

Unduplicated Enrollment Headcount	2018	2019	2020	2021	2022	% Change 2021-22	% Change 2018-22
Total Credit Enrollment (Unduplicated)	2,099	1,956	1,937	1,749	1,658	-5.2%	-21.0%
Annualized Full-Time Equivalent (FTE)	312.9	300.7	304.4	264.7	254.0	-4.0%	-18.8%
Gender Identity							
Female	NR	NR	NR	NR	1,046	N/A	N/A
<i>Percent of Total</i>					63.1%		
Male	NR	NR	NR	NR	608	N/A	N/A
<i>Percent of Total</i>					36.7%		
Non-Binary ^α	NR	NR	NR	NR	4	N/A	N/A
<i>Percent of Total</i>					0.2%		
Legal Sex ^β							
Female	1,350	1,242	1,297	1,136	1,049	-7.7%	-22.3%
<i>Percent of Total</i>	64.3%	63.5%	67.0%	65.0%	63.3%		
Male	749	714	640	613	609	-0.7%	-18.7%
<i>Percent of Total</i>	35.7%	36.5%	33.0%	35.0%	36.7%		
Ethnicity							
Black/African American	278	272	285	286	257	-10.1%	-7.6%
<i>Percent of Total</i>	13.2%	13.9%	14.7%	16.4%	15.5%		
Asian	140	134	129	114	102	-10.5%	-27.1%
<i>Percent of Total</i>	6.7%	6.9%	6.7%	6.5%	6.2%		
Pacific Islander or Hawaiian Native	1	1	1	1	2	100.0%	100.0%
<i>Percent of Total</i>	0.0%	0.1%	0.1%	0.1%	0.1%		
Hispanic/Latinx	235	228	236	239	229	-4.2%	-2.6%
<i>Percent of Total</i>	11.2%	11.7%	12.2%	13.7%	13.8%		
Native American	5	5	0	2	1	-50.0%	-80.0%
<i>Percent of Total</i>	0.2%	0.3%	0.0%	0.1%	0.1%		
White	1,316	1,194	1,157	963	921	-4.4%	-30.0%
<i>Percent of Total</i>	62.7%	61.0%	59.7%	55.1%	55.5%		
Multiple Races	97	91	100	86	97	12.8%	0.0%
<i>Percent of Total</i>	4.6%	4.7%	5.2%	4.9%	5.9%		
Not Reported or Unknown	3	4	3	3	0	-100.0%	-100.0%
<i>Percent of Total</i>	0.1%	0.2%	0.2%	0.2%	0.0%		
Foreign or Non-Resident Alien	24	27	26	55	49	-10.9%	104.2%
<i>Percent of Total</i>	1.1%	1.4%	1.3%	3.1%	3.0%		
Total Students of Color ^γ	756	731	751	728	688	-5.5%	-9.0%
<i>Percent of Total</i>	36.5%	38.0%	39.4%	43.1%	42.8%		
Residence							
Frederick County	1,855	1,725	1,744	1,535	1,405	-8.5%	-24.3%
<i>Percent of Total</i>	88.4%	88.2%	90.0%	87.8%	84.7%		
Out of County	159	152	113	142	146	2.8%	-8.2%
<i>Percent of Total</i>	7.6%	7.8%	5.8%	8.1%	8.8%		
Out of State	53	59	52	54	85	57.4%	60.4%
<i>Percent of Total</i>	2.5%	3.0%	2.7%	3.1%	5.1%		
Employees	32	20	28	18	22	22.2%	-31.3%
<i>Percent of Total</i>	1.5%	1.0%	1.4%	1.0%	1.3%		
Age							
17 or under	N 90 % 4.3%	N 69 % 3.5%	N 129 % 6.7%	N 128 % 7.3%	N 144 % 8.7%	12.50%	60.0%
18 to 21	1,022 48.7%	990 50.6%	1,000 51.6%	813 46.5%	824 49.7%	1.35%	-19.4%
22 to 29	515 24.5%	444 22.7%	395 20.4%	371 21.2%	335 20.2%	-9.70%	-35.0%
30 to 39	258 12.3%	260 13.3%	241 12.4%	269 15.4%	200 12.1%	-25.65%	-22.5%
40 to 49	122 5.8%	123 6.3%	114 5.9%	105 6.0%	98 5.9%	-6.67%	-19.7%
50 to 59	60 2.9%	44 2.2%	44 2.3%	39 2.2%	36 2.2%	-7.69%	-40.0%
60 or older	32 1.5%	26 1.3%	14 0.7%	24 1.4%	21 1.3%	-12.50%	-34.4%
Median Age	21	21	20	21	21		
Mean Age	23	25	25	25	25		
Mode Age	19	19	19	19	19		
First Generation and Veteran Students							
	N %	N %	N %	N %	N %	Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from July 14, 2022 for each summer term.	
Total N Answering 1st Gen Question	1,941	1,849	1,863	1,704	1,634		
First Generation Attending College ^δ	534 27.5%	519 28.1%	489 26.2%	506 29.7%	450 27.5%		
Veteran	99 4.7%	80 4.1%	56 2.9%	56 3.2%	69 4.2%		

^α Non-binary data became available in Fall 2021 and has been added to the profile document from this period.

^β Legal sex is used to define an individual's legal sex at birth. This differs from how one identifies themselves.

^γ Total Students of Color includes all students reporting as Black/African American, Asian, Pacific Islander, Hispanic/Latinx, or Multiple Races. Unknown and foreign students/non-resident aliens are excluded from the total population for the overall percentage.

^δ Percent First Generation is calculated based on respondents. Not all students responded to this question.

NR Not Reported

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Annualized Full-Time Equivalent (FTE)	312.9	300.7	304.4	264.7	254.0	-4.0%	-18.8%	
Attendance Status								
Full-time	3	5	5	7	7	UNCHG	133.3%	
<i>Percent of Total</i>	<i>0.1%</i>	<i>0.3%</i>	<i>0.3%</i>	<i>0.4%</i>	<i>0.4%</i>			
Part-time	2,096	1,951	1,932	1,742	1,651	-5.2%	-21.2%	
<i>Percent of Total</i>	<i>99.9%</i>	<i>99.7%</i>	<i>99.7%</i>	<i>99.6%</i>	<i>99.6%</i>			
Enrollment by Type ^a								
Open Campus Students	62	49	69	78	63	-19.2%	1.6%	
<i>Percent of Total</i>	<i>3.0%</i>	<i>2.5%</i>	<i>3.6%</i>	<i>4.5%</i>	<i>3.8%</i>			
Early College Students ^b	N/A	N/A	15	28	46	64.3%	N/A	
<i>Percent of Total</i>			<i>0.8%</i>	<i>1.6%</i>	<i>2.8%</i>			
High School Based Students	0	0	0	0	0	N/A	N/A	
<i>Percent of Total</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>	<i>0.0%</i>			
New Students	195	137	147	140	166	18.6%	-14.9%	
<i>Percent of Total</i>	<i>9.3%</i>	<i>7.0%</i>	<i>7.6%</i>	<i>8.0%</i>	<i>10.0%</i>			
Returning Students	1,396	1,346	1,316	1,201	1,054	-12.2%	-24.5%	
<i>Percent of Total</i>	<i>66.5%</i>	<i>68.8%</i>	<i>67.9%</i>	<i>68.7%</i>	<i>63.6%</i>			
Transfer Students	355	361	326	253	283	11.9%	-20.3%	
<i>Percent of Total</i>	<i>16.9%</i>	<i>18.5%</i>	<i>16.8%</i>	<i>14.5%</i>	<i>17.1%</i>			
Re-admitted Students ^c	91	63	64	49	46	-6.1%	-49.5%	
<i>Percent of Total</i>	<i>4.3%</i>	<i>3.2%</i>	<i>3.3%</i>	<i>2.8%</i>	<i>2.8%</i>			
Major Category								
Transfer Majors	1141	1057	1121	1,013	912	-10.0%	-20.1%	
<i>Percent of Total</i>	<i>54.4%</i>	<i>54.0%</i>	<i>57.9%</i>	<i>57.9%</i>	<i>55.0%</i>			
Career Majors	446	438	429	460	408	-11.3%	-8.5%	
<i>Percent of Total</i>	<i>21.2%</i>	<i>22.4%</i>	<i>22.1%</i>	<i>26.3%</i>	<i>24.6%</i>			
Course of Interest	512	461	387	276	338	22.5%	-34.0%	
<i>Percent of Total</i>	<i>24.4%</i>	<i>23.6%</i>	<i>20.0%</i>	<i>15.8%</i>	<i>20.4%</i>			
Entry Goal								
Associate Degree	1,444	1,362	1,398	1,301	1,170	-10.1%	-19.0%	
<i>Percent of Total</i>	<i>68.8%</i>	<i>69.6%</i>	<i>72.2%</i>	<i>74.4%</i>	<i>70.6%</i>			
Certificate	53	58	54	61	40	-34.4%	-24.5%	
<i>Percent of Total</i>	<i>2.5%</i>	<i>3.0%</i>	<i>2.8%</i>	<i>3.5%</i>	<i>2.4%</i>			
Courses of Interest	602	536	485	387	448	15.8%	-25.6%	
<i>Percent of Total</i>	<i>28.7%</i>	<i>27.4%</i>	<i>25.0%</i>	<i>22.1%</i>	<i>27.0%</i>			
<i>Personal Enrichment (CRSPE)</i>	114	137	160	104	103	-1.0%	-9.6%	
<i>Professional Development (CRSPD)</i>	51	38	41	42	65	54.8%	27.5%	
<i>CPA Preparation (CPA PREP)</i>	0	0	0	0	1	N/A	N/A	
<i>ESL (CRSESL)</i>	1	6	4	1	1	UNCHG	UNCHG	
<i>General (CRSINT)</i>	34	58	26	17	29	70.6%	-14.7%	
<i>Dual Enrollment (GENERALLOC)</i>	62	49	84	106	109	2.8%	75.8%	
<i>Visiting Student (CRSVS)</i>	340	248	170	117	140	19.7%	-58.8%	
Reason for Attending**								
Earn AA, AS, or AT to Transfer	789	769	830	745	688	-7.7%	-12.8%	
<i>Percent of Total</i>	<i>37.6%</i>	<i>39.3%</i>	<i>42.8%</i>	<i>42.6%</i>	<i>41.5%</i>			
Earn AAS to Prepare for Career	247	227	200	232	225	-3.0%	-8.9%	
<i>Percent of Total</i>	<i>11.8%</i>	<i>11.6%</i>	<i>10.3%</i>	<i>13.3%</i>	<i>13.6%</i>			
Earn Certificate to Update Job Skills	101	91	75	84	65	-22.6%	-35.6%	
<i>Percent of Total</i>	<i>4.8%</i>	<i>4.7%</i>	<i>3.9%</i>	<i>4.8%</i>	<i>3.9%</i>			
Transfer Before Earning Degree	318	286	291	233	183	-21.5%	-42.5%	
<i>Percent of Total</i>	<i>15.2%</i>	<i>14.6%</i>	<i>15.0%</i>	<i>13.3%</i>	<i>11.0%</i>			
English as a Second Language	13	18	8	10	10	0.0%	-23.1%	
<i>Percent of Total</i>	<i>0.6%</i>	<i>0.9%</i>	<i>0.4%</i>	<i>0.6%</i>	<i>0.6%</i>			
Courses of Interest/Professional Development	626	563	530	443	487	9.9%	-22.2%	
<i>Percent of Total</i>	<i>29.8%</i>	<i>28.8%</i>	<i>27.4%</i>	<i>25.3%</i>	<i>29.4%</i>			
Other Reason ^d	5	2	3	2	0	NA	-100.0%	
<i>Percent of Total</i>	<i>0.2%</i>	<i>0.1%</i>	<i>0.2%</i>	<i>0.1%</i>	<i>0.0%</i>			
Course Modality ^e								
	N	%	N	%	N	%	N	
In-Person (INP) Only	905	43.1%	92	4.7%	83	4.3%	343	19.6%
Traditional Online (ONL) Only	953	45.4%	1,774	90.7%	1,767	91.2%	1,206	69.0%
Structured Remote (SR) Only	N/A		N/A		N/A		103	6.2%
Hybrid Remote (HYR) Only	N/A		N/A		N/A		115	6.9%
Combination of Modalities (ONL, SR, HYR, or INP)	241	11.5%	90	4.6%	87	4.5%	200	11.4%
							280	16.9%
Credits								
Mean Credits Taken	4	4	5	4	4			
Mean FT Credits Taken	12	12	13	13	13			
Mean PT Credits Taken	4	4	5	4	5			

Prepared by the Office of Planning, Assessment, and Institutional Research based on freeze data from July 14, 2022 for each summer term.

^a Enrollment by Type reports students who begin in the summer session as "new" in the fall, according to MHEC's definition. Therefore, figures within the categories might be different than other internal reports.

^b Early College was added as an option for enrollment beginning Fall 2020. Data on this group are reported separately from Open Campus and HS-Based.

^c A re-admitted student is defined as a student having not enrolled for the past two years or past four semesters including summer. This definition was adopted as of fall 2001 with Peoplesoft implementation.

^d Other represents students who did not enter a reason for attending.

Course modality prior to and including Spring 2020 was recorded as the following: "all courses online," "some courses online," and "no courses online." From March 13, 2020, additional course modalities were added, coinciding with the COVID-19 Pandemic. To correlate older modalities to the new modalities, the older category of "all courses online" was recoded as "traditional online," "some courses online" as "combination of modalities," and "no courses online" as "in-person." The percent change calculation compares data from

^e Spring 2021 on in order to provide a consistent comparison.