

SUMMER 2023 CREDIT STUDENT PROFILE

EXECUTIVE SUMMARY

Frederick Community College (“FCC” or the “College”) generates a profile of the credit student population each semester. This profile focuses on key indicators related to institutional effectiveness for the College. The profile is a snapshot at the time that the data are captured. The summer profile is prepared based on combining all the summer sessions. FCC offered six sessions during the summer. This profile is a comparison with the same time periods in previous years.

Overall Enrollment Highlights

The Summer 2023 unduplicated credit headcount was 2,036, which is a +22.8% increase compared to Summer 2022 (1,658 students) and an increase of +4.1% compared to five years ago in Summer 2019 (1,956 students). The Summer 2023 enrollment was -11.6% compared to the same timeframe a decade earlier (Summer 2013 had a headcount of 2,302).

Unlike the fall and spring semesters, during the summer semester, high school-based students do not take any courses because the academic year has concluded at the high schools. However, student can attend as Open Campus or Early College students. In Summer 2023, there were 84 Open Campus students and 55 Early College students, which is 6.8% of the total population for the semester.

The summer semester differs from the spring and fall profiles in that most students are studying on a part-time basis (99.8% part-time and 0.2% full-time).

The enrollment of students of color increased +34.7% compared to Summer 2022; this population is up +36.8% since Summer 2019, and is up +43.5% compared to Summer 2013. Of note, Black or African American students were up +30.4% compared to the same time last summer, Asian students were up 60.8%, Hispanic or Latinx were up +29.7%, students identifying as multi-race were up +29.9%, and foreign or non-resident alien students were up +4.1%.

There were 581 female students of color (including Asian, Black or African American, Hispanic/Latinx, Native American or Alaska Native, Native Hawaiian or Other Pacific Islanders, and Multi-race students; excluding white and foreign or non-resident aliens) (making up 49.0% of the female population) compared to 611 white females (51.0%); there was a +31.2% increase in female students of color compared to the same time last summer. There were 342 male students of color (making up 45.0% of the male population) and 442 white males (55.0%); there was a +40.2% increase in male students of color compared to Summer 2022. Foreign and non-resident aliens and students with an unknown or unspecified status are excluded from this analysis.

The overall profile showed a single year (2022 to 2023) increase in all age groups aside from the 50-59 year old age group, which had a decline of -5.6%. The 17 and under age group saw a +13.9% increase compared to summer 2022, 18-21 had a +29.9% increase, 22 to 29 had a +20.3% increase, 30-39 had a +3.0% increase, 40-49 had a +37.8% increase, and 60 or older had a +14.3% increase. Overall, adult learners (those students who are 25 years or older) were up +13.6%, which had shown at least a decade of year-over-year losses in this group.

Most students enrolled in Summer 2023 took their courses in an online-only format (64.7%), followed by students taking in-person only classes (16.0%), students taking a combination of more than one type of modality (10.4%), hybrid remote-only (6.2%), and structured remote-only (2.7%). In-person-only

attendance was higher by 103.8% than Summer 2022 (9.7% took courses in-person-only last summer), but was slightly under the proportion in Summer 2021 (19.6% took online-only courses). The proportion of students taking a combination of modalities was slightly lower by 24.3% compared to last summer (16.9% took a combination of modalities in Summer 2022), and was slightly below the proportion in Summer 2021 (11.4%).

Notable Credit Student Data

The following are data of note that provide further insights into the credit students at the College:

- Age: 17 and under made up 9.9%, 18-21 made up 64.5%, 22-29 made up 24.3%, 30-39 made up 12.4%, 40-49 made up 8.1%, 50-59 made up 2.1%, and 60+ made up 1.4%. The average age was 24.4.
- Courses of Interest: Students enrolled in Courses of Interest made up 17.3% of the population. Of these students, 86 were enrolled in courses for personal enrichment (-16.5% compared to Summer 2022), 66 were enrolled for personal development (+1.5% compared to Summer 2023), 39 were enrolled for general interest (+34.5%), and 1 was enrolled for in an English for Speakers of Other Language course (ESOL or ESL) (unchanged from the prior year).
- Visiting students: Visiting students (temporarily studying at FCC with the intent of receiving credit for a course/courses at their home institution) made up 9.5% of the summer enrollment, with an increase of 37.9% compared to last summer. However, this population has declined - 22.2% from 2019 to 2023.
- Student Type: 10.2% were newly admitted students, 3.4% were readmitted, 9.8% were students who transferred-in to FCC, 6.8% were dual enrolled (4.1% were Open Campus, 2.7% were Early College, and 0% were HS-based) and 60.3% were continuing students.

NOTES ON THE PROFILE

Freeze Date

The semesterly snapshot was taken on **July 13, 2023**, combining aggregated freeze data for the following terms: 5W1, 3W1, 10A, 8W1, 5W2, and 3W2. Of these terms, 5W1, 3W1, 10A, and 8W1 were in the fiscal year 2022-2023 and 5W2 and 3W2 were in fiscal year 2023-2024. This “freeze date” includes all the sessions up to and including this date but does not include students who enrolled in late session(s) after this date. Therefore, it is a snapshot of all the students registered on the date that the data were captured.