



Roadmap to Resilience & Recovery
Space Use Protocols for Social Distancing: Classrooms
Applies to Stage 1-3

MITIGATION	STRATEGY
PPE	<ul style="list-style-type: none"> • Face coverings worn at all times by students and faculty • Hand sanitizer used upon class entry/exit and/or gloves to be worn • Face shields and gowns to be worn by instructor if social distancing of 6' or more cannot be maintained*
Disinfecting/Cleaning	<ul style="list-style-type: none"> • All persons entering room use hand sanitizer upon entering and leaving • Students to wipe desk/table with disinfectant wipe at the start and end of class • Faculty to wipe desk/table with disinfectant wipe at the start and end of class • Any classroom equipment used by student and faculty must be cleaned with disinfectant wipe before and after use. • Where possible students to bring own pens, pencils, devices. • Distributed items (pens/papers) should remain with student.
Classroom set-up	<ul style="list-style-type: none"> • 6' distance maintained between students and faculty at all times • Furniture set up will maintain social distancing and maximum space capacity (<10). <u>Do not rearrange furniture.</u> • Capacity of room must not exceed 10 people • Develop handout procedure where students pick up handouts, maintaining social distancing protocols • Designate instructor area at front of room
Daily Attendance	<ul style="list-style-type: none"> • Required in case of contact tracing
Movement	<ul style="list-style-type: none"> • Students to enter and exit class maintaining 6' distancing • Consider having students enter one at a time, leave one at a time • Restroom breaks should be staggered to minimize crowding • Students should wait in designated waiting areas if they arrive before class and / or need to wait for transportation following class. • Movement within a classroom or lab by students and faculty should be minimal/minimized • Students are to be onsite for class/instruction only

Accommodations

- Considerations will need to be made for students who have interpreters or personal care attendants/scribes in the classroom. This will need to be taken into consideration for space max capacity.
- If remote interpreting services are in place for face to face classes, there may be technology issues to be addressed. This could lead to a need for a location change.
- Some students who have specific accommodations will need to be near an electrical outlet for laptop, other equipment that will require charging.

*Every attempt to maintain social distancing should be accommodated through process changes in an instructional setting



Roadmap to Resilience & Recovery
Space Use Protocols for Social Distancing: Computer Labs
Applies to Stage 1-3

MITIGATION	STRATEGY
PPE	<ul style="list-style-type: none"> • Face coverings worn at all times by students and faculty • Hand sanitizer used upon class entry /exit and/or gloves to be worn • Face shields and gowns to be worn by instructor if social distancing of 6' or more cannot be maintained*
Disinfecting/Cleaning	<ul style="list-style-type: none"> • All persons entering a room use hand sanitizer upon entering and leaving • Students to wipe desk/table with disinfectant wipe at the start and end of class • Faculty to wipe desk/table with disinfectant wipe at the start and end of class • Any classroom equipment used by student and faculty must be cleaned with disinfectant wipe before and after use. • Where possible students to bring own pens, pencils. • Distributed items (pens/papers) should remain with student. • Disinfectant wipes for appropriate for computer keyboards and screens will provided and must be used at the start and end of class.
Classroom set-up	<ul style="list-style-type: none"> • 6' distance maintained between students and faculty at all times • Furniture set up will maintain social distancing and maximum space capacity (<10). <u>Do not rearrange furniture.</u> • Capacity of room must not exceed 10 people • Develop handout procedure where students pick up handouts, maintaining social distancing protocols • Designate instructor area at front of room
Daily Attendance	<ul style="list-style-type: none"> • Required in case of contact tracing
Movement	<ul style="list-style-type: none"> • Students to enter and exit class maintaining 6' distancing • Consider having students enter one at a time, leave one at a time • Restroom breaks should be staggered to minimize crowding • Students should wait in designated waiting areas if they arrive before class and / or need to wait for transportation following class.

	<ul style="list-style-type: none"> • • Movement within the classroom or labs by students and faculty should be minimal/minimized • Students are to be onsite for class/instruction only
Accommodations	<ul style="list-style-type: none"> • Considerations will need to be made for students who have interpreters or personal care attendants/scribes in the classroom. This will need to be taken into consideration for space max capacity. • If remote interpreting services are in place for face-to-face classes, there may be technology issues to be addressed. This could lead to a need for a location change. • Some students who have specific accommodations will need to be near an electrical outlet for laptop, other equipment that will require charging.

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Roadmap to Resilience & Recovery
Space Use Protocols for Social Distancing: Specialty Spaces
Applies to Stage 1-3

MITIGATION	STRATEGY
PPE	<ul style="list-style-type: none"> • Face coverings worn at all times by students and faculty • Hand sanitizer used upon class entry/exit and/or gloves to be worn • Face shields and gowns to be worn by instructor if social distancing of 6' or more cannot be maintained*
Disinfecting/Cleaning	<ul style="list-style-type: none"> • All persons entering the room use hand sanitizer upon entering and leaving • Students to wipe desk/table with disinfectant wipe at the start and end of class • Faculty to wipe desk/table with disinfectant wipe at the start and end of class • Any classroom equipment used by student and faculty must be cleaned with disinfectant wipe before and after use. • Where possible students to bring own pens, pencils. • Distributed items (pens/papers) should remain with student. • Disinfectant wipes for appropriate for computer keyboards and screens will provided and must be used at the start and end of class.
Classroom set-up	<ul style="list-style-type: none"> • 6' distance maintained between students and faculty at all times • Furniture set up will maintain social distancing and maximum space capacity (<10). <u>Do not rearrange furniture.</u> • Capacity of room must not exceed 10 people • Develop handout procedure where students pick up handouts, maintaining social distancing protocols • Designate instructor area at front of room
Daily Attendance	<ul style="list-style-type: none"> • Required in case of contact tracing
Movement	<ul style="list-style-type: none"> • Students to enter and exit class maintaining 6' distancing • Consider having students enter one at a time, leave one at a time • Restroom breaks should be staggered to minimize crowding • Students should wait in designated waiting areas if they arrive before class and / or need to wait for transportation following class.

	<ul style="list-style-type: none"> • Movement within the classroom or labs by students and faculty should be minimal/minimized • Students are to be onsite for class/instruction only
Accommodations	<ul style="list-style-type: none"> • Considerations will need to be made for students who have interpreters or personal care attendants/scribes in the classroom. This will need to be taken into consideration for space max capacity. • If remote interpreting services are in place for face-to-face classes, there may be technology issues to be addressed. This could lead to a need for a location change. • Some students who have specific accommodations will need to be near an electrical outlet for laptop, other equipment that will require charging.
Space Specific Protocols	<ul style="list-style-type: none"> • Please identify space specific protocols for social distancing regarding tool and equipment use •

*Every attempt to maintain social distancing should be accommodated through process changes in an instructional setting