

**Part I**  
**Student Preparation and Workplace Behavior**  
**TELEVISION PRODUCTION**

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**Student** \_\_\_\_\_ **Date** \_\_\_\_\_

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**Place of Employment** \_\_\_\_\_

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**Supervisor** \_\_\_\_\_ **Title** \_\_\_\_\_

**Note: Definitions of terms can be found on page 44 of the Internship Education Workbook.**

	Outstanding	Very Good	Average	Marginal	Unsatisfactory	Comments
<b>Personal Qualities</b>						
Responsibility						
Self-Management						
Punctuality						
Dependability						
Appropriate Professional Appearance						
Integrity and Honesty						
<b>Job Related Preparation</b>						
Ability to Relate Content Knowledge to Work Related Tasks						
<b>Interpersonal</b>						
Participates as a Team Member						
Teaches Others New Skills						
Serves Clients and Customers						
Exercises Leadership						
<b>Information</b>						
Acquires and Evaluates Information						
Interprets and Communicates Information						
Uses Computers to Process Information						
<b>Technology</b>						
Selects Technology						
Applies Technology to Tasks						
Maintains Equipment and Troubleshoots						
<b>Thinking Skills</b>						
Creative Thinking						
Decision Making						
Problem Solving						
Knowing How to Learn						

**Part II**  
**Employer Evaluation – Television Production**

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**Student**

**Date**

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**Place of Employment**

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**Supervisor**

**Title**

**Employer: Please evaluate your *Internship Education Student* based on the Program Learning Objectives for the Television Production Career Program.**

<b>Program Learning Objectives</b>	<b>Outstanding</b>	<b>Very Good</b>	<b>Average</b>	<b>Marginal</b>	<b>Unsatisfactory</b>	<b>Not Applicable</b>	<b>Comments</b>
<b>Program Learning Objective 1</b> Students planning to enter the communications workforce will learn current television skills and procedures that will enable them to function successfully as entry level employees in a professional production facility.							
<b>Program Learning Objective 2</b> Participating in the television production program will enable students to enhance their skills as critical thinkers, effective problem solvers and effective ethical communicators who demonstrate professional behaviors consistent with industry standards							
<b>Program Learning Objective 3</b> Upon completion of this program, graduates will demonstrate their ability to plan, produce and edit television segments that reflect an awareness of current visual media standards and clearly and appropriately communicate concepts to a target audience.							
<b>Program Learning Objective 4</b> Students will become aware of applications of digital television media to the Internet and merging technologies through interactive media exercises and demonstrations.							

**Part III**  
**Assessment of Student's Personal Learning Objectives**

For each Student Specific Learning Objective, please write a statement regarding the student's achievement of that objective. The statement should focus on how the student demonstrated achievements of the objective. You may then rate the achievement of each objective, and the student's overall performance.

	<b>Outstanding</b>	<b>Very Good</b>	<b>Average</b>	<b>Marginal</b>	<b>Unsatisfactory</b>
<b>Objective 1:</b>					
<b>Objective 2:</b>					
<b>Objective 3:</b>					
<b>Objective 4:</b>					
<b>STUDENT'S OVERALL PERFORMANCE:</b>					

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**Supervisor's Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Student's Signature**

\_\_\_\_\_  
**Date**