

# STUDENT RIGHT TO KNOW

FREDERICK COMMUNITY COLLEGE

Higher Education Act (HEA)  
Institutional Disclosure Requirements  
2017-2018 Report

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# Higher Education Act (HEA) Institutional Disclosure Requirements

## **Introduction**

The Higher Education Act of 1965 (HEA), as amended by the Higher Education Opportunity Act of 2008 (HEOA), includes many disclosure and reporting requirements. A disclosure requirement is information that a postsecondary education institution is required to distribute or make available to another party, such as students or employees. A reporting requirement is information submitted to the U.S. Department of Education or other agencies. Disclosure and reporting requirements sometimes overlap. For certain topics, institutions are required to make information available to students or others and to submit information to the Department of Education. (Report of the National Postsecondary Education Cooperative)

## Student Body Diversity

### 12-month Unduplicated Count by Race/Ethnicity and Gender for the 2017-18 Academic Year (July 1, 2017 – June 30, 2018)

<b>Men</b>	
Nonresident alien	34
Black, non-Hispanic	449
American Indian/Alaska Native	9
Asian/Pacific Islander	203
Hispanic	297
White, non-Hispanic	2,582
Race and ethnicity unknown	11
Two or more races	308
<b>Total men</b>	<b>3,893</b>
<b>Women</b>	
Nonresident alien	55
Black, non-Hispanic	649
American Indian/Alaska Native	12
Asian/Pacific Islander	263
Hispanic	407
White, non-Hispanic	3,211
Race and ethnicity unknown	13
Two or more races	393
<b>Total women</b>	<b>5,003</b>
<b>Grand total (2017-18)</b>	<b>8,896</b>
<b>Prior year data:</b>	
Unduplicated headcount (2016-17)	9,001
Total enrollment Fall 2017	6,220

## Reference # 8: Student Diversity

<b>Full Time Students – Fall 2017</b>	
Male	44%
Female	56%
African American	12.7%
Native American	0.2%
Asian	4.8%
Hispanic	11.7%
Caucasian	64.4%
Multiple Race	4.8%
Other	1.5%

<b>Pell Recipients – FY 2016</b>	
Number of Pell Grant Recipient	1,461
% Federal Pell Grant Recipient	16.2%
<i>Source: MHEC Accountability Report, 2017</i>	

## Reference # 24: Retention Rate

Full-Time Fall 2016 Cohort Retained in Fall 17	53%
Part-Time Fall 2016 Cohort Retained in Fall 17	42%

Frederick Community College  
Disclosure of Institutional (General Student Body)  
Graduation/Completion and Transfer-out Rates

Frederick Community College is pleased to provide the following information regarding its graduation/completion and transfer-out rates. The information is provided in compliance with the Higher Education Act of 1965, as amended. The rates reflect the graduation, completion, and transfer-out status of students who enrolled in Fall 2014 for whom 150% (based on 3 years of attendance) of the normal time to-completion has elapsed.

The following table reflects the graduation, completion and transfer-out status of students who enrolled at FCC in Fall 2014, the normal time to complete is three years or the year 2017. This table does not include students who left the school to serve in the armed forces, on official church missions, or in the foreign service of the federal government. Students who have died or are on permanent disability are also excluded.

Please direct any questions you may have relating to this report to:

Dr. Gohar Farahani  
Executive Director  
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Frederick Community College  
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## Frederick Community College

### Disclosure of Graduation/Completion and Transfer-Rates to Prospective Athletes, Parents, and Other Required Parties (Statement for Use by Title IV Schools that Awards Athletic Aid)

In accordance with the Higher Education Act of 1965, as amended, Frederick Community College is pleased to share with you the following information on the graduation and transfer-out rates of fall 2014 full-time, first-time, degree or certificate seeking undergraduates and student athletes that received athletic financial aid.

While reviewing this information, please keep the following in mind:

- All graduation rates are based upon 3 years of attendance, which equates to 150% of the normal completion time of our longest program.
- These charts do not identify the reasons why the students withdrew; therefore for personal or medical reasons are included.
- Graduation rates do not include students who left school to serve in the armed forces or on official church missions or with a foreign aid service of the federal government, or students who died or were totally and permanently disabled.
- A pound sign (#) denotes any cohort/sub-cohort with five or fewer students. The college is not required to disclose this information.

Please direct any questions you may have relating to this report to:

Dr. Gohar Farahani

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Planning and Institutional Effectiveness

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Reference # 25 and 26: Completion/Graduation/Transfer

**Frederick Community College  
Cohort/Sub-cohort Data  
Graduation/Completion and Transfer-Out Rates**

Cohorts/Sub-cohorts	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Black Non-Hispanic		White Non-Hispanic		2 or more Race		Race/Ethnicity Unknown		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>Cohort Year: 2013</b>																		
<b>General Student Body Cohort (N)</b>	0	1	52	46	1	2	18	8	45	41	254	221	7	10	1	1	<b>378</b>	<b>330</b>
Graduation Rate	0%	100%	21%	28%	0%	50%	22%	13%	13%	7%	36%	36%	14%	45%	14%	0%	30%	33%
Transfer-Out Rate	0%	0%	19%	26%	0%	0%	22%	13%	18%	29%	17%	28%	14%	18%	100%	0%	17%	27%
<b>Athlete Cohort(N)</b>	0	0	9	0	0	0	0	0	6	#	9	16	0	0	0	0	24	21
Graduation Rate	0	0	0	0	0	0	0	0	0	100%	50%	13%	0	0	0	0	33%	67%
Transfer-Out Rate	0	0	#	#	0	0	0	0	50%	0	17%	50%	100%	0	0	0	33%	33%
<b>Softball (N)</b>	0	0	0	0	0	0	0	0	0	0	0	10	0	0	0	0	0	10
Graduation Rate	0	0	0	0	0	0	0	0	0	0	0	100%	0	0	0	0	0	100%
Transfer-Out Rate	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Basketball (N)</b>	0	0	#	#	0	0	0	0	6	#	#	#	0	0	0	0	9	#
Graduation Rate	0	0	0	0	0	0	0	0	33%	50%	100%	0	0	0	0	0	33%	40%
Transfer-Out Rate	0	0	50%	0	0	0	0	0	67%	25%	0	0	0	0	0	0	56%	20%
<b>Baseball (N)</b>	0	0	#	0	0	0	0	0	0	0	8	0	0	0	0	0	9	0
Graduation Rate	0	0	0	0	0	0	0	0	0	0	38%	0	0	0	0	0	33%	0
Transfer-Out Rate	0	0	100%	0	0	0	0	0	0	0	62%	0	0	0	0	0	67%	0
<b>Volley Ball(N)</b>	0	0	0	0	0	0	0	0	0	#	0	#	0	0	0	0	0	6
Graduation Rate	0	0	0	0	0	0	0	0	0	0	0	60%	0	0	0	0	0	50%
Transfer-Out Rate	0	0	0	0	0	0	0	0	0	100%	0	40%	0	0	0	0	0	33%
<b>Soccer (N)</b>	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	0	6	0
Graduation Rate	0	0	0	0	0	0	0	0	0	100%	0	13%	0	0	0	0	0	0
Transfer-Out Rate	0	0	50%	0	0	0	0	0	0	0	0	50%	0	0	0	0	50%	0

1. Cells with "#" indicate 5 or fewer students.
2. \*\*"Other sports" at Frederick Community College (FCC) include Men's & Women's: Soccer, Softball, and Volleyball
3. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate



# Reference # 25 and 26: Completion/Graduation/Transfer

## Frederick Community College

### Enrollment of All First-Time, Full-Time, Degree/Certificate Seeking Undergrads and Students Receiving Athletically Related Student Aid 150% of Normal Time for Completion

Year	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Black Non-Hispanic		White Non-Hispanic		2 or more Race		Race/Ethnicity Unknown		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>*As of Fall 2017</b>																		
Total number of full time, degree/certificate seeking undergraduates	6	4	50	55	1	1	11	19	64	51	245	224	22	26	0	2	400	382
Total number of students receiving athletically-related student aid during the *2014-2015 Academic Year	0	0	9	0	0	0	0	0	6	#	9	16	0	0	0	0	24	21
<b>Softball (N)</b>	0	0	0	0	0	0	0	0	0	0	0	10			0	0	0	10
<b>Basketball (N)</b>	0	0	#	0	0	0	0	0	6	#	#	#	0	0	0	0	9	#
<b>Baseball (N)</b>	0	0	#	0	0	0	0	0	0	0	8	0	0	0	0	0	9	0
<b>Volleyball (N)</b>	0	0	0	0	0	0	0	0	0	#	0	#			0	0	0	6
<b>Soccer (N)</b>	0	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	6	0

1. Note: The "Year" will change annually and should reflect the previous academic year
2. Cells with "#" indicate 5 or fewer students.
3. "Other sports" at Frederick Community College (FCC) include Men's and Women's: Soccer, Softball, and Volleyball
4. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

Reference # 25 and 26: Completion/Graduation/Transfer

Reference # 25 and 26:  
**Completion/ Frederick Community College**  
**Chart I – Four Years Graduation and Transfer**  
**Rates for First-Time, Full-Time, Degree-Seeking**  
**and Athletes Received Athletic Aids**

**Graduation/Completion and Transfer-Out Rates**

Cohorts/Sub-cohorts	Non-Resident Alien		Hispanic		American Indian or Alaskan Native		Asian or Pacific Islander		Black Non-Hispanic		White Non-Hispanic		2 or more Race		Race/Ethnicity Unknown or Other		All Students	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
<b>FT, FT, DS, Cohorts</b>																		
Fall 2011	#	#	23%	41%	#	#	41%	57%	28%	30%	45%	49%			44%	5%	42%	45%
Fall 2012	#	#	44%	50%	#	#	46%	60%	33%	32%	38%	51%			#	#	39%	49%
Fall 2013	#	#	32%	37%	#	#	65%	67%	15%	21%	46%	64%	48%	40%	#	#	42%	55%
Fall 2014			40%	53%	#	#	44%	75%	31%	37%	52%	65%					47%	60%
<b>Average 4-Year</b>	#	#	35%	45%	#	#	49%	65%	27%	30%	45%	57%					42%	52%
<b>Athletes Cohort</b>																		
Fall 2011	#	#	#	#	#	#	#	#	#	33%	#	57%	#	#	#	#	#	#
Fall 2012	#	#	#	#	#	#	#	#	#	#	45%	64%	#	#	#	#	24%	#
Fall 2013	#	#	#	#	#	#	#	#	50%	100%	67%	63%	#	#	#	#	67%	75%
Fall 2014	#	#	56%	#	#	#	#	#	100%	80%	100%	94%	#	#	#	#	83%	90%
<b>Average 4-Year</b>	#	#	#	#	#	#	#	#	75%	71%	71%	70%	#	#	#	#	58%	83%

1. Cells with "#" indicate 5 or fewer students.
2. SOURCE: GRS for Graduation Rate and NSC for Transfer Rate

## Reference #27: Placement in Employment

### Status of Graduates One Year after Graduation

A statewide Graduate Follow-Up Survey was mailed in fall of 2017 to the 2015-2016 graduates one year after their graduations. This survey is conducted every two years. The employment status of the graduates is reported here.

Employed Full-time	48%
Employed Part-time	25%
Retired	3%
Unemployed	10%
Unemployed- Not seeking Job	7%

## Reference #28: Job Placement Rates

	Same	Somewhat Related	Not Related		
Relationship of Job to College Program	30%	31%	39%		
	Very Good	Good	Fair	Poorly	Very Poorly
Preparation for Career	28%	34%	30%	4%	3%