

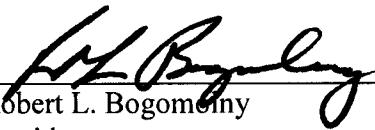
ARTICULATION AGREEMENT

Frederick Community College
Associate of Applied Science : Respiratory Therapy

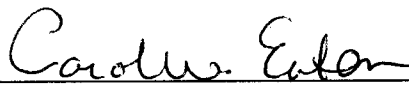
and

University of Baltimore
Bachelor of Science in Health Systems Management


Entered into this _____ day of December, 2006.



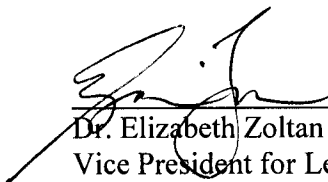
Robert L. Bogomolny
President
University of Baltimore




Dr. Carol Eaton
President
Frederick Community College



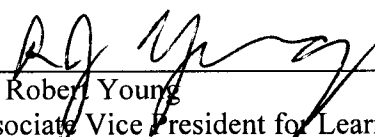
Wim Wiewel
Provost and Senior Vice President
for Academic Affairs
University of Baltimore




Dr. Elizabeth Zoltan
Vice President for Learning
Frederick Community College



Dr. Larry Thomas
Dean, Yale Gordon School of Liberal Arts
University of Baltimore



Dr. Robert Young
Associate Vice President for Learning
Frederick Community College



Dr. John Callahan
University of Baltimore



Rhonda Patterson
Frederick Community College

This agreement is effective with new *UB* admits beginning in Spring, 2007.

This agreement will be reviewed *biennially*

ARTICULATION AGREEMENT

Frederick Community College (hereafter referred to as Frederick), a community college in Frederick County, Maryland, and the University of Baltimore (hereafter referred to as UB), a public state university in Baltimore, Maryland and a member of the University System of Maryland, agree to offer an articulated program leading to the award of a Bachelor of Science degree in Health Systems Management

PURPOSE OF AGREEMENT

This agreement is entered into in the interests of our students. The general purpose of this agreement is to make clear the terms of this articulation agreement. This agreement will allow for the efficient transfer of students between campuses, including transfer credit, admissions and financial aid/scholarship. It will provide opportunities for students beyond the classroom, serving as a basis for student involvement and faculty interaction. It will set expectations for administrators, faculty and staff at both institutions, and foster a working relationship between the parties. Finally, it will encourage students to continue their education for their own personal and professional development.

ADMINISTRATIVE PRINCIPLES

The following general principles guide the operation of this Agreement:

1. The program is designed for graduates of the associate degree in Respiratory Therapy at Frederick. A maximum of 60 credit hours from Frederick will be allowed towards fulfillment of the one hundred twenty (120) credit hours required for baccalaureate completion.
2. In accordance with Code of Maryland Regulation, all courses meeting general education requirements at Frederick will transfer to UB as general education. Other general education requirements will be met by using required or elective courses at UB as noted in this agreement.
3. The maximum number of credits that will be accepted by UB toward degree requirements from non-direct classroom instruction (including CLEP, AP, other nationally recognized standardized examination scores and other four-year institutions) is 30 credits. If the course is evaluated by Frederick and applied to the Respiratory Therapy degree, UB will accept the course automatically as a transfer course. If the credit is not on the Frederick transcript, the student may submit the score report to be evaluated by UB and credit will be applied as determined by UB's evaluation. Credit awarded for experiential learning ("life experience") if awarded by Frederick is recognized by, and is transferable to, UB. It is possible that not all transferable credit accepted by UB will be applicable to the degree.
4. Courses completed at another community college will count towards the total credits transferred into UB. Official transcripts from previously attended institutions will also be required.

5. Once the associate's degree is completed and the student has been admitted to UB, the student will be instructed to contact the appointed academic advisor and register for classes.
6. While Frederick and UB do not presently have a dual admissions program, should one be agreed to, this agreement will not preclude students from participation and students may apply for and receive the benefits of dual admission.
7. Frederick will provide potential student directory information as defined by Frederick's institutional policy for recruitment, marketing, and data management purposes. UB does not include address, phone or e-mail as directory information. Educational records maintained by each institution are subject to the Family Education Rights and Privacy Act (FERPA), and the regulations promulgated under it.
8. UB will establish a mechanism to provide information on the academic progress of the Frederick student enrolled as a result of this agreement.
9. Students may complete the UB curriculum part-time or full-time, online or face-to-face, or in any combination thereof.
10. This articulation agreement becomes effective on the date set forth on the first page of this document. This agreement will be reviewed biennially, and appropriately marked as such.
11. Frederick and UB agree to publicize this program.
12. Frederick and UB agree to monitor the performance of this agreement and to revise it as necessary.
13. The agreement may be terminated by either party after adequate notice, defined as one semester or 6 months, to the other, at which time appropriate measures will be put into place regarding the continued transfer of students.
14. The office of record for academic agreements at the University of Baltimore is the Office of Community College Relations. The office of record at Frederick Community College is the Office of the Vice President for Learning/Provost.

For admission to UB, the following apply:

1. Students must maintain a 2.0 cumulative grade point average in order to transfer at the 56 credit level or higher. Should students choose to transfer prior to completion of their associate's degree, they will be responsible for meeting eligibility requirements.
2. In order to be eligible for admission, students must comply with all UB admissions requirements, including posted deadlines and appropriate documentation.

3. Should this articulation agreement concern a program with additional admissions requirements or prerequisite coursework, students must have met all standards prior to enrollment at UB.
4. Students who have satisfied the requirements of the articulation agreement will be given every consideration for financial assistance and will be eligible to compete for academic scholarships at UB.

APPENDICIES

As part of this agreement, the following have been included.

1. Course by Course articulations, including satisfaction of general education requirements at both Frederick Community College and the University of Baltimore.
2. Upper Division requirements, to be completed at the University of Baltimore.
3. An academic advising sheet, showing requirements for completion of the degree at Frederick.

These appendices can be changed on a routine basis, by mutual agreement, without the procedural process review or revision of the entire articulation agreement.

APPENDIX I - COURSE ARTICULATIONS (Respiratory Therapy AAS)

The following pages indicate the course-to-course equivalency, as agreed upon within the articulation agreements.

Course to course articulation, including General Education

FCC Course	Credits	UB Equivalent	Frederick Notes	UB Notes
EN101	3	Lower Level Elective	Satisfies the English Composition General Education Area	
Math General Education	3	Lower Level Elective	Satisfies the Math General Education Area	
PS101	3	Lower Level Elective	Satisfies the Social and Behavioral Science General Education Area	
Arts or Humanities General Education	3	Lower Level Elective	Satisfies the Arts and Humanities General Education Area	(EN OR PH RECOMM)
Speech/Communications	3	Lower Level Elective		Satisfies the UB Graduation Requirement
BI103	4	Lower Level Elective	Satisfies the Science General Education Area	
BI104	4	Lower Level Elective	Satisfies the Science General Education Area	
BI120	4	Lower Level Elective		
PE	1	Lower Level Elective		
PS207	3	Lower Level Elective		
RT101	3	Lower Level Elective		
RT102	1	Lower Level Elective		
RT103	2	Lower Level Elective		
RT104	3	Lower Level Elective		
RT105	3	Lower Level Elective		
RT106	2	Lower Level Elective		
RT107	2	Lower Level Elective		
RT200	1	Lower Level Elective		
RT201	4	Lower Level Elective		
RT202	2	Lower Level Elective		
RT203	2	Lower Level Elective		
RT204	2	Lower Level Elective		
RT205	2	Lower Level Elective		
RT206	1	Lower Level Elective		
RT207	3	Lower Level Elective		
RT208	2	Lower Level Elective		
RT209	2	Lower Level Elective		
RT210	2	Lower Level Elective		
TOTAL	70*			

*A maximum of 60 credits will transfer to UB

APPENDIX II : UPPER DIVISION REQUIREMENTS

All FCC transfer students will be required to take a minimum of 60 credits of upper division coursework.

Completion of the Health Systems Management program at UB requires students to successfully complete the following course work:

Course Number	Course Title	Credit Hours	Explanation
Upper Division General Education Core Requirements (9 Credits)			
IDIS300	Ideas in Writing	3	
IDIS302	Ethical Issues in Business and Society	3	
IDIS304 or IDIS301	Arts and Ideas or World Cultures	3	IDIS304 (Arts and Ideas) will meet the lower division fine arts general education requirement, if necessary
Program Requirements (42 Credits)			
HSMG300	Health Indicators	3	
HSMG370	Overview of Health-Care Delivery Systems	3	
HSMG371	Principles of Health Care Management I	3	
HSMG372	Principles of Health Care Management II	3	
HSMG373	Health Policy and Politics	3	
HSMG374	Epidemiology	3	
HSMG475	Managed Care I	3	
HSMG477	Health Care Law and Risk Management	3	
HSMG492	Internship	3	
HSMG498	Strategic Management in Health Care	3	
HSMG 490 OR HSMG491	Survey Research or Health Planning	3	
ACCT201	Introduction to Financial Accounting	3	
ECON300	Principles of Economics	3	Satisfies the Social and Behavioral Science General Education Area
FIN331 OR MKTG301	Financial Management or Marketing Management	3	
Additional Electives (9 credits)			
History or Literature		3	Satisfies the UB Graduation Requirement/Dependent on course taken as part of degree program
Elective		3	
Computer Literacy		3	May be completed by Exam
Total to be taken at UB:		60	

**Frederick Community College/University of Baltimore Articulated Program
BS in Health System Management**

Thank you for your interest in the articulated academic plan for Respiratory Therapy. Successful completion of this program will ensure a smooth transition to the University of Baltimore, and ultimately, to a **B.S. in Health Systems Management**.

Courses to take at FCC:		
Course	Credit	Completed
EN101	3	
Math General Education	3	
PS101	3	
Arts or Humanities General Education	3	
Speech/Communications	3	
BI103	4	
BI104	4	
BI120	4	
PE	1	
PS207	3	
RT101	3	
RT102	1	
RT103	2	
RT104	3	
RT105	3	
RT106	2	
RT107	2	
RT200	1	
RT201	4	
RT202	2	
RT203	2	
RT204	2	
RT205	2	
RT206	1	
RT207	3	
RT208	2	
RT209	2	
RT210	2	
TOTAL	70*	

APPLYING TO UB

Application Deadlines:

Fall Semester: August 1
Spring Semester: December 1
Summer Semester: May 1

Completed applications can also be considered after these dates if you meet admission standards and space is available.

To be admitted, you will need to have the following Grade Point Average (GPA) requirements:

With 56 or more credits, a 2.0 GPA
With 42 to 55 credits, a 2.3 GPA
With 24 to 41 credits, a 2.5 GPA

Application fees:

\$30 Online
 \$45 Paper
 \$60 After Deadline

Financial Aid Information:

FAFSA Deadline: March 1

For more information: Call the Admissions office at 1-877-ApplyUB, via email at admissions@ubalt.edu or visit us online at www.ubalt.edu.

**A maximum of 60 credits will be accepted towards the degree program at the University of Baltimore. For additional information, please contact an Academic Advisor at the University.*