

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23
Total Credit Enrollment (Unduplicated Headcount)	5,727	5,857	5,241	5,072	5,926	16.8%	3.5%
Annualized Full-Time Equivalent (FTE)	1,555.4	1,569.5	1,388.5	1,349.2	1,551.0	15.0%	-0.3%
Makeup of Total FCC Enrollment							
Non-Dual Enrolled	4,507	4,432	3,731	3,506	3,833	9.3%	-15.0%
<i>% Non-Dual Enrolled of Total Population</i>	<i>78.7%</i>	<i>75.7%</i>	<i>71.2%</i>	<i>69.1%</i>	<i>64.7%</i>		
Dual Enrolled (EC, OPN, HS-Based)	1,219	1,425	1,510	1,566	2,093	33.7%	71.7%
<i>% Dual Enrolled of Total Population</i>	<i>21.3%</i>	<i>24.3%</i>	<i>28.8%</i>	<i>30.9%</i>	<i>35.3%</i>		
Attendance Status							
Full-time	1,653	1,691	1,388	1,377	1,548	12.4%	-6.4%
<i>Percent of Total</i>	<i>28.9%</i>	<i>28.9%</i>	<i>26.5%</i>	<i>27.1%</i>	<i>26.1%</i>		
Part-time	4,074	4,166	3,853	3,695	4,378	18.5%	7.5%
<i>Percent of Total</i>	<i>71.1%</i>	<i>71.1%</i>	<i>73.5%</i>	<i>72.9%</i>	<i>73.9%</i>		
Enrollment by Type ^a							
Open Campus Students	301	344	289	278	330	18.7%	9.6%
<i>Percent of Total</i>	<i>5.3%</i>	<i>5.9%</i>	<i>5.5%</i>	<i>5.5%</i>	<i>5.6%</i>		
Early College Students ^b	N/A	N/A	18	40	51	27.5%	N/A
<i>Percent of Total</i>			<i>0.3%</i>	<i>0.8%</i>	<i>0.9%</i>		
High School Based Students	918	1,081	1,203	1,248	1,712	37.2%	86.5%
<i>Percent of Total</i>	<i>16.0%</i>	<i>18.5%</i>	<i>23.0%</i>	<i>24.6%</i>	<i>28.9%</i>		
New Students	254	202	169	202	246	21.8%	-3.1%
<i>Percent of Total</i>	<i>4.4%</i>	<i>3.4%</i>	<i>3.2%</i>	<i>4.0%</i>	<i>4.2%</i>		
Returning Students	3,764	3,706	3,239	2,987	3,166	6.0%	-15.9%
<i>Percent of Total</i>	<i>65.7%</i>	<i>63.3%</i>	<i>61.8%</i>	<i>58.9%</i>	<i>53.4%</i>		
Transfer Students	277	314	188	222	232	4.5%	-16.2%
<i>Percent of Total</i>	<i>4.8%</i>	<i>5.4%</i>	<i>3.6%</i>	<i>4.4%</i>	<i>3.9%</i>		
Visiting Students	60	50	35	27	44	63.0%	-26.7%
<i>Percent of Total</i>	<i>1.0%</i>	<i>0.9%</i>	<i>0.7%</i>	<i>0.5%</i>	<i>0.7%</i>		
Re-admitted Students ^c	152	160	100	68	145	113.2%	-4.6%
<i>Percent of Total</i>	<i>2.7%</i>	<i>2.7%</i>	<i>1.9%</i>	<i>1.3%</i>	<i>2.4%</i>		
Major Category							
Transfer Majors	4120	4173	3,852	3,722	4,371	17.4%	6.1%
<i>Percent of Total</i>	<i>71.9%</i>	<i>71.2%</i>	<i>73.5%</i>	<i>73.4%</i>	<i>73.8%</i>		
Career Majors	1,252	1,312	1,146	1,088	1,237	13.7%	-1.2%
<i>Percent of Total</i>	<i>21.9%</i>	<i>22.4%</i>	<i>21.9%</i>	<i>21.5%</i>	<i>20.9%</i>		
Course of Interest	355	372	243	262	318	21.4%	-10.4%
<i>Percent of Total</i>	<i>6.2%</i>	<i>6.4%</i>	<i>4.6%</i>	<i>5.2%</i>	<i>5.4%</i>		
Entry Goal							
Associate Degree	3,921	3,821	3,312	3,119	3,385	8.5%	-13.7%
<i>Percent of Total</i>	<i>68.5%</i>	<i>65.2%</i>	<i>63.2%</i>	<i>61.5%</i>	<i>57.1%</i>		
Certificate	219	234	164	142	154	8.5%	-29.7%
<i>Percent of Total</i>	<i>3.8%</i>	<i>4.0%</i>	<i>3.1%</i>	<i>2.8%</i>	<i>2.6%</i>		
Courses of Interest	1,587	1,802	1,765	1,811	2,387	31.8%	50.4%
<i>Percent of Total</i>	<i>27.7%</i>	<i>30.8%</i>	<i>33.7%</i>	<i>35.7%</i>	<i>40.3%</i>		
Reason for Attending							
Earn AA, AS, or AT to Transfer	2301	2369	2103	2050	2209	7.8%	-4.0%
<i>Percent of Total</i>	<i>40.2%</i>	<i>40.4%</i>	<i>40.1%</i>	<i>40.4%</i>	<i>37.3%</i>		
Earn AAS to Prepare for Career	689	662	595	626	722	15.3%	4.8%
<i>Percent of Total</i>	<i>12.0%</i>	<i>11.3%</i>	<i>11.4%</i>	<i>12.3%</i>	<i>12.2%</i>		
Earn Certificate to Update Job Skills	319	311	230	192	217	13.0%	-32.0%
<i>Percent of Total</i>	<i>5.6%</i>	<i>5.3%</i>	<i>4.4%</i>	<i>3.8%</i>	<i>3.7%</i>		
Transfer Before Earning Degree	634	540	412	317	325	2.5%	-48.7%
<i>Percent of Total</i>	<i>11.1%</i>	<i>9.2%</i>	<i>7.9%</i>	<i>6.3%</i>	<i>5.5%</i>		
English as a Second Language	35	27	24	18	22	22.2%	-37.1%
<i>Percent of Total</i>	<i>0.6%</i>	<i>0.5%</i>	<i>0.5%</i>	<i>0.4%</i>	<i>0.4%</i>		
Courses of Interest/Professional Development	1749	1948	1877	1869	2428	29.9%	38.8%
<i>Percent of Total</i>	<i>30.5%</i>	<i>33.3%</i>	<i>35.8%</i>	<i>36.8%</i>	<i>41.0%</i>		
Other Reason ^d	0	0	0	0	3	N/A	N/A
<i>Percent of Total</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.1%</i>		
Headcount by Primary Course Modality ^e							
In-Person (INP) Only	3,490	3,310	0	1,897	2,574	35.7%	-26.2%
<i>Percent of Total</i>	<i>60.9%</i>	<i>56.5%</i>	<i>0.0%</i>	<i>37.4%</i>	<i>43.4%</i>		
Online (ONL) Only	867	960	1,259	952	913	-4.1%	5.3%
<i>Percent of Total</i>	<i>15.1%</i>	<i>16.4%</i>	<i>24.0%</i>	<i>18.8%</i>	<i>15.4%</i>		
Structured Remote (SR) Only	0	0	1,683	160	103	-35.6%	N/A
<i>Percent of Total</i>	<i>0.0%</i>	<i>0.0%</i>	<i>32.1%</i>	<i>3.2%</i>	<i>1.7%</i>		
Hybrid Remote (HYR) Only	0	0	322	183	217	18.6%	N/A
<i>Percent of Total</i>	<i>0.0%</i>	<i>0.0%</i>	<i>6.1%</i>	<i>3.6%</i>	<i>3.7%</i>		
Combination of Modalities (ONL, SR, HYR, or INP)	1,370	1,587	1,977	1,880	2,119	12.7%	54.7%
<i>Percent of Total</i>	<i>23.9%</i>	<i>27.1%</i>	<i>37.7%</i>	<i>37.1%</i>	<i>35.8%</i>		
Credits							
Mean Credits Taken	8	8	8	8	8		
Mean FT Credits Taken	14	14	14	14	14		
Mean PT Credits Taken	6	6	6	6	6		

Prepared by the Office of Planning,
 Assessment, and Institutional
 Research based on freeze data from
 February 11, 2023.

^aBeginning in 2020, FCC combined the 3-week and 5-week January Terms into the Spring Term and should be considered when making comparisons to prior Spring data.

^b Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^c Early College was added as an option for enrollment beginning Fall 2020.

^d A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with PeopleSoft implementation.

^e Other represents students who did not enter a reason for attending.

Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recoded as "traditional online," "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation compares data from Spring 2021 on in order to provide a consistent comparison.



CREDIT STUDENT PROFILE REPORT

Frederick Community College

Spring 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23					
Total Credit Enrollment (Unduplicated)	5,727	5,857	5,241	5,072	5,926	16.8%	3.5%					
Gender Identity												
Female	NR	NR	NR	2,965	3,351	13.0%	N/A					
<i>Percent of Total</i>				58.5%	56.5%							
Male	NR	NR	NR	2,090	2,531	21.1%	N/A					
<i>Percent of Total</i>				41.2%	42.7%							
Non-Binary ^α	NR	NR	NR	17	44	158.8%	N/A					
<i>Percent of Total</i>				0.3%	0.7%							
Legal Sex ^β												
Female	3,236	3,337	3,181	2,974	3,373	13.4%	4.2%					
<i>Percent of Total</i>	56.5%	57.0%	60.7%	58.6%	56.9%							
Male	2,491	2,520	2,060	2,098	2,553	21.7%	2.5%					
<i>Percent of Total</i>	43.5%	43.0%	39.3%	41.4%	43.1%							
Ethnicity												
Black/African American	733	783	684	684	818	19.6%	11.6%					
<i>Percent of Total</i>	12.8%	13.4%	13.1%	13.5%	13.8%							
Asian	255	286	246	266	351	32.0%	37.6%					
<i>Percent of Total</i>	4.5%	4.9%	4.7%	5.2%	5.9%							
Native Hawaiian or Other Pacific Islander	6	5	4	3	3	0.0%	-50.0%					
<i>Percent of Total</i>	0.1%	0.1%	0.1%	0.1%	0.1%							
Hispanic/Latinx	736	760	717	754	925	22.7%	25.7%					
<i>Percent of Total</i>	12.9%	13.0%	13.7%	14.9%	15.6%							
Native American or Alaska Native	14	13	5	8	12	50.0%	-14.3%					
<i>Percent of Total</i>	0.2%	0.2%	0.1%	0.2%	0.2%							
White	3,642	3,624	3,077	2,930	3,344	14.1%	-8.2%					
<i>Percent of Total</i>	63.6%	61.9%	58.7%	57.8%	56.4%							
Multiple Races	281	324	294	273	340	24.5%	21.0%					
<i>Percent of Total</i>	4.9%	5.5%	5.6%	5.4%	5.7%							
Not Reported or Unknown	9	4	4	4	0	-100.0%	-100.0%					
<i>Percent of Total</i>	0.2%	0.1%	0.1%	0.1%	0.0%							
Foreign or Non-Resident Alien	51	58	210	150	133	-11.3%	160.8%					
<i>Percent of Total</i>	0.9%	1.0%	4.0%	3.0%	2.2%							
Total Students of Color ^γ	2,025	2,171	1,950	1,988	2,449	23.2%	20.9%					
<i>Percent of Total</i>	35.7%	37.5%	38.8%	40.4%	42.3%							
Residence												
Frederick County	5,243	5,397	4,824	4,624	5,440	17.6%	3.8%					
<i>Percent of Total</i>	91.5%	92.1%	92.0%	91.2%	91.8%							
Out of County (MD Resident)	277	263	226	244	272	11.5%	-1.8%					
<i>Percent of Total</i>	4.8%	4.5%	4.3%	4.8%	4.6%							
Out of State	142	150	149	165	172	4.2%	21.1%					
<i>Percent of Total</i>	2.5%	2.6%	2.8%	3.3%	2.9%							
Employees	65	47	42	39	42	7.7%	-35.4%					
<i>Percent of Total</i>	1.1%	0.8%	0.8%	0.8%	0.7%							
Adult Learners												
	N	%	N	%	N	%	N	%	N	%		
Age 17 or under	873	15.2%	1,078	18.4%	1,133	21.6%	1,223	24.1%	1,617	27.3%	32.22%	85.2%
18 to 24 Years Old	3,218	56.2%	3,184	54.4%	2,763	52.7%	2,658	52.4%	3,066	51.7%	15.35%	-4.7%
25+ Years Old	1,635	28.5%	1,595	27.2%	1,345	25.7%	1,191	23.5%	1,243	21.0%	4.37%	-24.0%
Age												
	N	%	N	%	N	%	N	%	N	%		
17 or under	873	15.2%	1,078	18.4%	1,133	21.6%	1,223	24.1%	1,617	27.3%	32.22%	85.2%
18 to 21	2,662	46.5%	2,656	45.3%	2,337		2,238	44.1%	2,567	43.3%	14.70%	-3.6%
22 to 29	1,072	18.7%	1,010	17.2%	846	16.1%	790	15.6%	843	14.2%	6.71%	-21.4%
30 to 39	561	9.8%	553	9.4%	511	9.8%	460	9.1%	443	7.5%	-3.70%	-21.0%
40 to 49	271	4.7%	271	4.6%	237	4.5%	211	4.2%	257	4.3%	21.80%	-5.2%
50 to 59	170	3.0%	156	2.7%	100	1.9%	76	1.5%	92	1.6%	21.05%	-45.9%
60 or older	118	2.1%	133	2.3%	77	1.5%	74	1.5%	107	1.8%	44.59%	-9.3%
Median Age	20		20		19		19		19			
Mean Age	24.5		24.2		23.4		23.0		22.8			
Mode Age	18		18		17		17		17			
First Generation and Veteran Students												
	N	%	N	%	N	%	N	%	N	%	Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 11, 2023.	
First Generation Attending College ^δ	1,494	27.8%	1,488	26.7%	1,289	25.2%	1,299	26.0%	1,401	24.0%		
Veteran	196	3.4%	180	3.1%	143	2.7%	139	2.7%	171	2.9%		

^α Non-binary data became available in Fall 2021 and has been added to the profile document from this period. Defines one's self-identified sex.

^β Legal sex is used to define an individual's legal sex at birth. This differs from how one identifies themselves.

^γ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^δ Percent First Generation is calculated based on respondents. Not all students responded to this question.

NR Not Reported



CREDIT DUAL ENROLLMENT STUDENT PROFILE REPORT
Frederick Community College
Dual Enrollment Student Demographics (EC, OPN, HS-Based)
Spring 2019-2023

Unduplicated Enrollment Headcount	2019	2020	2021	2022	2023	% Change 2022-23	% Change 2019-23
Total Credit Headcount (Unduplicated)	1,219	1,425	1,510	1,566	2,093	33.7%	71.7%
Annualized Full-Time Equivalent (FTE)	1,554.6	1,569.5	358.5	1,349.2	1,551.0	15.0%	-0.2%
<i>Non-Dual Enrolled FTE</i>	<i>1,364.6</i>	<i>1,352.0</i>	<i>114.6</i>	<i>1,087.6</i>	<i>1,192.9</i>	<i>9.7%</i>	<i>-12.6%</i>
<i>Dual Enrollment FTE</i>	<i>190.0</i>	<i>217.5</i>	<i>243.9</i>	<i>261.6</i>	<i>358.1</i>	<i>36.9%</i>	<i>88.4%</i>
Dual Enrollment Compared to Total FCC Enrollment							
All FCC Enrollment	5,727	5,857	5,241	5,072	5,926	16.8%	3.5%
<i>% Dual Enrolled of Total Population</i>	<i>21.3%</i>	<i>24.3%</i>	<i>28.8%</i>	<i>30.9%</i>	<i>35.3%</i>		
Open Campus Students (OPN)	301	344	289	278	330	18.7%	9.6%
<i>Percent of Total FCC</i>	<i>5.3%</i>	<i>5.9%</i>	<i>5.5%</i>	<i>5.5%</i>	<i>5.6%</i>		
Early College^b (EC)	N/A	17	40	52	51	-1.9%	NR
<i>Percent of Total FCC</i>		<i>0.3%</i>	<i>0.8%</i>	<i>1.0%</i>	<i>0.9%</i>		
High School Based (HS-Based)	918	1,081	1,203	1,248	1,712	37.2%	86.5%
<i>Percent of Total FCC</i>	<i>16.0%</i>	<i>18.5%</i>	<i>23.0%</i>	<i>24.6%</i>	<i>28.9%</i>		
Attendance Status							
Full-time	44	66	70	103	122	18.4%	177.3%
<i>Percent of Total Dual Enrollment</i>	<i>3.6%</i>	<i>4.6%</i>	<i>4.6%</i>	<i>6.6%</i>	<i>5.8%</i>		
Part-time	1,175	1,359	1,440	1,463	1,971	34.7%	67.7%
<i>Percent of Total Dual Enrollment</i>	<i>96.4%</i>	<i>95.4%</i>	<i>95.4%</i>	<i>93.4%</i>	<i>94.2%</i>		
Class Location							
Courses taken Exclusively at HS	918	1,081	1,203	1,248	1,712	37.2%	86.5%
<i>Percent of Total Dual Enrollment</i>	<i>75.3%</i>	<i>75.9%</i>	<i>79.7%</i>	<i>79.7%</i>	<i>81.8%</i>		
Courses taken on Campus at FCC	301	344	307	318	381	19.8%	26.6%
<i>Percent of Total Dual Enrollment</i>	<i>24.7%</i>	<i>24.1%</i>	<i>20.3%</i>	<i>20.3%</i>	<i>18.2%</i>		
Credit Taking							
Mean Credits Taken	4.7	4.6	4.9	5.0	5.1	2.4%	9.6%
<i>Mean FT Credits Taken</i>	<i>13.3</i>	<i>13.7</i>	<i>14.1</i>	<i>14.1</i>	<i>14.3</i>	<i>1.3%</i>	<i>7.6%</i>
<i>Mean PT Credits Taken</i>	<i>4.4</i>	<i>4.1</i>	<i>4.4</i>	<i>4.4</i>	<i>4.6</i>	<i>4.6%</i>	<i>4.8%</i>
Legal Sex⁸							
Female	656	817	870	918	1,220	32.9%	86.0%
<i>Percent of Total Dual Enrollment</i>	<i>53.8%</i>	<i>57.3%</i>	<i>57.6%</i>	<i>58.6%</i>	<i>58.3%</i>		
Male	563	608	640	648	873	34.7%	55.1%
<i>Percent of Total Dual Enrollment</i>	<i>46.2%</i>	<i>42.7%</i>	<i>42.4%</i>	<i>41.4%</i>	<i>41.7%</i>		
Ethnicity							
Black/African American	83	104	130	154	202	31.2%	143.4%
<i>Percent of Total Dual Enrollment</i>	<i>6.8%</i>	<i>7.3%</i>	<i>8.6%</i>	<i>9.8%</i>	<i>9.7%</i>		
Asian	68	96	101	115	176	53.0%	158.8%
<i>Percent of Total Dual Enrollment</i>	<i>5.6%</i>	<i>6.7%</i>	<i>6.7%</i>	<i>7.3%</i>	<i>8.4%</i>		
Native Hawaiian or Other Pacific Islander	1	1	0	1	0	-100.0%	-100.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.1%</i>	<i>0.0%</i>		
Hispanic/Latinx	96	144	156	179	283	58.1%	194.8%
<i>Percent of Total Dual Enrollment</i>	<i>7.9%</i>	<i>10.1%</i>	<i>10.3%</i>	<i>11.4%</i>	<i>13.5%</i>		
Native American or Alaska Native	1	2	1	3	3	0.0%	200.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.2%</i>	<i>0.1%</i>		
White	877	977	960	984	1,274	29.5%	45.3%
<i>Percent of Total Dual Enrollment</i>	<i>71.9%</i>	<i>68.6%</i>	<i>63.6%</i>	<i>62.8%</i>	<i>60.9%</i>		
Multiple Races	87	95	91	86	132	53.5%	51.7%
<i>Percent of Total Dual Enrollment</i>	<i>7.1%</i>	<i>6.7%</i>	<i>6.0%</i>	<i>5.5%</i>	<i>6.3%</i>		
Not Reported or Unknown	1	1	1	2	0	-100.0%	-100.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.1%</i>	<i>0.0%</i>		
Foreign or Non-Resident Alien	5	5	70	42	23	-45.2%	360.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.4%</i>	<i>0.4%</i>	<i>4.6%</i>	<i>2.7%</i>	<i>0.0%</i>		
Total Students of Color⁸	336	442	479	538	796	48.0%	136.9%
<i>Percent of Total Dual Enrollment</i>	<i>27.7%</i>	<i>31.1%</i>	<i>33.3%</i>	<i>35.3%</i>	<i>38.5%</i>		
Residence							
Frederick County	1,190	1,388	1,474	1,522	2,034	33.6%	70.9%
<i>Percent of Total Dual Enrollment</i>	<i>97.6%</i>	<i>97.4%</i>	<i>97.6%</i>	<i>97.2%</i>	<i>97.2%</i>		
Out of County (MD Resident)	13	8	7	7	14	100.0%	7.7%
<i>Percent of Total Dual Enrollment</i>	<i>1.1%</i>	<i>0.6%</i>	<i>0.5%</i>	<i>0.4%</i>	<i>0.7%</i>		
Out of State	9	26	23	32	41	28.1%	355.6%
<i>Percent of Total Dual Enrollment</i>	<i>0.7%</i>	<i>1.8%</i>	<i>1.5%</i>	<i>2.0%</i>	<i>2.0%</i>		
Employees	7	3	6	5	4	-20.0%	-42.9%
<i>Percent of Total Dual Enrollment</i>	<i>0.6%</i>	<i>0.2%</i>	<i>0.4%</i>	<i>0.3%</i>	<i>0.2%</i>		
High School Level							
Freshman	16	34	31	36	7	-80.6%	-56.3%
<i>Percent of Total Dual Enrollment</i>	<i>1.3%</i>	<i>2.4%</i>	<i>2.1%</i>	<i>2.3%</i>	<i>0.3%</i>		
Sophomore	187	274	291	409	56	-86.3%	-70.1%
<i>Percent of Total Dual Enrollment</i>	<i>15.4%</i>	<i>19.4%</i>	<i>19.4%</i>	<i>26.2%</i>	<i>2.7%</i>		
Junior	855	1,082	1,175	1,116	552	-50.5%	-35.4%
<i>Percent of Total Dual Enrollment</i>	<i>70.3%</i>	<i>76.5%</i>	<i>78.2%</i>	<i>71.4%</i>	<i>26.4%</i>		
Senior	158	25	5	2	1,478	73800.0%	835.4%
<i>Percent of Total Dual Enrollment</i>	<i>13.0%</i>	<i>1.8%</i>	<i>0.3%</i>	<i>0.1%</i>	<i>70.6%</i>		
Dual Enrolled Age (HS-Based, EC, OPN)							
15 Years Old or Less	14	34	26	24	42	75.0%	200.0%
<i>Percent of Total Dual Enrollment</i>	<i>1.1%</i>	<i>2.4%</i>	<i>1.7%</i>	<i>2%</i>	<i>2%</i>		
16 Years Old	137	205	211	282	373	32.3%	172.3%
<i>Percent of Total Dual Enrollment</i>	<i>11.2%</i>	<i>14.4%</i>	<i>14.0%</i>	<i>18%</i>	<i>18%</i>		
17 Years Old	694	812	866	896	1,177	31.4%	69.6%
<i>Percent of Total Dual Enrollment</i>	<i>56.9%</i>	<i>57.0%</i>	<i>57.4%</i>	<i>57%</i>	<i>56%</i>		
18 to 21 Years Old	373	374	407	364	501	37.6%	34.3%
<i>Percent of Total Dual Enrollment</i>	<i>30.6%</i>	<i>26.2%</i>	<i>27.0%</i>	<i>23.2%</i>	<i>24%</i>		
22+	1	0	0	0	0	N/A	-100.0%
<i>Percent of Total Dual Enrollment</i>	<i>0.1%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0%</i>	<i>0%</i>		
Dual Enrolled Median Age	17	17	17	17	17		
Dual Enrolled Mean Age	17.0	17.0	17.0	17.0	17.0		
Dual Enrolled Mode Age	17	17	17	17	17		
First Generation and Veteran Students							
Total N Answering 1 Generation Question	1187	1399	1501	1560	2086		
First Generation Attending College⁹	117	168	149	181	235	2.0%	4.4%
<i>Percent of Total Dual Enrollment</i>	<i>2.0%</i>	<i>3.0%</i>	<i>2.8%</i>	<i>3.2%</i>	<i>4.4%</i>		

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from February 11, 2023.

⁸ Legal sex is used to define an individual's legal sex at birth. This may differ from how one identifies themselves.
⁹ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.
¹⁰ Percent First Generation is calculated based on respondents. Not all students responded to this question.
¹¹ Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.
 HS-Based was added as an option for enrollment from Spring 2013.

NR Not Reported