Bill Benefits recipient and a Department of Defense Tuition Assistance recipient).
- Student recipients can also include eligible dependents.
- A student may receive benefits at the undergraduate level and the graduate level during award period.
- Consult with your campus certifying official, who may not be in the student financial aid office.
- For Post-9/11 GI Bill Benefits, do not include the institutional or state matching share for aid provided through the Yellow Ribbon Program if your school participated.
- **Do not leave a cell blank.** Enter zero (0) if your institution did not have recipients for the financial assistance program or program level.

U.S. Department of Veterans Affairs Post-9/11 GI-Bill Benefits

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students disbursed benefits/assistance known to the institution	Total dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution	Average dollar amount of benefits/assistance disbursed known to institution
	Col 1	Col 2	Col 3	Col 4
<u>Post-9/11 GI Bill Benefits</u>				
01 Undergraduate students	94	226,825	2,413	2,304
03 Total	94	226,825	2,413	2,304

U.S. Department of Defense Tuition Assistance Program

Type of benefit/assistance	YOUR CURRENT YEAR DATA			YOUR PRIOR YEAR DATA
	Number of students who received benefits/ assistance disbursed through the institution	Total dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution	Average dollar amount of benefits/assistance received and disbursed through the institution
	Col 1	Col 2	Col 3	Col 4
<u>Department of Defense Tuition Assistance Program</u>				
04 Undergraduate students	14	16,770	1,198	973
06 Total	14	16,770	1,198	973

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Student Financial Aid Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipeds-help@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Associate's degree Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

Financial Aid Information Summary				
		2023-24	Academic Year 2023-24	Academic Year 2023-24
		Number of students	Federal Pell grants	Federal Student Loans
01	All degree/certificate seeking undergraduate students	4,116		
02	Number of students awarded aid		1,111	520
03	Percentage awarded aid		27	13
04	Total amount of aid awarded		6,934,330	3,711,434
05	Average amount of aid awarded		6,242	7,137
06	Full-time, first-time degree/certificate seeking undergraduate students	774		
07	Number of students awarded aid		203	98
08	Percentage awarded aid		26	13
09	Total amount of aid awarded		1,266,851	563,449
10	Average amount of aid awarded		6,241	5,749
11	All other degree/certificate seeking undergraduate students	3,342		
12	Number of students awarded aid		908	422
13	Percentage awarded aid		27	13
14	Total amount of aid awarded		5,667,479	3,147,985
15	Average amount of aid awarded		6,242	7,460
16	All non-degree/non-certificate-seeking undergraduate students	2,680		
17	Number of students awarded aid		2	0
18	Percentage awarded aid		0	0
19	Total amount of aid awarded		5,196	0
20	Average amount of aid awarded		2,598	

Military Service Members and Veteran's Benefits		
Type of benefit/assistance	Number of students receiving benefits/assistance	Total dollar amount of benefits/assistance disbursed through the institution
<u>Post-9/11 GI Bill Benefits</u>		
Undergraduate students	94	226,825
Graduate students		
Total	94	226,825
<u>Department of Defense Tuition Assistance Program</u>		
Undergraduate students	14	16,770
Graduate students		
Total	14	16,770

Edit Report

Student Financial Aid

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Financial Aid- Full-time, First-time Undergraduate Students Part C - FTFT Degree/certificate-seeking UG				
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,498 and 6,072 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Slight increase to average Pell Grants awarded. Fewer selected for verification federally.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,617 and 6,191 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Increase in average Pell awards students qualify to receive and increase in SEOG allocation.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 2,085 and 2,659 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Students awarded larger average awards within COA.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 6,763 and 7,337 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Students borrowed more in private loans this year.			
Screen Entry	The average amount of this type of aid awarded to FTFT Undergraduate students is outside the expected range of between 5,371 and 5,945 when compared with the prior year value. Please check the number of students and the total amount of aid awarded to these students, and correct or explain the discrepant values. (Error #7147)	Explanation	Yes	
Reason	Slight increase in the amount students are choosing to borrow.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Cost I 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.
- Added question about waiving application fees for students with demonstrated financial need.
- Added an option to report both off-campus with family and off-campus not with family for food and housing and other expenses.
- Added collection of application fee for Doctor's - professional practice programs.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)

User ID: p1625572

Screening Questions

1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?

If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.

- No
 Yes

Specify housing_capacity for academic year 2024-25

2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

This is only a screening question, and your response does not show up on College Navigator.

If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make **ANY** exceptions to this rule, please answer **No** so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.

- No
 Yes, and we do not make **ANY** (even one) exceptions to this rule

3. Does your institution charge different tuition rates for in-district, in-state, or out-of-state students?

If you answer **Yes** to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).

Only select **YES** if you charge different tuition by students' residence status. You should not select **YES** and then report the same tuition rate 3 times.

- No
 Yes, please check all tuition rates charged by your institution

- In-district
 In-state
 Out-of-state

4. Do you offer food or meal plans to your students?

If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).

- No
 Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

5. Does your institution charge an application fee?

- No
 Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.

Undergraduate programs

6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?

- No
 Yes (please indicate for which level(s) application fee can be waived)

Undergraduate programs

7. Indicate whether or not your institution participates in a Promise program.

- No
 Yes

8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
 Yes [Check all that apply]

- Tuition guarantee
 Prepaid tuition plan
 Tuition payment plan
 Other (specify in box below)


9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?

- No
 Yes

10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?

- No
 Yes (please include a website link to where your institution's website explains what additional financial information is required).

Link URL:

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25				
Tuition and required fees:					Tuition Guarantee <i>(check only if applicable to entering students in 2024-25)</i>	Guaranteed increase %		
<u>In-district</u>								
Tuition	3,096	3,096	3,096	3,158			<input type="checkbox"/>	<input type="text"/>
Required fees	676	676	676	691			<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	3,772	3,772	3,772	3,849				
<u>In-state</u>								
Tuition	6,768	6,768	6,768	6,903			<input type="checkbox"/>	<input type="text"/>
Required fees	676	676	676	691			<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	7,444	7,444	7,444	7,594				
<u>Out-of-state</u>								
Tuition	9,168	9,168	9,168	9,351			<input type="checkbox"/>	<input type="text"/>
Required fees	676	676	676	691			<input type="checkbox"/>	<input type="text"/>
Tuition + fees total	9,844	9,844	9,844	10,042				
Books and supplies	1,200	1,200	1,200	1,460				
Off-campus (not with family):								
Food and housing	8,100	8,100	8,100	9,193				
Other expenses	2,800	2,800	2,800	<input checked="" type="checkbox"/> 8,152				
Food and housing and other expenses total	10,900	10,900	10,900	17,345				
Off-campus (with family):								
Food and housing				<input checked="" type="checkbox"/> 2,758				
Other expenses	2,800	2,800	2,800	<input checked="" type="checkbox"/> 8,152				
Food and housing and other expenses total	2,800	2,800	2,800	10,910				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- Non-applicable
- The Cost of Attendance varies by program.
- The Cost of Attendance or tuition and fee methodology changed from last year.
- We allow special Cost of Attendance allowance additions for some programs and student categories.
- Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- Tuition and fees, and Cost of Attendance components vary by campus location.
- This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- First-year students must live on campus.
- The Tuition and Fees includes the estimated cost of a computer required for all students.
- The Tuition and Fees includes the cost of books and supplies.
- The Books and Supplies includes the estimated cost of a computer required for all students.
- The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

Other

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

When reporting for graduate students, **do not include** tuition for Doctor's-Professional students. This will be collected separately.

Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included (not just first-time, full-time undergraduate students).						
Undergraduate students (all)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Full-time						
Tuition	3,158	3,096	6,903	6,768	9,351	9,168
Required fees	691	676	691	676	691	676
Part-time						
Tuition (per credit hour charges)	132	129	288	282	390	382
Required fees	378		378		378	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Every student taking a credit course will be required to pay a consolidated service fee per credit hour. The Student Activity Fee is a fee charged to all credit students each academic term. The fee is charged on a credit hour basis for up to a maximum of 10 credit hours. For the required fees for Part-time students the median number of credits during the fall semester was used as the basis for fee calculations.

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:		<input type="text" value="Cheoleon Lee"/>			
Email:		<input type="text" value="CLee@frederick.edu"/>			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="5.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Cost | Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours...
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Associate's degree Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

PRICING INFORMATION					
Alternative Tuition Plans	Tuition payment plan				
Promise program	Yes				
Full-time Undergraduate Tuition and Fees					
	Average full-time undergraduate student tuition and fees for academic year 2024-25	Tuition	Fees		
	In-state	6,903	691		
	Out-of-state	9,351	691		
Full-time Graduate Tuition and Fees					
	Average full-time graduate student tuition and fees for academic year 2024-25	Tuition	Fees		
	In-state				
	Out-of-state				
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25
	In-state tuition and fees	7,444	7,444	7,444	7,594
	Out-of-state tuition and fees	9,844	9,844	9,844	10,042
	Books and supplies	1,200	1,200	1,200	1,460
	On-campus food and housing				
	On-campus other expenses				
	Off-campus food and housing	8,100	8,100	8,100	9,193
	Off-campus other expenses	2,800	2,800	2,800	8,152
	Off-campus with family food and housing				2,758
	Off-campus with family other expenses	2,800	2,800	2,800	8,152

[Edit Report](#)

Cost I

Source	Description	Severity	Resolved	Options
Screen: Part B - Cost of Attendance for FTFTUG				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Our Financial Aid office reviewed this item and came up with the Cost of Attendance used by the Financial Aid Office to determine federal student aid eligibility as it should be.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Our Financial Aid office reviewed this item and came up with the Cost of Attendance used by the Financial Aid Office to determine federal student aid eligibility as it should be.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	This figure is based on the Cost of Attendance used by the Financial Aid Office to determine federal student aid eligibility as it should be.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Cost II 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Cost Overview

The purpose of the Cost (CST) component is to collect information on student charges for Cost of Attendance estimates and to calculate an Average Net Price (ANP) for first-time, full-time undergraduate students to meet requirements of the Higher Education Act of 1965 (HEA), as amended. This component also collects information on tuition and fees for other groups of students.

Much of the data reported on CST appear on College Navigator, which is updated only one time after CST data have been reviewed by NCES. Therefore, any data reporting errors may stay on College Navigator for a full year.

Additionally, the ANP calculation has important implications for what students see about your institution, and also for the College Affordability and Transparency Center lists.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2024-25 collection:

- This is a new survey component that will open in the Fall to allow Cost of Attendance (COA) data to be updated on College Navigator. The component will reopen in the Winter to collect selected information on financial aid awards to calculate an institutional Average Net Price (ANP), at which time COA data elements can be updated or corrected.
- Added questions to determine and make publicly available the information on whether postsecondary institutions ask for other financial information not on the FAFSA form and whether they collect asset data even when students qualify for having their assets exempted from the federal need analysis as this information required by the FAFSA Simplification Act.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: Frederick Community College (162557)

User ID: p1625572

Screening Questions

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.**1. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?***If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge.*

- No
 Yes

Specify housing capacity for academic year 2024-25**2. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?***This is only a screening question, and your response does not show up on College Navigator.**If you answer Yes to this question, you will not be asked to report off-campus food and housing in the cost of attendance. If you make ANY exceptions to this rule, please answer No so that this does not cause conflicts with the average net price calculation. Misreporting may lead to an inaccurate average net price calculation for your institution.*

- No
 Yes, and we do not make ANY (even one) exceptions to this rule

3. Does your institution charge different tuition rates for in-district, in-state, or out-of-state students?*If you answer Yes to this question, you will be expected to report different tuition amounts for in-district, in-state, and out-of-state students (as applicable).*Only select YES if you charge different tuition by students' residence status. You should not select YES and then report the same tuition rate 3 times.

- No
 Yes, please check all tuition rates charged by your institution

 In-district In-state Out-of-state**4. Do you offer food or meal plans to your students?***If you answer Yes to this question, you will be expected to report a food charge or combined food and housing charge (C10).*

- No
 Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

- Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

5. Does your institution charge an application fee?

- No
 Yes - select checkboxes for the student level(s) that have an application fee and report the amount of application fee(s) in Section 1 Part A.

 Undergraduate programs**6. For institutions that charge an application fee, can the application fee be waived for applicants that demonstrate financial need?**

- No
 Yes (please indicate for which level(s) application fee can be waived)

 Undergraduate programs**7. Indicate whether or not your institution participates in a Promise program.**

- No
 Yes

8. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- No
 Yes [Check all that apply]


 Tuition guarantee Prepaid tuition plan Tuition payment plan Other (specify in box below)**9. For the purposes of awarding institutional financial aid, does your institution require asset information from students who qualify for the exemption from asset reporting on the FAFSA form?**

- No
 Yes

10. For the purpose of awarding institutional financial aid, does your institution require additional financial information separate from the FAFSA form?

- No
 Yes (please include a website link to where your institution's website explains what additional financial information is required.)

Link URL:

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).



Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students

Reporting Reminders:

- These data will be made available to the public on College Navigator. If your institution participates in any Title IV programs (Federal Pell Grant, Federal Direct Loan, etc.), all information must be reported.
- For current year amounts: Please enter the amounts below.
- For prior year amounts: Please review the amounts below for accuracy and consistency with your institution's records and edit if needed. These data will be made available to the public on College Navigator.
- Estimates of expenses for books and supplies, food and housing, and other expenses are those from the Cost of Attendance report used by the financial aid office in determining financial need.

Charges for full academic year	2021-22	2022-23	2023-24	2024-25		
Tuition and required fees:					<input type="checkbox"/> Tuition Guarantee <i>(check only if applicable to entering students in 2024-25)</i>	Guaranteed increase %
<u>In-district</u>						
Tuition	3,096	3,096	3,096	3,158	<input type="checkbox"/>	
Required fees	676	676	676	691	<input type="checkbox"/>	
Tuition + fees total	3,772	3,772	3,772	3,849		
<u>In-state</u>						
Tuition	6,768	6,768	6,768	6,903	<input type="checkbox"/>	
Required fees	676	676	676	691	<input type="checkbox"/>	
Tuition + fees total	7,444	7,444	7,444	7,594		
<u>Out-of-state</u>						
Tuition	9,168	9,168	9,168	9,351	<input type="checkbox"/>	
Required fees	676	676	676	691	<input type="checkbox"/>	
Tuition + fees total	9,844	9,844	9,844	10,042		
Books and supplies	1,200	1,260	1,460	1,460		
Off-campus (not with family):						
Food and housing	8,600	9,032	9,193	9,840		
Other expenses	3,650	3,834	<input checked="" type="checkbox"/> 8,152	8,726		
Food and housing and other expenses total	12,250	12,866	17,345	18,566		
Off-campus (with family):						
Food and housing	<input checked="" type="checkbox"/> 4,500	<input checked="" type="checkbox"/> 4,780	<input checked="" type="checkbox"/> 2,758	<input checked="" type="checkbox"/> 2,952		
Other expenses	3,650	3,834	<input checked="" type="checkbox"/> 8,152	8,726		
Food and housing and other expenses total	8,150	8,614	10,910	11,678		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

- Non-applicable
- The Cost of Attendance varies by program.
- The Cost of Attendance or tuition and fee methodology changed from last year.
- We allow special Cost of Attendance allowance additions for some programs and student categories.
- Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- Tuition and fees, and Cost of Attendance components vary by campus location.
- This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- First-year students must live on campus.
- The Tuition and Fees includes the estimated cost of a computer required for all students.
- The Tuition and Fees includes the cost of books and supplies.
- The Books and Supplies includes the estimated cost of a computer required for all students.
- The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.

Other

Institution: Frederick Community College (162557)

User ID: p1625572

Section 1 - Student Charges: Part C - Tuition and Required Fees by Level (Undergraduate and Graduate [not including Doctor's-Professional practice])

Data changed on this page cannot be saved and therefore will not be changed in the Winter Collection Periods.

When reporting for graduate students, **do not include** tuition for Doctor's-Professional students. This will be collected separately.

Average tuition and required fees to all students in each category for the full academic year 2024-25 should be included (not just first-time, full-time undergraduate students).						
Undergraduate students (all)	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Full-time						
Tuition	3,158	3,096	6,903	6,768	9,351	9,168
Required fees	691	676	691	676	691	676
Part-time						
Tuition (per credit hour charges)	132	129	288	282	390	382
Required fees	378		378		378	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Every student taking a credit course will be required to pay a consolidated service fee per credit hour. The Student Activity Fee is a fee charged to all credit students each academic term. The fee is charged on a credit hour basis for up to a maximum of 10 credit hours. For the required fees for Part-time students the median number of credits during the fall semester was used as the basis for fee calculations.

Institution: Frederick Community College (162557)

User ID: p1625572

Section 2 - Financial Aid Data : Part A - Establish Your Student Counts

Part A - Establish Your Student Counts

Instructions:

In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023.

Reporting Reminders:

- Part A establishes student counts.
- The numbers on this screen are carried forward to other parts of the Cost survey component and checked for consistency with data reported in other survey components.

		CURRENT REPORTED DATA	PRIOR REPORTED DATA
		Fall 2023	Fall 2022
01	All full-time, first-time degree/certificate-seeking undergraduate students	<input type="text" value="774"/>	683
02	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	<input type="text" value="388"/>	373
03	Of those on line 01, those (paying the lower of in-state or in-district tuition rate) who were awarded any <u>Title IV federal student aid</u>	<input type="text" value="247"/>	240

Institution: Frederick Community College (162557)

User ID: p1625572

Section 2 - Financial Aid Data: Part B - full-time, first-time degree/certificate-seeking undergraduate students

Part B – Number of full-time, first-time degree/certificate-seeking undergraduate students paying different tuition rates

Instructions:

- In the fields below, report the number of full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 paying the lower of in-state or in-district tuition rate. If your institution does not offer different rates, report all students as paying in-state tuition rates.

Information from Part A		Fall 2023		
01	Full-time, first-time degree/certificate-seeking undergraduate students (This number is carried forward from Part A, Line 01)	774		
Full-time, first-time students:		YOUR CURRENT YEAR DATA		YOUR PRIOR YEAR DATA
		Fall 2023		Fall 2022
		Number of students	Percentage of students	Percentage of students
02	<u>paying in-district tuition rates</u>	<input type="text" value="729"/>	94	93
03	<u>paying in-state tuition rates</u>	<input type="text" value="32"/>	4	3
04	<u>paying out-of-state tuition rates</u>	<input type="text" value="13"/>	2	4
05	Unknown (calculated value) This value is calculated using the following formula: [Line 01-(Line 02 +Line 03 +Line 04)]	0	0	0

Institution: Frederick Community College (162557)

User ID: p1625572

Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Part C - Enter information about full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution

Reporting Reminders:

- **The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP)**
- Do not include students who received HEERF grants only.
- For this part, report:
 - **Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled in Fall 2023 for the 2023-24 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (Do not include students awarded only grant or scholarship aid from private or other sources, or students awarded only non-grant aid)
 - **Aid Types:** Grant or scholarship aid from the federal government, state/local government, and/or the institution. (Do not include grant or scholarship aid from private or other sources, parent PLUS loans, federal student loans, private loans, HEERF grants, and/or Federal Work Study amounts)
 - **Award period:** Any time during academic year 2023-24, including cross-over financial aid award periods assigned to the 2023-24 academic year.

Information from Part A:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded grant or scholarship aid from the following sources: the federal government, state/local government, or the institution (This number is carried forward from Part A, Line 02)	280	<input checked="" type="checkbox"/> 373	388
Report the number of these students from Part A, Line 02 with the following living arrangements:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
03	Off-campus (with family)	233	289	300
04	Off-campus (not with family)	31	37	47
05	Unknown (calculated) This value is calculated using the following formula: Line 01 - (Line 02 +Line 03 +Line 04)	16	47	41
06	Report the total amount of grant or scholarship aid from the federal government, state/local government, or the institution awarded to these students. Do not include HEERF grants.	Award period 2021-22 1,423,259	Award period 2022-23 1,809,312	Award period 2023-24 1,879,698
07	Average grant or scholarship aid from the federal government, state/local government, or the institution awarded to full-time, first-time degree/certificate undergraduate students (calculated value). This value is calculated using the following formula: Line 06/Line 01	5,083	4,851	4,845

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded any Title IV federal student aid.

Reporting Reminders:

- The information you report in this part will be used in Section 3 to calculate an institutional average net price (ANP) by income level.
- Do not include students who received HEERF grants only.
- For this part, report:
 - **Students:** Full-time, first-time degree/certificate-seeking undergraduate students enrolled Fall 2023 for the 2023-24 academic year as defined by the institution paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid


Information from Part A:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
01	Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate who were awarded any Title IV federal student aid (This number is carried forward from Part A, Line 03) Report the number of these students with the following living arrangements:	211	240	247
Report the number of these students from Part A, Line 01 with the following living arrangements:		PRIOR REPORTED DATA Fall 2021	PRIOR REPORTED DATA Fall 2022	CURRENT REPORTED DATA Fall 2023
		2021-22	2022-23	2023-24
03	Off-campus (with family)	187	207	209
04	Off-campus (not with family)	24	33	38
05	Unknown (calculated) This value is calculated using the formula: [Line 01 - (Line 02 +Line 03 + Line 04)]	0	0	0

Full-Time, First-Time Degree/Certificate Undergraduates Awarded Title IV Aid				
	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2021-22				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	63	63	473,984	7,524
02 \$30,001-48,000	41	40	290,316	7,081
03 \$48,001-75,000	56	55	311,997	5,571
04 \$75,001-110,000	21	12	51,292	2,442
05 \$110,001 and more	30	15	31,321	1,044
06 Total all income levels	211	185	1,158,910	5,492

	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2022-23				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	77	77	650,100	8,443
02 \$30,001-48,000	65	65	473,380	7,283
03 \$48,001-75,000	56	54	270,154	4,824
04 \$75,001-110,000	22	13	49,401	2,246
05 \$110,001 and more	20	8	17,285	864
06 Total all income levels	240	217	1,460,320	6,085

	Number of students awarded any Title IV aid	Of those in Column 1, the number awarded any grant or scholarship aid from the following sources: the federal government, state/local government, or the institution	For those in Column 1, the total amount of grant or scholarship aid awarded from the following sources: the federal government, state/local government, or the institution	Average amount of federal, state/local, and institutional grant or scholarship aid awarded to students in Column 1
2023-24				
Income level	Col. 1	Col. 2	Col. 3	Col. 4
01 \$0-30,000	75	75	611,820	8,158
02 \$30,001-48,000	45	44	310,717	6,905
03 \$48,001-75,000	55	53	290,331	5,279
04 \$75,001-110,000	26	17	63,892	2,457
05 \$110,001 and more	46	12	40,413	879

06	Total all income levels	247	201	1,317,173	5,333
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 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Section 3 - Average Net Price: Part A - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid

Part A – Average net price calculation for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate awarded grant or scholarship aid from the federal government, state/local government, or the institution

Note:

- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance components		PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		2021-22	2022-23	2023-24
01	Tuition and required fees (lower of in-state or in-district tuition rate)	3,772	3,772	3,772
02	Books and supplies	1,200	1,260	1,460
Food and housing and other expenses by living arrangement				
04	Off-campus (with family)	8,150	8,614	10,910
05	Off-campus (not with family)	12,250	12,866	17,345
Number of these students by living arrangement		PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		2021-22	2022-23	2023-24
07	Off-campus (with family)	233	289	300
08	Off-campus (not with family)	31	37	47
09	Unknown	16	47	41
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,631	9,097	11,782
11	Total cost of attendance This value is calculated using the following formula: [Line 01 + Line 02 + Line 10]	13,603	14,129	17,014
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution	5,083	4,851	4,845
13	Average institutional net price for these students This value is calculated using the following formula: [Line 11 - Line 12]	8,520	9,278	12,169
As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website and used in the U.S. Department of Education's College Affordability and Transparency Lists.				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Section 3 - Average Net Price: Part B - Net Price for full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid

Net Price Calculation for Full-time, first-time degree/certificate-seeking undergraduate students awarded any Title IV federal student aid.

Note:

- The following average net price (ANP) values are calculated by the IPEDS Data Collection System and based on Cost of Attendance (COA) and selected financial aid information reported in Sections 1 and 2, respectively, of the Cost survey component. For more information about the data your institution reported in Sections 1 and 2, please contact your institution's IPEDS Keyholder.

Cost of attendance of components		PRIOR REPORTED DATA	PRIOR REPORTED DATA	CURRENT REPORTED DATA
		2021-22	2022-23	2023-24
01	Tuition and required fees (lower of in-state or in-district tuition rate)	3,772	3,772	3,772
02	Books and supplies	1,200	1,260	1,460
Food and housing and other expenses by living arrangement				
04	Off-campus (with family)	8,150	8,614	10,910
05	Off-campus (not with family)	12,250	12,866	17,345
Number of these students by living arrangement		PRIOR REPORTED DATA 2021-22	PRIOR REPORTED DATA 2022-23	CURRENT REPORTED DATA 2023-24
07	Off-campus (with family)	187	207	209
08	Off-campus (not with family)	24	33	38
09	Unknown	0	0	0
10	Weighted average for food and housing and other expenses by number of students for each living arrangement (excluding unknown values) See instructions for the formula for this calculation	8,616	9,199	11,900
11	Total cost of attendance This value is calculated using the following formula: [G01+G02+G10]	13,588	14,231	17,132
12	Average amount of grant or scholarship aid awarded to these students from the following sources: the federal government, state/local government, and the institution			
13	\$0-30,000	7,524	8,443	8,158
14	\$30,001-48,000	7,081	7,283	6,905
15	\$48,001-75,000	5,571	4,824	5,279
16	\$75,001-110,000	2,442	2,246	2,457
17	\$110,001 and more	1,044	864	879
18	Total all income levels	5,492	6,085	5,333
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students (paying the lower of in-state or in-district tuition rate) who were awarded any Title IV federal student aid by income level. This value is calculated using the following formula: [Line 11-(Line 13 through 18, respectively)]				
19	\$0-30,000	6,064	5,788	8,974
20	\$30,001-48,000	6,507	6,948	10,227
21	\$48,001-75,000	8,017	9,407	11,853
22	\$75,001-110,000	11,146	11,985	14,675
23	\$110,001 and more	12,544	13,367	16,253
24	Total all income levels	8,096	8,146	11,799
As required by the Higher Education Act of 1965, as amended, these amounts will be posted on the U.S. Department of Education's College Navigator website.				

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input checked="" type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.50"/> hours	<input type="text" value="1.75"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours
Other offices	<input type="text" value="0.50"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Cost I Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipeds-help@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester Postsecondary awards, certificates, or diplomas of 300-899 clock hours...
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours... Associate's degree Full-time Undergraduate
Levels of Enrollment Offered	Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system

PRICING INFORMATION					
Alternative Tuition Plans	Tuition payment plan				
Promise program	Yes				
Full-time Undergraduate Tuition and Fees					
	Average full-time undergraduate student tuition and fees for academic year 2024-25	Tuition	Fees		
	In-state	6,903	691		
	Out-of-state	9,351	691		
Full-time Graduate Tuition and Fees					
	Average full-time graduate student tuition and fees for academic year 2024-25	Tuition	Fees		
	In-state				
	Out-of-state				
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2021-22	2022-23	2023-24	2024-25
	In-state tuition and fees	7,444	7,444	7,444	7,594
	Out-of-state tuition and fees	9,844	9,844	9,844	10,042
	Books and supplies	1,200	1,260	1,460	1,460
	Off-campus food and housing	8,600	9,032	9,193	9,840
	Off-campus other expenses	3,650	3,834	8,152	8,726
	Off-campus with family food and housing	4,500	4,780	2,758	2,952
	Off-campus with family other expenses	3,650	3,834	8,152	8,726

Average Net Price			
	2021-22	2022-23	2023-24
Average institutional net price for Full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded grant or scholarship aid from the federal government, state/local government, or the institution	8,520	9,278	12,169
Average institutional net price for full-time, first-time degree/certificate-seeking undergraduate students paying the lower of in-state or in-district tuition rate for public institutions who were awarded any Title IV federal student aid by income level.			
\$0-30,000	6,064	5,788	8,974
\$30,001-48,000	6,507	6,948	10,227
\$48,001-75,000	8,017	9,407	11,853
\$75,001-110,000	11,146	11,985	14,675
\$110,001 and more	12,544	13,367	16,253
Total all income levels	8,096	8,146	11,799

Edit Report

Cost II

Source	Description	Severity	Resolved	Options
Screen: Section 1 - Student Charges: Part B - Cost of attendance for full-time, first-time undergraduate students				
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	For 21-22 and 22-23 these figures were based on old terms - room and board as previously federally required.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	For 21-22 and 22-23 these figures were based on old terms - room and board as previously federally required.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	For 23-24 Federal requirements for COA changed. Methodology changed for room and board to be reported as food and housing. Dependent students (those with parents) only have a food component in FCC's COA.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	For 23-24 Federal requirements for COA changed. Methodology changed for room and board to be reported as food and housing. Dependent students (those with parents) only have a food component in FCC's COA.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Change in methodology to calculate COA with 23-24 award year.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	Change in methodology to calculate COA with 23-24 award year.			
Screen Entry	For students living Off-Campus (with family), any charges reported for food and housing are expected to be small, as it is assumed that students living at home with parents will be responsible for minimal food and housing costs. Please review your student financial aid budget(s), and if this amount is determined to be correct, please provide an explanation for the value reported. Otherwise, please revise your data. (Error #11564)	Explanation	Yes	
Reason	This figure is based on the Cost of Attendance used by the Financial Aid Office to determine federal student aid eligibility as it should be.			
Screen: Section 2 - Financial Aid Data: Part C - full-time, first-time degree/certificate-seeking undergraduate students Awarded Grant & Scholarship Aid				
Screen Entry	The number entered is outside the expected range of between 196 and 364 when compared with the prior year value. Please correct your data or explain. (Error #7169)	Explanation	Yes	
Reason	This information was not changed from what was reported last year. This could be a reflection of less verification selection from the Department of Ed reducing burden on students to apply for aid.			
Screen: Section 2 - Financial Aid Data: Part D - full-time, first-time degree/certificate-seeking undergraduate students Awarded Title IV Aid				
Screen Entry	The total amount of grant or scholarship aid awarded to FTFT awarded Title IV Aid students from the federal government, state/local government, or the institution across all income levels is outside the expected range of between 869,183 and 1,448,637 based on the prior year value. Please correct your data or explain. (Error #7332) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	Compared to Fall 2021, the profile of FCC's FTFT UG students has increased by approximately 23.75% for populations with incomes less than \$75,000. As a result overall Federal Pell awards has also increased for this population thereby increasing overall average awards offered to FTFT students.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
Admin ID: Dblanco

Academic Libraries 2024-25

Institution: Frederick Community College (162557)

User ID: Dblanco

Overview

Academic Libraries Overview

Welcome to the IPEDS Academic Libraries (AL) survey component. The purpose of the AL component of IPEDS is to collect information on library collections, library staff, library expenses, and library services for libraries in degree-granting postsecondary institutions.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report all data for fiscal year (FY) 2024. Fiscal Year 2024 is defined as the most recent 12-month period that ends before October 1, 2024, that corresponds to the institution's fiscal year.

Changes to reporting:

No changes for the 2024-25 data collection period.

Coverage

Include data for the main or central academic library and all branch and independent libraries that were open all or part of the Fiscal Year 2024. Branch and independent libraries are defined as auxiliary library service outlets with quarters separate from the central library that houses the basic collection. The central library administers the branches. Libraries on branch campuses that have separate IPEDS unit identification numbers are reported as separate libraries.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)
- For more information about the previous survey: [Academic Libraries Survey](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: Dblanco

Screening Questions

i Were your annual total library expenses (including staff salaries and wages) for Fiscal Year 2024:

- Less than \$100,000 Greater than or equal to \$100,000

Is the library collection entirely electronic?

- No Yes

Institution: Frederick Community College (162557)

User ID: Dblanco

Library Collections/Circulation, Interlibrary Loan Services, and Library Staff

Section I: For all degree-granting institutions with library expenses >0 and/or access to a library collection

NOTE - This section of the survey collects data on selected types of material. It does not cover all materials. Report the total number of each category held at the END of Fiscal Year 2024.

<u>Library Collections</u>	Physical		Digital/Electronic		Total	
		Prior Year Amount		Prior Year Amount		
Books	<input type="text" value="11,944"/>	11,676	<input checked="" type="checkbox"/>	<input type="text" value="262,648"/>	59,104	
<u>Databases</u>				<input type="text" value="42"/>	40	
<u>Media</u>	<input checked="" type="checkbox"/>	<input type="text" value="503"/>	943	<input checked="" type="checkbox"/>	<input type="text" value="56"/>	41
<u>Serials</u>		<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	
Total	12,447	12,619	<input checked="" type="checkbox"/>	262,746	59,185	275,193
Library Circulation	<input checked="" type="checkbox"/>	<input type="text" value="1,171"/>	827	<input type="text" value="245,933"/>	238,893	247,104

Does your institution have Interlibrary Loan Services ?

- No
- Yes

<u>Interlibrary Loan Services</u>		Number	Prior Year Amount
Total interlibrary loans and documents provided to other libraries	<input checked="" type="checkbox"/>	<input type="text" value="47"/>	33
Total interlibrary loans and documents received	<input checked="" type="checkbox"/>	<input type="text" value="37"/>	94

Does your institution have Library Staff?

- No
- Yes

<u>Library Staff</u>		Number of FTEs	Prior Year Amount
Librarians		<input type="text" value="3.00"/>	3.00
Other Professional Staff		<input type="text" value="1.00"/>	1.00
All Other Paid Staff (Except Student Assistants)		<input type="text" value="2.00"/>	2.00
Student Assistants		<input type="text" value="2.00"/>	1.75
Total		8.00	7.75

You may use the box below to provide additional context for the data you have reported above.

The growth in the number of electronic books reported is related to the implementation of a discovery system which makes individual ebook titles found in subscription collections searchable. The decrease in physical media is related to removing older unused DVDs. Physical circulation has increased with more in-person enrollment

Expenses

Section II: For degree-granting institutions with library expenses >= \$100,000

Library expenses should be reported for the most recent 12-month period that corresponds to your institution's fiscal year that ends before October 1, 2024.

		Prior Year Amount
i Indicate the number of <u>branch and independent libraries</u> (exclude the main or central library).		0
i Expenses		Amount
Total <u>salaries and wages</u> for the library staff		476,708 433,161
Are staff <u>fringe benefits</u> paid out of the library budget?		
<input checked="" type="radio"/>	No	
<input type="radio"/>	Yes	Total Fringe benefits 0
Materials/services expenses		
One-time purchases of <u>books, serial back-files,</u> and other materials	15,564	25,301
<u>Ongoing commitments to subscriptions</u>	97,780	96,758
All other materials/services costs	23,455	666
Total materials/services expenses	136,799	122,725
Operations and maintenance expenses		
<u>Preservation services</u>	0	0
All other operations and maintenance expenses	10,227	17,914
Total operations and maintenance expenses	<input checked="" type="checkbox"/> 10,227	17,914
Total Expenses	623,734	573,800
Total Expenses (minus Fringe Benefits)	623,734	573,800

You may use the space below to provide context for the data you've reported above.

The increase in materials/service and decrease in operations/maintenance is related to a misreading of what expenses should have been included in those calculation from FY2023. The FY2024 figure is more accurate.

Institution: Frederick Community College (162557)

User ID: Dblanco

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input checked="" type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name: <input type="text" value="Colleen McKnight"/>					
Email: <input type="text" value="cmcknight@frederick.edu"/>					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="5.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text"/> hours
Other offices	<input type="text" value="10.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: Dblanco

Summary

Academic Libraries Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Library Collections/Circulation	Physical	Digital/Electronic
Books	11,944	262,648
Databases		42
Media	503	56
Serials	0	0
Total	12,447	262,746
Library Circulation	1,171	245,933

Interlibrary Loan Services	Total interlibrary loans and documents provided to other libraries : 47 Total interlibrary loans and documents received : 37 Librarians : 3.00
Library Staff	Other Professional Staff : 1.00 All Other Paid Staff (Except Student Assistants) : 2.00 Student Assistants : 2.00

Expenses	Amount
Branch and independent libraries	0
Salaries and wages	476,708
Fringe benefits	
Total materials/services expenses	136,799
Total operations and maintenance expenses	10,227
Total Expenses	623,734

Edit Report

Academic Libraries

Source	Description	Severity	Resolved	Options
Screen: Library Collections/Circulation, Interlibrary Loan Services, and Library Staff				
Screen Entry	The number entered (503) is outside the expected range of between 661 and 1,225 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	The decrease in physical media is related to removing older unused DVDs. Physical circulation has increased with more in-person enrollment			
Screen Entry	The number entered (1,171) is outside the expected range of between 579 and 1,075 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	The decrease in physical media is related to removing older unused DVDs. Physical circulation has increased with more in-person enrollment			
Screen Entry	The number entered (262,648) is outside the expected range of between 41,373 and 76,835 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	The growth in the number of electronic books reported is related to the implementation of a discovery system which makes individual ebook titles found in subscription collections searchable.			
Screen Entry	The number entered (56) is outside the expected range of between 29 and 53 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	The growth in the number of electronic books reported is related to the implementation of a discovery system which makes individual ebook titles found in subscription collections searchable.			
Screen Entry	The calculated value (262,746) is outside the expected range of between 41,430 and 76,940 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	The growth in the number of electronic books reported is related to the implementation of a discovery system which makes individual ebook titles found in subscription collections searchable.			
Screen Entry	The number entered (47) is outside the expected range of between 24 and 42 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Physical circulation has increased with more in-person enrollment			
Screen Entry	The number entered (37) is outside the expected range of between 66 and 122 compared to the prior year value. Please correct your data or explain. (Error #15015)	Explanation	Yes	
Reason	Physical circulation has increased with more in-person enrollment			
Screen: Expenses				
Screen Entry	The calculated value (10,227) is outside the expected range of between 11,645 and 24,183 compared to the prior year value. Please correct your data or explain. (Error #15027)	Explanation	Yes	
Reason	The increase in materials/service and decrease in operations/maintenance is related to a misreading of what expenses should have been included in those calculation from FY2023. The FY2024 figure is more accurate.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Finance 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Overview

The purpose of the IPEDS Finance component is to collect basic financial information from items associated with the institution's General Purpose Financial Statements.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at (877) 225-2568**.

Institution: Frederick Community College (162557)

User ID: p1625572

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

- GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35
- FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Institution: Frederick Community College (162557)

User ID: p1625572

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2024.)

Beginning: month/year (MMYYYY)	Month: <input type="text" value="7"/>	Year: <input type="text" value="2023"/>
And ending: month/year (MMYYYY)	Month: <input type="text" value="6"/>	Year: <input type="text" value="2024"/>

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

- Unqualified
- Qualified (Explain in box below)
- Don't know OR in progress (Explain in box below)

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

- Business-type activities
- Governmental Activities
- Governmental Activities with Business-Type Activities

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

- No
- Yes - answer part a and b below

a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

- Auxiliary enterprises
- Student services
- Other (specify in box below)

b) Does your institution have intercollegiate athletics revenue?

- No
- Yes - select category(s) where these revenues are included [check all that apply]
 - Sales and services of educational activities
 - Sales and services of auxiliary enterprises
 - Other (specify in box below)

5. Endowment Assets

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

- No
- Yes - (report details of endowment net assets)

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

- No
- Yes


You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Statement of Net Position Page 1

Fiscal Year: July 1, 2023 - June 30, 2024			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line no.		Current year amount	Prior year amount
Assets			
01	Total <u>current assets</u>	41,238,172	34,902,731
31	Depreciable <u>capital assets</u> , net of depreciation	92,425,798	95,135,028
04	Other noncurrent assets CV=[A05-A31]	0	0
05	Total <u>noncurrent assets</u>	92,425,798	95,135,028
06	Total assets CV=(A01+A05)	133,663,970	130,037,759
19	Deferred outflows of resources	0	0
Liabilities			
07	<u>Long-term debt, current portion</u>	330,000	320,000
08	Other current liabilities CV=(A09-A07)	8,218,863	7,571,733
09	Total <u>current liabilities</u>	8,548,863	7,891,733
10	<u>Long-term debt</u>	4,528,050	4,931,902
11	Other noncurrent liabilities CV=(A12-A10)	457,599	790,907
12	Total <u>noncurrent liabilities</u>	4,985,649	5,722,809
13	Total liabilities CV=(A09+A12)	13,534,512	13,614,542
20	Deferred inflows of resources	0	0
Net Position			
14	<u>Invested in capital assets, net of related debt</u>	86,806,011	88,776,374
15	<u>Restricted-expendable</u>	823,707	510,632
16	<u>Restricted-nonexpendable</u>	0	0
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	32,499,740	27,136,211
18	Net position CV=[(A06+A19)-(A13+A20)]	120,129,458	116,423,217

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Description	Ending balance	Prior year Ending balance
Capital Assets			
21	<u>Land and land improvements</u>	9,061,416	8,878,597
22	<u>Infrastructure</u>	0	0
23	<u>Buildings</u>	144,131,323	143,525,630
32	<u>Equipment, including art and library collections</u>	10,190,096	10,334,960
27	<u>Construction in progress</u>	2,355,323	1,431,358
	Total for Plant, Property and Equipment CV = (A21+ .. A27)	165,738,158	164,170,545
28	<u>Accumulated depreciation</u>	74,683,439	70,406,595
33	<u>Intangible assets, net of accumulated amortization</u>	0	0
34	<u>Other capital assets</u>	1,371,079	1,371,079


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part D - Summary of Changes In Net Position

Fiscal Year: July 1, 2023 - June 30, 2024			
If your institution is a parent institution then the amounts reported in Parts A and D should include ALL of your child institutions			
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	83,178,557	80,520,949
02	Total expenses and deductions for this institution AND all of its child institutions	79,472,316	75,048,769
03	Change in net position during year CV=(D01-D02)	3,706,241	5,472,180
04	<u>Net position</u> beginning of year for this institution AND all of its child institutions	116,423,217	110,951,037
05	<u>Adjustments to beginning net position</u> and other gains or losses CV=[D06-(D03+D04)]	0	0
06	Net position end of year for this institution AND all of its child institutions (from A18)	120,129,458	116,423,217

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part E-1 - Scholarships and Fellowships

Fiscal Year: July 1, 2023 - June 30, 2024			
Do not report Federal Direct Student Loans (FDSL) anywhere in this section.			
Line No.	Scholarships and Fellowships	Current year amount	Prior year amount
01	Pell grants (federal)	4,960,725	4,547,985
02	Other federal grants (Do NOT include FDSL amounts)	330,257	534,041
03	Grants by state government	935,244	917,175
04	Grants by local government	0	0
05	Institutional grants from restricted resources	1,154,935	1,043,125
06	Institutional grants from unrestricted resources CV=[E07-(E01+...+E05)]	222,323	197,455
07	Total revenue that funds scholarships and fellowships	7,603,484	7,239,781
Discounts and Allowances			
08	Discounts and allowances applied to tuition and fees	673,441	921,873
09	Discounts and allowances applied to sales and services of auxiliary enterprises	0	0
10	Total discounts and allowances CV=(E08+E09)	673,441	921,873
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.	6,930,043	6,317,908

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part E-2 - Sources of Discounts and Allowances

Fiscal Year: July 1, 2023 - June 30, 2024							
Line No.	Source of Discounts and Allowances	Amount of Source Applied to:					
		Tuition and fees discounts allowances		Auxiliary enterprises discounts allowances		Total discounts allowances	
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount
12	Pell grants (federal)	673,441	719,555	0	0	673,441	719,555
13	Other federal grants (Do NOT include FDSL amounts)		0		0	0	0
14	Grants by state government		0		0	0	0
15	Grants by local government		0		0	0	0
16	Endowments and gifts		0		0	0	0
17	Other institutional sources CV=[E18-(E12+E13+...+E16)]	0	202,318	0	0	0	202,318
18	Total (from Part E1 line 8, 9 and 10)	673,441	921,873	0	0	673,441	921,873

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of Funds	Current year amount	Prior year amount
Operating Revenues			
01	Tuition and fees, after deducting discounts and allowances	18,071,414	16,838,802
Grants and contracts - operating			
02	Federal operating grants and contracts	1,526,471	2,796,416
03	State operating grants and contracts	1,806,690	2,002,931
04	Local government/private operating grants and contracts	32,443	17,322
04a	Local government operating grants and contracts	32,443	17,322
04b	Private operating grants and contracts	0	0
05	Sales and services of auxiliary enterprises, after deducting discounts and allowances	2,695,990	2,258,206
26	Sales and services of educational activities	0	0
08	Other sources - operating (CV) CV=[B09-(B01++B26)]	3,559,246	3,081,884
09	Total operating revenues	27,692,254	26,995,561

Institution: Frederick Community College (162557)


User ID: p1625572

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of funds	Current year amount	Prior year amount
Nonoperating Revenues			
10	Federal appropriations	0	0
11	State appropriations	21,453,614	19,251,190
12	Local appropriations, education district taxes, and similar support	24,675,478	22,618,303
Grants-nonoperating			
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	5,059,385	4,912,697
14	State nonoperating grants	0	0
15	Local government nonoperating grants	0	0
16	Gifts, including contributions from affiliated organizations	0	0
17	Investment income	1,370,504	854,706
18	Other nonoperating revenues CV=[B19-(B10+...+B17)]	0	1,000,000
19	Total nonoperating revenues	52,558,981	48,636,896
27	Total operating and nonoperating revenues CV=[B19+B09]	80,251,235	75,632,457
28	12-month Student FTE from E12	3,647	3,368
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	22,005	22,456

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Source of funds	Current year amount	Prior year amount
Other Revenues and Additions			
20	Capital appropriations	2,927,322	4,888,492
21	Capital grants and gifts		0
22	Additions to permanent endowments		0
23	Other revenues and additions CV=[B24-(B20+...+B22)]	0	0
24	Total other revenues and additions CV=[B25-(B9+B19)]	2,927,322	4,888,492
25	Total all revenues and other additions	83,178,557	80,520,949

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2023 - June 30, 2024					
Report Total Operating AND Nonoperating Expenses in this section					
Line No.	Expense: Functional Classifications	Total amount	Prior Year Total Amount	Salaries and wages	Prior Year Salaries and wages
		(1)		(2)	
01	Instruction	38,026,042	36,935,048	22,106,217	21,032,978
02	Research	0	0	0	0
03	Public service	0	0	0	0
05	Academic support	1,716,519	1,485,825	822,274	701,420
06	Student services	12,788,089	11,421,474	6,198,925	5,439,108
07	Institutional support	16,358,569	14,889,320	7,416,526	6,826,893
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)	6,930,043	6,317,908		
11	Auxiliary enterprises	3,041,613	3,796,980	1,019,374	884,855
14	Other Functional Expenses and deductions CV=[C19-(C01+...+C11)]	611,441	202,214	0	0
19	Total expenses and deductions	79,472,316	75,048,769	37,563,316	34,885,254

Institution: Frederick Community College (162557)

User ID: p1625572

Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount
19-2	Salaries and Wages (from Part C-1, Column 2 line 19)	37,563,316	34,885,254
19-3	Benefits	10,158,904	9,371,686
19-4	Operation and Maintenance of Plant (as a natural expense)	10,074,118	8,377,268
19-5	Depreciation	4,984,022	4,858,917
19-6	Interest	97,213	98,777
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + ... + C19-6)]	16,594,743	17,456,867
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	79,472,316	75,048,769
20-1	12-month Student FTE (from E12 survey)	3,647	3,368
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	21,791	22,283

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2023 - June 30, 2024			
Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.			
Line No.	Value of Endowment Net Assets	Market Value	Prior Year Amounts
01	Value of endowment net assets at the beginning of the fiscal year	14,702,247	14,262,402
02	Value of endowment net assets at the end of the fiscal year	15,578,284	14,702,247
03	Change in value of endowment net assets CV=[H02-H01]	876,037	439,845
03a	New gifts and additions	204,586	167,319
03b	Endowment net investment return	1,161,627	735,622
03c	Spending distribution for current use	-496,338	-443,236
03d	Other CV=[H03-(H03a+H03b+H03c)]	6,162	-19,860


You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572


Part N - Financial Health

Fiscal Year: July 1, 2023 - June 30, 2024			
Line No.	Description <i>(If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)</i>	Current year amount	Prior year amount
01	Operating income (Loss) + net nonoperating revenues (expenses)	920,404	615,472
02	Operating revenues + nonoperating revenues	85,304,918	82,131,760
03	Change in net position	4,990,530	6,217,748
04	Net position	137,188,895	130,971,147
05	Expendable net assets	49,839,279	43,067,113
06	Plant-related debt	4,858,050	5,251,902
07	Total expenses	81,457,192	76,627,796

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part J - Revenue Data for the Census Bureau

Fiscal Year: July 1, 2023 - June 30, 2024						
Source and type		Amount				
		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
01	Tuition and fees	18,744,855	18,744,855			
02	Sales and services	2,695,990	<input type="text"/>	2,695,990		<input type="text"/>
03	Federal grants/contracts (excludes Pell Grants)	1,526,471	<input type="text" value="1,526,471"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from the state government:						
04	State appropriations, current & capital	1,224,967	<input type="text" value="1,224,967"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
05	State grants and contracts	1,806,690	<input type="text" value="1,806,690"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Revenue from local governments:						
06	Local appropriation, current & capital	1,702,355	<input type="text" value="1,702,355"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
07	Local government grants/contracts	0	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
08	Receipts from property and non-property taxes	<input type="text"/>				
09	Gifts and private grants, NOT including capital grants	<input type="text"/>				
10	Interest earnings	<input type="text" value="1,370,504"/>				
11	Dividend earnings	<input type="text"/>				
12	Realized capital gains	<input type="text"/>				


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part K - Expenditure Data for the Census Bureau

Fiscal Year: July 1, 2023 - June 30, 2024						
Category		Total for all funds and operations (includes endowment funds, but excludes component units)	Education and general/ independent operations	Auxiliary enterprises	Hospitals	Agriculture extension/ experiment services
		(1)	(2)	(3)	(4)	(5)
02	Employee benefits, total	11,610,406	11,278,607	331,799		
03	Payment to state retirement funds (may be included in line 02 above)	2,904,986	2,904,986			
04	Current expenditures including salaries	79,472,316	76,430,703	3,041,613		
Capital outlays						
05	Construction	1,529,658	1,529,658			
06	Equipment purchases	591,762	591,762			
07	Land purchases	0				
08	Interest on debt outstanding, all funds and activities					


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part L - Debt and Assets for Census Bureau, page 1

Fiscal Year: July 1, 2023 - June 30, 2024		
Debt		
	Category	Amount
01	Long-term debt outstanding at beginning of fiscal year	6,358,654
02	Long-term debt issued during fiscal year	0
03	Long-term debt retired during fiscal year	665,015
04	Long-term debt outstanding at end of fiscal year	5,619,787
05	Short-term debt outstanding at beginning of fiscal year	320,000
06	Short-term debt outstanding at end of fiscal year	330,000


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Part L - Debt and Assets for Census Bureau, page 2

Fiscal Year: July 1, 2023 - June 30, 2024		
Assets		
	Category	Amount
07	Total cash and security assets held at end of fiscal year in sinking or debt service funds	<input type="text"/>
08	Total cash and security assets held at end of fiscal year in bond funds	<input type="text"/>
09	Total cash and security assets held at end of fiscal year in all other funds	36,167,477

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input checked="" type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input type="radio"/>		<input type="radio"/>	HR Contact
<input type="radio"/>		<input type="radio"/>	Other
Name:		<input type="text" value="Nathalie Mattson"/>	
Email:		<input type="text" value="nmattson@frederick.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="6.50"/> hours	<input type="text" value="5.00"/> hours	<input type="text" value="4.00"/> hours	<input type="text" value="5.00"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Institution: Frederick Community College (162557)

User ID: p1625572

Summary

Finance Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Core Revenues			
Revenue Source	Reported values	Percent of total core revenues (%)	Core revenues per FTE enrollment
Tuition and fees	18,071,414	22	4,955
State appropriations	21,453,614	27	5,883
Local appropriations	24,675,478	31	6,766
Government grants and contracts	8,424,989	10	2,310
Private gifts, grants, and contracts	0	0	0
Investment income	1,370,504	2	376
Other core revenues	6,486,568	8	1,779
Total core revenues	80,482,567	100	22,068
Total revenues	83,178,557	N/A	22,807

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expense			
Expense function	Reported values	Percent of total core expenses (%)	Core expenses per FTE enrollment
Instruction	38,026,042	50	10,427
Research	0	0	0
Public service	0	0	0
Academic support	1,716,519	2	471
Institutional support	16,358,569	21	4,485
Student services	12,788,089	17	3,506
Other core expenses	7,541,484	10	2,068
Total core expenses	76,430,703	100	20,957
Total expenses	79,472,316	N/A	21,791

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

	Calculated value
FTE enrollment	3,647

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12-month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Finance

Source	Description	Severity	Resolved	Options
Screen: Part E-1 - Scholarships and Fellowships				
Perform Edits	The fiscal year for this institution exactly matches the coverage period specified in SFA (July 1 to June 30) therefore, we would expect the grant/scholarship aid awarded in SFA (\$9,701,118) to be similar to the scholarship/fellowship revenue reported in Finance (\$7,603,484). Please review your data and make any necessary corrections, or explain. (Error #5309)	Explanation	Yes	
Reason	The SFA encompasses federal funding that offers both programmatic and scholarships and fellowships support.			

IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: p1625572

Human Resources 2024-25

Institution: Frederick Community College (162557)

User ID: p1625572

Overview

Human Resources Overview

Welcome to the IPEDS Human Resources (HR) survey component. The HR component collects important information about your institution's staff.

Data Reporting Reminders

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Report each employee only once. If an employee could be coded in more than one occupation, code the employee in the occupation that requires the highest level of skill OR if there is no measurable difference in skill requirements, code the employee in the occupation in which they spend the most time.
- Report staff members difficult to categorize in the "Human Resources Survey Evaluation" box at the end of the survey.
- Enter data on each displayed screen. If a screen is not applicable, enter at least one zero in a field on the screen and save before continuing.
- When reporting salary data (applicable to degree-granting institutions only) include all full-time, non-medical school, instructional staff - both with and without faculty status.

See the instructions for the **Key Reporting Concepts** section -- which will have basic reporting concepts that will assist you in completing the Human Resources survey component.

Changes to reporting:

No changes for the 2024-25 data collection period.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- All staff must now be reported using the new IPEDS occupational categories, which align with the 2018 Standard Occupational Classification (SOC) codes. Additional information and resources can be found in the [IPEDS HR/SOC Information Center](#), including general information about the SOC, the IPEDS/SOC crosswalk, a SOC Browse Tool, Frequently Asked Questions, and Web Tutorials.
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: Frederick Community College (162557)

User ID: p1625572

Human Resources Screening Questions

Does your institution have any part-time staff?*If you answer Yes to this question, you will be provided the screens to report part-time staff.*

- No
 Yes

Does your institution have graduate assistants?*If you answer Yes to this question, you will be provided the screens to report graduate assistants.*

- No
 Yes

Does your institution have 15 or more full-time staff?

- No
 Yes

Does your institution have a tenure system?*If you answer Yes to this question, you will be provided the screens to report some data by tenure status.*

- No
 Yes

Did your institution hire any persons for full-time permanent employment either for the first time (new to the institution) or after a break in service on the payroll as of November 1, 2024?*(Exclude persons who have returned from sabbatical leave and full-time instructional staff who are working less-than-9-month contracts.)**If you answer Yes to this question, you will be provided the screens to report full-time permanent new hires in Part H.*

- No
 Yes

Do ALL of the instructional staff at your institution fall into any of the following categories?*If you answer Yes to any of the questions below, you will NOT be required to report Part G - Salaries for instructional staff. However, Part G will still be required for reporting data for full-time non-instructional staff.*

- No Yes Are ALL of the instructional staff military personnel?
 No Yes Do ALL of the instructional staff contribute their services (e.g., members of a religious order)?

You may use the box below to provide additional context for the data you have reported above.

Institution: Frederick Community College (162557)

User ID: p1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Multi-Year Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Multi-Year Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: p1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: p1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Less-Than-Annual Contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Less-than-annual Contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Black or African American	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="12"/>	<input type="text" value="5"/>	<input type="text" value="12"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	29
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	14	7	17	0	0	0	38

Women

Race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	5
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	6
Black or African American	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="14"/>	<input type="text" value="10"/>	<input type="text" value="23"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	47
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	3
Total women	19	15	31	0	0	0	65
Total (men+women)	33	22	48	0	0	0	103
Total from prior year							105

Institution: Frederick Community College (162557)

User ID: p1625572

Part A1 - Full-time Instructional Staff by Academic Rank and Tenure Status - Indefinite duration contract

Number of Full-time Instructional Staff With Faculty Status Not on Tenure Track - Indefinite duration contract

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	0	0	0	0	0

Women

Gender and race/ethnicity	Academic Rank					No academic rank	Total
	Professors	Associate professors	Assistant professors	Instructors	Lecturers		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	0	0	0	0	0
Total (men+women)	0	0	0	0	0	0	0
Total from prior year							

Institution: Frederick Community College (162557)

User ID: p1625572

Part A1 - Full-time Instructional Staff - Without Faculty Status

Number of Full-time Instructional Staff Without Faculty Status

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and/or Public Service

Men

Race/ethnicity	Without Faculty Status
U.S. Nonresident	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total men	0

Women

Race/ethnicity	Without Faculty Status
U.S. Nonresident	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>
White	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>
Total women	0

Total (men+women)	0
Total from prior year	

Institution: Frederick Community College (162557)

User ID: p1625572

Part A2 - Full-time Instructional Staff by Function

Number of Full-time Instructional Staff

As of November 1, 2024

- Report Primarily Instruction and Instruction Combined with Research and Public Service separately, as indicated below.

	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Instructional staff	0	0	103	0	0	103
Total carried forward from previous screens	0	0	103	0	0	103
Primarily Instruction	0	0	103	0	0	103
<i>!</i> Exclusively credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="103"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	103
<i>!</i> Exclusively not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Combined credit/not-for-credit	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Instruction/research/public service staff	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0

Institution: Frederick Community College (162557)

User ID: p1625572

Part A3 - Full-time Instructional Staff - Totals

Total number of Full-time Instructional Staff

As of November 1, 2024

Race/ethnicity	Total men	Total women	Total (men+women)
U.S. Nonresident	0	0	0
Hispanic/Latino	0	5	5
American Indian or Alaska Native	0	0	0
Asian	2	6	8
Black or African American	7	4	11
Native Hawaiian or Other Pacific Islander	0	0	0
White	29	47	76
Two or more races	0	0	0
Race and ethnicity unknown	0	3	3
Total	38	65	103
Total from prior year			105

Institution: Frederick Community College (162557)

User ID: p1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category - 1

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	2	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	7	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	29	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	38	0	0

Women

Race/ethnicity	Instructional Staff (carried forward from Part A)	Research staff	Public Service staff
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	5	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	6	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	4	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>
White	47	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	3	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	65	0	0
Total (men+women)	103	0	0
Total from prior year	105		

Institution: Frederick Community College (162557)

User ID: p1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category - 2

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="15"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	0	1	0	17

Women

Race/ethnicity	Archivists, Curators, and Museum Technicians 25-4010	Librarians and Media Collections Specialists 25-4020	Library Technicians 25-4030	Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="35"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	0	1	0	43

Total (men+women)	0	2	0	60
Total from prior year		2		61

Institution: Frederick Community College (162557)

User ID: p1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category - 3

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0
Asian	1	1	2	1	0
Black or African American	2	1	0	1	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	24	8	14	4	1
Two or more races	0	0	0	0	0
Race and ethnicity unknown	2	1	1	0	0
Total men	29	11	17	6	1

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	0	0	0	0	0
Hispanic/Latino	1	1	2	5	0
American Indian or Alaska Native	0	0	0	0	0
Asian	3	0	1	1	0
Black or African American	8	2	0	4	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0
White	43	12	12	12	2
Two or more races	0	0	0	0	0
Race and ethnicity unknown	2	0	1	1	0
Total women	57	15	16	23	2

Total (men+women)	86	26	33	29	3
Total from prior year	80	27	32	24	3

Institution: Frederick Community College (162557)

User ID: p1625572

Part B1 - Full-time Non-instructional Staff by Occupational Category - 4

Number of Full-time Non-instructional Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	6
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="12"/>	<input type="text" value="0"/>	24
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="12"/>	<input type="text" value="1"/>	117
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	5
Total men	1	0	10	28	1	160

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	27
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	14
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	32
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="36"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	203
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	8
Total women	1	0	54	6	1	284
Total (men+women)	2	0	64	34	2	444
Total from prior year	10		56	32	2	434

Institution: Frederick Community College (162557)

User ID: p1625572

Part B2 - Full-time Non-instructional Staff by Occupational Category and Contract Length

Number of Full-time Non-instructional Staff

As of November 1, 2024

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Research staff	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	2	2
Library Technicians 25-4030	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	60	60
Management Occupations 11-0000	0	0	0	0	86	86
Business and Financial Operations Occupations 13-0000	0	0	0	0	26	26
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	33	33
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	29	29
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	3	3
Total	0	0	0	0	239	239
Total from prior year			0		229	229

Institution: Frederick Community College (162557)

User ID: p1625572

Part C - Full-time Summary

Summary of Full-time Staff

As of November 1, 2024

- Data will not be generated on this screen until the relevant screens in the previous section have been completed.

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	103	0	0	103
Exclusively credit	0	0	103	0	0	103
Exclusively not-for-credit	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	0	0	0	0
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	0	0	0	0
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	2	2
Library Technicians 25-4030	0	0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	60	60
Management Occupations 11-0000	0	0	0	0	86	86
Business and Financial Operations Occupations 13-0000	0	0	0	0	26	26
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	33	33
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	29	29
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	3	3
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						2
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						64
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						34
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						2
Total						444

Institution: Frederick Community College (162557)

User ID: p1625572

Part G1 - Salaries Worksheet

Number of Full-time Instructional Staff For Calculation of Total Number of Months

Annual Salary, 2024-25

- Report the number of instructional staff based on the number of months to be worked
- Months reported should correspond with the number of months that staff worked (which may differ from the number of months over which they are paid)
- Include ONLY full-time instructional staff
- Include instructional staff *with* faculty status and *without* faculty status
- Include instructional staff regardless of tenure status

Men

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="14"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	14	14
Associate professors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	7	7
Assistant professors	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="16"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	17	17
Instructors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Lecturers	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
No academic rank	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Total men	1	0	37	0	0	38	38
Total men full-time instructional staff from Part A						38	

Women

Academic Rank	Months worked					Total Staff	Total staff for salary reporting
	12 months	11 months	10 months	9 months	< 9 months		
Professors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="19"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	19	19
Associate professors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="15"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	15	15
Assistant professors	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="30"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	31	31
Instructors	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Lecturers	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
No academic rank	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
Total women	1	0	64	0	0	65	65
Total women full-time instructional staff from Part A						65	

Total (men+women)	2	0	101	0	0	103	103
Total (men+women) full-time instructional staff from Part A						103	

Institution: Frederick Community College (162557)

User ID: p1625572

Part G2 - Salary Outlays for Instructional Staff

Salary Outlays for Full-time Instructional Staff

Annual Salary Outlays, 2024-25

- Report the TOTAL ANNUAL salary outlays for the full-time instructional staff reported in the 12 months, 11 months, 10 months, and 9 months columns on the previous screen, Part G1 – Salaries Worksheet
- Using the TOTAL ANNUAL salary outlays data provided, the system will calculate the Equated 9 months by academic rank and gender.

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Professors	14	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,344,347"/>	<input type="text" value="0"/>	1,209,912	
Associate professors	7	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="590,297"/>	<input type="text" value="0"/>	531,267	
Assistant professors	17	<input type="text" value="80,704"/>	<input type="text" value="0"/>	<input type="text" value="1,141,270"/>	<input type="text" value="0"/>	1,087,671	
Instructors	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Lecturers	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
No academic rank	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Total men	38	80,704	0	3,075,914	0	2,828,851	

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Salary Outlays					Equated 9 months
		12 months	11 months	10 months	9 months		
Professors	19	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,663,824"/>	<input type="text" value="0"/>	1,497,442	
Associate professors	15	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1,225,285"/>	<input type="text" value="0"/>	1,102,757	
Assistant professors	31	<input type="text" value="87,715"/>	<input type="text" value="0"/>	<input type="text" value="2,072,380"/>	<input type="text" value="0"/>	1,930,928	
Instructors	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Lecturers	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
No academic rank	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0	
Total women	65	87,715	0	4,961,489	0	4,531,126	
Total (men + women)	103	168,419	0	8,037,403	0	7,359,977	

Institution: Frederick Community College (162557)

User ID: p1625572

Part G3 - Average Salaries for Instructional Staff by Academic Rank

Average Salary by academic rank for Full-time Instructional Staff

Annual Average Salaries, 2024-25

Men

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	14			96,025		86,422
Associate professors	7			84,328		75,895
Assistant professors	17	80,704		71,329		63,981
Instructors	0					
Lecturers	0					
No academic rank	0					
Total men	38	80,704		83,133		74,443

Women

Academic Rank	Total staff for salary reporting (from Part G, screen 1)	Annual Average Salaries				
		12 months	11 months	10 months	9 months	Equated 9 months
Professors	19			87,570		78,813
Associate professors	15			81,686		73,517
Assistant professors	31	87,715		69,079		62,288
Instructors	0					
Lecturers	0					
No academic rank	0					
Total women	65	87,715		77,523		69,710
Total (men+women)	103	84,210		79,578		71,456

Institution: Frederick Community College (162557)

User ID: p1625572

Part G4 - Salary Outlays for Non-instructional Staff

Salary Outlays for Full-time Non-instructional Staff

Annual Salary Outlays, 2024-25

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays
Research staff	0	0
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	62	4,388,846
Management Occupations 11-0000	86	9,264,583
Business and Financial Operations Occupations 13-0000	26	2,208,905
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	33	2,418,923
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	29	1,676,015
Healthcare Practitioners and Technical Occupations 29-0000	3	230,836
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2 <input checked="" type="checkbox"/>	141,580
Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	64	3,774,885
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	34	1,800,839
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	124,840
Total	341	26,030,252
Total from prior year	329	23,614,191

Institution: Frederick Community College (162557)

User ID: p1625572

Part D - Part-time Staff by Occupational Category - 1

Number of Part-time Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="2"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Black or African American	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="93"/>	<input type="text" value="0"/>	<input type="text" value="19"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="1"/>
Total men	116	0	24

Women

Race/ethnicity	Instructional staff	Research staff	Public Service staff
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="4"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Black or African American	<input type="text" value="11"/>	<input type="text" value="0"/>	<input type="text" value="9"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="113"/>	<input type="text" value="0"/>	<input type="text" value="78"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="3"/>
Total women	139	0	97

Total (men+women)	255	0	121
Total from prior year	264		131

Institution: Frederick Community College (162557)

User ID: p1625572

Part D - Part-time Staff by Occupational Category - 2

Number of Part-time Staff by Occupational Category

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	0	0	0	0	0

Women

Race/ethnicity	<u>Archivists, Curators, and Museum Technicians</u> 25-4010	<u>Librarians and Media Collections Specialists</u> 25-4020	<u>Library Technicians</u> 25-4030	<u>Student and Academic Affairs and Other Education Services Occupations</u> 25-2000 + 25-3000 + 25-9000	<u>Library and Student and Academic Affairs and Other Education Services Occupations</u>
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>
Total women	0	0	0	2	2
Total (men+women)	0	0	0	2	2
Total from prior year				3	3

Institution: Frederick Community College (162557)

User ID: p1625572

Part D - Part-time Staff by Occupational Category - 3

Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>
Total men	0	0	0	18	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="4"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="1"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	1	3	2	10	0
Total (men+women)	1	3	2	28	0
Total from prior year		3	2	26	

Institution: Frederick Community College (162557)

User ID: p1625572

Part D - Part-time Staff by Occupational Category - 4

Number of Part-time Staff

As of November 1, 2024

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="6"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	16
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	9
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	22
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="33"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	157
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	12
Total men	7	0	51	0	0	216

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All part-time staff)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="19"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	27
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	13
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	33
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="7"/>	<input type="text" value="0"/>	<input type="text" value="96"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	305
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="4"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	13
Total women	7	0	130	0	0	391
Total (men+women)	14	0	181	0	0	607
Total from prior year	14		192			635

Institution: Frederick Community College (162557)

User ID: p1625572

Part E - Part-time Staff by Occupational Category and Contract Length

Number of Part-time Staff

As of November 1, 2024

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	255	0	0	255
<i>Exclusively credit</i>	0	0	226	0	0	226
<i>Exclusively not-for-credit</i>	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	29	0	0	29
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	47	0	74	121
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	0	0
Library Technicians 25-4030		0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	2	2
Management Occupations 11-0000	1	0	0	0	0	1
Business and Financial Operations Occupations 13-0000	0	0	0	0	3	3
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	28	28
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	0	0
Total	1	0	302	0	109	412
Total from prior year			321		108	429

Institution: Frederick Community College (162557)

User ID: p1625572

Part F - Part-time Summary

Summary of Part-time Staff

As of November 1, 2024

Occupational category	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
Primarily Instruction	0	0	255	0	0	255
Exclusively credit	0	0	226	0	0	226
Exclusively not-for-credit	0	0	0	0	0	0
Combined credit/not-for-credit	0	0	29	0	0	29
Instruction/research/public service staff	0	0	0	0	0	0
Research staff	0	0	0	0	0	0
Public Service staff	0	0	47	0	74	121
Archivists, Curators, and Museum Technicians 25-4010	0	0	0	0	0	0
Librarians and Media Collections Specialists 25-4020	0	0	0	0	0	0
Library Technicians 25-4030		0	0	0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000	0	0	0	0	2	2
Management Occupations 11-0000	1	0	0	0	0	1
Business and Financial Operations Occupations 13-0000	0	0	0	0	3	3
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	0	0	0	0	2	2
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	0	0	0	0	28	28
Healthcare Practitioners and Technical Occupations 29-0000	0	0	0	0	0	0
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000						14
Sales and Related Occupations 41-0000						0
Office and Administrative Support Occupations 43-0000						181
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000						0
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000						0
Total						607

Institution: Frederick Community College (162557)

User ID: p1625572

Part H - New Hires, Full-time Instructional Staff by Contract Length

Number of Newly Hired Full-time Permanent Instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Include both Primarily Instruction and Instruction Combined with Research and Public Service

Men

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total men	0	0	1	0	0	1

Women

Race/ethnicity	With Faculty Status				Without Faculty Status	Total
	Multi-year	Annual contract	Less-than-annual contract	Indefinite duration (continuing or at-will)		
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Total women	0	0	2	0	0	2
Total (men+women)	0	0	3	0	0	3

Institution: Frederick Community College (162557)

User ID: p1625572

Part H - New Hires, Full-time Staff by Occupational Category - 1

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	1	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	1	0	0	0

Women

Race/ethnicity	Instructional Staff (from Part H, screen 1)	Research staff	Public Service staff	Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000
U.S. Nonresident	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	2	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Two or more races	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	0	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	2	0	0	0
Total (men+women)	3	0	0	0

Institution: Frederick Community College (162557)

User ID: p1625572

Part H - New Hires, Full-time Staff by Occupational Category - 2

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="8"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total men	9	0	2	1	0

Women

Race/ethnicity	Management Occupations 11-0000	Business and Financial Operations Occupations 13-0000	Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	Healthcare Practitioners and Technical Occupations 29-0000
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Asian	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Black or African American	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="2"/>	<input type="text" value="0"/>
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
White	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="1"/>	<input type="text" value="0"/>
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Race and ethnicity unknown	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
Total women	6	1	3	6	0

Total (men+women)	15	1	5	7	0
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Institution: Frederick Community College (162557)

User ID: p1625572

Part H - New Hires, Full-time Staff by Occupational Category - 3

Number of Newly Hired Full-time Permanent Non-instructional Staff

(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	1
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	4
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="0"/>	13
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	1
Total men	0	0	2	5	0	20

Women

Race/ethnicity	Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	Sales and Related Occupations 41-0000	Office and Administrative Support Occupations 43-0000	Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	Grand Total (All full-time new hires)
U.S. Nonresident	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Hispanic/Latino	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	5
American Indian or Alaska Native	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Asian	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Black or African American	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	5
Native Hawaiian or Other Pacific Islander	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
White	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	12
Two or more races	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	0
Race and ethnicity unknown	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="1"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2
Total women	0	0	6	2	0	26
Total (men+women)	0	0	8	7	0	46

Institution: Frederick Community College (162557)

User ID: p1625572

Human Resources Survey Evaluation

Were any staff members difficult to categorize? If so, please explain in the box below.

Institution: Frederick Community College (162557)

User ID: p1625572

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
<input checked="" type="radio"/>	HR Contact		
<input type="radio"/>	Other		
Name:	<input type="text" value="Katie Reed"/>		
Email:	<input type="text" value="kreed@frederick.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Human Resources Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Number of staff by employment status and occupational category: Fall 2024				
Occupational category		Reported values		FTE staff
		Number of full-time staff	Number of part-time staff	
Total number of staff		444	607	646
Instructional Staff		103	255	188
Primarily Instruction		103	255	188
Exclusively credit		103	226	178
Exclusively not-for-credit		0	0	0
Combined credit/not-for-credit		0	29	10
Instruction/research/public service staff		0	0	0
Research staff		0	0	0
Public Service staff		0	121	40
Library and Student and Academic Affairs and Other Education Services Occupations SOC		62	2	63
Librarians, Curators, and Archivists SOC 25-4000		2	0	2
Archivists, Curators, and Museum Technicians 25-4010		0	0	0
Librarians and Media Collections Specialists 25-4020		2	0	2
Library Technicians 25-4030		0	0	0
Student and Academic Affairs and Other Education Services Occupations 25-2000 + 25-3000 + 25-9000		60	2	61
Management Occupations 11-0000		86	1	86
Business and Financial Operations Occupations 13-0000		26	3	27
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000		33	2	34
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000		29	28	38
Healthcare Practitioners and Technical Occupations 29-0000		3	0	3
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000		2	14	7
Sales and Related Occupations 41-0000		0	0	0
Office and Administrative Support Occupations 43-0000		64	181	124
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000		34	0	34
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000		2	0	2

NOTE: Full-time-equivalent (FTE) staff is calculated by summing the total number of full-time staff and adding one-third of the total number of part-time staff. Graduate assistants are not included in the above figures. Many of the FTE figures may be included in the DFR.

Salaries of full-time instructional staff by contract length and academic rank: Academic year 2024-25								
Academic Rank	Months Covered by Annual Salary				Total Staff for Salary reporting	Total Number of Months	Salary Outlays (\$)	Weighted Average Monthly Salaries (\$)
	12 months	11 months	10 months	9 months				
All Ranks	2	0	101	0	103	1,034	8,205,822	7,936
Professors	0	0	33	0	33	330	3,008,171	9,116
Associate professors	0	0	22	0	22	220	1,815,582	8,253
Assistant professors	2	0	46	0	48	484	3,382,069	6,988
Instructors	0	0	0	0	0	0	0	
Lecturers	0	0	0	0	0	0	0	

No academic rank	0	0	0	0	0	0	0
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NOTE: The above data are based on the Salary Outlays part of the IPEDS HR component. The Weighted average monthly salaries of full-time instructional staff by academic rank are calculated by adding the salary outlays reported for Men plus Women by academic rank, then dividing the sum by the "Total Number of Months" for Men plus Women by academic rank. Salaries of full-time instructional staff paid less than 9 months per year are not collected. Also, salaries of medical school staff are not collected. The weighted average monthly salaries may be included in the DFR.

Salary Outlays for Full-time Non-instructional Staff

Occupational category	Number of full-time staff (carried forward from the Part B - FT, non-instructional staff screens)	Total annual salary outlays (\$)
Research staff	0	0
Public Service staff	0	0
Library and Student and Academic Affairs and Other Education Services Occupations 25-4000 + 25-2000 + 25-3000 + 25-9000	62	4,388,846
Management Occupations 11-0000	86	9,264,583
Business and Financial Operations Occupations 13-0000	26	2,208,905
Computer, Engineering, and Science Occupations 15-0000 + 17-0000 + 19-0000	33	2,418,923
Community, Social Service, Legal, Arts, Design, Entertainment, Sports, and Media Occupations 21-0000 + 23-0000 + 27-0000	29	1,676,015
Healthcare Practitioners and Technical Occupations 29-0000	3	230,836
Service Occupations 31-0000 + 33-0000 + 35-0000 + 37-0000 + 39-0000	2	141,580
Sales and Related Occupations 41-0000	0	0
Office and Administrative Support Occupations 43-0000	64	3,774,885
Natural Resources, Construction, and Maintenance Occupations 45-0000 + 47-0000 + 49-0000	34	1,800,839
Production, Transportation, and Material Moving Occupations 51-0000 + 53-0000	2	124,840
Total	341	26,030,252

Number of Newly Hired Full-time Permanent Staff
(Hired full-time between November 1, 2023 - October 31, 2024 and on the payroll as of November 1, 2024)

	Number of staff
Newly Hired Full-time Permanent Staff	46

Institution: Frederick Community College (162557)

User ID: p1625572

Edit Report

Human Resources

Source	Description	Severity	Resolved	Options
Screen: Part G4 - Salary Outlays for Non-instructional Staff				
Screen Entry	The amount entered in Part G for Total annual salary outlays for Service Occupations (\$141,580) is outside the expected range of between \$40,000 and \$140,000 based on an estimated average salary of between \$20,000 and \$70,000 per individual for this category. Please correct your data or explain. (Error #1376)	Explanation	Yes	
Reason	The salary is correct- long term employee is over \$70K			
Related Screens	G - Salary Outlays, Non-instructional Staff			