

SPRING 2023 CREDIT STUDENT PROFILE

Frederick Community College (“FCC” or the “College”) generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured, generally three weeks after the start of the term, and provides a comparison to the same time periods in previous years to understand the progress that the College is making towards institutional/departmental goals and the overall strategic plan.

EXECUTIVE SUMMARY

- The freeze date for Spring 2023 were captured on 02/11/2023
- FCC’s overall credit enrollment was up in Spring 2023 compared to Spring 2022 by 16.8%. Compared to Spring 2019, the overall enrollment was up 3.5%. Dual enrolled students constituted 35.3% of the total population.
- 57.1% of students were enrolled in associate degree programs, 2.6% in certificate programs, and 40.3% in courses of interest.
- Students of color made up 42.3% of the total student population, and those identifying as female were 56.5% of the total population.
- The top five areas of study for non-dual enrolled students were: 1) Healthcare (787), 2) STEM (496), 3) Business (485), 4) General Studies, and 5) Arts and Humanities.

Enrollment Highlights

The unduplicated credit headcount for the student population for Spring 2023 was 5,926. This is +16.8% from the same time in Spring 2022, which had a total of 5,072 students and an increase of 3.5% compared to Spring 2019, which had a total of 5,727 students.

The Spring 2023 semester had 2,093 dual enrolled students (35.3% of the total population) [across multiple categories](#) that allow students in high school to study at FCC prior to completing their high school diploma. Dual enrolled students made up 1,219 in Spring 2019 and 1,566 in Spring 2022. The Spring 2023 profile showed a 71.7% increase over the past 5 years, and 33.7% above the same time in Spring 2022. More specific enrollment details on the dual enrolled population are expanded below.

There was an overall 20.9% five-year increase in the makeup of Students of Color in the student headcount, including a 25.7% increase over five years in the Hispanic/Latinx population, 37.6% for Asian students, 21.0% for Multi-Race students, and 11.6% for Black/African Americans. White students were decreased by -8.2% over the past five years. Hispanic/Latinx students have shown a considerable increase over the past five years, with each year showing positive gains in headcount.

FCC additionally continues to be a space for females to gain a post-secondary education with 56.5% of the total credit population identifying as female.

The overall profile comparing Spring 2023 to Spring 2022, combining dual enrolled and non-dual enrolled students, showed increases in all age groups aside from the 30 to 39-year-old age group. For non-dual enrolled students, there was a 19.0% increase in the 17 and under age group, a 10.2% increase in the 18-21 age group, a 6.7% increase in 22-29, -3.7% in 30-39, a 21.8% increase in 40-49, a 21.1% increase in 50-59, and a 44.6% increase in 60 and older. From Spring 2019 to Spring 2023, all age groups were down when excluding non-dual enrolled students. Over the past five years, the 17 and under group was -10.7%, 18-21 -9.7%, 22 to 29 -21.3%, 30-39 -21.0%, 40-49 -5.2%, 50-59 -44.6%, 60 and over was down -9.3%. Dual enrolled students were up overall age groups.

For Spring 2023 43.4% ($N=2,574$) of students exclusively took their courses in-person, 15.4% (913) were traditional online only, 1.7% took structured remote only, 3.7% took hybrid only, and 35.8% of students took courses in more than one modality option.

High-school based students made up 1,712 (28.9%) of the overall population and take courses on campus at their high schools, never physically coming to FCC for courses. Students who are Early College (EC) or Open Campus (OPN) come to campus for their courses. There were 330 Open Campus and 51 Early College students equating to 6.4% of the total enrollment. Of these students, 31.5% (120) of students exclusively took their courses in-person, 28.6% (109) were traditional online only, 5.0% (19) took structured remote only, 4.5% (17) took hybrid only, and 30.5% (116) of students took courses in multiple options.

Of note is that traditional online, structured remote, and HS-based students do not attend campus in-person. This has implications for the use of physical space on campus. Overall, a total of 2,709 of the total headcount did not take any classes on campus (including HS-Based students at 1,712, 913 fully online, and 84 fully structured remote). This means that 45.7% of FCC students were not studying in a format that required them to come to campus.

Non-Dual Enrolled Credit Students

To understand the various population types that make up the credit profile, this section analyzes a subset of the profile for those students who are not dual enrolled. The data in this section specifically reflect a sub-population within the overall credit profile, while the overall credit profile reflects aggregated. This section removes students who are high-school based students, early college, or open campus students. These are students who would have finished high school. The headcount for non-dual enrolled students was 3,833, which constituted 64.7% of the total student population.

- Student Type: 6.4% were newly admitted (first-time) students, 3.8% were readmitted, 6.1% were students who transferred-in to FCC, 1.1% were visiting students, and 82.6% were continuing students.
- First-Time Students: There were 245 first-time students to FCC (up 21.8% compared to Spring 2022; down -3.1% compared to Spring 2019). Of these first-time students, 61.6% were from Frederick County Public Schools (FCPS), 2.0% were previously home schooled, and 0.4% were from a private high school in Frederick County. Of these first-time to FCC students, 39.4% of them graduated from high school within 365 days of starting at FCC.
- Students with Transfer-in Credits: There were 1,092 students who had some transfer-in credit from other institutions to FCC, constituting 18.4% of the total enrollment excluding dual enrolled students. This was down from Spring 2022 by -1.4% (1,107 had some transfer-in

credit) and -22.9% (1,418) in Spring 2019. In Spring 2023, the average transfer-in credits were 17.6, in Spring 2022 they were 17.4, and in Spring 2019 they were 19.5.

- Annualized FTE: 35,788 total credit hours were taken by non-dual enrolled students, which equates to 1,192.93 annualized FTE, making non-dual enrolled 76.9% of the total FTE for the semester.
- Full-Time/Part-Time Status: 37.20% FT; 62.80% PT. Compared to Spring 2019, this was an 11.1% decline in full-time students; compared to Spring 2022 this was an 11.9% increase.
- Average Enrolled Credits: The average credits enrolled were 9.34 overall with full-time students on average taking 14.16 credits, and part-time students taking 6.48.
- Course Modality: 30.07% studied exclusively in a traditional online format, 1.7% in a structured remote format, 4.9% in a hybrid format, 25.7% exclusively face-to-face, and 46.8% in a combination of modalities (any combination of online, structured remote, hybrid, and in-person).
- Age: 17 and under made up 0.7%, 18-21 made up 53.9%, 22-29 made up 22.0%, 30-39 made up 11.6%, 40-49 made up 6.7%, 50-59 made up 2.4%, and 60+ made up 2.8%. The average age was 25.96.
- Adult learners: 25 or over (Adult Learners) 32.43%, 18-24 66.9%, and 17 or less was 0.7%.
- Five Year Change in Adult Learners: 25 and over was down -23.9% from Spring 2019 to Spring 2023, 18-24 was -9.8%, and 17 or less was -10.7%.
- Gender Identity: 58.4% Female, 41.2% Male, and 0.4% Non-Binary.
- Reason for Attending: 55.6% were enrolled in an associate degree program in order to transfer to another 2 or 4 year college/university, 18.6% were pursuing an associate degree in order to start a career, 5.6% were working toward a certificate, 8.2% intended to transfer before completing, 0.6% were in an English as a second language program, and 11.3% were enrolled in courses of interest.
- High School Source: Of the entire non-dual student population (including those who are new or continuing) 69.1% came from Frederick County Public Schools, 2.8% from home schooling, 1.1% from private schools in Frederick County, 3.0% earned a GED, 4.4% with a HS diploma from outside of the United States, <1% without a HS diploma or GED, <1% unspecified, and 19.5% from another source.
- Veteran: 4.5% were veterans.
- First Generation: 31.0% were first generation.
- Ethnicity: Hispanic/Latinx Students made up 16.8%, 16.1% were Black or African American, 4.6% Asian, 54.0% White, 5.61% Multi-Race, 2.9% Foreign or Non-Resident Aliens, and Other at 0.3%. The total Students of Color were 44.4%.
- Residency: Frederick County Residents made up 88.9% of the total population, Out of County made up 6.7%, Out of State made up 3.4%, and Employees made up 1.0%.

Dual Enrolled Credit Students

This section exclusively analyzes students who are dual enrolled. This includes several pathways for students who are enrolled in high school simultaneously working toward a high school diploma and credit courses at FCC. This includes:

- **High School Based (HS-Based):** High school students in this program take FCC courses at their high school during the regular school day. These are college level, credit-bearing courses taught by FCPS teachers.
- **Open Campus (OPN):** High school students in this program take college courses on the FCC campus or online during the day or in the evening. These are college level, credit-bearing courses.
- **Early College (EC):** High school students in the Early College program at FCC have the opportunity to earn an associate degree while still completing high school by attending FCC full-time during their junior and senior years. Similar to traditional full-time undergraduate students, Early College students follow the FCC academic calendar and have the option to take day, evening, online, and weekend courses.

The Spring 2023 unduplicated credit dual enrolled students constituted 2,093 of the total population (35.3%) with 330 in Open Campus (5.6% of the total dual enrolled students), 51 were in the Early College program (0.9% of dual enrolled), and 1,712 in High-School Based courses (28.9%). Over the past 5 years, dual enrolled students in all categories increased 71.7%. Some specific highlights about the dual enrolled student population:

- Annualized FTE: 10,742 total credit hours were taken by dual enrolled students, which equates to 358.1 annualized FTE, making dual enrolled 23.0% of the total FTE for the semester.
- Full-Time/Part-Time Status: 5.8% FT; 94.2% part-time
- Average Enrolled Credit: The average credits enrolled were 5.13 overall, with full-time students on average taking 14.3 credits, and part-time students taking 4.6 credits.
- Age: 2% were at or below the age of 15, 18% were 16 years old, 56% were 17, and 24% were 18 or older; the average age was 17.0.
- Five Year Change in Age: 15 or below were up over the past five years by 200.0%; 16-year olds were up by 172.3%; 17-year olds were up by 69.6%; and 18 or older were up by 34.3%.
- High School Level: 0.3% of students were freshman; 2.7% were sophomores; 26.4% were juniors; and 70.6% were seniors.
- Gender Identity: 57.8% Female, 41.2% Male, 1.1% Non-Binary.
- High School Source: 79.1% came from Frederick County Public Schools, 0.5% came from a private high school in Frederick County, 2.3% were home schooled, 18.1% were from another high school source.
- First Generation: 4.4% were first generation.

- Ethnicity: Hispanic/Latinx Students made up 13.5%, Black/African American at 9.7%, Asian at 8.4%, White at 60.9%, Multi-race at 6.3%, and all others at 0.1%. The total Students of Color were 38.5%.
- Residency: Frederick County Residents made up 97.2% of the total population, Out of County made up 0.7%, Out of State made up 2.0%, and children of employees made up 0.2%.

NOTES ON THE PROFILE

Freeze Date

The semesterly snapshot was taken on **February 11, 2023**. This “freeze date” includes all the sessions up to and including this date, but does not include students who enrolled in late sessions after this date, or in other specialized programs. Therefore, it is a snapshot of all students registered on the date that the data were captured.

New Elements Within the Profile

The profile is meant to evolve with FCC, and several new elements were included on this profile that were not on the prior semester profile.

- Dual Enrollment: A specific Credit Dual Enrollment Student Profile was first produced for the Spring 2023 semester. This profile includes specific data points related to the Dual Enrolled population.