

Unduplicated Enrollment Headcount	2018*	2019*	2020	2021	2022	% Change 2021-22	% Change 2018-22			
<b>Total Credit Enrollment (Unduplicated Headcount)</b>	<b>5,744</b>	<b>5,727</b>	<b>5,857</b>	<b>5,241</b>	<b>5,072</b>	<b>-3.2%</b>	<b>-11.7%</b>			
<b>Annualized Full-Time Equivalent (FTE)</b>	<b>1,567.8</b>	<b>1,555.4</b>	<b>1,569.5</b>	<b>1,388.5</b>	<b>1,349.2</b>	<b>-2.8%</b>	<b>-13.9%</b>			
<i>Eligible FTE</i>	1,514.3	1,494.9	1,514.3	1,332.0	1,290.1	-3.1%	-14.8%			
<i>Ineligible FTE</i>	53.5	60.5	55.2	56.5	59.2	4.7%	10.6%			
<b>Attendance Status</b>										
<b>Full-time</b>	<b>1,708</b>	<b>1,653</b>	<b>1,691</b>	<b>1,388</b>	<b>1,377</b>	<b>-0.8%</b>	<b>-19.4%</b>			
<i>Percent of Total</i>	29.7%	28.9%	28.9%	26.5%	27.1%					
<b>Part-time</b>	<b>4,036</b>	<b>4,074</b>	<b>4,166</b>	<b>3,853</b>	<b>3,695</b>	<b>-4.1%</b>	<b>-8.4%</b>			
<i>Percent of Total</i>	70.3%	71.1%	71.1%	73.5%	72.9%					
<b>Enrollment by Type <sup>a</sup></b>										
<b>Open Campus Students</b>	<b>300</b>	<b>302</b>	<b>342</b>	<b>285</b>	<b>279</b>	<b>-2.1%</b>	<b>-7.0%</b>			
<i>Percent of Total</i>	5.2%	5.3%	5.8%	5.4%	5.5%					
<b>Early College Students <sup>b</sup></b>	<b>N/A</b>	<b>N/A</b>	<b>N/A</b>	<b>21</b>	<b>40</b>	<b>90.5%</b>	<b>N/A</b>			
<i>Percent of Total</i>				0.4%	0.8%					
<b>High School Based Students</b>	<b>731</b>	<b>918</b>	<b>1,081</b>	<b>1,204</b>	<b>1,248</b>	<b>3.7%</b>	<b>70.7%</b>			
<i>Percent of Total</i>	12.7%	16.0%	18.5%	23.0%	24.6%					
<b>New Students</b>	<b>408</b>	<b>256</b>	<b>204</b>	<b>169</b>	<b>204</b>	<b>20.7%</b>	<b>-50.0%</b>			
<i>Percent of Total</i>	7.1%	4.5%	3.5%	3.2%	4.0%					
<b>Returning Students</b>	<b>3,996</b>	<b>3,798</b>	<b>3,735</b>	<b>3,260</b>	<b>2,999</b>	<b>-8.0%</b>	<b>-24.9%</b>			
<i>Percent of Total</i>	69.6%	66.3%	63.8%	62.2%	59.1%					
<b>Transfer Students</b>	<b>139</b>	<b>295</b>	<b>328</b>	<b>201</b>	<b>233</b>	<b>15.9%</b>	<b>67.6%</b>			
<i>Percent of Total</i>	2.4%	5.2%	5.6%	3.8%	4.6%					
<b>Re-admitted Students <sup>c</sup></b>	<b>170</b>	<b>158</b>	<b>165</b>	<b>101</b>	<b>69</b>	<b>-31.7%</b>	<b>-59.4%</b>			
<i>Percent of Total</i>	3.0%	2.8%	2.8%	1.9%	1.4%					
<b>Major Category</b>										
<b>Transfer Majors</b>	<b>4059</b>	<b>4120</b>	<b>4173</b>	<b>3,852</b>	<b>3,722</b>	<b>-3.4%</b>	<b>-8.3%</b>			
<i>Percent of Total</i>	70.7%	71.9%	71.2%	73.5%	73.4%					
<b>Career Majors</b>	<b>1,324</b>	<b>1,252</b>	<b>1,312</b>	<b>1,146</b>	<b>1,088</b>	<b>-5.1%</b>	<b>-17.8%</b>			
<i>Percent of Total</i>	23.1%	21.9%	22.4%	21.9%	21.5%					
<b>Course of Interest</b>	<b>361</b>	<b>355</b>	<b>372</b>	<b>243</b>	<b>262</b>	<b>7.8%</b>	<b>-27.4%</b>			
<i>Percent of Total</i>	6.3%	6.2%	6.4%	4.6%	5.2%					
<b>Entry Goal</b>										
<b>AA Degree</b>	<b>4,125</b>	<b>3,921</b>	<b>3,821</b>	<b>3,312</b>	<b>3,119</b>	<b>-5.8%</b>	<b>-24.4%</b>			
<i>Percent of Total</i>	71.8%	68.5%	65.2%	63.2%	61.5%					
<b>Certificate</b>	<b>206</b>	<b>219</b>	<b>234</b>	<b>164</b>	<b>142</b>	<b>-13.4%</b>	<b>-31.1%</b>			
<i>Percent of Total</i>	3.6%	3.8%	4.0%	3.1%	2.8%					
<b>Courses of Interest</b>	<b>1,413</b>	<b>1,587</b>	<b>1,802</b>	<b>1,765</b>	<b>1,811</b>	<b>2.6%</b>	<b>28.2%</b>			
<i>Percent of Total</i>	24.6%	27.7%	30.8%	33.7%	35.7%					
<b>Reason for Attending**</b>										
<b>Earn AA, AS, or AT to Transfer</b>	<b>2395</b>	<b>2301</b>	<b>2369</b>	<b>2103</b>	<b>2050</b>	<b>-2.5%</b>	<b>-14.4%</b>			
<i>Percent of Total</i>	41.7%	40.2%	40.4%	40.1%	40.4%					
<b>Earn AAS to Prepare for Career</b>	<b>767</b>	<b>689</b>	<b>662</b>	<b>595</b>	<b>626</b>	<b>5.2%</b>	<b>-18.4%</b>			
<i>Percent of Total</i>	13.4%	12.0%	11.3%	11.4%	12.3%					
<b>Earn Certificate to Update Job Skills</b>	<b>310</b>	<b>319</b>	<b>311</b>	<b>230</b>	<b>192</b>	<b>-16.5%</b>	<b>-38.1%</b>			
<i>Percent of Total</i>	5.4%	5.6%	5.3%	4.4%	3.8%					
<b>Transfer Before Earning Degree</b>	<b>639</b>	<b>634</b>	<b>540</b>	<b>412</b>	<b>317</b>	<b>-23.1%</b>	<b>-50.4%</b>			
<i>Percent of Total</i>	11.1%	11.1%	9.2%	7.9%	6.3%					
<b>English as a Second Language</b>	<b>33</b>	<b>35</b>	<b>27</b>	<b>24</b>	<b>18</b>	<b>-25.0%</b>	<b>-45.5%</b>			
<i>Percent of Total</i>	0.6%	0.6%	0.5%	0.5%	0.4%					
<b>Courses of Interest/Professional Development</b>	<b>1596</b>	<b>1749</b>	<b>1948</b>	<b>1877</b>	<b>1869</b>	<b>-0.4%</b>	<b>17.1%</b>			
<i>Percent of Total</i>	27.8%	30.5%	33.3%	35.8%	36.8%					
<b>Other Reason <sup>d</sup></b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>NA</b>	<b>-100.0%</b>			
<i>Percent of Total</i>	0.1%	0.0%	0.0%	0.0%	0.0%					
<b>Course Modality <sup>e</sup></b>										
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>
<b>In-Person (INP) Only</b>	<b>3,760</b>	<b>65.5%</b>	<b>3,490</b>	<b>60.9%</b>	<b>3,310</b>	<b>56.5%</b>	<b>0</b>	<b>0.0%</b>	<b>1,897</b>	<b>37.4%</b>
<b>Traditional Online (ONL) Only</b>	<b>787</b>	<b>13.7%</b>	<b>867</b>	<b>15.1%</b>	<b>960</b>	<b>16.4%</b>	<b>1,259</b>	<b>24.0%</b>	<b>952</b>	<b>18.8%</b>
<b>Structured Remote (SR) Only</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>1,683</b>	<b>32.1%</b>	<b>160</b>	<b>3.2%</b>
<b>Hybrid Remote (HYR) Only</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>0</b>	<b>0.0%</b>	<b>322</b>	<b>6.1%</b>	<b>183</b>	<b>3.6%</b>
<b>Combination of Modalities (ONL, SR, HYR, or INP)</b>	<b>1,197</b>	<b>20.8%</b>	<b>1,370</b>	<b>23.9%</b>	<b>1,587</b>	<b>27.1%</b>	<b>1,977</b>	<b>37.7%</b>	<b>1,880</b>	<b>37.1%</b>
<b>Credits</b>										
<b>Mean Credits Taken</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	<b>8</b>	Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 12, 2022.				
<b>Mean FT Credits Taken</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>	<b>14</b>					
<b>Mean PT Credits Taken</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>	<b>6</b>					

\*Beginning in 2020, FCC combined the 3-week and 5-week January Terms into the Spring Term and should be considered when making comparisons to prior Spring data.

<sup>a</sup> Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

<sup>b</sup> Early College was added as an option for enrollment beginning Fall 2020.

<sup>c</sup> A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

<sup>d</sup> Other represents students who did not enter a reason for attending.

<sup>e</sup> Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recorded as "traditional online," "some courses online" as "combination of modalities" and "no courses online" as "in-person." The percent change calculation compares data from Spring 2021 on in order to provide a consistent comparison.

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<b>Total Credit Enrollment (Unduplicated)</b>	<b>5,744</b>	<b>5,727</b>	<b>5,857</b>	<b>5,241</b>	<b>5,072</b>	<b>-3.2%</b>	<b>-11.7%</b>					
<b>Gender Identity</b>												
<b>Female</b>	NR	NR	NR	NR	2,965	-	-					
<i>Percent of Total</i>					58.5%							
<b>Male</b>	NR	NR	NR	NR	2,090	-	-					
<i>Percent of Total</i>					41.2%							
<b>Non-Binary <sup>α</sup></b>	NR	NR	NR	NR	17	-	-					
<i>Percent of Total</i>					0.3%							
<b>Legal Sex <sup>β</sup></b>												
<b>Female</b>	3,261	3,236	3,337	3,181	2,974	-6.5%	-8.8%					
<i>Percent of Total</i>	56.8%	56.5%	57.0%	60.7%	58.6%							
<b>Male</b>	2,483	2,491	2,520	2,060	2,098	1.8%	-15.5%					
<i>Percent of Total</i>	43.2%	43.5%	43.0%	39.3%	41.4%							
<b>Ethnicity</b>												
<b>Black/African American</b>	744	733	783	684	684	0.0%	-8.1%					
<i>Percent of Total</i>	13.0%	12.8%	13.4%	13.1%	13.5%							
<b>Asian</b>	268	255	286	246	266	8.1%	-0.7%					
<i>Percent of Total</i>	4.7%	4.5%	4.9%	4.7%	5.2%							
<b>Pacific Islander</b>	5	6	5	4	3	-25.0%	-40.0%					
<i>Percent of Total</i>	0.1%	0.1%	0.1%	0.1%	0.1%							
<b>Hispanic/Latinx</b>	656	736	760	717	754	5.2%	14.9%					
<i>Percent of Total</i>	11.4%	12.9%	13.0%	13.7%	14.9%							
<b>Native American</b>	14	14	13	5	8	60.0%	-42.9%					
<i>Percent of Total</i>	0.2%	0.2%	0.2%	0.1%	0.2%							
<b>White</b>	3,707	3,642	3,624	3,077	2,930	-4.8%	-21.0%					
<i>Percent of Total</i>	64.5%	63.6%	61.9%	58.7%	57.8%							
<b>Multiple Races</b>	276	281	324	294	273	-7.1%	-1.1%					
<i>Percent of Total</i>	4.8%	4.9%	5.5%	5.6%	5.4%							
<b>Other <sup>γ</sup></b>	74	60	62	214	154	-28.0%	108.1%					
<i>Percent of Total</i>	1.3%	1.0%	1.1%	4.1%	3.0%							
<b>Total Students of Color <sup>δ</sup></b>	<b>2,037</b>	<b>2,085</b>	<b>2,233</b>	<b>2,164</b>	<b>2,142</b>	<b>-1.0%</b>	<b>5.2%</b>					
<i>Percent of Total</i>	35.5%	36.4%	38.1%	41.3%	42.2%							
<b>Residence</b>												
<b>Frederick County</b>	5,213	5,243	5,397	4,824	4,624	-4.1%	-11.3%					
<i>Percent of Total</i>	90.8%	91.5%	92.1%	92.0%	91.2%							
<b>Out of County</b>	325	277	263	226	244	8.0%	-24.9%					
<i>Percent of Total</i>	5.7%	4.8%	4.5%	4.3%	4.8%							
<b>Out of State</b>	149	142	150	149	165	10.7%	10.7%					
<i>Percent of Total</i>	2.6%	2.5%	2.6%	2.8%	3.3%							
<b>Employees</b>	57	65	47	42	39	-7.1%	-31.6%					
<i>Percent of Total</i>	1.0%	1.1%	0.8%	0.8%	0.8%							
<b>Age</b>												
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>		
17 or under	802	14.0%	873	15.2%	1,078	18.4%	1,133	21.6%	1,223	24.1%	7.94%	52.5%
18 to 21	2,627	45.7%	2,662	46.5%	2,656	45.3%	2,337	44.6%	2,238	44.1%	-4.24%	-14.8%
22 to 29	1,177	20.5%	1,072	18.7%	1,010	17.2%	846	16.1%	790	15.6%	-6.62%	-32.9%
30 to 39	582	10.1%	561	9.8%	553	9.4%	511	9.8%	460	9.1%	-9.98%	-21.0%
40 to 49	283	4.9%	271	4.7%	271	4.6%	237	4.5%	211	4.2%	-10.97%	-25.4%
50 to 59	176	3.1%	170	3.0%	156	2.7%	100	1.9%	76	1.5%	-24.00%	-56.8%
60 or older	97	1.7%	118	2.1%	133	2.3%	77	1.5%	74	1.5%	-3.90%	-23.7%
<b>Median Age</b>	20		20		20		19		19			
<b>Mean Age</b>	25		24		24		23		23			
<b>Mode Age</b>	18		18		18		17		17			
<b>First Generation and Veteran Students</b>												
	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>	<b>N</b>	<b>%</b>		
<b>Total N Answering 1st Gen Question</b>		5,328		5,365		5,575		5,115		4,994		
<b>First Generation Attending College <sup>θ</sup></b>	1,492	28.0%	1,494	27.8%	1,488	26.7%	1,289	25.2%	1,299	26.0%		
<b>Veteran</b>	199	3.5%	196	3.4%	180	3.1%	143	2.7%	139	2.7%		

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<sup>α</sup> Non-binary data became available in Fall 2021 and has been added to the profile document from this period. Defines one's self-identified sex.

<sup>β</sup> Legal sex is used to define an individual's legal sex at birth. This differs from how one identifies themselves.

<sup>γ</sup> "Other" includes all other unspecified racial/ethnic categories and would include foreign or non-resident alien statuses.

<sup>δ</sup> Total Students of Color is equal to all racial/ethnic categories except white.

<sup>θ</sup> Percent First Generation is calculated based on respondents. Not all students responded to this question.

NR Not Reported