

SUMMER 2022 CREDIT STUDENT PROFILE

EXECUTIVE SUMMARY

Frederick Community College (“FCC” or the “College”) generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured. The summer profile is prepared based on combining all the summer sessions. FCC offered six sessions during the summer. This profile is a comparison with the same time periods in previous years.

Overall Enrollment Highlights

The Summer 2022 unduplicated credit headcount was 1,658, which is a 5.2% decline compared to summer 2021 (1,749 students) and a decline of 21.0% compared to five years ago in summer 2018 (2,099 students).

Unlike the fall and spring semesters, during the summer semester, high school based students do not take any courses because the academic year has concluded at high schools. However, Open Campus and Early College students may attend the College. In Summer 2022, there were 63 Open Campus students and 46 Early College students, which is 6.6% of the total population for the semester.

The summer semester differs from the spring and fall profiles in that most students are studying on a part-time basis (99.6% part-time and 0.4% full-time).

This profile added more specific details about students in the broad classification of *Courses of Interest* (designated by a student’s program and plan). All students in Courses of Interest are assigned to a plan of study, which characterizes their specific intent: 6.2% were taking courses for personal enrichment, 3.9% for professional development, 0.1% were in Certified Public Accounting (CPA) courses, 0.1% were in an English for Speakers of Other Language course (ESOL or ESL), and 1.7% were studying a course/courses for general interest.

The Visiting students (temporarily studying at FCC with the intent of receiving credit for a course/courses at their home institution) made up 8.4% of the summer enrollment, with an increase of 19.7% compared to last summer. However, this population has declined 58.8% from 2018 to 2022.

The enrollment of students of color declined 5.5% compared to summer 2021 and is similar to the decline in overall summer enrollment (-5.2%). In addition, there were enrollment declines from 2021 to 2022 in Black/African American (-10.1%) and Asian students (-10.5%) compared to the overall enrollment. There was a -4.2% decrease in Hispanic/Latinx students, a -4.4% decline in the number of White students enrolled, a -10.9% decrease in Foreign and Non-Resident alien students, and a 12.8% increase in multi-race students. Of note is that while there was a decline in Foreign and Non-Resident alien students from 2021 to 2022, this population is up 104.2% over the past five years although the population is still small at FCC (49 students).

Female students (using legal sex) made up 63.3% of the total population and males made up 36.7%. However, the male population declined by -0.7% from 2021 to 2022, while the female population declined -7.7% for the same period.

The overall profile showed a single year (2021 to 2022) decrease for all age groups aside from the 17 or Less group (12.50% increase) and 18-21 (1.35% increase). The largest decrease by age group from 2021

to 2022 was in the 30- to 39-year-old group (-25.65%), followed by the 60 or older group (-12.50%). This follows an overall trend of decreases in the adult-learner age groups.

[Course Modality has continued to diversify](#) in the past two years beginning with the start of the COVID-19 Pandemic. As a result, the College began offering more options for learning in different formats, including structured remote and hybrid options. Students can register for a single type of modality or a combination of modalities to create their personalized schedule. Most courses offered in Summer 2022 were online (60.3%), followed by students taking a combination of more than one type of modality (16.9%), in person (9.7%), hybrid remote (6.9%), and structured remote (6.2%).

Notable Credit Student Data

The following are data of note that provide further insights into the credit students at the College:

- Age: 17 and under made up 8.7%, 18-21 made up 49.7%, 22-29 made up 20.2%, 30-39 made up 12.1%, 40-49 made up 5.9%, 50-59 made up 2.2%, and 60+ made up 1.3%. The average age was 24.8. The 17 and under group had a one-year increase of 12.5%, 18-21 increased by 1.35%, all other age groups had declines including 22-29 with a decline of 9.7%, 30-39 at -25.6%, 40-49 at -6.67%, 50-59 at 7.69%, and 60+ at -12.5%. Combining all age groups 22 and over, this showed a 41.1% decline over the past five year.
- Courses of Interest: 6.2% were in *Personal Enrichment (CRSPE)*, 3.9% in *Professional Development (CRSPD)*, 0.1% in *CPA Preparation (CPA PREP)*, 0.1% *ESL (CRSESL)*, 1.7% in *General (CRSINT)*, 6.6% in *Dual Enrollment (GENERALLOC)*, and 8.4% were *Visiting Students (CRSVS)*
- Student Type: 10.0% were newly admitted students, 2.8% were readmitted, 17.1% were students who transferred-in to FCC, 6.6% were dual enrolled (3.8% were Open Campus, 2.8% were Early College, and 0% were HS-based) and 63.6% were continuing students.

NOTES ON THE PROFILE

Freeze Date

The semesterly snapshot was taken on **July 14, 2022**, combining aggregated freeze data for the following terms: 5W1, 3W1, 10A, 8W1, 5W2, and 3W2. Of these terms, 5W1, 3W1, 10A, and 8W1 were in the fiscal year 2021-2022 and 5W2 and 3W2 were in fiscal year 2022-2023. This “freeze date” includes all the sessions up to and including this date but does not include students who enrolled in late session(s) after this date. Therefore, it is a snapshot of all the students registered on the date that the data were captured.

New Elements Within the Profile

The profile is meant to evolve with FCC, and several new elements were included on this profile that were not on the prior semester profile.

- Courses of Interest: Students are assigned a plan that delineates specific reasons why the student has chosen to study within courses of interest. This profile delineates the student’s goal for studying in a course/courses of interest by the designated plan. Of note is that students who are temporarily visiting FCC to study a course or courses to then receive credit for at their

original institution are included here. Since these students intend to return to their home institution, these data show a particular subset of the population that is intentionally transient in nature.

- Dual Enrollment: This profile breaks down the dual enrollment students into their specific subsets including: High school-Based Students, Open Campus, and Early College. Data were also updated from Summer 2018 to Summer 2022.

Additionally, the profile was updated to focus on an overview of the FCC enrollment (page 1) as compared to the demographic information for its student population (page 2).

NOTE: The College added parental and marital statuses to the admission application in June 2021 to understand the student population better and to provide supports where necessary for students. Parental status and marital status data are being collected, but only 35.3% of students reported their status in these two categories. As a result, these data will be included in future profiles as new and continuing students update their statuses.