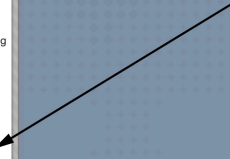


Create a Blackboard test using
other tests or pools

- COURSE MANAGEMENT
- Control Panel
- Content Collection →
- Course Tools
 - Achievements
 - Announcements
 - Attendance
 - Bbogle Teams Control Panel
 - Blackboard Collaborate Ultra
 - Blogs
 - Cengage Learning
 - MindLinks™
 - Contacts
 - Content Market Tools
 - Course Calendar
 - Course Gallery
 - Course Messages
 - Date Management
 - Discussion Board
 - EvaluationKIT User Access
 - Glossary
 - Goals
 - Google Apps Bookmarking Tool
 - Journals
 - Lecture Capture
 - Link Checker
 - McGraw-Hill Higher Education
 - Pearson's MyLab & Mastering
 - Quickly Attendance
 - Rubrics
 - SafeAssign
 - Self and Peer Assessment
 - Send Email
 - Tasks
 - Tests, Surveys, and Pools
 - Wikis
 - WileyPLUS
- Evaluation →
- Grade Center →
- Users and Groups →
- Customization →
- Packages and Utilities →
- Help



Click on Test Surveys and Pools



Go to the “Tests” section

The screenshot shows a web browser window displaying the Blackboard interface for Frederick Community College. The browser's address bar shows the URL: `frederick.blackboard.com/webapps/blackboard/landingPage.jsp?navItem=cp_test_survey_pool&course_id=_55479_1&sortItems=false`. The page header includes the college logo and navigation links for 'FCC Online', 'My Courses', 'Community Resources', and 'System Admin'. The main content area is titled 'Tests, Surveys, and Pools' and contains three links: 'Tests', 'Surveys', and 'Pools'. A black arrow points from the text 'Click on Tests' to the 'Tests' link. The left sidebar contains a navigation menu with sections for 'Course Information', 'Campus Information', and 'Faculty Resources', along with a list of course materials.

Frederick Community College

FCC Online My Courses Community Resources System Admin

Tests, Surveys, and Pools

Tests, Surveys, and Pools

Tests

Surveys

Pools

Click on Tests

Social Psychology 2020 Spring 1

Course Information

Start Here

Announcements

Syllabus

Course Materials

My Grades

Course Evaluation

Email

Campus Information

Student Support

Library Resources

BB Student Tutorial

Online Tutoring

Faculty Resources ✓

TK20 Assessment ✓

Student Success Alert ✓

SYLLABUS SPRING 2020

BASIC INTERACTION PRINCIPLES

POWER POINT Ch. 5

POWER POINT Ch. 7

POWER POINT Ch. 8

POWER POINT Ch. 14

POWER POINT Ch. 15

QUIZ SOCIAL INFLUENCE Ch. 7

QUIZ PERSUASION Ch. 8

Begin to build the test

frederick.blackboard.com/webapps/assessment/do/authoring/viewAssessmentManager?assessmentType=Test&course_id=_55479_1

Frederick Community College

Go back to the "Test" section to create a new test.

FCC Online My Courses Community Resources System Admin

Tests, Surveys, and Pools Tests

Build Test Import Test

Name	Deployed	Date Last Edited
Chapter_1	No	March 24, 2020 9:39 AM
Chapter_10	No	March 24, 2020 9:43 AM
Chapter_11	No	March 24, 2020 9:43 AM
Chapter_12	No	March 24, 2020 9:43 AM
Chapter_13	No	March 24, 2020 9:44 AM
Chapter_14	No	March 24, 2020 9:44 AM
Chapter_15	No	March 24, 2020 9:44 AM
Chapter_2	No	March 24, 2020 9:39 AM
Chapter_3	No	March 24, 2020 9:41 AM
Chapter_4	No	March 24, 2020 9:41 AM
Chapter_5	No	March 24, 2020 9:41 AM
Chapter_6	No	March 24, 2020 9:42 AM
Chapter_7	No	March 24, 2020 9:42 AM
Chapter_8	No	March 24, 2020 9:42 AM
Chapter_9	No	March 24, 2020 9:42 AM

Select Build Test

Displaying 1 to 15 of 15 items Show All Edit Paging...

javascript:assessmentManager.addAssessment()

Name the test

The screenshot shows the Blackboard interface for editing a test. The browser address bar shows the URL: `frederick.blackboard.com/webapps/assessment/do/authoring/modifyAssessmentInfo?blackboard.platform.security.NonceUtil.nonce=a55609df-d537-4763-8be0-bf9315fd0d8a&method=addAssessment©Alignments=false&course_id=_55479_1&assessmentId=§ionId=&que...`

The page header includes the Frederick Community College logo and navigation links: [FCC Online](#), [My Courses](#), [Community Resources](#), and [System Admin](#). The user's name, Doug Valentine, is visible in the top right corner.

The main content area is titled "Test Information" and contains a sidebar on the left with a tree view of course materials. The main form has the following sections:

- TEST INFORMATION**: A section header.
- Name**: A text input field containing "Chapter 1 Quiz". An arrow points to this field with the text "Give the test a Name".
- Description**: A rich text editor with a toolbar and a text area.
- Instructions**: Another rich text editor with a toolbar and a text area.

At the bottom right of the form, there are two buttons: "Cancel" and "Submit". An arrow points to the "Submit" button with the text "When finished, Click Submit".

Reuse questions from other tests or pools

The screenshot shows the Blackboard Test Canvas interface for 'Test Canvas: Chapter 1 Quiz'. The interface includes a navigation sidebar on the left with sections like 'Social Psychology 2020 Spring 1', 'Campus Information', and 'Faculty Resources'. The main content area has a green header with 'Success: Chapter 1 Quiz created.' and a sub-header 'Test Canvas: Chapter 1 Quiz'. Below this, there are three tabs: 'Create Question', 'Reuse Question', and 'Upload Questions'. The 'Reuse Question' dropdown menu is open, showing options: 'Create Question Set', 'Create Random Block', and 'Find Questions'. A text box with an arrow points to the 'Find Questions' option, containing the text: 'In the "Test Canvas" window, select "Reuse Questions" and then "Find Questions"'. Below the tabs, there is a message: 'This test has no questions! Create questions or add questions from other resources.' and an 'OK' button.

frederick.blackboard.com/webapps/assessment/do/authoring/modifyAssessmentInfo

Frederick Community College

FCC Online My Courses Community Resources System Admin

Tests, Surveys, and Pools Test Canvas: Chapter 1 Quiz Edit Mode is ON

Success: Chapter 1 Quiz created.

Test Canvas: Chapter 1 Quiz

Create Question Reuse Question Upload Questions Question Settings

Description
Instructions
Total Questions 0
Total Points 0

Create Question Set
Create Random Block
Find Questions

In the "Test Canvas" window, select "Reuse Questions" and then "Find Questions"

This test has no questions!
Create questions or add questions from other resources.

OK

javascript:assessment.discoverOptions('/webapps/assessment/do/authoring/addQuestion?assessmentType=Test&questionType=From a Question Pool or Assessment§ionId=_33172319_1&assessmentId=_33172318_1&course_id=_55479_1&method=addQuestion&position=-1;discover;900;675;false;');

Find Questions

Questions are organized by the **Criteria** listed on the page. Use the **Criteria** drop-down lists to search for questions to add to the test. Click **Submit** to finish. Click **Cancel** to return to the previous page. [More Help](#)

Search current results:

Criteria Summary

Browse Criteria

View

▼ Pools

▼ Tests

- All Tests
- Chapter 1 Quiz
- Chapter_1
- Chapter_10
- Chapter_11
- Chapter_12
- Chapter_13
- Chapter_14
- Chapter_15
- Chapter_2
- Chapter_3
- Chapter_4
- Chapter_5
- Chapter_6
- Chapter_7
- Chapter_8
- Chapter_9

▶ Question types

▶ Categories

▶ Topics

▶ Levels of Difficulty

▶ Keywords

To find questions, browse and select criteria.

In this window, you will click on the small triangle to open the Tests that are available to select questions from

Selected Questions: 0

Find Questions

Questions are organized by the **Criteria** listed on the page. Use the **Criteria** drop-down lists to search for questions to add to the test. Click **Submit** to finish. Click **Cancel** to return to the previous page. [More Help](#)

Search current results:

Criteria Summary

Tests Chapter_1

Displaying 1 to 25 of 109 items

Browse Criteria

View

Pools

Tests

- All Tests
- Chapter 1 Quiz
- Chapter_1
- Chapter_10
- Chapter_11
- Chapter_12
- Chapter_13
- Chapter_14
- Chapter_15
- Chapter_2
- Chapter_3
- Chapter_4
- Chapter_5
- Chapter_6
- Chapter_7
- Chapter_8
- Chapter_9

Question Display Mode

<input type="checkbox"/>	Question Text	Question Type	Mode	Points	Source Name	Source Type
<input type="checkbox"/>	A pattern of results in which the effect of one independent variable on a dep...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A positive or negative value that shows the strength and direction of the ass...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A quasi-experiment is a:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher assesses anxiety by measuring heart rate. In this study, anxiety...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that people who have thought about times when others he...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that receiving a self-esteem threat will make participa...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that the more neurotic a person is, the more that perso...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	...nking about clowns will make people more aggres...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	...y in which men and women are asked to rate their ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	...ber of people wearing football team T-shirts on a ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	...ial negative correlation between a measure of an...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds that self-esteem is positively correlated with academic pe...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds that the number of murders committed during a summer is co...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher is able to replicate her study results using the same operationa...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher randomly assigns a group of male and female college students to ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A specific, concrete method of measuring or manipulating a conceptual variabl...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study demonstrated that if a participant is being interviewed by a person w...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study in which a researcher takes active control of an independent variable...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study that is repeated with the major conceptual variables operationalized ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study was conducted showing that the amount of violent television watched i...	Multiple Choice	--	1	Chapter_1	Test

Click in the box next to the test that you want to choose questions from.

Selected Questions: 0

Find Questions

Questions are organized by the **Criteria** listed on the page. Use the **Criteria** drop-down lists to search for questions to add to the test. Click **Submit** to finish. Click **Cancel** to return to the previous page. [More Help](#)

Search current results:

Browse Criteria

View

▼ **Pools**

- ▼ **Tests**
- All Tests
 - Chapter 1 Quiz
 - Chapter_1
 - Chapter_10
 - Chapter_11
 - Chapter_12
 - Chapter_13
 - Chapter_14
 - Chapter_15
 - Chapter_2
 - Chapter_3
 - Chapter_4
 - Chapter_5
 - Chapter_6
 - Chapter_7
 - Chapter_8
 - Chapter_9

- **Question types**
- **Categories**
- **Topics**
- **Levels of Difficulty**
- **Keywords**

Criteria Summary

Tests Chapter_1

Displaying 1 to 25 of 109 Items

Page 1 of 5

Question Display Copy selected questions

<input type="checkbox"/>	Question Display	Mode	Points	Source Name	Source Type	
<input type="checkbox"/>	Truncated Text					
<input type="checkbox"/>	Full Text					
<input type="checkbox"/>	effect of one independent variable on a dep...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A positive or negative value that shows the strength and direction of the ass...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A quasi-experiment is a:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher assesses anxiety by measuring heart rate. In this study, anxiety...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that people who have thought about times when others he...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that receiving a self-esteem threat will make participa...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that the more neurotic a person is, the more that perso...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that thinking about clowns will make people more aggres...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher conducts a study in which men and women are asked to rate their ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher counts the number of people wearing football team T-shirts on a ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds a substantial negative correlation between a measure of an...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds that self-esteem is positively correlated with academic pe...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds that the number of murders committed during a summer is co...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher is able to replicate her study results using the same operationa...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher randomly assigns a group of male and female college students to ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A specific, concrete method of measuring or manipulating a conceptual variabl...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study demonstrated that if a participant is being interviewed by a person w...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study in which a researcher takes active control of an independent variable...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study that is repeated with the major conceptual variables operationalized ...	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A study was conducted showing that the amount of violent television watched i...	Multiple Choice	--	1	Chapter_1	Test

To see the Full text
Click here

Find Questions

Questions are organized by the **Criteria** listed on the page. Use the **Criteria** drop-down lists to search for questions to add to the test. Click **Submit** to finish. Click **Cancel** to return to the previous page. [More Help](#)

Search current results: Go

Browse Criteria

View

Pools

Tests

- All Tests
- Chapter 1 Quiz
- Chapter_1
- Chapter_10
- Chapter_11
- Chapter_12
- Chapter_13
- Chapter_14
- Chapter_15
- Chapter_2
- Chapter_3
- Chapter_4
- Chapter_5
- Chapter_6
- Chapter_7
- Chapter_8
- Chapter_9

Criteria Summary

Tests Chapter_1

Displaying 1 to 25 of 109 items

Question Display Mode

Page 1 of 5

<input type="checkbox"/>	Question Text	Question Type	Mode	Points	Source Name	Source Type
<input type="checkbox"/>	A pattern of results in which the effect of one independent variable on a dependent variable depends on the level of another independent variable is referred to as:	Multiple Choice	--	1	Chapter_1	Test
<input checked="" type="checkbox"/>	A positive or negative value that shows the strength and direction of the association between two variables is referred to as a:	Multiple Choice	<input type="button" value="Copy"/>	1	Chapter_1	Test
<input type="checkbox"/>	A quasi-experiment is a:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher assesses anxiety by measuring heart rate. In this study, anxiety is the _____ and rapid heart rate is the _____.	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that people who have thought about times when others helped them in the past will be more likely to help someone else. To test this, she brings participants to the lab for what they are told is a study called "Being Good Citizens." Participants are randomly assigned to think about a time when someone helped them or to think about a different topic; then they are given the opportunity to donate money to a charity. In this example, the study title "Being Good Citizens" is likely an example of:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	_____ that receiving a self-esteem threat will make participants more depressed. She conducts a study in which participants are randomly assigned to receive _____ on a personality test and then measures their level of depression. She tells participants that the study is about "validation of personality measures." In this _____ on personality measures" is:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	_____ that the more neurotic a person is, the more that person will tend to experience negative emotions. This is an example of a:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	_____ that thinking about clowns will make people more aggressive. He randomly assigns some people to see pictures of clowns and other people to read a _____ in a forest. He finds that people who looked at pictures of clowns behaved more aggressively. However, there is at least one confound in this study. What is _____?	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher conducts a study in which men and women are asked to rate their level of self-esteem with reference to both appearance and intellectual ability. The researcher predicts that there will be differences between men and women on these variables. This study is best characterized as:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher counts the number of people wearing football team T-shirts on a college campus in years when the team is having a good versus a bad season. He finds that more people wear the shirts in years when the team is doing well. This is best conceptualized as an example of:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds a substantial negative correlation between a measure of anxiety and a measure of life satisfaction. How should we interpret the relationship between these variables?	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds that self-esteem is positively correlated with academic performance. What can the researcher conclude, from this fact, about the causal relationship between these variables?	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds that the number of murders committed during a summer is correlated with the number of ice cream cones consumed. However, the researcher realizes that there is a third variable problem related to this finding. What might this problem be?	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher is able to replicate her study results using the same operational definitions in three countries other than the country where she originally conducted the	Multiple Choice	--	1	Chapter_1	Test

Select the questions you want to add to your quiz by selecting the box next to the question

Question types

Categories

Topics

Levels of Difficulty

Keywords

Selected Questions: 1

Find Questions

Questions are organized by the **Criteria** listed on the page. Use the **Criteria** drop-down lists to search for questions to add to the test. Click **Submit** to finish. Click **Cancel** to return to the previous page. [More Help](#)

Search current results: Go

Browse Criteria

View

Pools

Tests

- All Tests
- Chapter 1 Quiz
- Chapter_1
- Chapter_10
- Chapter_11
- Chapter_12
- Chapter_13
- Chapter_14
- Chapter_15
- Chapter_2
- Chapter_3
- Chapter_4
- Chapter_5
- Chapter_6
- Chapter_7
- Chapter_8
- Chapter_9

Question types

Categories

Topics

Levels of Difficulty

Keywords

Criteria Summary

Tests Chapter_1

Displaying 1 to 25 of 109 items

Question Display Mode Copy selected questions Link to original questions Page 1 of 5

<input type="checkbox"/>	Question Text	Question Type	Mode	Points	Source Name	Source Type
<input type="checkbox"/>	A pattern of results in which the effect of one independent variable on a dependent variable depends on the level of another independent variable is referred to as:	Multiple Choice	--	1	Chapter_1	Test
<input checked="" type="checkbox"/>	A positive or negative value that shows the strength and direction of the association between two variables is referred to as a:	Multiple Choice	Copy	1	Chapter_1	Test
<input type="checkbox"/>	A quasi-experiment is a:	Multiple Choice	--	1	Chapter_1	Test
<input checked="" type="checkbox"/>	A researcher assesses anxiety by measuring heart rate. In this study, anxiety is the ____ and rapid heart rate is the ____.	Multiple Choice	Copy	1	Chapter_1	Test
<input checked="" type="checkbox"/>	A researcher believes that people who have thought about times when others helped them in the past will be more likely to help someone else. To test this, she brings participants to the lab for what they are told is a study called "Being Good Citizens." Participants are randomly assigned to think about a time when someone helped them or to think about a different topic; then they are given the opportunity to donate money to a charity. In this example, the study title "Being Good Citizens" is likely an example of:	Multiple Choice	Copy	1	Chapter_1	Test
<input checked="" type="checkbox"/>	A researcher believes that receiving a self-esteem threat will make participants more depressed. She conducts a study in which participants are randomly assigned to receive negative feedback on a personality test and then measures their level of depression. She tells participants that the study is about "validation of personality measures." In this example, "validation of personality measures" is:	Multiple Choice	Copy	1	Chapter_1	Test
<input type="checkbox"/>	A researcher believes that the more neurotic a person is, the more that person will tend to experience negative emotions. This is an example of a:	Multiple Choice	--	1	Chapter_1	Test
<input checked="" type="checkbox"/>	A researcher believes that thinking about clowns will make people more aggressive. He randomly assigns some people to see pictures of clowns and other people to read a description of a calm forest. He finds that people who looked at pictures of clowns behaved more aggressively. However, there is at least one confound in this study. What is that confound?	Multiple Choice	Copy	1	Chapter_1	Test
<input type="checkbox"/>	A researcher conducts a study in which men and women are asked to rate their level of self-esteem with reference to both appearance and intellectual ability. The researcher predicts that there will be differences between men and women on these variables. This study is best characterized as:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	Between these variables:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	Between these variables:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	Between these variables:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	Between these variables:	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher finds that the number of murders committed during a summer is correlated with the number of ice cream cones consumed. However, the researcher realizes that there is a third variable problem related to this finding. What might this problem be?	Multiple Choice	--	1	Chapter_1	Test
<input type="checkbox"/>	A researcher is able to replicate her study results using the same operational definitions in three countries other than the country where she originally conducted the	Multiple Choice	--	1	Chapter_1	Test

You can see how many questions you have selected here

After selecting your questions, Click submit

Selected Questions: 5

Here is our Quiz Canvas for our new quiz with the questions we selected

To assign point values for questions You can choose "Select: All, then in the Points block, enter the number of points per question and click on Update

The screenshot shows the Blackboard assessment tool interface. At the top, there are browser tabs for 'Faculty & Staff - Frederick Comm...' and 'Mail - Douglas Valentine - Outlo...'. The address bar shows the URL: 'frederick.blackboard.com/webapps/assessment/do/authoring/modifyAssessment?method=modifyAssessment&assessmentId=_33172318_1&course_id=_55479_1'. The page header includes the Frederick Community College logo and navigation links for 'FCC Online', 'My Courses', 'Community Resources', and 'System Admin'. The main content area is titled 'Test Canvas: Chapter 1 Quiz' and contains a 'Description' block with 'Total Questions: 5' and 'Total Points: 5'. Below this is a 'Select' dropdown menu set to 'All' and a 'Question Type' dropdown. A 'Success: 5 questions added as a copy.' message is displayed. Two multiple-choice questions are listed:

- 1 Multiple Choice: A positive or negative value that sho...** (Points: 1)
Question: A positive or negative value that shows the strength and direction of the association between two variables is referred to as a:
Answer:
 - a. point estimate.
 - b. dependent variable.
 - c. conceptual replication.
 - d. correlation coefficient.
- 2 Multiple Choice: A researcher assesses anxiety by meas...** (Points: 1)
Question: A researcher assesses anxiety by measuring heart rate. In this study, anxiety is the ____ and rapid heart rate is the ____.
Answer:
 - a. abstract conceptual variable; operational definition
 - b. operational definition; abstract conceptual variable
 - c. independent variable; dependent variable

- Control Panel
- Content Collection
- Course Tools
 - Achievements
 - Announcements
 - Attendance
 - Bboogle Teams Control Panel
 - Blackboard Collaborate Ultra
 - Blogs
 - Cengage Learning
 - MindLinks#8482
 - Contacts
 - Content Market Tools
 - Course Calendar
 - Course Gallery
 - Course Messages
 - Date Management
 - Discussion Board
 - EvaluationKIT User Access
 - Glossary
 - Goals
 - Google Apps Bookmarking Tool
 - Journals
 - Lecture Capture
 - Link Checker
 - McGraw-Hill Higher Education
 - Pearson's MyLab & Mastering
 - Quickly Attendance
 - Rubrics
 - SafeAssign
 - Self and Peer Assessment
 - Send Email
 - Tasks
 - Tests, Surveys, and Pools
 - Wikis
 - WileyPLUS
- Evaluation
- Grade Center
- Users and Groups
- Customization
- Packages and Utilities
- Help
- Quick Enroll

measures their level of depression. She tells participants that the study is about "validation of personality measures." In this example, "validation of personality measures" is:

- a. an operational definition.
- b. a cover story.
- c. a conceptual variable.
- d. internal validity.

4. Multiple Choice: A researcher believes that people who... Points: 1

Question: A researcher believes that people who have thought about times when others helped them in the past will be more likely to help someone else. To test this, she brings participants to the lab for what they are told is a study called "Being Good Citizens." Participants are randomly assigned to think about a time when someone helped them or to think about a different topic; then they are given the opportunity to donate money to a charity. In this example, the study title "Being Good Citizens" is likely an example of:

Answer:

- a. an extraneous variable.
- b. a demand characteristic.
- c. a confound.
- d. a debriefing.

5. Multiple Choice: A researcher believes that thinking a... Points: 1

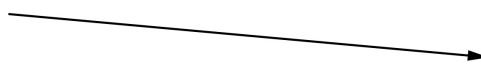
Question: A researcher believes that thinking about clowns will make people more aggressive. He randomly assigns some people to see pictures of clowns and other people to read a description of a calm forest. He finds that people who looked at pictures of clowns behaved more aggressively. However, there is at least one confound in this study. What is that confound?

Answer:

- a. The researcher has no theoretical basis for this effect.
- b. Not all people will become aggressive when they think about clowns.
- c. Some people looked at pictures, while others read text.
- d. Looking at pictures of clowns may not have been a good operational definition of thinking about clowns.

Select: All None | Select by Type: - Question Type - |
Delete Points Update Hide Question Details

When finished, Click OK



← OK

Completed and ready to deploy

The screenshot shows the Blackboard interface for a course titled 'Social Psychology 2020 Spring 1'. The 'Tests' section is active, displaying a table of tests. A callout box points to the 'Chapter 1 Quiz' entry, which is highlighted in grey. The table lists various tests, including 'Chapter_1' through 'Chapter_15', 'Chapter_2' through 'Chapter_9', and 'Chapter_10' through 'Chapter_9'. The 'Chapter 1 Quiz' is the only one with a 'Deployed' status of 'No' and a 'Date Last Edited' of 'March 24, 2020 10:05 AM'. The interface includes a sidebar with course navigation options and a top navigation bar with 'FCC Online', 'My Courses', 'Community Resources', and 'System Admin'.

Name	Deployed	Date Last Edited
Chapter_1	No	March 24, 2020 9:39 AM
Chapter 1 Quiz	No	March 24, 2020 10:05 AM
Chapter_10	No	March 24, 2020 9:43 AM
Chapter_11	No	March 24, 2020 9:43 AM
Chapter_12	No	March 24, 2020 9:43 AM
Chapter_13	No	March 24, 2020 9:44 AM
Chapter_14	No	March 24, 2020 9:44 AM
Chapter_15	No	March 24, 2020 9:44 AM
Chapter_2	No	March 24, 2020 9:39 AM
Chapter_3	No	March 24, 2020 9:41 AM
Chapter_4	No	March 24, 2020 9:41 AM
Chapter_5	No	March 24, 2020 9:41 AM
Chapter_6	No	March 24, 2020 9:42 AM
Chapter_7	No	March 24, 2020 9:42 AM
Chapter_8	No	March 24, 2020 9:42 AM
Chapter_9	No	March 24, 2020 9:42 AM

Notice our new quiz is now in the Test section ready to be deployed in the course